



**National Survey
of Student Engagement**

Indiana University South Bend

Frequency Distributions

August 2009



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors								
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded								
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	3%	32	3%	142	3%	4,499	3%	1	0%	13	1%	75	1%	2,969	2%
			Sometimes	117	34%	349	34%	1,683	34%	54,433	36%	53	18%	209	22%	1,100	23%	40,836	26%
			Often	121	36%	366	36%	1,688	35%	56,421	35%	75	25%	313	31%	1,622	32%	54,627	32%
			Very often	92	28%	278	27%	1,289	28%	43,390	26%	173	57%	458	45%	2,323	44%	75,433	41%
			Total	339	100%	1,025	100%	4,802	100%	158,743	100%	302	100%	993	100%	5,120	100%	173,865	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	48	14%	179	19%	755	16%	19,971	15%	27	9%	56	6%	446	8%	8,978	6%
			Sometimes	178	52%	518	49%	2,283	48%	83,816	52%	103	34%	341	34%	1,653	33%	56,290	34%
			Often	84	25%	253	23%	1,337	27%	41,533	25%	117	38%	395	39%	1,890	37%	64,491	36%
			Very often	32	9%	80	8%	440	9%	13,664	9%	56	18%	211	21%	1,160	22%	44,609	24%
			Total	342	100%	1,030	100%	4,815	100%	158,984	100%	303	100%	1,003	100%	5,149	100%	174,368	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	6%	106	10%	430	9%	19,437	13%	42	14%	138	14%	718	15%	28,253	16%
			Sometimes	87	26%	236	23%	1,303	26%	48,601	30%	105	35%	350	35%	1,794	36%	66,183	38%
			Often	107	31%	339	33%	1,617	34%	51,550	33%	73	24%	283	29%	1,512	29%	46,440	27%
			Very often	124	36%	342	33%	1,452	30%	38,913	25%	82	27%	227	22%	1,108	21%	33,227	19%
			Total	339	100%	1,023	100%	4,802	100%	158,501	100%	302	100%	998	100%	5,132	100%	174,103	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	31	3%	116	3%	2,783	2%	4	1%	6	1%	71	2%	1,766	1%
			Sometimes	58	17%	190	19%	885	19%	29,962	20%	36	12%	129	13%	590	12%	19,981	13%
			Often	145	43%	420	41%	2,088	43%	70,382	44%	91	30%	383	39%	2,029	40%	64,696	38%
			Very often	135	38%	390	36%	1,732	35%	55,994	34%	172	56%	486	47%	2,457	46%	88,076	49%
			Total	340	100%	1,031	100%	4,821	100%	159,121	100%	303	100%	1,004	100%	5,147	100%	174,519	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	15	4%	64	7%	354	8%	9,281	7%	20	7%	68	8%	324	7%	11,479	8%
			Sometimes	92	28%	291	29%	1,502	31%	48,917	31%	70	24%	291	29%	1,459	29%	51,121	30%
			Often	125	37%	412	40%	1,822	37%	62,292	38%	96	32%	333	33%	1,773	35%	60,371	34%
			Very often	107	30%	254	24%	1,141	24%	38,346	24%	114	38%	307	30%	1,573	29%	51,252	28%
			Total	339	100%	1,021	100%	4,819	100%	158,836	100%	300	100%	999	100%	5,129	100%	174,223	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	99	29%	263	26%	1,263	28%	38,424	23%	74	25%	208	20%	1,282	26%	34,955	19%
			Sometimes	183	54%	587	56%	2,732	55%	91,335	57%	181	60%	580	58%	2,864	55%	99,684	57%
			Often	43	13%	129	13%	584	12%	20,480	14%	28	9%	136	14%	692	13%	27,069	16%
			Very often	15	5%	50	5%	242	5%	8,755	6%	18	6%	79	8%	293	6%	12,623	8%
			Total	340	100%	1,029	100%	4,821	100%	158,994	100%	301	100%	1,003	100%	5,131	100%	174,331	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	28	8%	126	13%	506	10%	19,161	12%	23	8%	88	9%	620	11%	19,109	11%
			Sometimes	135	40%	425	41%	1,946	40%	68,945	43%	115	38%	376	37%	1,799	37%	70,657	40%
			Often	127	38%	343	33%	1,706	35%	52,211	33%	88	29%	359	35%	1,746	34%	54,897	31%
			Very often	49	14%	133	13%	666	14%	18,711	12%	76	25%	178	18%	968	18%	29,764	17%
			Total	339	100%	1,027	100%	4,824	100%	159,028	100%	302	100%	1,001	100%	5,133	100%	174,427	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	93	27%	186	19%	1,058	24%	19,478	14%	32	11%	86	9%	629	12%	13,145	8%
		Sometimes	170	49%	423	39%	2,100	43%	65,990	41%	112	37%	367	36%	1,845	39%	56,635	33%
		Often	59	18%	294	28%	1,178	24%	51,585	31%	91	30%	355	35%	1,655	31%	60,401	34%
		Very often	19	6%	130	13%	495	10%	22,458	14%	69	23%	197	20%	1,024	18%	44,700	25%
	Total		341	100%	1,033	100%	4,831	100%	159,511	100%	304	100%	1,005	100%	5,153	100%	174,881	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	29	9%	103	11%	370	9%	9,296	7%	9	3%	34	4%	172	3%	5,026	3%
		Sometimes	123	38%	398	41%	1,817	39%	58,896	39%	65	22%	282	29%	1,352	29%	43,991	26%
		Often	120	38%	337	34%	1,785	38%	59,327	39%	118	40%	394	40%	2,156	43%	72,364	43%
		Very often	50	15%	138	14%	660	14%	23,730	15%	102	34%	274	28%	1,360	25%	48,033	28%
	Total		322	100%	976	100%	4,632	100%	151,249	100%	294	100%	984	100%	5,040	100%	169,414	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	219	67%	546	56%	2,748	59%	78,651	52%	144	49%	395	39%	2,517	50%	74,419	44%
		Sometimes	68	21%	297	30%	1,302	28%	49,535	32%	92	31%	353	35%	1,609	32%	58,820	35%
		Often	21	7%	90	10%	400	9%	16,221	11%	26	9%	146	15%	508	10%	20,767	12%
		Very often	14	5%	46	5%	202	4%	7,357	5%	36	12%	95	10%	426	8%	15,923	9%
	Total		322	100%	979	100%	4,652	100%	151,764	100%	298	100%	989	100%	5,060	100%	169,929	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	251	78%	626	63%	3,173	70%	89,254	61%	196	66%	485	50%	2,704	56%	85,771	53%
		Sometimes	50	15%	242	25%	957	20%	40,314	25%	60	20%	327	33%	1,456	28%	52,273	30%
		Often	13	4%	73	8%	342	7%	14,883	9%	25	8%	115	12%	547	10%	19,558	11%
		Very often	9	3%	33	3%	147	3%	6,548	4%	18	6%	58	5%	345	6%	11,782	6%
	Total		323	100%	974	100%	4,619	100%	150,999	100%	299	100%	985	100%	5,052	100%	169,384	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	56	17%	219	23%	846	18%	23,751	16%	32	11%	112	12%	541	12%	17,995	11%
		Sometimes	130	41%	310	31%	1,433	31%	46,700	31%	91	31%	277	28%	1,270	26%	46,314	27%
		Often	80	25%	230	24%	1,220	26%	42,668	28%	66	22%	273	28%	1,321	26%	46,525	28%
		Very often	57	18%	220	22%	1,152	25%	38,695	26%	108	36%	324	32%	1,927	37%	59,261	35%
	Total		323	100%	979	100%	4,651	100%	151,814	100%	297	100%	986	100%	5,059	100%	170,095	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	24	3%	76	2%	1,667	2%	1	0%	4	0%	26	1%	758	1%
		Sometimes	68	21%	239	26%	972	23%	28,460	21%	26	9%	137	15%	604	14%	18,995	13%
		Often	105	33%	353	37%	1,612	35%	55,039	36%	84	28%	337	34%	1,532	31%	50,748	31%
		Very often	145	44%	360	34%	1,988	40%	66,537	41%	188	63%	508	51%	2,902	55%	99,460	56%
	Total		320	100%	976	100%	4,648	100%	151,703	100%	299	100%	986	100%	5,064	100%	169,961	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	30	10%	59	6%	292	6%	10,177	7%	6	2%	36	4%	155	3%	6,590	4%
		Sometimes	126	39%	346	36%	1,707	38%	60,424	41%	95	32%	287	29%	1,720	35%	57,743	35%
		Often	102	32%	337	33%	1,586	34%	50,826	33%	94	32%	357	36%	1,649	32%	58,044	34%
		Very often	65	20%	236	25%	1,049	22%	30,190	19%	103	34%	306	31%	1,534	30%	47,535	27%
	Total		323	100%	978	100%	4,634	100%	151,617	100%	298	100%	986	100%	5,058	100%	169,912	100%

