



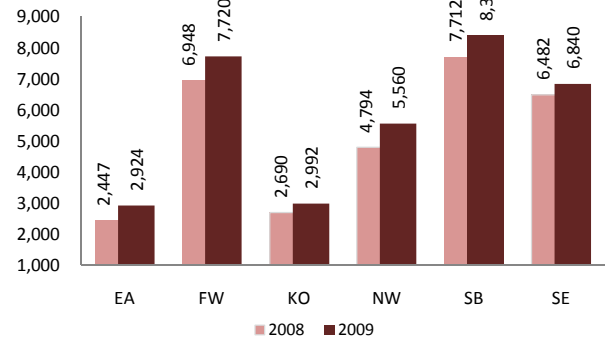
INDIANA UNIVERSITY SOUTH BEND

South Bend Enrollment Summary

Fall Semester, 2009

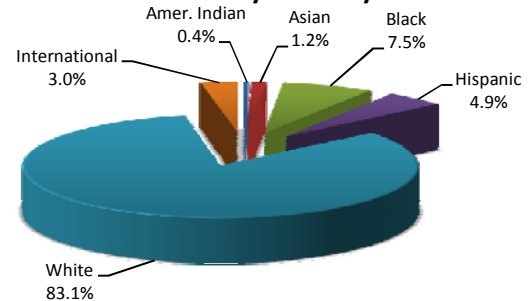
Fall 2009		% Change from Fall '08	
Headcount	8,394		8.8%
Credit Hours	80,532		9.4%
FTE	5,457		9.2%
Class Level	Headcount ^b	% Distribution	% Change
Freshman	2,420	38.1%	9.2%
Sophomore	1,460	23.0%	5.7%
Junior	1,059	16.7%	18.5%
Senior	1,421	22.3%	2.7%
Academic Level	Headcount	% Distribution	% Change
Undergraduate	6,360	75.8%	8.3%
Graduate	724	8.6%	-7.5%
Sp. Undergrad	1,136	13.5%	28.9%
Sp. Graduate	174	2.1%	0.6%
Gender	Headcount	% Distribution	% Change
Male	3,183	37.9%	12.7%
Female	5,211	62.1%	6.6%
Ethnicity	Headcount	% Distribution	% Change
Amer. Indian	31	0.4%	-13.9%
Asian	95	1.2%	-8.7%
Black	595	7.5%	18.1%
Hispanic	389	4.9%	22.7%
White	6,604	83.1%	7.3%
International	237	3.0%	10.2%
Unknown	443 ^a		
Full/Part-Time Undergraduates	Headcount	% Distribution	% Change
Full-Time	4,297 ^b	67.6%	10.9%
Part-Time	2,063 ^b	32.4%	3.2%
Residency	Headcount	% Distribution	% Change
Resident	7,894	94.0%	8.7%
Non-Resident	500	6.0%	10.6%
Purdue Statewide Technology	Fall 2009 Headcount	% Change	
Headcount	190	13.1%	
Credit Hours	1841	17.3%	

Student Enrollments by IU Regional Campuses



Academic Level	Credit Hours	% Distribution	% Change
Undergraduate	70,342	87.3%	9.6%
Graduate	4,454	5.5%	-5.5%
Sp. Undergrad	4,892	6.1%	25.7%
Sp. Graduate	844	1.0%	5.8%

Enrollment by Ethnicity



Fall 2009 Enrollment Highlights

- ⇒ A total of 80,532 credit hours, a 9.4 percent increase compared to last fall, establishes a new record high for IU South Bend.
- ⇒ Enrollments are up 8.8 percent over last year at 8,394 students, the largest fall enrollment. The last record was set in 1992 with 7,798 students.
- ⇒ The full-time Beginners cohort is 1,046 students, a 10.3 percent increase compared to last fall and the first time this group has surpassed the a thousand students.
- ⇒ Full-time students comprise nearly 68 percent of the total degree-seeking undergraduates, which is a new record.

