

INDIANA UNIVERSITY SOUTH BEND
Master of Science in Education, Focus in Secondary Education
With Initial Certification (51 Cr. Hrs.)

Revised October 2005

Name _____ Student ID# _____

This program is for students who already possess a bachelor's degree in a field outside of education who want to obtain an Indiana teaching license in a subject field. Deficiencies in the area/s of specialization may also be required. Consult with a graduate adviser for further information.

BLOCK 1: FOUNDATIONS (21 Cr. Hrs.)

Students are strongly encouraged to take H520, P510, K505 and R503 before taking M501, S512 and P507.

	Cr. Hrs.	Planned	Completed	Grade
1. H520 Education and Social Issues <i>This course is considered the first course in the Master's program and includes a significant orientation component. Students may count a maximum of 6 credit hours toward their master's degree prior to taking H520.</i>	3			
2. P510 Psychology in Teaching	3			
3. K505 Intro. to Spec. Ed. for Graduate Students	3			
4. R503 Instructional Media Applications <i>A passing score on the Computer Proficiency Test (CLEP) is a prerequisite for R503. In lieu of passing the CLEP, students take CSCI A106: Intro to Computing, as a remediation prior to enrolling in R503.</i>	3			
5. M501 Laboratory/Field Experience	3			
6. S512 Workshop in Sec. Education (General Methods)	3			
7. P507 Assessment in Schools	3			

Checkpoint #1: Artifacts must be submitted on LiveText and evaluated by faculty.

BLOCK 2 (Students must complete all courses in Block 1 before beginning Block 2)

ADV. METHODS/STUDENT TEACHING (24 Cr. Hrs.)

	Cr. Hrs	Planned	Completed	Grade
1. S514 Adv. Stdy. Tea. of Reading in Sec. Schl. AND 2. K524 Exceptional Learner in the Sec. Schl.	3 3			
3. One of the following: S516 Adv. Stdy. Tea. Sec. Schl. Engl./Lang. Arts OR S517 Adv. Stdy. Tea. Sec. Schl. Math OR S518 Adv. Stdy. Tea. Sec. Schl. Science OR S519 Adv. Stdy. Tea. Sec. Schl. Social Studies OR S520 Adv. Stdy. Tea. Sec. Schl. For. Lang. AND M401 Field Experience <i>(these courses offered FALL ONLY and include a 30-hour field experience in a middle or high school for licensure students. Students are strongly encouraged to plan to student teach the Spring semester immediately following this course)</i>	3 0			
4. P475 Adol. Dev. and Clsrm. Mgmt. (strongly suggest to take with Advanced Methods course above)	3			

Checkpoint #2: Artifacts must be submitted on LiveText and evaluated by faculty.

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5. M451 Student Teaching in the Middle School AND	6			
6. M480 Student Teaching: Secondary School (students will student teach for 8 weeks in a middle school and 8 weeks in a high school)	6			

Checkpoint #3: Artifacts must be submitted on LiveText and evaluated by faculty. After successful completion of Checkpoint #3 and all other requirements, students are eligible for licensure.

RESEARCH COURSES TO COMPLETE M.S. DEGREE (6 Cr. Hrs.)

7. P503 Introduction to Research Students will prepare a proposal for the Research Project in Secondary Education. This course MUST be completed before taking S591.	3			
8. S591 Research Project in Secondary Education This course should be taken at or near the end of Block 2. Students should consider that the research project may take more than one semester to complete.	3			

Checkpoint #4: Artifacts must be submitted on LiveText and evaluated by faculty. After successful completion of Checkpoint #4 and all other requirements, students are eligible for graduation.

Date of original conference: _____	Subsequent Advising Sessions:	
Advisor: _____	Date	Advisor
Student: _____	_____	_____
	_____	_____
	_____	_____