

Enhance Diversity in the Curriculum, Classroom, Campus
Report to Campus Directions Committee:

Members: Co-Chairs, Scott Sernau, **Sociology** and Charlotte Pfeifer, **Student and Community Relations**

Students: Greg Ballew- **American Indian Student Union**, Monica Castillo-**Latino Student Union**, Rossi Bridges-**Black Student Union**

Staff: Patti Dees- **Affirmative Action**

Faculty: Betsy Lucal- **Sociology**, Cristina Rios-**Education**, Sushma Agarwal-**Math**, Otis Grant-**SPEA**, Monica Tetzlaff-**History**, Cynthia Sofhauser-**Nursing**

-we meet the second Friday of every month; 1/11/02,2/8/02, 3/8/02

*January 11, 2002:the first meeting was for organizational and commitment purposes and to decide who else was needed. We decided to add more student representation, allied health and to disseminate more written materials to the membership. We asked everyone to bring a report on the status of the diversity climate and activities in their respective areas to the next meeting. We talked about an education Lilly Grant for 8th graders(school to college), international students pay out of state tuition(people have a misconception), faculty need mentoring, what happened to Science Day, we need recruitment initiatives. Minority students want to stay local.

*February 8, 2002: we did all of the above. Each person reported on their area. We answered questions put to us by Eileen in e-mail

1. Expand definition: To educate people on how to identify diverse situations and how to manage it carefully so that tolerance and awareness increases, harmony flows, and greater learning takes place. Campus wide there is a need to do more; however, we need to gather, coordinate, centralize and get the word out about what we are doing, which is quite a bit.

2. Priority Areas: We can support the **a. Student Unions**, help them with their missions, bring them together for a truer, deeper understanding of diversity, **b. faculty training**- help them recognize situations, **c. Deans and Chairs** -start at the top, provide safety in order that this committee can be approached. **d. Gather information**, statistics, demographics of campus constituencies.

3. On-going Activities:

a. We are collecting from our members and others who represent every division on campus, a report of diversity activities in that school or college.

b. We are surveying the composition and activities of all active student groups in regard to diversity. Those responding so far:

Biology/Chemistry

Criminal Justice

Math

Civil Rights Student Association

Philosophy Club

Jiu Jitsu

American Indian

Verismo (vocal arts)

We also have contacts with the Latino Student Union, Black Student Union, American Indian Student Union, the Asian American conversation group, and IUSB-OUT. We will be compiling the data from a. and b. for our report.

c. We are working closely with the Working Group on Diversity formed from the Kokomo Conference teams. Charlotte Pfeifer, co-chair, and Betsy Lucal, member, of our task force both also serve on this working group, and Scott Sernau, co-chair, is FACET liaison for the group. This group is surveying the entire campus on diversity and campus climate issues and their analysis of this survey will comprise part of our task force report.