

**Indiana University South Bend  
School of Education  
Elementary Education**

**Student's Name:** \_\_\_\_\_

**University ID Number:** \_\_\_\_\_

THIS ADVISING SHEET IS DESIGNED TO SUPPLEMENT INFORMATION FOUND IN THE IU SOUTH BEND BULLETIN. It details the specific requirements for ELEMENTARY EDUCATION CORE and MAJOR.

**FINAL RESPONSIBILITY FOR FULFILLING PROGRAM REQUIREMENTS RESTS WITH THE STUDENT.** It is strongly advised that upon acceptance into the School of Education, students schedule an appointment with an advisor to clarify all program requirements and continue to meet regularly to discuss academic progress. Many courses have prerequisites – consult the University Bulletin for information. **Transfer students may need additional coursework to meet the minimum 124 credit hours.**

**Grades in all courses required for the Bachelor of Science in Elementary Education must be a C or better.** Any course completed with a grade of C- or below must be retaken. See your advisor for information on grade replacement.

**GENERAL EDUCATION (40 CREDITS)**

Note: Please be aware that an overall GPA of 2.5 is required for admission into the Teacher Education Program (TEP), for student teaching, and for state certification. **Prerequisites will be strictly enforced.**

| <b>I. Fundamental Literacies (19 cr.)</b>  |  |  |                |                 |              |
|--|--|--|----------------|-----------------|--------------|
| <u>Requirement</u>   | <u>Course</u>                              | <u>Course Title</u>                                      | <u>Credits</u> | <u>Semester</u> | <u>Grade</u> |
| Writing  | ENG-W 131                                  | Elementary Composition                                   | 3              |                 |              |
| Oral Communication   | Fulfilled by EDUC-F 201/202 and EDUC-M 311 |  |                |                 |              |
| Critical Thinking  | ENG-W 270                                  | Argumentative Writing                                    | 3              |                 |              |
| Visual Literacy  | Fulfilled by EDUC-W 200                    |  |                |                 |              |
| Quantitative Reasoning<br>(May not be taken by<br>correspondence)  | MATH-T 101                                 | Math for Elementary Teachers I                           | 3              |                 |              |
|  | MATH-T 102                                 | Math for Elementary Teachers II                          | 3              |                 |              |
|  | MATH-T103                                  | Math for Elementary Teachers III                         | 3              |                 |              |
| Information Literacy   | COAS-Q 110                                 | Intro to Information Literacy                            | 1              |                 |              |
| Computer Literacy  | CSCI-A 106                                 | Introduction to Computing                                | 3              |                 |              |
| <b>II. Common Core (18 cr.)</b>  |  |  |                |                 |              |
| <u>Requirement</u>   | <u>Course</u>                              | <u>Course Title</u>                                      | <u>Credits</u> | <u>Semester</u> | <u>Grade</u> |
| The Natural World<br><small>For class permission, you must contact<br/>the department your course is offered<br/>under (e.g., Chemistry dept for T105)</small> | BIOL-T 100                                 | Biology for Elementary Teachers                          | 3              |                 |              |
|  | CHEM-T 105                                 | Physical Science for Elementary<br>Teachers (choose one) | 3              | Fall            |              |
|  | PHYS-T 105                                 |  |                | Spring          |              |
|  | GEOL-T 106                                 | Earth/Space Science for Elem. Tch.                       | 3              |                 |              |
| Social Institutions  | Fulfilled by EDUC-P 250                    |  |                |                 |              |
| Literary and Intellectual Trad.  | ENG-T 191                                  | Variable topic sections                                  | 3              |                 |              |
| Art, Aesthetics, and Creativity  | FINA-A 190                                 | Variable topic sections                                  | 3              |                 |              |
| Art, Aesthetics, and Creativity  | MUS-A 190                                  | Variable topic sections                                  | 3              |                 |              |
| <b>III. Contemporary Social Values (3 cr.)</b>   |  |  |                |                 |              |
| <u>Requirement</u>   | <u>Course</u>                              | <u>Course Title</u>                                      | <u>Credits</u> | <u>Semester</u> | <u>Grade</u> |
| Non-Western Cultures   | HIST-H 101                                 | The World in the 20 <sup>th</sup> Century                | 3              |                 |              |
| Diversity in U.S. Society  | Fulfilled by EDUC-H 340                    |  |                |                 |              |
| Health and Wellness  | Fulfilled by EDUC-M 359                    |  |                |                 |              |
| <b>IV. Additional Requirements (15 cr.)</b>  |  |  |                |                 |              |
| <u>Requirement</u>   | <u>Course</u>                              | <u>Course Title</u>                                      | <u>Credits</u> | <u>Semester</u> | <u>Grade</u> |
| English  | ENG-G 205                                  | Introduction to the English Language                     | 3              |                 |              |
| History  | HIST-H 105                                 | American History I                                       | 3              |                 |              |
| Psychology   | PSY-P 316                                  | Psych. of Childhood and Adolescence                      | 3              |                 |              |
| Literature   | ENG-L 390                                  | Children's Literature <b>OR</b>                          | 3              |                 |              |
|  | EDUC-E 449                                 | Trade Books in the Classroom                             |                |                 |              |
| Social Science   | SOC-S 161                                  | Principles of Sociology <b>OR</b>                        | 3              |                 |              |
|  | ANTH-E 105                                 | Culture and Society                                      |                |                 |              |