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					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	83	26%	187	19%	899	21%	31,976	23%	53	18%	127	13%	903	19%	26,041	17%
			Sometimes	154	48%	427	42%	2,038	44%	69,146	45%	116	39%	383	38%	1,994	40%	67,742	41%
			Often	54	17%	239	26%	1,158	24%	34,632	22%	70	23%	264	27%	1,263	24%	44,854	25%
			Very often	31	9%	125	13%	546	12%	15,883	10%	59	20%	210	22%	901	18%	31,276	17%
			Total	322	100%	978	100%	4,641	100%	151,637	100%	298	100%	984	100%	5,061	100%	169,913	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	136	42%	389	39%	1,968	42%	59,713	40%	84	28%	232	24%	1,529	31%	46,964	29%
			Sometimes	125	38%	364	37%	1,677	36%	59,506	38%	121	41%	418	42%	2,145	41%	73,777	43%
			Often	48	16%	138	14%	674	15%	22,627	15%	55	19%	210	21%	903	18%	31,716	18%
			Very often	15	4%	87	9%	330	7%	9,984	7%	39	13%	127	14%	481	10%	17,631	10%
			Total	324	100%	978	100%	4,649	100%	151,830	100%	299	100%	987	100%	5,058	100%	170,088	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	6%	61	7%	351	9%	9,119	7%	14	5%	35	4%	194	4%	6,599	5%
			Sometimes	115	36%	327	36%	1,583	34%	50,965	35%	64	22%	261	28%	1,473	30%	47,896	31%
			Often	121	38%	371	37%	1,786	39%	62,082	40%	138	46%	450	45%	2,228	44%	76,193	44%
			Very often	62	20%	201	20%	863	18%	27,109	17%	79	27%	235	23%	1,132	22%	37,664	21%
			Total	316	100%	960	100%	4,583	100%	149,275	100%	295	100%	981	100%	5,027	100%	168,352	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	22	8%	62	7%	282	6%	9,582	7%	14	5%	57	6%	255	5%	9,654	6%
			Sometimes	107	34%	345	36%	1,615	35%	53,268	36%	95	32%	334	34%	1,641	33%	56,298	34%
			Often	114	36%	357	37%	1,800	39%	58,635	39%	116	39%	393	39%	2,024	40%	65,539	39%
			Very often	73	23%	197	20%	887	19%	27,784	18%	72	24%	199	20%	1,106	22%	36,922	21%
			Total	316	100%	961	100%	4,584	100%	149,269	100%	297	100%	983	100%	5,026	100%	168,413	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	206	66%	544	56%	2,792	61%	81,648	57%	167	57%	445	45%	2,584	53%	75,528	48%
			Sometimes	73	23%	242	24%	1,076	23%	42,905	27%	70	23%	306	31%	1,450	29%	52,916	30%
			Often	20	7%	111	12%	471	11%	17,209	11%	32	11%	135	14%	612	12%	24,567	14%
			Very often	14	4%	62	7%	232	5%	7,136	5%	26	9%	95	10%	362	7%	15,070	8%
			Total	313	100%	959	100%	4,571	100%	148,898	100%	295	100%	981	100%	5,008	100%	168,081	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	21	6%	49	6%	316	8%	8,165	6%	10	3%	40	5%	196	5%	5,912	4%
			Sometimes	111	35%	312	33%	1,515	33%	51,357	35%	74	25%	253	26%	1,490	31%	50,258	30%
			Often	102	33%	345	36%	1,625	35%	54,685	36%	120	40%	377	38%	1,887	37%	63,515	38%
			Very often	84	26%	251	25%	1,134	24%	35,010	23%	91	31%	312	31%	1,455	28%	48,747	28%
			Total	318	100%	957	100%	4,590	100%	149,217	100%	295	100%	982	100%	5,028	100%	168,432	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	57	18%	137	15%	880	19%	21,958	15%	38	13%	100	10%	726	14%	20,245	12%
			Sometimes	123	38%	301	32%	1,541	33%	48,672	32%	84	29%	331	32%	1,759	33%	56,432	33%
			Often	78	25%	281	29%	1,155	25%	40,818	27%	67	23%	297	31%	1,397	29%	46,996	28%
			Very often	59	18%	242	25%	1,020	23%	37,946	25%	106	36%	256	27%	1,149	24%	44,873	27%
			Total	317	100%	961	100%	4,596	100%	149,394	100%	295	100%	984	100%	5,031	100%	168,546	100%

