

Questions for Applicants for Diversity in U.S. Society Courses

To qualify as fulfilling the campus-wide general education requirement in Diversity in U.S. Society, please answer the following questions about your course, providing examples from syllabus, planned lectures and assignments, etc.:

- 1) How will the course develop an understanding of how factors such as race/ethnicity, class, gender, religion, disability, and sexual orientation shape individual lives, how they are embedded in and have shaped our social institutions, and how they produce markedly different outcomes and opportunities for individuals and groups?
- 2) How will the course develop an awareness of students' own potential biases regarding diversity, the origins of those biases, and their implications for social, economic, and political interactions?
- 3) How will the course lead students to an awareness of their own position within a privilege-oppression continuum, and enable them to explore the implications of that position for their lives and for their responsibilities as citizens of a multicultural democracy.?
- 4) How will the course develop an appreciation of the culturally constructed nature of distinctions based on several important diversity categories, such as race/ethnicity, class, disability, gender, religion, and sexual orientation, and of how they have varied historically.
- 5) Although the course may focus on a specific American minority culture, how will the course impart an awareness of how U.S. culture has been, and continues to be, influenced by diverse Asian, African, Middle Eastern, Oceanic, and Central- and South-American cultures, both historical and contemporary?

Please contact the Senate General Education Committee with any questions.

Julie Elliott, Chair