(a) Unknowns are not counted in the distribution
(b) Degree seeking undergraduate students only

For more information contact:
(574) 520-4104
iusboir@iusb.edu

Office of Institutional Research
Indiana University South Bend
1700 Mishawaka Avenue
P.O. Box 7111
South Bend, IN 46634-7111



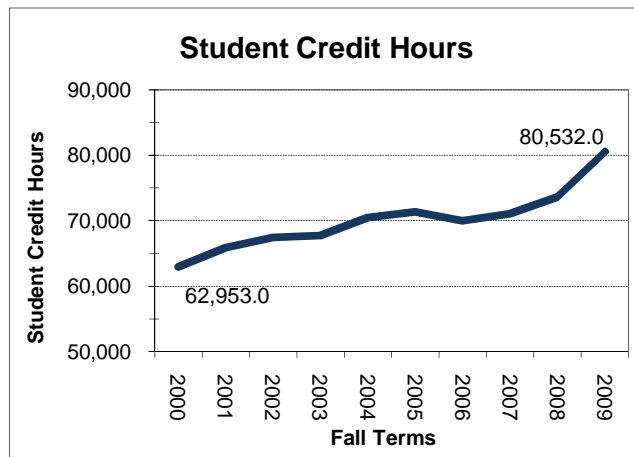
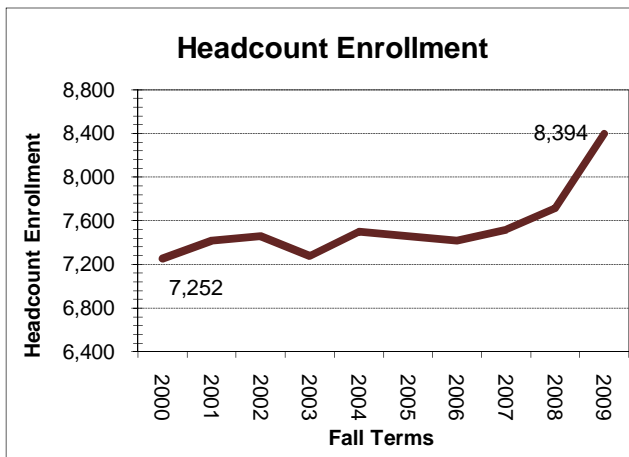
INDIANA UNIVERSITY SOUTH BEND

Campus Historical Enrollment Trends

OVERALL ENROLLMENT

By Headcount, Credit Hours, and FTE

	Headcount		Credit Hours		FTE		Average Cr/Head	
	#	% Change	#	% Change	#	% Change	#	% Change
2000	7,252		62,953.0	2.5%	4,306.2	2.4%	8.68	-0.1%
2001	7,417		65,894.0	4.7%	4,507.6	4.7%	8.88	2.3%
2002	7,457		67,469.0	2.4%	4,611.0	2.3%	9.05	1.9%
2003	7,280		67,721.0	0.4%	4,621.7	0.2%	9.30	2.8%
2004	7,501		70,519.0	4.1%	4,807.7	4.0%	9.40	1.1%
2005	7,459		71,368.0	1.2%	4,865.5	1.2%	9.57	1.8%
2006	7,420		69,981.0	-1.9%	4,765.4	-2.1%	9.43	-1.4%
2007	7,517		71,034.0	1.5%	4,836.2	1.5%	9.45	0.2%
2008	7,712		73,598.0	3.6%	4,998.4	3.4%	9.54	1.0%
2009	8,394		80,532.0	9.4%	5,457.1	9.2%	9.59	0.5%