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					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	56	17%	98	10%	666	16%	15,891	11%	28	10%	93	10%	544	11%	15,787	10%
		Sometimes	123	38%	300	32%	1,541	33%	48,214	32%	90	31%	296	29%	1,753	35%	55,687	33%
		Often	77	25%	294	30%	1,245	27%	44,511	29%	77	26%	305	30%	1,505	29%	50,527	30%
		Very often	62	19%	268	27%	1,144	25%	40,892	27%	100	34%	287	31%	1,219	25%	46,603	28%
		Total	318	100%	960	100%	4,596	100%	149,508	100%	295	100%	981	100%	5,021	100%	168,604	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	19	6%	50	5%	225	5%	7,676	5%	34	11%	96	10%	419	9%	15,029	9%
		Some	88	29%	275	29%	1,191	28%	37,848	25%	88	31%	283	28%	1,531	30%	50,689	30%
		Quite a bit	120	39%	368	39%	1,817	40%	60,905	41%	96	33%	353	37%	1,852	36%	61,227	37%
		Very much	88	27%	263	28%	1,314	28%	41,900	28%	73	25%	243	26%	1,208	25%	40,684	25%
		Total	315	100%	956	100%	4,547	100%	148,329	100%	291	100%	975	100%	5,010	100%	167,629	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	33	4%	133	3%	2,810	2%	5	2%	13	1%	64	1%	2,149	1%
		Some	59	19%	186	20%	987	22%	25,175	18%	30	10%	142	15%	758	16%	21,144	13%
		Quite a bit	134	44%	429	45%	2,023	44%	65,341	44%	119	41%	430	44%	2,115	42%	68,941	41%
		Very much	117	36%	308	31%	1,383	31%	54,560	36%	136	47%	390	39%	2,062	41%	75,027	44%
		Total	314	100%	956	100%	4,526	100%	147,886	100%	290	100%	975	100%	4,999	100%	167,261	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	3%	54	6%	274	6%	5,870	4%	5	2%	30	3%	160	3%	5,129	3%
		Some	79	26%	266	29%	1,292	28%	37,601	26%	47	17%	208	22%	1,106	23%	33,331	21%
		Quite a bit	131	41%	381	40%	1,894	42%	62,399	42%	121	41%	378	39%	2,080	41%	67,256	40%
		Very much	95	30%	246	25%	1,060	23%	41,786	28%	119	41%	354	35%	1,648	33%	61,369	36%
		Total	316	100%	947	100%	4,520	100%	147,656	100%	292	100%	970	100%	4,994	100%	167,085	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	22	7%	49	5%	242	6%	6,716	5%	14	5%	48	5%	224	5%	7,047	5%
		Some	86	27%	254	27%	1,202	26%	36,795	25%	40	14%	220	22%	1,113	23%	35,099	22%
		Quite a bit	110	36%	377	40%	1,864	40%	62,705	42%	117	40%	377	38%	1,997	40%	66,469	39%
		Very much	95	30%	273	28%	1,233	28%	41,718	28%	120	41%	330	34%	1,658	33%	58,649	34%
		Total	313	100%	953	100%	4,541	100%	147,934	100%	291	100%	975	100%	4,992	100%	167,264	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	15	4%	49	6%	193	5%	4,902	4%	8	3%	27	3%	120	2%	4,011	3%
		Some	70	23%	212	23%	1,045	23%	30,240	21%	39	14%	174	18%	818	17%	25,351	16%
		Quite a bit	118	37%	386	40%	1,806	40%	59,025	39%	95	33%	341	35%	1,811	37%	60,186	36%
		Very much	111	35%	305	32%	1,500	33%	54,045	36%	150	51%	435	44%	2,260	43%	78,066	45%
		Total	314	100%	952	100%	4,544	100%	148,212	100%	292	100%	977	100%	5,009	100%	167,614	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	7	2%	14	2%	69	1%	1,769	1%	6	2%	18	2%	79	1%	2,826	2%
		1-4	78	26%	253	29%	1,220	28%	28,130	21%	79	28%	307	33%	1,539	31%	42,116	27%
		5-10	111	36%	413	41%	1,887	40%	59,212	40%	113	39%	355	35%	1,847	36%	61,368	37%
		11-20	74	23%	191	19%	869	19%	38,247	24%	47	16%	180	18%	908	18%	35,169	20%
		More than 20	43	13%	86	9%	493	11%	20,630	13%	47	16%	117	12%	628	13%	25,771	15%
		Total	313	100%	957	100%	4,538	100%	147,988	100%	292	100%	977	100%	5,001	100%	167,250	100%

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**NSSE 2009 Engagement Item Frequency Distributions^a
Indiana University South Bend**

	Variable	Response Options	First-Year Students								Seniors									
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded									
			Count	%	ADP	Peers		NSSE 2009		ADP	Peers		NSSE 2009							
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	81	25%	217	25%	1,079	24%	35,894	25%	70	24%	198	20%	1,169	24%	33,908	21%	
			1-4	142	46%	502	51%	2,278	50%	78,401	52%	140	48%	498	52%	2,569	52%	88,258	53%	
				5-10	57	19%	152	15%	713	16%	22,569	15%	46	16%	179	18%	773	15%	28,576	17%
				11-20	21	7%	42	5%	225	5%	6,012	4%	15	5%	46	4%	242	5%	8,888	5%
				More than 20	12	4%	44	4%	237	5%	5,033	3%	21	7%	54	5%	248	5%	7,581	5%
				Total	313	100%	957	100%	4,532	100%	147,909	100%	292	100%	975	100%	5,001	100%	167,211	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	258	82%	825	86%	3,649	78%	120,118	80%	160	55%	602	62%	2,819	56%	81,170	50%	
			(LAC)	1-4	34	11%	87	10%	595	14%	19,283	14%	107	37%	301	30%	1,786	36%	69,681	40%
				5-10	15	5%	27	3%	154	4%	4,868	4%	16	6%	41	4%	287	6%	11,025	7%
				11-20	5	2%	5	1%	78	2%	1,997	2%	3	1%	11	1%	65	1%	2,903	2%
				More than 20	1	0%	10	1%	57	2%	1,452	1%	4	1%	20	2%	47	1%	2,400	1%
			Total	313	100%	954	100%	4,533	100%	147,718	100%	290	100%	975	100%	5,004	100%	167,179	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	52	16%	204	24%	868	18%	18,055	14%	33	12%	142	16%	611	12%	14,594	10%	
			(LAC)	1-4	175	57%	526	54%	2,362	51%	78,122	53%	139	48%	479	49%	2,488	49%	72,031	44%
				5-10	64	21%	176	18%	1,002	23%	39,639	26%	72	25%	234	24%	1,348	27%	53,462	31%
				11-20	18	6%	32	3%	244	6%	9,558	6%	34	11%	85	8%	388	8%	19,599	11%
				More than 20	4	1%	10	1%	59	2%	2,235	2%	12	4%	31	3%	160	3%	7,295	4%
			Total	313	100%	948	100%	4,535	100%	147,609	100%	290	100%	971	100%	4,995	100%	166,981	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	13	4%	39	5%	159	4%	3,679	3%	20	7%	79	9%	342	8%	9,387	6%	
			(LAC)	1-4	112	36%	356	41%	1,631	36%	43,096	32%	98	34%	377	40%	1,849	37%	54,514	34%
				5-10	117	37%	326	33%	1,506	32%	51,501	34%	86	30%	236	23%	1,300	27%	47,135	28%
				11-20	48	16%	168	16%	819	18%	32,327	20%	54	18%	161	16%	865	17%	31,316	18%
				More than 20	22	7%	66	6%	426	10%	17,252	11%	34	11%	122	12%	647	12%	24,831	14%
			Total	312	100%	955	100%	4,541	100%	147,855	100%	292	100%	975	100%	5,003	100%	167,183	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	29	10%	130	14%	569	12%	18,057	12%	46	16%	166	18%	805	17%	32,842	19%	
				1-2	110	34%	351	37%	1,715	38%	52,837	36%	85	30%	331	35%	1,653	33%	53,519	32%
				3-4	104	33%	308	32%	1,389	31%	47,412	32%	79	27%	270	27%	1,464	28%	46,511	28%
				5-6	40	13%	79	8%	397	8%	15,210	10%	33	12%	94	9%	515	10%	15,387	9%
				More than 6	30	10%	82	9%	444	11%	13,904	10%	43	15%	108	11%	552	11%	18,152	11%
			Total	313	100%	950	100%	4,514	100%	147,420	100%	286	100%	969	100%	4,989	100%	166,411	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	52	17%	109	12%	514	13%	19,441	13%	86	30%	227	23%	1,140	24%	46,403	28%	
				1-2	123	40%	361	38%	1,619	35%	52,874	36%	97	34%	342	36%	1,843	37%	59,288	36%
				3-4	58	19%	261	28%	1,209	25%	39,232	26%	56	20%	208	21%	1,059	20%	33,041	20%
				5-6	41	13%	100	10%	531	12%	16,814	11%	30	10%	90	9%	378	7%	12,510	7%
				More than 6	38	12%	116	13%	656	14%	19,095	13%	18	6%	99	10%	558	11%	15,014	9%
			Total	312	100%	947	100%	4,529	100%	147,456	100%	287	100%	966	100%	4,978	100%	166,256	100%	

