

Foster Student Learning, Access and Success

Goals	Action Items	Benchmarks/Assessment	Timeline	Responsibility
A. Design and implement new plan for “Campus Life” in the coming decade	1. Develop plan for campus housing: residential activities, management policies.	Student housing plan adopted, first housing assignments made	2005-6	Student Affairs
	2. Develop and implement integrated plan for extramural, intramural athletics, fitness, and recreational sports programs.	# programs in place. # and % students, faculty participating; HYPeR courses developed	2004-5 (ongoing)	Student Affairs
	3. Plan range of SAC programs for diverse IUSB constituencies which promote more student-faculty-staff interaction.	#, range of SAC programs bringing together students, faculty and staff	2004 (ongoing)	Student Affairs

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<p>B. Implement Enrollment Management plan to unify, boost IUSB's recruitment, admissions, retention, and attainment efforts.</p>	<p>1. Expand communication to community to promote benefits and instill high expectations of college study</p>	<p>IUSB "DVD" promoting college education; create database of IUSB program resources</p>	<p>2004-5</p>	<p>Academic Affairs Public Affairs & Univ. Advancement</p>
	<p>2. Develop informational workshops on IUSB/college for middle, high school students, parents, counselors;</p>	<p># community information sessions, attendees, # applications</p>	<p>2004 (ongoing)</p>	<p>Student Affairs</p>
	<p>3. Develop and utilize student-faculty-staff recruitment "teams."</p>	<p># team visits to area feeder schools</p>	<p>2004 (ongoing)</p>	<p>Public Affairs & Univ Advancement Academic Affairs Student Affairs</p>
	<p>4. Design and organize information sessions on collegiate opportunities for non-traditional students.</p>	<p># non-traditional student applications, admissions</p>	<p>2004 (ongoing)</p>	<p>Student Affairs</p>
	<p>5. Expand faculty involvement in new student orientation to promote high academic expectations</p>	<p># faculty in orientation</p>	<p>2004 (ongoing)</p>	<p>Academic Affairs Student Affairs</p>

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<p>C. Enhance Student Engagement in learning and leadership through community and campus interaction</p>	<p>1. Identify and train “IUSB Student Ambassadors” to participate in college information and community presentations.</p>	<p>Ambassadors selected; training workshops</p>	<p>2005-6</p>	<p>Student Affairs</p>
	<p>2. Expand and support campus-wide utilization of students in tutoring, mentoring, orientation and peer advising programs.</p>	<p># students involved as mentors, tutors, advisers</p>	<p>2005 (ongoing)</p>	<p>Student Affairs Academic Affairs</p>
	<p>3. Develop programs to promote students’ civic engagement and responsibility (e.g., American Democracy Project).</p>	<p># students engaged in American Democracy Project, academic and political activities</p>	<p>2004-7</p>	<p>Academic Affairs</p>
	<p>4. Increase level of student engagement in service and experiential learning projects (involved with faculty, staff, and alumni).</p>	<p># students involved in community-based service and service learning projects; community partner evaluations</p>	<p>2004 (ongoing)</p>	<p>Student Affairs Public Affairs & Univ Advancement Academic Affairs</p>

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<p>D. Promote IUSB as “Learning Center”: Coordinate Student Support and Academic Attainment.</p>	<p>1. Complete reorganization and plan space allocation for “one-stop” Student Learning Support Services (tutoring, career, supplemental instruction, “stay at IUSB”.)</p>	<p># students receiving academic support; impact on student performance’ class completion and student retention rates</p>	<p>2004 (ongoing)</p>	<p>Student Affairs</p>
	<p>2. Expand student health, wellness, disability assistance and counseling programs in visible and accessible location</p>	<p>Staff and space needs met; # individuals served; needs assessment</p>	<p>2004-7</p>	<p>Student Affairs Academic Affairs</p>
	<p>3. With Schurz Library leadership, plan “information commons” to support student learning</p>	<p>Task group formed, campus-wide discussions</p>	<p>2005-6</p>	<p>Information Technologies Student Affairs Academic Affairs</p>
	<p>4. Complete reorganization of Child Development Center including linkage with early childhood Education programs</p>	<p>CDC plan approved, director chosen; # individuals served</p>	<p>2004-5</p>	<p>Academic Affairs</p>