**PROFESSIONAL EDUCATION (75 cr.)**

NOTE: Students must attain a 2.5 grade point average in Professional Education coursework in order to student teach and be recommended for certification.

| <b>STEP 1: FOUNDATIONS I (13 cr.)</b> |  |                |                 |              |
|---------------------------------------|--|----------------|-----------------|--------------|
| <b>Course</b>                         | <b>Course Title</b>  | <b>Credits</b> | <b>Semester</b> | <b>Grade</b> |
| EDUC-F 100                            | Introduction to Teaching – Strongly suggested as a 1 <sup>st</sup> year course   | 1              |                 |              |
| EDUC-K 200                            | Introductory Practicum in Special Education AND  | 0              |                 |              |
| EDUC-K 205                            | Introduction to Exceptional Children (enroll in EDUC-BE 205)   | 3              |                 |              |
| EDUC-W 200                            | Using Computers in Education (choose section designated EI Ed-call 520-4845 for permission-will need class number and student ID when calling) | 3              |                 |              |
| EDUC-P 250                            | Educational Psychology   | 3              |                 |              |
| EDUC-Q 200                            | Introduction to Scientific Inquiry - suggested as a 1 <sup>st</sup> year course  | 3              |                 |              |

**Students must successfully complete F100, W200, and P250 and pass all sections of the Praxis I (reading test code 0710, Writing test code 0720 and Math test code 0730) to be eligible to enroll in the following courses. Registration information on the Praxis I can be obtained at [www.ets.org/praxis](http://www.ets.org/praxis).**

| <b>STEP 2: FOUNDATIONS II (9 cr.)</b> |   |                |                 |              |
|---------------------------------------|---|----------------|-----------------|--------------|
| <b>Course</b>                         | <b>Course Title</b>   | <b>Credits</b> | <b>Semester</b> | <b>Grade</b> |
| EDUC-F 201                            | Exploring the Personal Demands of Teaching: Lab Experience AND  | 2              |                 |              |
| EDUC-F 202                            | Exploring the Personal Demands of Teaching: Field Experience (enroll in EDUC-BE 201- call 520-4845 for permission-will need class number and student ID when calling) | 1              |                 |              |
| EDUC-M 311                            | General Methods in Kindergarten and Elementary Education AND  | 3              |                 |              |
| EDUC-R 301                            | Audio Visual Production of Materials (enroll in BE 311- call 520-4845 for permission-will need class number and student ID when calling)                              | 0              |                 |              |
| EDUC-H 340                            | Education and American Culture  | 3              |                 |              |

**REMINDER – YOU MUST ATTEND A STUDENT TEACHING APPLICATION MEETING AND APPLY FOR STUDENT TEACHING DURING THE FALL PRIOR TO THE SCHOOL YEAR IN WHICH YOU PLAN TO STUDENT TEACH.**

**<< STUDENTS MUST COMPLETE CHECKPOINT 1 PRIOR TO STEP 3 >>**

| <b>STEP 3: ADVANCED METHODS (41 cr.)</b> |                         |                |                 |              |
|--|-------------------------|----------------|-----------------|--------------|
| <b>Course</b>                            | <b>Course Title</b>     | <b>Credits</b> | <b>Semester</b> | <b>Grade</b> |
| EDUC-M359                                | Health and Wellness     | 2              |                 |              |
| EDUC-M 324                               | Teaching About the Arts | 3              |                 |              |

