

INDIANA UNIVERSITY SOUTH BEND
OFFICE OF ACADEMIC AFFAIRS
THREE-YEAR STRATEGIC PLAN (2004-2007)

November 8, 2007

<u>Goals</u>	<u>Strategies</u>	<u>Timeline</u>	<u>Assessment</u>
College of Liberal Arts and Sciences			
<ul style="list-style-type: none"> • Lynn R. Williams, Dean • John McIntosh and Doug McMillen, Associate Deans 			
Continue to deliver high-quality teaching; improve student learning, recruitment, and retention. II5.1, II5.3	Increase membership in FACET, participation in UCET, and applications for other teaching awards	Annually	FACET membership has increased by 11 (four in 2004, three in 2005, and four in 2006). CLAS faculty received all-IU full-time faculty teaching awards in 2005 (2 awards), all-IU part-time faculty teaching awards in 2005 and 2007, IUSB full-time teaching award in 2005, and IUSB part-time teaching award in 2006.
II2.2	Incorporate the campus general education curriculum into our existing baccalaureate programs and develop the courses needed to implement the curriculum campus-wide	2004-2006	The campus general education curriculum was incorporated into baccalaureate programs for students beginning in fall 2005 or later. Liberal Education requirements for BA degrees were modified in spring 2006. An adequate number of courses has been developed and offered to support general education.

I2.5, II1.1	Implement the SIS system for advising and degree audit and continue commitment to strong faculty involvement in student advising and orientation	To meet University schedule	On average, approximately 20 faculty members advise students during each orientation session. The degree audit has not yet been fully programmed to reflect changes in the campus general education requirements.
I8.3, II7.4	Work to increase faculty mentorship and student research	On-going	In 2006, 13 students were co-authors on research papers, 23 students presented or co-presented at professional meeting, and there were 14 SMART awards to CLAS students.
II7.1	Work to recruit new majors into the college	On-going	The number of declared majors increased by 9.3% from fall 2004 to fall 2007.
Continue to deliver high-quality research.	Maintain the publication rate for books and articles by faculty	2004-2006	Seven books were published in 2004, five in 2005, and six in 2006. There were 81 refereed articles in 2004, 96 in 2005, and 91 in 2006.
II4.3	Increase submitted grants from \$1,000,000 by 5% annually	2004-2006	Unsuccessful grant submissions totaled more than \$2mil in 2006.
II4.3	Raise successful submissions from \$175,000 to \$200,000 in the first year and 2% annually thereafter	2004, 2005-2006	CLAS faculty received external grants totaling more than \$500K in 2006.
I4.3	Work to increase library support	On-going	At the end of the fiscal year the college has asked that unspent hourly funds be carried forward for use by the library.

V2.3	Work to increase the college travel budget to meet the needs of a quality research faculty	2004-2006	\$16,000 in unspent S&E was carried forward to supplement the 2007 travel budget.
Evaluate, promote, and expand academic programs to meet regional needs. II3.1	MA/MAT English	2004	Approved 2003, Implemented 2004
III2.2	3/2 Dual Degree Physics + Engineering	2004	Established with Purdue-Calumet and IPFW in 2004, first student transferred to Purdue-Calumet in 2006
II2.4	Minor in African American Studies	2004	Approved 2003, Implemented 2004
II2.4	BS Biochemistry (cooperative with Chemistry and Biology)	2005	Implemented fall 2006, first graduates May 2007
III2.5	BA Anthropology	2006	Cooperative with IUN, will be submitted for implementation fall 2008
II3.1	MS Biology	2008	Unlikely to be attempted before 2012
II2.4	BA Religious Studies (cooperative with Phil., Hist., Sociology, Psychology, others)	2010	Unlikely to be attempted before 2012
II3.1	MS Computer Science/ Software Engineering/ Artificial Intelligence	2008	Unlikely to be attempted before 2010
II2.4	Add'l informatics cognate areas including Health Informatics	2004, on-going	Cognate areas added since 2004 are Life Sciences 2007, Business 2006, Cognitive Science 2006, New Media/Arts 2006, Physics 2006, and Social Informatics 2006. Under review are Music/Arts and Bioinformatics.

II2.4	New minors including geology/earth science/space science, applied ethics	2006	Minor in Environmental Studies 2007, Minor in European Studies 2006, Minor in Computer Applications 2006
II3.1	Promote and enhance existing graduate programs, promote and enhance new degree programs (MAT/MA - English, Informatics, Actuarial Science)	On-going	
	Certificates	On-going	Certificate in Applied Behavior Analysis is being developed.
Increase the number of tenure-track faculty to support both existing programs and new programs. V2.3	Replacement positions for verified retirements or resignations	Physics 2005 Biology (prof. staff) 2005 Political Science 2005 Psychology 2005 English 2005 History 2005 History 2006 Computer Science 2006 English 2006	The History position was lost. The English/International Programs position was lost.
V2.3	Replacement positions for potential retirements	Chemistry (2) 2006 Mathematics (2) 2006 Political Science 2006 English 2006 Psychology 2006	One of the chemistry positions was moved to another department.
	Convert continuing adjunct and visiting positions to lecturer	Spanish 2004 Biology 2004 Physics 2004	Positions in Biology and Physics were funded. A lecturer position in English was lost.

V2.3	New assistant professor positions	<p>Biol/ Informatics 2005 Soc / Informatics 2005 Phys. Anthropology 2005 Actuarial Science 2005 Developmental Psychology 2005 Health Informatics 2006 New Media / Informatics 2006 Mathematics (Educ) 2006 Applied Mathematics 2006</p>	<p>Positions were added in biology, computer science, and sociology using informatics funding. The full impact of informatics funding has not been realized because two previously funded computer science positions are now funded through informatics.</p>
V2.3	<p>Work to raise salaries at the asst. and assoc. professor levels so that we can be more competitive in hiring</p>	On-going	<p>We received equity funding in two years that provided some adjustments for faculty making \$52K or less. Consequently, we were able to offer \$43K for beginning assistant professors for 2007. Although this amount may be \$5K-\$10K below market, we have been able to hire excellent faculty.</p>