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<p>E. Improve Environment of Learning to Enhance Student Academic Success</p>	<p>1. Equip and update all IUSB Classrooms, laboratories, and studios.</p> <p>2. Promote and expand Summer Session learning opportunities for area college “visitors” and area educators as well as IUSB students.</p> <p>3. Develop a plan to enhance and expand on-campus student “gathering” and study space (an IUSB Student Union) as part of overall campus facilities plan.</p> <p>4. Expand and promote opportunities for high school students to begin college study (including ACP and summer research internships)</p>	<p>% IUSB Classrooms, labs, studios with state-of-art equipment; facilities plan</p> <p>Summer session plan enrollment reports</p> <p>Plans developed for additional student space needs</p> <p># high school students enrolled in IUSB credit classes</p>	<p>2004 (ongoing)</p> <p>2005 (ongoing)</p> <p>2005-10</p> <p>2004 (ongoing)</p>	<p>I.T., Fiscal Affairs & Administration</p> <p>Academic Affairs Student Affairs Public Affairs & Univ Advancement</p> <p>Chancellor’s Cabinet</p> <p>Student Affairs Academic Affairs</p>

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F. Enhance Student Access to IUSB Programs	1. Enhance Financial Aid and Scholarship services	# served; Student satisfaction surveys	Ongoing	Student Affairs
	2. Encourage all faculty to make course syllabi and resource materials web-accessible	% faculty with course material online	2004 (ongoing)	Academic Affairs Information Technologies
	3. Increase use of peer mentors to assist freshmen and transfer students in transition to IUSB	# peer mentors working with new students; student retention	2004-5	Student Affairs
	4. Fully implement “Direct Advising” by faculty in all academic units	# units providing faculty advising to majors	2006	Academic Affairs
	5. Through Office of Public Affairs and University Advancement, enhance visibility of IUSB programs in and beyond region	Media coverage of IUSB program events; surveys of students to determine how they were informed about IUSB	2004 (ongoing)	Public Affairs & Univ Advancement
	6. Explore further use of “Distance Education” for degree completion and other student needs	Distance Learning recommendations and # courses	2006-10	Academic Affairs Information Technologies

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<p>G. Assess factors influencing the academic success of IUSB students</p>	<p>1. Through Office of Institutional Research, investigate the impact of preparatory programs, such as Core 40 requirements, on academic attainment at IUSB</p>	<p>IR surveys and analyses of student attainment; NSSE</p>	<p>2005-6 (ongoing)</p>	<p>Institutional Research Academic Affairs</p>
	<p>2. Investigate and identify campus practices which are barriers to academic success.</p>	<p>IR surveys and analyses of student attainment; NSSE data analysis and campus report</p>	<p>2005-6 (ongoing)</p>	<p>Academic Affairs</p>
	<p>3. Implement and Analyze results of National Survey of Student Engagement (NSSE)</p>	<p>Annual Trends analysis and report</p>	<p>2004 (ongoing)</p>	<p>Academic Affairs Institutional Research</p>
	<p>4. Develop separate process of tracking “non-degree” students to discern their success in attaining their desired goals</p>	<p>Tracking process developed for non-degree student attainment</p>	<p>2005-6 (ongoing)</p>	<p>Academic Affairs</p>

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<p>H. Provide further support, recognition, and incentives for Outstanding Student Achievement.</p>	<p>1. Enlist faculty and alumni to encourage IUSB students to consider post-graduate study (see ASPIRE discussion in Section II)</p>	<p># students completing graduate school applications; # students receiving grad fellowships</p>	<p>2005-6 (ongoing)</p>	<p>Student Affairs Academic Affairs</p>
	<p>2. Increase Merit, Honors Scholarships, and establish honorary societies in all academic programs</p>	<p>\$ raised for merit scholarships; # honorary societies</p>	<p>2004 (ongoing)</p>	<p>Academic Affairs Public Affairs & Univ Advancement</p>
	<p>3. Provide more visibility for IUSB student achievements in research and the arts</p>	<p>Media coverage of student research and artistic achievements</p>	<p>2004-5 (ongoing)</p>	<p>Public Affairs & Univ Advancement</p>
	<p>4. Develop a plan to investigate use of student electronic portfolios to assess and record undergraduate experience.</p>	<p>Recommendations about electronic portfolios</p>	<p>2005-7</p>	<p>Academic Affairs Information Technologies</p>
	<p>5. Develop fellowships, scholarships, internships and awards for graduate students at IUSB</p>	<p>#, scholarships, fellowships, internships, awards established</p>	<p>2006-8 (ongoing)</p>	<p>Public Affairs & Univ Advancement Academic Affairs</p>