

**INDIANA UNIVERSITY SOUTH BEND
Graduate Reading Licensure (21-22 Cr. Hrs.)**

Name _____ Student ID# _____

Add to Early/Middle Childhood (21 Hours)*

	Cr. Hrs	Planned	Completed	Grade
1. E545 Adv. Study. Tea. of Reading in Elementary Schl.	3			
2. L533 Libr. Materials for Children and Young Adults OR L559 Trade Books Elementary Classrooms	3			
3. X501 Critical Reading in the Content Areas	3			
4. X502 Soc./Psych./Ling. Perspectives on Reading and Language	3			
5. P507 Assessment in the Schools	3			
6. X504 Diagnosis of Reading Difficulties in the Clsm.	3			
7. X525 Practicum in Reading	3			

Add to Early Adol./Young Adult (21-22 Hours)*

	Cr. Hrs.	Planned	Completed	Grade
1. S514 Adv. Study. In the Teaching of Reading in the Junior High and Secondary School	3			
2. L533 Library Materials for Children and Young Adults	3			
3. X501 Critical Reading in the Content Areas	3			
4. X502 Soc./Psych./Ling. Perspectives on Reading and Language OR English—G552 Linguistics & Teacher of English	3-4			
5. P507 Assessment in the Schools	3			
6. X504 Diagnosis of Reading Difficulties in the Clsm.	3			
7. X525 Practicum in Reading	3			

*If equivalent courses have been taken at the undergraduate level within the past five years, appropriate literacy courses and workshops may be substituted with the approval of an adviser.

Date of original conference: _____	Subsequent Advising Sessions:	
	Date	Advisor
Advisor: _____	_____	_____
Student: _____	_____	_____