ACADEMIC GROUP	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Chng.	Change
Administrative Tracking Group ¹	559	713	775	886	1,119	233	26.3%
Col of Liberal Arts & Sciences	1,731	1,769	1,816	1,983	2,250	267	13.5%
College of Health Sciences ²	1,159	1,124	1,101	1,130	1,249	119	10.5%
Division of Labor Studies	4	6	6	3	8	5	166.7%
E. M. Raclin Sch of the Arts	424	453	454	501	586	85	17.0%
Grad Sch-Liberal Arts & Sci	87	92	90	100	120	20	20.0%
Public & Environmental Affairs	381	358	298	233	131	-102	-43.8%
School of Business & Economics	1,274	1,302	1,330	1,266	1,288	22	1.7%
School of Continuing Studies	327	313	305	292	331	39	13.4%
School of Education	1,513	1,290	1,343	1,318	1,312	-6	-0.5%
UNIVERSITY TOTALS	7,459	7,420	7,518	7,712	8,394	682	8.8%

¹ ACP, High School, Transient, and Non-Degree students

² College of Health Sciences includes Dental Auxiliary Education, Medical Imaging/Allied Health, School of Nursing, and School of Social Work

Campus Historical Enrollment Trends

ALL STUDENTS

By Residency

	Resident			Non-Resident		
	#	% of Total	% Change	#	% of Total	% Change
2005	7,052	94.5%	-0.9%	407	5.5%	4.9%
2006	6,957	93.8%	-1.3%	463	6.2%	13.8%
2007	7,044	93.7%	1.3%	473	6.3%	2.2%
2008	7,260	94.1%	3.1%	452	5.9%	-4.4%
2009	7,894	94.0%	8.7%	500	6.0%	10.6%

By Gender

	Male			Female		
	#	% of Total	% Change	#	% of Total	% Change
2005	2,786	37.4%	2.7%	4,673	62.6%	-2.4%
2006	2,813	37.9%	1.0%	4,606	62.1%	-1.4%
2007	2,785	37.0%	-1.0%	4,732	63.0%	2.7%
2008	2,824	36.6%	1.4%	4,888	63.4%	3.3%
2009	3,183	37.9%	12.7%	5,211	62.1%	6.6%

By Race/Ethnicity

	American Indian		Asian		Black		Hispanic		White		International ^a		Unknowns	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
2005	32	-20.0%	97	2.1%	486	2.1%	221	15.1%	6,143	-1.4%	203	-7.3%	277	10.4%
2006	38	18.8%	98	1.0%	505	3.9%	269	21.7%	6,021	-2.0%	207	2.0%	282	1.8%
2007	33	-13.2%	107	9.2%	503	-0.4%	276	2.6%	6,044	0.4%	225	8.7%	329	16.7%
2008	36	9.1%	104	-2.8%	504	0.2%	317	14.9%	6,156	1.9%	215	-4.4%	380	15.5%
2009	31	-13.9%	95	-8.7%	595	18.1%	389	22.7%	6,604	7.3%	237	10.2%	443	16.6%

Race/Ethnicity Distribution

	American Indian		Asian		Black		Hispanic		White		International ^a		Minority	
	% of Total	Percentage Change	% of Total	Percentage Change	% of Total	Percentage Change	% of Total	Percentage Change	% of Total	Percentage Change	% of Total	Percentage Change	% of Total	Percentage Change
2005	0.45%	-0.11%	1.35%	0.04%	6.77%	0.20%	3.08%	0.43%	85.53%	-0.37%	2.83%	-0.2%	11.64%	0.56%
2006	0.53%	0.09%	1.37%	0.02%	7.07%	0.31%	3.77%	0.69%	84.35%	-1.18%	2.90%	0.1%	12.75%	1.11%
2007	0.46%	-0.07%	1.49%	0.12%	7.00%	-0.08%	3.84%	0.07%	84.08%	-0.27%	3.13%	0.2%	12.79%	0.04%
2008	0.49%	0.03%	1.42%	-0.07%	6.87%	-0.12%	4.32%	0.48%	83.96%	-0.12%	2.93%	-0.2%	13.11%	0.32%
2009	0.39%	-0.10%	1.19%	-0.22%	7.48%	0.61%	4.89%	0.57%	83.06%	-0.90%	2.98%	0.0%	13.96%	0.85%

(a) There is an acknowledged difference in reported numbers between the Office of International Students and the IU Reporting and Research Office. IU Reporting and Research numbers are used in this report.