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**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	10	1%	32	1%	850	1%	7	3%	13	1%	53	1%	1,761	1%
		2	5	2%	16	2%	59	1%	1,563	1%	7	2%	18	2%	70	1%	2,600	2%
		3	13	5%	36	3%	177	4%	4,828	4%	8	3%	32	4%	179	4%	6,094	4%
		4	45	14%	119	12%	618	14%	17,029	12%	26	9%	113	12%	558	12%	18,364	11%
		5	93	30%	272	28%	1,396	31%	45,011	30%	64	22%	245	25%	1,303	26%	47,364	28%
		6	100	31%	316	33%	1,428	30%	52,125	34%	101	35%	324	32%	1,692	33%	56,663	33%
		7 Very much	54	18%	185	21%	823	18%	26,498	18%	77	26%	228	23%	1,140	23%	34,206	20%
	Total		312	100%	954	100%	4,533	100%	147,904	100%	290	100%	973	100%	4,995	100%	167,052	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	110	35%	200	24%	1,372	33%	31,035	24%	109	38%	336	36%	1,862	38%	46,454	30%
		Sometimes	134	44%	422	44%	1,988	44%	67,511	46%	125	43%	379	40%	2,107	43%	75,723	46%
		Often	43	14%	179	20%	728	15%	30,013	19%	32	11%	131	13%	596	12%	26,450	15%
		Very often	19	7%	130	13%	423	8%	17,710	11%	21	7%	120	12%	400	8%	17,122	10%
	Total		306	100%	931	100%	4,511	100%	146,269	100%	287	100%	966	100%	4,965	100%	165,749	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	76	24%	118	14%	1,005	24%	16,489	12%	56	20%	176	19%	884	19%	20,906	13%
		Sometimes	96	31%	274	29%	1,433	32%	39,626	27%	102	35%	319	32%	1,712	34%	51,957	32%
		Often	56	18%	253	26%	986	21%	37,528	26%	64	23%	221	23%	1,139	23%	40,100	24%
		Very often	77	26%	286	31%	1,072	23%	52,546	34%	63	22%	248	26%	1,227	24%	52,711	31%
	Total		305	100%	931	100%	4,496	100%	146,189	100%	285	100%	964	100%	4,962	100%	165,674	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	160	52%	364	38%	2,101	50%	58,091	41%	124	44%	352	36%	1,907	41%	60,973	39%
		Sometimes	68	23%	260	28%	1,031	22%	39,561	27%	70	25%	247	25%	1,411	28%	46,478	28%
		Often	40	13%	119	13%	638	13%	22,096	15%	34	12%	161	17%	693	14%	24,504	14%
		Very often	39	12%	186	21%	718	14%	26,227	17%	55	19%	202	22%	947	18%	33,532	20%
	Total		307	100%	929	100%	4,488	100%	145,975	100%	283	100%	962	100%	4,958	100%	165,487	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	37	12%	90	11%	572	14%	13,204	10%	22	8%	67	8%	410	9%	11,782	8%
		Sometimes	105	34%	335	35%	1,680	37%	54,132	37%	81	29%	306	32%	1,756	36%	55,371	34%
		Often	107	35%	329	35%	1,494	32%	51,405	35%	114	40%	371	38%	1,742	34%	61,255	37%
		Very often	58	19%	175	20%	750	16%	27,139	19%	68	24%	219	23%	1,044	20%	37,026	22%
	Total		307	100%	929	100%	4,496	100%	145,880	100%	285	100%	963	100%	4,952	100%	165,434	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	5%	56	7%	304	8%	7,505	6%	12	4%	51	6%	234	6%	7,021	5%
		Sometimes	96	31%	272	30%	1,468	33%	46,572	32%	68	24%	251	26%	1,454	31%	48,097	29%
		Often	116	38%	357	37%	1,700	37%	57,439	39%	114	40%	403	42%	1,985	39%	66,304	40%
		Very often	82	26%	249	27%	1,025	22%	34,513	24%	90	32%	261	26%	1,287	25%	44,116	26%
	Total		308	100%	934	100%	4,497	100%	146,029	100%	284	100%	966	100%	4,960	100%	165,538	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	14	4%	40	5%	198	5%	4,915	4%	9	3%	29	4%	165	4%	4,450	3%
		Sometimes	86	28%	263	28%	1,436	33%	43,703	31%	79	28%	282	30%	1,517	32%	47,292	29%
		Often	128	41%	371	39%	1,758	38%	58,998	40%	109	38%	394	40%	1,984	39%	67,888	41%
		Very often	80	26%	258	27%	1,111	24%	38,705	26%	89	31%	263	26%	1,299	25%	46,249	27%
	Total		308	100%	932	100%	4,503	100%	146,321	100%	286	100%	968	100%	4,965	100%	165,879	100%

