

New Course Request

Indiana University

IUSB Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit

1. School/Division CLAS / Criminal Justice 2. Academic Subject Code CJUS

3. Course Number P471 (must be cleared with University Enrollment Services) 4. Instructor Xu

5. Course Title Comparative Study of Criminal Justice Systems

Recommended Abbreviation (Optional) _____ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year) F 09

7. Credit Hours: Fixed at 3 or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication: P: P290, K300
~~Comparison~~ Comparison of the American criminal justice system with those of other federated nations and of selected unitary states.

11. Lecture Contact Hours: Fixed at 3 or Variable from _____ to _____

12. Non-Lecture Contact Hours: Fixed at _____ or Variable from _____ to _____

13. Estimated enrollment: 30 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling Every 3rd semester Will this course be required for majors? No

15. Justification for new course: Elimination of SPEA

16. Are the necessary reading materials currently available in the appropriate library? _____

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Bardham Peat Date 4/18/08
Department Chairman/Division Director

Approved by: [Signature] Date 5/8/08
Dean Assoc Dean CLAS

Date _____
Dean of Graduate School (when required)

Date _____
Chancellor/Vice-President

Date _____
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

P471: Comparative Study of Criminal Justice Systems

Fall Semester 2009

Class Meets TR 2:30pm - 3:45pm.

Instructor: Dr. Qiang Xu

Office: Weikamp 2221

Office Phone: 574-520-4592

Office Hours: Monday: 3:00pm-5:30pm

Thursday: 1:00pm-2:30pm

or by appointment

E-mail: qiaxu@iusb.edu

Course Description

This course introduces a comparative perspective of the criminal justice process and contemporary issues worldwide. Several models of the criminal justice system will be discussed and compared with the U.S criminal justice system.

Course Prerequisites: P290 and K300

Course Objectives

1. Be familiar with different models of criminal justice system and its relevance to the US. criminal justice system.
2. Recognize the historical, cultural and social factors that affect different perspectives of the criminal justice system.
3. Understand the contemporary pressing issues of criminal justice worldwide.
4. Be familiar with contemporary literature in international criminal justice.

Required Textbooks:

- Delbert Rounds (2000). *International Criminal Justice: Issues in a Global Perspective* ISBN 0-205-29067-1
- Harry R. Dammer and Erika Fairchild (2006) *Comparative Criminal Justice Systems*. ISBN: 0-534-61542-2

IUSB Email Account Requirements: IUSB issued email address is an official means of communication between students and faculty. You will also need this email account to access the Oncourse website where you can access the course learning material and your grade progress.

Grading:

Your course grade will be determined by performance on one mid-term exam (25%), class involvement (20%), including participation in class discussions, presentation of an assigned article and reviews of peer presentations, 5 two-page reading reaction papers (30%) and one research paper (20%). You are going to present the final research paper (about 5 minutes) during the last class meet. Final paper presentation contributes 5% to your total grade.

Final course grades are assigned as follows: below 60% = F, 60-62 = D-, 63-66 = D, 67-69 = D+, 70-72 = C-, 73-76 = C, 77-79 = C+, 80-82 = B-, 83-86 = B, 87-89 = B+, 90-92 = A-, 93-96 = A, 97-100 = A+

Academic Honesty:

Students are expected to maintain the highest level of integrity in their academic work. IUSB has specific requirements for record-keeping and for notification of the student and academic dean. **It is the responsibility of the student to know of the prohibited actions such as cheating, fabrication, plagiarism, academic, and personal misconduct, and thus, to avoid them.** All students are held to the standards outlined in the code. Please reference the entire code for a complete listing (*Code of Student Rights, Responsibilities, and Conduct*). Any violation may result in serious academic penalty, ranging from receiving a warning, to failing the assignment, to failing the course, to expulsion from the University.

Disability Statement: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Disabled Student Services (Administration Building, room 149, telephone number 520-4832), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for Office of Disabled Student Services www.iusb.edu/~sbdss/services.shtml

Accommodations For Religious Observances Statement: If any student will require academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for that observance by the end of the second week of the course. Contact me after class, during my office hours, or by individual appointment to discuss the issue. If after discussion we reach no consensus, either party or both should seek the advice of the Department Chair or the Dean, and if no consensus is reached, then the advice of the Vice Chancellor of Academic Affairs (“VCAA”). Either the instructor or the student may appeal the VCAA’s decision to the Office of Affirmative Action within ten business days of the determination.

Make-up Exam Policy:

Exam may be “made-up” with a written explanation. You need to have extraordinary handicap and provide necessary documentations to justify your absence from the exam.

Attendance and Participation

Please make efforts to attend each lecture and class practices. Your participation in class discussions is appreciated which will make this course an enjoyable and lively learning experience. Please feel to voice your opinions on relevant topics of conversation and share your experience with the class.

Due to the nature of this course some topics of discussion can be of a controversial nature. As such, when voicing your opinions, please use sensitive language and be open to the values and opinions of others.

Cell phones and pagers should be turned off before entering the classroom.

Tentative Lecture Schedule

Week 1. Aug. 28, 30. **Introduction**

Required Readings: Ch. 1.

Week 2. Sept. 4, 6. Measuring and Comparing Crime.

Required Readings: Ch. 3

Week 3. Sept. 11, 13. Families of Law

Required Readings: Ch. 5.

Week 4. Sept. 18, 20. Six Criminal Justice Models

Required Readings: Ch. 8.

Week 5. Sept. 25, 27. Law Enforcement

Required Readings: Ch. 6.

Week 6. Oct. 2, 4. Criminal Procedure

Required Reading: Ch. 7.

Week 7. Oct. 9, 11. Legal Actors

Required Reading: Ch. 10.

Week 8 Oct 16, 18. Courts

Required Reading: Ch. 12

Week 9. Oct. 23, 25. Sentencing

Required Reading: Ch. 14.

Exam: Oct. 25

Week 10. Oct. 30, Nov. 1. Prisons

Required Reading: Ch. 11.

Week 11. Nov. 6, 8. Terrorism.

Required Reading: Ch. 18.

Week 12. Nov. 13, 15. Juvenile Justice

Required Reading: Ch. 9.

Week 13. Nov. 20. Contemporary Issues.

Required Reading: Ch. 16.

Week 14. Nov. 27, 29. Future Development.

Required Reading: Ch. 14.

Week 15. Dec. 4, 6. Final Paper Presentation.

Final Paper Due: Dec. 6.

P471 Comparative Study of Criminal Justice Systems (3 cr.) S & H P: P290, K300. Comparison of the American criminal justice system with those of other federated nations and of selected unitary states.

P481 Field Experience in Criminal Justice (3 or 6 cr.) P: Junior standing, completion of core requirements, and approval of project. Field experience with directed readings and writing. Credit will not count toward requirements of the major or the minor. Students may complete no more than a maximum of 6 credit hours for any combination of P281 and P481.

P482 The Family and Formal Control Systems in America (3 cr.) S & H P: P290, K300 or consent of instructor. Interdisciplinary examination of family factors in the causation, prevention, and correction of norm-violating behavior (juvenile delinquency, intrafamilial violence, etc.). Relationships between American family structures and social control systems.

P493 Seminar in Criminal Justice (3 cr.) Intensive study and analysis of selected problems in criminal justice. Topics will vary. May be repeated for a total of 9 credit hours with different topics.

P495 Individual Readings and Projects (1-6 cr.) P: P290, K300 and consent of chairperson. Individual study project under guidance of faculty member or committee. Credit will not count towards 400-level requirements of the major. May be repeated once for a maximum of 6 credit hours. I Sem., II Sem., SS