



Montessori Teacher 2009-2010 Academic Schedule

SUMMER 2009 CLASSES JUNE 15- JULY 25

Orientation

Sunday, June 14; 1-4pm

Montessori Philosophy (Mary MacIntosh)

Monday-Thursday, June 15- 18; 8am-5pm
Friday, June 19; 8-11am

Practical Life (Debra Cagle)

Monday-Thursday, June 22- June 25; 8am-5pm
Friday, June 26; 8-11am

Classroom Leadership (Julie Gabrielse)

Friday, June 26; noon-5pm

Observation (Mary MacIntosh)

Friday, June 19, noon-5pm
Friday, July 10, noon-5pm

Child Development (Bruce Nowlin)

Monday-Wednesday, June 29-30, July 1; 8am-6pm; Thursday, July 2; 8am-5pm;
Friday, July 3 off

Sensorial (Cynthia Pilot)

Monday-Thursday, July 6-9; 8am-5pm
Friday, July 10; 8-11am

Mathematics (Debra Cagle)

Monday-Friday, July 13-17; 8am-5pm

Language (Julie Gabrielse)

Monday-Wednesday, July 20-22; 8am-5pm

Cultural Subjects

Social Studies (Deb Cyrier)

Thursday, July 23; 8am-5:00pm

Physical and Life Science for the Young Child (Deb Cyrier)

Friday, July 24, 8am-5:00 pm

Wrap-up and Orientation to Student Teaching (Julie Gabrielse and Carolyn Fermoye)

Saturday, July 25; 8:30-10:30am

FALL 2009 INSTITUTES-OCTOBER 30-NOVEMBER 1

Classroom Leadership (Julie Gabrielse)

Friday, October 30, 8am-5pm

Music for the Young Child (Ann Miller)

Saturday, October 31, 8am-5pm

Art for the Young Child (Deborah Weinstein)

Sunday, November 1, 8am-5pm

WINTER 2010 INSTITUTES-FEBRUARY 5-7

Observation (Julie Gabrielse)

Friday, February 5, 8am-5pm

Language (Julie Gabrielse)

Saturday, February 6; 8:00am-5pm and
Sunday, February 7; 8:00am-5pm

SPRING 2010 INSTITUTES-APRIL 23-25

Administration (Mary MacIntosh)

Friday, April 23, 8:00-11:30am

Parent-Educator Partnership (Mary MacIntosh)

Friday, April 23, 12:30-5pm

Movement (Chris Rodda)

Saturday, April 24, 8:00am-5:00pm

Year-Long Project Presentations and exit interviews

Sunday, April 25, time to be arranged

Oral/Written Exams - TBA

(All dates and times are subject to change)

Student Competencies

1. Montessori Philosophy and Human Development:

- Demonstrates an understanding of and implements Montessori philosophy with a focus on the early childhood years.
- Comprehends and utilizes an understanding of the stages of human growth, development, and educational theories with an emphasis from two and one-half (2 ½) through six (6) years of age.
- Demonstrates evidence of personal growth through self-evaluation and introspection.
- Demonstrates knowledge of developmental and behavioral norms and potential recommendations toward early intervention services.

2. Classroom Leadership:

- Demonstrates observation, documentation, and analytical skills necessary for planning and recording the progress of children.
- Utilizes cultural sensitivity in support of the development of individual children.
- Demonstrates an ability to implement effective classroom strategies.
- Demonstrates leadership skills and an understanding of professional standards.
- Incorporates an understanding of administrative functions.

3. Curriculum Implementation:

- a) Demonstrates the principles of Montessori environmental and material design.
- b) Articulates the rationale and sequence of the Montessori curriculum.
- c) Demonstrates proficiency in applying Montessori principles in the context of the curriculum, didactic materials, and lesson presentations.
- d) Designs and maintains a developmentally appropriate Montessori environment in response to the needs of students.
- e) Utilizes a variety of instructional strategies and assessment methods.
- f) Demonstrates an awareness and understanding of governmental regulations.

4. Community Involvement and Partnership with Families:

- a) Demonstrates cultural sensitivity in communications and work with families and children.
- b) Demonstrates an awareness of community resources for additional support of children and families.
- c) Identifies and has an awareness of available professional associations.

Graduation Requirements

Upon successful completion of the summer academic phase, independent study and practicum, candidates are granted the Montessori Early Childhood Credential, if they hold a Bachelor's degree. An Associate Credential will be granted to those without a Bachelor's degree.

Successful completion requires the following:

- 1. Fulfillment of all financial responsibilities to the program.
- 2. Satisfactory attendance at all academic sessions.
- 3. A passing grade (C or better) as a final grade in all subject areas.
- 4. Fulfillment of all responsibilities for the practicum phase.

Fees (2009-2010)

14 Undergraduate Elementary
Education Credits \$100
(required of those without bachelor's degrees; optional for others)
Application\$200
Tuition\$3500
Texts and Materials\$600
Practicum \$600 * #

* Practicum fee required only for those enrolled in entire certification program.

Extra Fee required if self-directed.

Payment Options

Full payment is due prior to the start of the program in June. Indiana University South Bend accepts MasterCard, Visa and Discover. If specific information about financing options is needed, call Carolyn Fermoye at 574/520-4191. Early application for financing is encouraged.

Students enrolled in Indiana University South Bend Continuing Education certificate programs may apply for loans from Wells Fargo Education Connection, Education One Loans, Key CareerLoan and Collegiate Funding Services programs. Ask for brochures at: 574/520-4261.

Application to the Academy

Enrollment in the Academy is limited; application by May 15 is highly recommended. Interested persons may apply for the entire certification program or the summer academic program only.

To apply to the Montessori Teacher Academy, follow the procedures outlined in the Academy application. Candidates may be contacted for a personal or phone interview after receipt of required materials, application fees and transcripts.

For further information, contact Carolyn Fermoye at 574/520-4191; fax at 574/520-4428; or write Indiana University South Bend Continuing Education, Box 7111, South Bend, Indiana 46634-7111
Email: cfermoyl@iusb.edu

If you have a disability and require assistance, special arrangements can be made to accommodate most needs.

Tours

Prospective students are encouraged to arrange a personal tour of the training facility, The Montessori Academy at Edison Lakes, at their convenience by calling Julie Gabrielse at the Academy at 574/256-5313. The Academy is located at 530 E. Day Road, Mishawaka, Indiana.

International Students

English language classes for international students are available at the South Bend English Institute on the Indiana University South Bend campus. Call 574/287-3622 for more information.

The Montessori Teacher Academy is affiliated with the American Montessori Society (AMS). MTA courses hold accreditation through MACTE (Montessori Accreditation Council for Teacher Education).

MACTE:

Gretchen Warner
524 Main Street, Suite 202
Monument Square
Racine, WI 53403
Phone: 262/898-1846
Fax: 262/898-1849
E-mail: warner@macte.org
Web site: www.MACTE.org