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**National Survey
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Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	60	21%	165	19%	728	18%	18,043	13%	37	13%	70	8%	489	10%	12,309	8%
		Do not plan to do	17	6%	37	4%	279	7%	5,856	5%	51	18%	128	14%	860	17%	24,501	15%
		Plan to do	195	64%	658	72%	3,171	69%	109,355	74%	74	26%	268	28%	1,315	27%	35,914	24%
		Done	28	9%	51	5%	265	6%	11,036	8%	122	42%	496	50%	2,270	46%	91,646	52%
	Total		300	100%	911	100%	4,443	100%	144,290	100%	284	100%	962	100%	4,934	100%	164,370	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	73	24%	139	17%	832	20%	17,272	13%	47	17%	91	9%	561	13%	14,600	10%
		Do not plan to do	28	10%	54	7%	386	10%	7,971	7%	49	18%	140	15%	824	19%	23,025	15%
		Plan to do	116	38%	386	40%	1,833	42%	58,375	41%	52	18%	167	17%	874	18%	23,909	15%
		Done	83	27%	331	36%	1,381	29%	60,235	39%	135	47%	562	59%	2,660	51%	102,232	60%
	Total		300	100%	910	100%	4,432	100%	143,853	100%	283	100%	960	100%	4,919	100%	163,766	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	130	43%	333	36%	1,454	34%	48,077	32%	45	16%	167	17%	858	19%	23,812	15%
		Do not plan to do	79	27%	214	24%	1,076	24%	34,480	25%	134	48%	439	46%	2,353	48%	80,505	50%
		Plan to do	69	23%	255	29%	1,123	26%	36,537	26%	39	14%	88	10%	480	10%	13,885	9%
		Done	22	8%	104	12%	770	16%	24,448	18%	64	22%	265	27%	1,202	22%	45,132	26%
	Total		300	100%	906	100%	4,423	100%	143,542	100%	282	100%	959	100%	4,893	100%	163,334	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	125	42%	389	42%	1,711	38%	55,988	38%	62	22%	188	19%	1,014	21%	27,519	17%
		Do not plan to do	80	26%	206	23%	1,255	27%	33,005	23%	146	51%	457	48%	2,591	52%	83,465	50%
		Plan to do	73	25%	272	30%	1,232	29%	47,895	33%	38	13%	139	14%	664	14%	19,978	13%
		Done	21	7%	45	5%	243	5%	7,153	5%	39	13%	176	19%	651	13%	33,105	19%
	Total		299	100%	912	100%	4,441	100%	144,041	100%	285	100%	960	100%	4,920	100%	164,067	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	58	20%	183	22%	974	22%	26,580	19%	30	10%	106	12%	560	12%	14,124	9%
		Do not plan to do	75	25%	210	25%	1,370	30%	36,933	26%	107	38%	382	41%	2,411	48%	66,776	41%
		Plan to do	111	37%	354	38%	1,481	35%	47,378	34%	25	9%	97	10%	492	10%	14,248	9%
		Done	56	19%	165	16%	620	14%	33,345	22%	122	43%	377	37%	1,465	29%	69,113	41%
	Total		300	100%	912	100%	4,445	100%	144,236	100%	284	100%	962	100%	4,928	100%	164,261	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	100	33%	285	32%	1,415	32%	40,633	29%	53	19%	152	16%	841	18%	20,829	14%
		Do not plan to do	108	36%	295	36%	1,602	36%	35,304	26%	196	69%	621	65%	3,357	68%	101,336	62%
		Plan to do	82	28%	308	30%	1,266	29%	64,089	42%	24	8%	81	8%	378	8%	13,271	9%
		Done	9	3%	22	2%	152	3%	3,859	3%	12	4%	109	11%	331	6%	28,240	15%
	Total		299	100%	910	100%	4,435	100%	143,885	100%	285	100%	963	100%	4,907	100%	163,676	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	112	38%	354	39%	1,604	36%	48,962	34%	42	15%	151	16%	790	17%	20,412	13%
		Do not plan to do	130	43%	395	43%	1,855	39%	65,347	45%	170	60%	565	58%	2,911	58%	97,865	60%
		Plan to do	44	15%	132	16%	773	20%	24,404	17%	30	11%	111	12%	497	10%	14,458	10%
		Done	13	4%	27	3%	193	5%	4,974	4%	42	14%	132	14%	716	15%	30,760	17%
	Total		299	100%	908	100%	4,425	100%	143,687	100%	284	100%	959	100%	4,914	100%	163,495	100%

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Indiana University South Bend**

	Variable	Response Options	First-Year Students								Seniors											
			IU South Bend		ADP		IUSB Expanded		Peers		NSSE 2009		IU South Bend		ADP		IUSB Expanded		Peers		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	144	48%	355	41%	1,960	44%	53,032	38%	32	11%	95	11%	787	17%	16,897	11%			
			Do not plan to do	60	20%	118	15%	625	14%	15,350	12%	63	22%	170	20%	1,305	27%	37,059	24%			
			Plan to do	89	30%	425	42%	1,762	40%	73,096	48%	106	38%	428	41%	1,758	35%	49,885	31%			
			Done	6	2%	12	1%	94	2%	2,759	2%	83	29%	268	29%	1,077	22%	60,460	33%			
			Total	299	100%	910	100%	4,441	100%	144,237	100%	284	100%	961	100%	4,927	100%	164,301	100%			
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	2%	13	2%	57	2%	1,534	1%	4	1%	9	1%	44	1%	1,412	1%			
			2	14	5%	20	2%	128	3%	3,377	3%	7	2%	17	2%	103	2%	3,336	2%			
			3	22	7%	39	4%	246	6%	7,024	5%	15	5%	26	3%	213	5%	6,484	4%			
			4	54	18%	107	12%	685	15%	17,187	13%	33	12%	117	13%	586	12%	17,148	11%			
			5	64	22%	219	24%	977	22%	30,211	22%	55	20%	199	20%	1,031	21%	33,438	21%			
			6	72	24%	268	29%	1,193	26%	45,520	31%	85	30%	333	34%	1,537	31%	52,842	32%			
			7 Friendly, Supportive, Sense of belonging	69	23%	241	27%	1,149	26%	39,153	26%	83	29%	259	27%	1,427	29%	49,483	29%			
			Total	300	100%	907	100%	4,435	100%	144,006	100%	282	100%	960	100%	4,941	100%	164,143	100%			
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	2%	12	2%	56	2%	1,174	1%	5	2%	14	1%	50	1%	1,545	1%			
			2	6	2%	21	2%	102	2%	3,071	3%	7	2%	13	2%	120	2%	3,591	3%			
			3	24	8%	61	6%	287	7%	7,968	6%	10	4%	25	3%	229	5%	7,265	5%			
			4	48	16%	142	15%	740	17%	22,869	17%	31	11%	127	13%	613	12%	19,492	13%			
			5	76	26%	236	26%	1,114	25%	39,117	27%	50	18%	199	21%	1,121	23%	37,953	24%			
			6	81	27%	248	27%	1,290	28%	43,943	29%	93	33%	318	33%	1,566	31%	53,893	32%			
			7 Available, Helpful, Sympathetic	61	20%	185	21%	846	20%	25,878	17%	86	31%	265	27%	1,245	26%	40,390	23%			
			Total	301	100%	905	100%	4,435	100%	144,020	100%	282	100%	961	100%	4,944	100%	164,129	100%			
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	7	3%	30	4%	151	4%	3,874	3%	19	7%	39	4%	193	4%	7,799	5%			
			2	20	6%	56	6%	246	6%	7,402	6%	22	8%	64	6%	316	7%	11,999	8%			
			3	32	11%	99	10%	425	10%	13,764	10%	25	9%	100	11%	488	11%	17,394	11%			
			4	65	22%	191	20%	982	22%	32,379	23%	53	19%	199	20%	1,051	21%	33,597	21%			
			5	72	24%	188	20%	979	22%	34,911	24%	62	22%	200	21%	1,047	21%	36,209	22%			
			6	61	20%	187	21%	946	20%	31,623	21%	52	19%	207	21%	1,051	21%	33,088	20%			
			7 Helpful, Considerate, Flexible	43	14%	152	18%	702	16%	19,963	13%	48	17%	148	16%	795	15%	24,026	14%			
			Total	300	100%	903	100%	4,431	100%	143,916	100%	281	100%	957	100%	4,941	100%	164,112	100%			

