

INDIANA UNIVERSITY SOUTH BEND

Revised October 2005

Master of Science in Education, Focus in Secondary Education (36 Cr. Hrs.)

Name _____ Student ID# _____

Checkpoint #1: Admissions materials submitted to Education Student Services Office

BLOCK 1 (21 Cr. Hrs.) (Should be completed before Block II)	Cr. Hrs.	Planned	Completed	Grade
1. H520 Education and Social Issues <i>This course is considered the first course in the Master's program and includes a significant orientation component. Students who are not able to schedule this course as their first course may count a maximum of 6 credit hours toward their master's degree prior to taking H520.</i>	3			
2. K524 Exceptional Learner in the Sec. Schl.*	3			
3. R503 Instructional Media Applications ** <i>A passing score on the Computer Proficiency Test (CLEP) is a prerequisite for R503. In lieu of passing the CLEP, students take CSCI A106: Intro to Computing, as a remediation prior to enrolling in R503.</i>	3			
4. P507 Assessment in Schools	3			
5. P516 Adolescent Behavior and Development	3			
6. One of the following: S503 Secondary School Curriculum OR S530 Junior High/Middle School Curriculum	3 3			
7. P503 Introduction to Research <i>This course should be taken at or near the end of Block 1. Students will prepare a proposal for the Research Project in Secondary Education.</i>	3			

Checkpoint #2: Artifacts must be submitted on LiveText and evaluated by faculty.

BLOCK 2 (15 Cr. Hrs) Focus Area: _____

	Cr. Hrs.	Planned	Completed	Grade
(Focus Area Elective)	3			
(Focus Area Elective)	3			
(Focus Area Elective)	3			
(Focus Area Elective)	3			
8. S591 Research Project in Secondary Education <i>This course should be taken at or near the end of Block 2. Students should consider that the research project may take more than one semester to complete.</i>	3			

Checkpoint #3: Artifacts must be submitted on LiveText and evaluated by faculty. After successful completion of Checkpoint #3 and all other requirements, students are eligible for graduation.

Focus Area Electives (12 Cr. Hrs.)

Students MUST choose a focus area for the selection of elective courses. A focus area is highly individualized and specific to each student's intellectual interests and career aspirations. Students are encouraged to consider courses offered within and outside the School of Education.

*Students who have not taken K306, Teaching Students with Special Needs in Secondary Classrooms, in the past 5 years must take K524. Those who have taken K306 in the past 5 years may choose K524 or another graduate level special education course.

**Students who have not taken W200, Using Computers in Education, in the past five years must take R503. Those who have taken W200 in the past 5 years may choose R503 or another graduate level technology course.

Date of original conference: _____	Subsequent Advising Sessions:	
	Date	Advisor
Advisor: _____	_____	_____
Student: _____	_____	_____