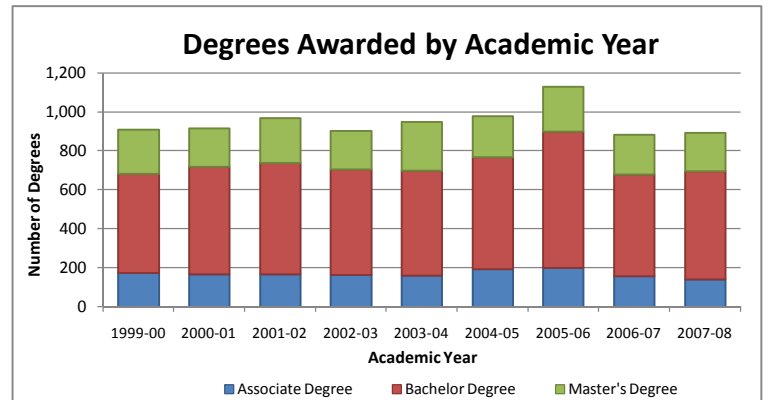
PERSISTENCE AND GRADUATION

Cohort ^b	*FTB Headcount	Persistence to Spring	Persistence to 2nd Year	6-Year Grad. Rates
1992	629	83.0%	64.0%	22.5%
1993	554	80.4%	64.2%	25.0%
1994	559	83.8%	60.6%	26.3%
1995	626	81.7%	59.2%	21.9%
1996	593	81.3%	57.5%	25.3%
1997	629	83.0%	64.2%	27.8%
1998	732	83.1%	63.5%	23.1%
1999	637	83.0%	64.5%	26.8%
2000	637	82.3%	64.4%	25.9%
2001	750	84.8%	66.4%	26.9%
2002	659	86.3%	69.5%	26.5%
2003	707	83.7%	65.6%	
2004	706	83.0%	64.4%	
2005	806	81.8%	59.9%	
2006	776	79.8%	62.5%	
2007	884	81.0%	61.0%	
2008	948	85.2%		
2009	1046			

*FTB (Full-Time Beginners)

DEGREES

Acad. Year	Associate Degree	Bachelor Degree	Master's Degree	Total Degrees	Certificates	Total Awards
1999-00	175	510	224	909	5	914
2000-01	170	548	200	918	5	923
2001-02	167	572	231	970	9	979
2002-03	166	542	194	902	32	934
2003-04	161	538	251	950	22	972
2004-05	194	575	209	978	33	1,011
2005-06	201	698	232	1,131	47	1,178
2006-07	158	523	201	882	37	919
2007-08	143	554	195	892	31	923



^b This table summarizes the data submitted to IPEDS with the Graduation Rates Survey. The cohort is defined as full-time beginner (FTB), degree-seeking students who matriculated in either of the preceding summer sessions or in the fall, or students who began their coursework in high school and enrolled as traditional college students in the fall. These graduation rates combine all degree-seeking FTB students and provide the number of students who earned their degree within 150% of program length.

Campus Historical Enrollment Trends

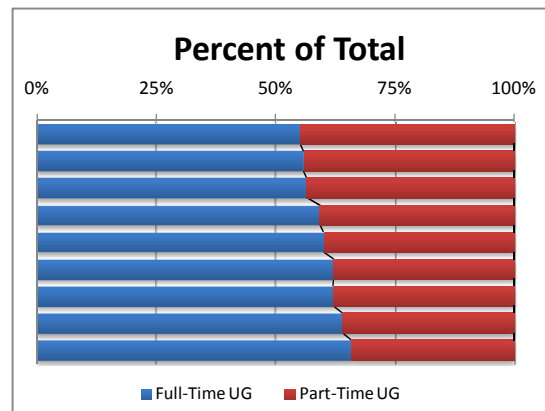
DEGREE-SEEKING STUDENTS

Degree-Seeking Students by Class Level

	Freshman		Sophomore		Junior		Senior		Graduate	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
2005	2,001	0.2%	1,419	-0.8%	938	-2.2%	1,460	-0.3%	812	-5.0%
2006	2,065	3.2%	1,370	-3.5%	937	-0.1%	1,342	-8.1%	734	-9.6%
2007	2,136	3.4%	1,339	-2.3%	851	-9.2%	1,392	3.7%	769	4.8%
2008	2,217	3.8%	1,381	3.1%	894	5.1%	1,383	-0.6%	783	1.8%
2009	2,420	9.2%	1,460	5.7%	1,059	18.5%	1,421	2.7%	724	-7.5%