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**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	5	1%	28	1%	638	1%	0	0%	5	1%	18	0%	612	0%
		1-5 hrs/wk	56	18%	161	19%	856	20%	19,190	15%	44	16%	138	16%	912	19%	24,759	16%
		6-10 hrs/wk	81	27%	237	27%	1,241	27%	33,889	24%	65	23%	256	27%	1,268	26%	39,312	25%
		11-15 hrs/wk	68	23%	206	23%	982	22%	32,119	22%	56	20%	180	18%	962	19%	33,188	20%
		16-20 hrs/wk	42	14%	134	14%	658	15%	26,401	18%	55	19%	148	15%	768	15%	27,633	16%
		21-25 hrs/wk	30	10%	93	9%	355	8%	15,726	10%	32	11%	91	10%	434	9%	16,412	10%
		26-30 hrs/wk	11	3%	39	4%	158	4%	8,067	5%	7	2%	59	6%	249	5%	9,701	6%
		30+ hrs/wk	9	3%	31	3%	134	3%	7,035	5%	22	8%	78	8%	308	6%	11,661	7%
Total		298	100%	906	100%	4,412	100%	143,065	100%	281	100%	955	100%	4,919	100%	163,278	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	269	90%	709	79%	3,731	86%	110,953	80%	245	88%	658	69%	4,011	82%	114,841	73%
		1-5 hrs/wk	6	2%	32	3%	114	3%	6,825	4%	9	3%	46	5%	123	3%	8,413	4%
		6-10 hrs/wk	8	3%	54	5%	167	4%	12,320	7%	11	4%	59	6%	184	4%	14,792	7%
		11-15 hrs/wk	5	2%	48	6%	179	3%	6,894	5%	9	3%	58	6%	214	4%	10,295	6%
		16-20 hrs/wk	5	2%	39	4%	164	3%	3,963	3%	1	0%	86	10%	236	5%	8,869	6%
		21-25 hrs/wk	3	1%	12	2%	26	1%	905	1%	1	0%	13	2%	51	1%	2,349	1%
		26-30 hrs/wk	0	0%	4	0%	12	0%	367	0%	0	0%	15	2%	25	0%	1,026	1%
		30+ hrs/wk	2	1%	7	1%	22	1%	773	1%	3	1%	21	2%	70	2%	2,513	2%
Total		298	100%	905	100%	4,415	100%	143,000	100%	279	100%	956	100%	4,914	100%	163,098	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	103	35%	626	66%	1,845	42%	98,777	66%	76	27%	419	44%	1,384	27%	70,579	42%
		1-5 hrs/wk	8	3%	40	4%	195	4%	6,935	5%	11	4%	48	5%	201	4%	8,383	5%
		6-10 hrs/wk	18	6%	39	5%	269	6%	6,945	5%	20	7%	54	6%	240	5%	10,567	6%
		11-15 hrs/wk	41	13%	33	4%	305	7%	6,844	5%	20	7%	51	5%	302	6%	11,015	7%
		16-20 hrs/wk	32	11%	44	5%	515	11%	7,445	6%	22	8%	90	9%	473	11%	14,420	9%
		21-25 hrs/wk	39	13%	42	5%	432	9%	5,059	4%	33	11%	66	7%	477	10%	11,236	7%
		26-30 hrs/wk	20	7%	25	3%	284	6%	2,911	2%	28	10%	57	6%	357	8%	7,502	5%
		30+ hrs/wk	36	13%	57	8%	570	15%	7,972	7%	72	27%	171	19%	1,487	30%	29,459	19%
Total		297	100%	906	100%	4,415	100%	142,888	100%	282	100%	956	100%	4,921	100%	163,161	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	206	68%	429	48%	2,550	60%	52,849	40%	198	70%	485	49%	3,084	64%	74,232	48%
		1-5 hrs/wk	50	17%	239	27%	936	20%	43,333	29%	56	20%	252	27%	1,096	21%	43,849	26%
		6-10 hrs/wk	19	7%	95	10%	389	8%	19,848	13%	11	4%	99	11%	331	6%	19,228	11%
		11-15 hrs/wk	10	4%	58	6%	206	4%	11,476	8%	9	3%	40	5%	158	3%	10,349	6%
		16-20 hrs/wk	6	2%	32	3%	167	4%	7,372	5%	4	1%	45	5%	112	2%	6,668	4%
		21-25 hrs/wk	2	1%	23	3%	62	1%	3,621	2%	1	0%	18	2%	57	1%	3,658	2%
		26-30 hrs/wk	0	0%	10	1%	33	1%	1,704	1%	2	1%	4	1%	25	0%	1,782	1%
		30+ hrs/wk	5	2%	19	2%	65	1%	2,897	2%	1	0%	14	2%	63	1%	3,574	2%
Total		298	100%	905	100%	4,408	100%	143,100	100%	282	100%	957	100%	4,926	100%	163,340	100%	