EDUC-M 359 Health and Wellness and M324 Teaching About the Arts must be taken before student teaching, are offered during the summer sessions and maybe taken with any Block

| <b>BLOCK I (12cr.)*</b> |   |                |                 |              |
|-------------------------|---|----------------|-----------------|--------------|
| <b>Course</b>           | <b>Course Title</b>                           | <b>Credits</b> | <b>Semester</b> | <b>Grade</b> |
| EDUC-E 370              | Teaching Reading & Language Arts I            | 3              |                 |              |
| EDUC-E 327              | Methods of Teaching Social Studies/Family     | 3              |                 |              |
| EDUC-E 335              | Introduction to Early Childhood Education AND | 3              |                 |              |
| EDUC-M 101              | Laboratory/Field Experience                   | 0              |                 |              |
| EDUC-E 333              | Inquiry in Mathematics and Science            | 3              |                 |              |

\*Students should enroll in EDUC-BE 335 to enroll in Block I

| <b>BLOCK II (12 cr.)**</b> |   |                |                 |              |
|----------------------------|---|----------------|-----------------|--------------|
| <b>Course</b>              | <b>Course Title</b>                     | <b>Credits</b> | <b>Semester</b> | <b>Grade</b> |
| EDUC-E 371                 | Teaching Reading & Language Arts II     | 3              |                 |              |
| EDUC-E 325                 | Social Studies in the Elementary School | 3              |                 |              |
| EDUC-M 301                 | Laboratory/field Experience             | 3              |                 |              |

\*\*Students should enroll in EDUC-BE 305 to enroll in Block II

| <b>BLOCK III (15 cr.)***</b>                                    |  |   |  |  |
|---|--|---|--|--|
| EDUC-E 372  | Teaching Reading & Language Arts III                   | 3 |  |  |
| EDUC-E 328  | Science in the Elementary School                       | 3 |  |  |
| EDUC-E 343  | Mathematics in the Elementary School                   | 3 |  |  |
| EDUC-K 305  | Teaching Exceptional Learners in the Elementary School | 3 |  |  |
| EDUC-M 401  | Laboratory/Field Experience                            | 3 |  |  |
| ***Students should enroll in EDUC-BE 372 to enroll in block III |  |   |  |  |

| <b>&lt;&lt; STUDENTS MUST COMPLETE CHECKPOINT 2 PRIOR TO STEP 4 &gt;&gt;</b>  |  |                |                 |              |
|---|--|----------------|-----------------|--------------|
| <b>STEP 4: STUDENT TEACHING (12 cr.)</b>  |  |                |                 |              |
| <b>Students must successfully COMPLETE ALL COURSEWORK and APPLY FOR GRADUATION prior to student teaching.<br/>                     Must register for Student Teaching-will not get credit otherwise</b>   |  |                |                 |              |
| <u>Course</u>   | <u>Course Title</u>                      | <u>Credits</u> | <u>Semester</u> | <u>Grade</u> |
| EDUC-M 425  | Student Teaching: Early Childhood (K-2)  | 6              |                 |              |
| EDUC-M 425  | Student Teaching: Middle Childhood (3-6) | 6              |                 |              |
| <b>Praxis II exams: Elementary Education: Curriculum, Instruction, &amp; Assessment (0011) and Reading Specialist (0300) Please note: If adding Special Education to your license you should also take the Special Education portion of Praxis II. See your advisor for details</b> |  |                |                 |              |
| <b>&lt;&lt; STUDENTS MUST COMPLETE CHECKPOINT 3 AND PRAXIS II EXAMS PRIOR TO GRADUATION AND LICENSING &gt;&gt;</b>  |  |                |                 |              |

| <b>Apply for a teaching license in the Education Student Services Office, GR 120.</b>    |   |
|--|---|
| Original Advising Conference:  | Subsequent Advising Sessions:                                       |
| <b>Advisor:</b> _____ <b>Date:</b> _____<br><br><b>Student:</b> _____ <b>Date:</b> _____ | <b>Date:</b> _____ <b>Advisor:</b> _____<br>_____<br>_____<br>_____ |