

**Proposal for HUMAN BEHAVIOR AND SOCIAL INSTITUTIONS a Common Core course of the IUSB
General Education Curriculum**

NAME:

Last

First Initial Department/Division

Course title: Human Behavior and Social Institutions – First Semester to

be offered:

Instructions: Attach a course description and sample syllabus. Please respond briefly to each question in the space provided. The syllabus will provide primary data regarding the suitability of the course as a version of Human Behavior and Social Institutions. Use the comment section to clarify, expand, and/or guide the reviewer through your syllabus.

Section A of this form addresses general characteristics of all Common Core courses. Section B is specific to Human Behavior and Social Institutions. Feel free to repeat any information that fits in both areas.

A. GENERAL CHARACTERISTICS OF Common Core COURSES

Briefly discuss ways in which the course meets the expectations listed below. Details of these expectations can be found at http://www.iusb.edu/~gened/Forms/GenEd_RepRec.pdf

1 How does the course include instruction in at least one of the fundamental literacies (writing, speaking, critical thinking, quantitative reasoning, computer literacy, information literacy, visual literacy)?

2 In what ways is the course interdisciplinary?

3 What ethical issues will be addressed in the context of course material, and how will the course include instruction in what constitutes ethical and unethical responses to these issues?

Human Behavior and Social Institutions Proposal Form

B. SPECIFIC CHARACTERISTICS OF Human Behavior and Social Institutions

In response to the questions below, consider the ways in which the course meets the stated objective for Human Behavior and Social Institutions:

In order to understand themselves and their relationships to others in society, our students need to develop insight into human nature and the nature of social institutions, as well as the major events and social processes that have shaped the world of the 21st century. This course will serve to introduce students to the distinctive perspectives of the social sciences in building an understanding of our world. It will also focus on the individual in relation to and as a product of that social world. It will develop in students an appreciation of the processes of social interaction and emphasize the analytic frameworks and techniques social scientists use to explain the causes and patterns of individual and institutional behavior.

1 In what ways will the course introduce students to major perspectives on the study of human behavior and social institutions?

2 In what ways will the course develop insight into human nature?

3 In what ways will the course develop insight into the nature of social institutions?

4 How will the course reflect upon the value and limitations of the disciplinary approaches (analytic frameworks and techniques) employed in the course?

5 In what ways will the relationships between individual behavior and social institutions be integrated into the course?

6 How will attention to major events and social processes be integrated into the course?