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Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	21	2%	47	2%	1,479	1%	2	1%	7	1%	57	1%	2,032	1%
		1-5 hrs/wk	82	27%	205	24%	1,128	27%	30,824	22%	100	36%	286	30%	1,636	32%	44,163	27%
		6-10 hrs/wk	86	30%	271	29%	1,221	27%	40,666	28%	85	31%	296	31%	1,509	31%	49,626	30%
		11-15 hrs/wk	59	20%	169	18%	898	20%	30,574	21%	51	18%	188	20%	879	18%	31,667	19%
		16-20 hrs/wk	29	10%	110	12%	535	12%	18,987	14%	26	10%	93	10%	431	9%	18,281	11%
		21-25 hrs/wk	17	6%	56	6%	212	5%	8,622	6%	5	2%	40	5%	170	4%	7,690	5%
		26-30 hrs/wk	1	0%	21	2%	107	2%	3,984	3%	3	1%	11	1%	78	1%	3,348	2%
		30+ hrs/wk	15	5%	47	6%	236	5%	7,072	5%	5	2%	30	3%	150	3%	5,720	4%
	Total		293	100%	900	100%	4,384	100%	142,208	100%	277	100%	951	100%	4,910	100%	162,527	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	112	39%	642	70%	2,187	47%	102,244	69%	95	34%	478	51%	1,985	40%	97,714	58%
		1-5 hrs/wk	62	20%	94	10%	894	21%	17,861	13%	42	15%	115	12%	729	16%	19,912	13%
		6-10 hrs/wk	33	12%	46	5%	391	9%	7,497	6%	33	12%	66	7%	409	9%	10,687	7%
		11-15 hrs/wk	21	7%	20	2%	197	5%	4,330	3%	16	6%	45	5%	271	5%	6,448	4%
		16-20 hrs/wk	10	4%	15	2%	136	3%	2,519	2%	8	3%	43	5%	227	5%	4,977	3%
		21-25 hrs/wk	5	2%	16	2%	69	2%	1,253	1%	8	3%	21	2%	135	3%	2,730	2%
		26-30 hrs/wk	6	2%	9	1%	50	1%	788	1%	11	4%	22	2%	93	2%	2,098	1%
		30+ hrs/wk	44	15%	61	8%	459	11%	5,493	4%	66	23%	163	17%	1,058	20%	17,813	11%
	Total		293	100%	903	100%	4,383	100%	141,985	100%	279	100%	953	100%	4,907	100%	162,379	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	10	3%	130	15%	393	8%	23,951	14%	8	3%	86	9%	628	11%	18,983	9%
		1-5 hrs/wk	179	61%	561	61%	2,638	58%	87,818	61%	175	63%	594	63%	2,918	59%	101,460	62%
		6-10 hrs/wk	76	26%	126	13%	812	19%	18,535	15%	75	27%	180	18%	929	21%	27,989	19%
		11-15 hrs/wk	19	6%	40	5%	291	8%	6,353	5%	11	4%	56	6%	244	5%	8,273	6%
		16-20 hrs/wk	4	1%	23	3%	129	4%	2,891	2%	4	1%	19	2%	87	2%	2,847	2%
		21-25 hrs/wk	2	1%	3	0%	47	1%	1,039	1%	1	0%	4	0%	34	1%	1,100	1%
		26-30 hrs/wk	1	0%	5	1%	30	1%	486	0%	1	0%	1	0%	19	0%	550	0%
		30+ hrs/wk	3	1%	14	2%	53	1%	1,340	1%	2	1%	15	2%	57	1%	1,611	1%
	Total		294	100%	902	100%	4,393	100%	142,413	100%	277	100%	955	100%	4,916	100%	162,813	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	21	2%	82	2%	2,438	2%	3	1%	21	2%	90	2%	3,465	2%
		Some	51	17%	200	22%	818	19%	22,295	17%	44	16%	181	19%	840	19%	26,538	17%
		Quite a bit	127	46%	434	48%	1,979	46%	64,992	46%	127	45%	418	44%	2,280	46%	72,679	45%
		Very much	109	36%	240	28%	1,481	32%	51,496	35%	107	38%	329	35%	1,673	33%	59,169	35%
	Total		289	100%	895	100%	4,360	100%	141,221	100%	281	100%	949	100%	4,883	100%	161,851	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	12	4%	30	4%	141	4%	3,488	3%	14	5%	36	4%	230	5%	7,031	5%
		Some	57	20%	172	19%	962	23%	24,988	20%	71	26%	210	22%	1,116	24%	35,269	24%
		Quite a bit	129	46%	395	44%	1,865	43%	61,413	44%	99	35%	428	45%	2,163	44%	69,792	43%
		Very much	89	31%	296	33%	1,391	31%	50,888	33%	94	34%	273	29%	1,359	27%	49,245	28%
	Total		287	100%	893	100%	4,359	100%	140,777	100%	278	100%	947	100%	4,868	100%	161,337	100%

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			First-Year Students								Seniors							
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					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	41	14%	120	14%	569	14%	15,008	12%	56	21%	142	16%	783	16%	25,701	17%
		Some	99	35%	271	30%	1,336	31%	40,720	29%	83	29%	328	35%	1,605	34%	52,286	32%
		Quite a bit	92	32%	289	33%	1,475	33%	47,803	34%	78	28%	279	29%	1,507	31%	48,719	30%
		Very much	56	19%	213	23%	971	22%	37,115	25%	63	22%	198	20%	968	19%	34,577	21%
		Total		288	100%	893	100%	4,351	100%	140,646	100%	280	100%	947	100%	4,863	100%	161,283
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	98	33%	224	25%	1,215	28%	31,000	24%	113	41%	307	33%	1,833	38%	55,159	36%
		Some	99	35%	361	40%	1,525	35%	52,900	37%	86	30%	359	38%	1,778	37%	59,408	36%
		Quite a bit	60	22%	197	22%	1,072	24%	38,241	26%	58	21%	203	21%	824	16%	31,617	18%
		Very much	31	10%	111	13%	543	13%	18,730	13%	24	8%	75	8%	431	9%	15,311	9%
		Total		288	100%	893	100%	4,355	100%	140,871	100%	281	100%	944	100%	4,866	100%	161,495
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	77	26%	149	17%	779	19%	19,991	16%	89	32%	239	25%	1,288	27%	36,975	24%
		Some	98	35%	312	34%	1,528	35%	48,217	35%	99	36%	369	39%	1,921	41%	61,848	39%
		Quite a bit	78	27%	278	32%	1,339	30%	48,372	33%	57	20%	242	26%	1,181	24%	43,379	26%
		Very much	36	12%	151	18%	684	16%	23,797	16%	34	12%	96	11%	458	9%	18,724	11%
		Total		289	100%	890	100%	4,330	100%	140,377	100%	279	100%	946	100%	4,848	100%	160,926
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	51	18%	92	11%	597	15%	11,404	10%	57	20%	140	15%	958	19%	21,604	14%
		Some	89	31%	253	29%	1,200	28%	32,095	24%	89	32%	305	32%	1,617	34%	46,024	30%
		Quite a bit	90	32%	307	33%	1,501	34%	54,256	38%	91	32%	312	32%	1,532	31%	57,385	35%
		Very much	55	19%	242	28%	1,049	23%	43,053	29%	43	15%	188	20%	742	15%	36,089	21%
		Total		285	100%	894	100%	4,347	100%	140,808	100%	280	100%	945	100%	4,849	100%	161,102
10g. Using computers in academic work	ENVCOMPT	Very little	3	1%	23	3%	107	3%	3,041	2%	2	1%	18	2%	84	2%	2,947	2%
		Some	31	11%	105	13%	579	13%	18,192	13%	18	7%	85	9%	434	10%	14,755	9%
		Quite a bit	102	36%	322	37%	1,484	34%	48,563	34%	70	25%	281	30%	1,385	29%	45,724	28%
		Very much	153	53%	442	47%	2,190	49%	71,273	51%	190	67%	562	58%	2,966	59%	98,262	60%
		Total		289	100%	892	100%	4,360	100%	141,069	100%	280	100%	946	100%	4,869	100%	161,688
11a. Acquiring a broad general education	GNGENLED	Very little	11	4%	28	4%	123	3%	3,282	3%	13	5%	34	4%	129	3%	4,189	3%
		Some	57	20%	155	18%	741	18%	20,741	16%	36	13%	144	16%	672	14%	21,472	14%
		Quite a bit	122	44%	388	44%	1,863	43%	59,599	43%	93	33%	339	36%	1,837	38%	58,980	38%
		Very much	91	32%	297	34%	1,565	35%	55,275	38%	138	49%	414	44%	2,182	45%	75,070	45%
		Total		281	100%	868	100%	4,292	100%	138,897	100%	280	100%	931	100%	4,820	100%	159,711
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	33	12%	78	9%	412	11%	10,957	9%	32	12%	45	5%	263	6%	9,240	6%
		Some	84	30%	266	29%	1,196	28%	36,905	27%	55	20%	192	20%	928	20%	31,326	20%
		Quite a bit	96	34%	302	35%	1,563	36%	51,722	37%	77	27%	326	35%	1,629	34%	54,525	34%
		Very much	70	24%	223	27%	1,121	25%	39,260	27%	114	41%	371	40%	2,012	40%	64,819	39%
		Total		283	100%	869	100%	4,292	100%	138,844	100%	278	100%	934	100%	4,832	100%	159,910

