

**INDIANA UNIVERSITY SOUTH BEND
UNIVERSITY CENTER FOR EXCELLENCE IN TEACHING (UCET)
THREE YEAR ACTION PLAN WITH NUMBERED TIES TO CAMPUS PLAN
2004-2007**

(2006 personnel updated)

Jennifer Klein, UCET Director (50% appointment)

Peggy Geik, Secretary (10 month appointment: Aug 1 – May 31)

Dr. Marianne Castano Bishop, Instructional Strategies Consultant (100% appointment)

Sujie Man, Instructional Technology Specialist (100% appointment)

OBJECTIVE Ties to Campus Plan in bold	STRATEGIES	TIMELINE	ASSESSMENT
Foster student learning and success I. 3. 3 --- I. 3. ---	1. Promote engagement in American Democracy Project (ADP). 2. Expand UCET mentoring programs to include academic advising workshops for faculty and staff.	2004-2005 2004-2007	1. Report Activities and participation to VCAA. 2. Record activities and evaluations of activities.
Encourage and maintain academic excellence II. 6. 1, 2 - II. 5.1 --- II. 5.4 --- II. 5.1 --- II. 6.3 ---	1. Upgrade technology in UCET. 2. Continue series on teaching innovation, enhancement of learning, and civility. 3. Continue to work with area post-secondary institutions to sponsor the Annual Midwest Scholarship of Teaching & Learning Conference. 4. Develop more group work using the successful UCET PTR Dossier model. 5. Appoint UCET Director for 3 year term.	2004 2004-2005 2004-2007 2004-2007 Spring 2006	1. Equipment meets current technology needs of users 2. Hold series and pre/post-test participants. 3. Coordinate Annual Conferences 4. Establish 1-2 new groups per year. 5. Stipend continued to support excellent candidates.

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<p>Enhance and expand community partnerships III. 3.1, 2 --- III. 4.1 ---</p>	<p>1. Build opportunities for Service Learning and Experiential pedagogies. 2. Support National Survey of Student Engagement (NSSE) through discussion sessions with faculty on the importance of NSSE.</p>	<p>2004-2007 2006-2007 (or when established)</p>	<p>1. Report increased activities by faculty and staff involved in service learning projects 2. Discussion sessions held and comments reported to administration.</p>
<p>Enhance diversity in the curriculum, classroom, and campus V. 3.1 --- VI. 4.1 --- AND VI. 1.6 --- VI. 1.1 ---</p>	<p>1. Encourage faculty to infuse a global perspective into their courses through workshops in cooperation with International Programs. 2. Increase UCET library holdings on diversity and global perspective.</p>	<p>2005-2006 2004-2007</p>	<p>1. Meet with International Programs to evaluate joint activities and assess follow-through activities in the classroom. 2. Increase UCET library holdings on diversity and global perspectives by 10% per year.</p>
<p>Reflect and expand a global perspective Heighten the recognition of IUSB's assets and achievements on and beyond the campus IV. 4.1 --- II. 5.3 --- II. 6.3 ---</p>	<p>1. Gather faculty input on best design and usage of signage and place signs in appropriate places. 2. Develop guidelines and seek funding to support new awards for teaching distinction and leadership. 3. Assist in developing faculty and staff leadership potential.</p>	<p>2005-2006 2004-2007 2004-2007</p>	<p>1. Improved signage in place for UCET to help highlight a campus area of excellence. 2. New awards are established. 3. Leadership groups established with self-evaluation of engagement on and off campus.</p>