Degree-Seeking Undergraduates by Enrollment Status

Fall Term	Full-Time UG				Part-Time UG		
	#	% of Total	% Change	#	% of Total	% Change	
2000	2,830	55.1%	0.9%	2,305	44.9%	1.9%	
2001	3,127	55.8%	10.5%	2,478	44.2%	7.5%	
2002	3,241	56.5%	3.6%	2,498	43.5%	0.8%	
2003	3,409	59.3%	5.2%	2,341	40.7%	-6.3%	
2004	3,511	60.0%	3.0%	2,340	40.0%	0.0%	
2005	3,615	62.1%	3.0%	2,203	37.9%	-5.9%	
2006	3,543	62.0%	-2.0%	2,171	38.0%	-1.5%	
2007	3,655	63.9%	3.2%	2,063	36.1%	-5.0%	
2008	3,875	66.0%	6.0%	2,000	34.0%	-3.1%	
2009	4,297	67.6%	10.9%	2,063	32.4%	3.2%	



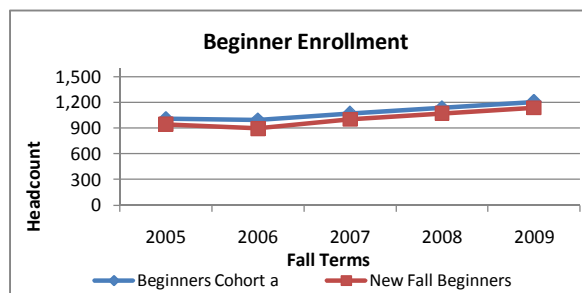
NEW STUDENTS

New Fall Students (a.k.a. New Fall Matriculates)

Fall Term	New Undergraduate				New Graduate			Total New
	Beginners	Transfers	Non-Degree	Subtotal UG	Degree	Non-Degree	Subtotal GR	
2005	942	425	0	1,367	72	0	72	1,439
2006	893	454	0	1,347	99	0	99	1,446
2007	1,001	433	0	1,434	144	0	144	1,578
2008	1,072	472	0	1,544	177	0	177	1,721
2009	1,136	492	0	1,628	121	0	121	1,749

Note: Beginning in Fall 2005 non-degree students will no longer be counted among the matriculates for reporting purposes.

Cohort	Beginners Cohort ^a		Transfer Cohort ^b	
	#	% Change	#	% Change
1998	983	16.6%	345	1.8%
1999	869	-11.6%	330	-4.3%
2000	856	-1.5%	396	20.0%
2001	1,029	20.2%	409	3.3%
2002	932	-9.4%	443	8.3%
2003	895	-4.0%	422	-4.7%
2004	910	1.7%	549	30.1%
2005	1,006	10.5%	529	-3.6%
2006	994	-1.2%	572	8.1%
2007	1,072	7.8%	499	-12.8%
2008	1,135	5.9%	534	7.0%
2009	1,206	6.3%	586	9.7%



(a) **Beginners Cohort** is defined as *degree-seeking undergraduates* who begin in the fall or in either of the preceeding summer sessions. Students who earned college credit from IU in high school and are currently enrolled are also included as beginners. These students comprise the "cohorts" that are tracked for retention and graduation rates reporting.

(b) **Transfer Cohort** is defined as *degree-seeking undergraduates* who begin in the fall or in either of the preceeding summer sessions, and who have previously attended another institution for higher education. These students are tracked by Indiana University, but they are not reported externally in any formal capacity.