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of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	4%	37	5%	168	4%	5,704	5%	9	3%	44	5%	171	4%	5,853	4%
		Some	54	19%	169	20%	868	20%	28,433	21%	38	14%	184	20%	883	19%	29,502	19%
		Quite a bit	103	37%	351	41%	1,813	42%	57,809	41%	102	36%	326	36%	1,917	40%	61,007	38%
		Very much	114	40%	312	35%	1,459	34%	47,102	33%	132	46%	380	40%	1,871	38%	63,697	38%
	Total		283	100%	869	100%	4,308	100%	139,048	100%	281	100%	934	100%	4,842	100%	160,059	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	6%	64	8%	241	6%	10,413	8%	17	6%	56	6%	253	5%	8,735	6%
		Some	63	22%	191	22%	976	23%	36,109	26%	48	17%	215	23%	1,040	22%	34,758	23%
		Quite a bit	119	42%	343	40%	1,737	41%	53,403	38%	88	32%	326	36%	1,856	38%	59,827	37%
		Very much	83	29%	270	30%	1,335	30%	38,760	27%	127	45%	337	36%	1,673	34%	56,390	34%
	Total		283	100%	868	100%	4,289	100%	138,685	100%	280	100%	934	100%	4,822	100%	159,710	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	1%	22	3%	112	3%	2,791	2%	3	1%	30	3%	74	2%	2,666	2%
		Some	41	14%	121	15%	692	16%	19,203	15%	26	10%	110	12%	545	12%	16,358	11%
		Quite a bit	111	40%	360	42%	1,830	43%	57,037	41%	79	28%	321	34%	1,815	38%	56,461	36%
		Very much	124	44%	366	41%	1,654	38%	59,751	42%	172	61%	470	50%	2,402	49%	84,253	51%
	Total		280	100%	869	100%	4,288	100%	138,782	100%	280	100%	931	100%	4,836	100%	159,738	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	12	4%	51	6%	246	6%	7,089	5%	12	4%	54	6%	176	4%	7,430	5%
		Some	61	21%	210	24%	1,105	26%	32,386	23%	51	18%	213	22%	1,020	22%	33,103	21%
		Quite a bit	118	42%	363	42%	1,761	41%	56,309	41%	89	32%	325	35%	1,808	38%	58,033	37%
		Very much	93	33%	242	28%	1,166	27%	42,656	31%	128	46%	342	37%	1,823	37%	60,865	38%
	Total		284	100%	866	100%	4,278	100%	138,440	100%	280	100%	934	100%	4,827	100%	159,431	100%
11g. Using computing and information technology	GNCMPTS	Very little	16	6%	51	6%	224	6%	7,221	5%	6	2%	35	4%	137	3%	5,813	4%
		Some	50	17%	185	21%	882	21%	29,470	21%	26	10%	145	15%	728	15%	27,298	17%
		Quite a bit	105	37%	321	37%	1,634	38%	52,895	38%	86	31%	321	35%	1,653	35%	55,452	34%
		Very much	112	40%	308	36%	1,566	36%	49,317	36%	161	58%	435	46%	2,320	47%	71,484	45%
	Total		283	100%	865	100%	4,306	100%	138,903	100%	279	100%	936	100%	4,838	100%	160,047	100%
11h. Working effectively with others	GNOTHERS	Very little	19	7%	34	4%	228	6%	5,959	5%	15	5%	41	4%	150	3%	5,204	4%
		Some	63	23%	209	24%	1,000	24%	29,819	23%	51	19%	167	18%	894	19%	26,896	18%
		Quite a bit	111	40%	323	38%	1,654	38%	55,104	39%	94	33%	323	35%	1,758	37%	58,136	36%
		Very much	89	31%	299	34%	1,410	32%	48,100	33%	121	43%	403	43%	2,035	41%	69,785	42%
	Total		282	100%	865	100%	4,292	100%	138,982	100%	281	100%	934	100%	4,837	100%	160,021	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	89	32%	137	17%	1,029	26%	27,806	21%	91	33%	249	27%	1,511	31%	44,173	28%
		Some	77	28%	198	24%	1,285	29%	37,590	27%	73	26%	275	30%	1,449	30%	47,217	30%
		Quite a bit	64	23%	238	29%	1,033	24%	37,394	27%	56	20%	208	22%	982	21%	35,907	23%
		Very much	47	17%	266	30%	882	20%	34,075	25%	56	20%	198	20%	834	18%	30,890	20%
	Total		277	100%	839	100%	4,229	100%	136,865	100%	276	100%	930	100%	4,776	100%	158,187	100%

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			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	15	5%	44	6%	240	6%	5,960	5%	21	8%	60	7%	288	6%	8,159	6%
		Some	70	25%	190	22%	1,000	24%	28,973	22%	55	20%	190	20%	924	20%	29,386	19%
		Quite a bit	106	39%	355	42%	1,754	41%	59,414	43%	97	36%	375	41%	1,926	41%	62,798	39%
		Very much	86	31%	251	30%	1,218	29%	42,290	31%	99	36%	302	33%	1,631	33%	57,632	36%
		Total	277	100%	840	100%	4,212	100%	136,637	100%	272	100%	927	100%	4,769	100%	157,975	100%
11k. Understanding yourself	GNSELF	Very little	36	13%	84	11%	487	12%	12,711	10%	35	13%	123	13%	596	12%	16,806	12%
		Some	68	25%	208	24%	1,119	26%	33,909	25%	83	30%	229	24%	1,252	27%	37,862	25%
		Quite a bit	94	34%	283	34%	1,417	34%	49,690	36%	72	26%	310	34%	1,603	33%	52,903	33%
		Very much	77	28%	260	32%	1,182	29%	40,085	29%	83	30%	268	29%	1,317	27%	50,150	30%
		Total	275	100%	835	100%	4,205	100%	136,395	100%	273	100%	930	100%	4,768	100%	157,721	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	35	12%	102	13%	520	12%	15,221	12%	51	19%	140	16%	670	14%	20,819	13%
		Some	82	29%	225	26%	1,308	30%	41,444	30%	59	22%	279	30%	1,465	30%	48,982	31%
		Quite a bit	96	35%	298	36%	1,408	33%	47,123	34%	91	33%	294	31%	1,540	32%	50,081	32%
		Very much	63	23%	212	26%	987	24%	32,913	24%	74	26%	219	23%	1,104	24%	38,236	24%
		Total	276	100%	837	100%	4,223	100%	136,701	100%	275	100%	932	100%	4,779	100%	158,118	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	39	13%	87	10%	502	13%	12,565	10%	35	13%	116	12%	484	10%	14,468	10%
		Some	94	34%	275	34%	1,330	31%	42,293	31%	72	26%	247	26%	1,402	30%	43,041	27%
		Quite a bit	91	34%	279	33%	1,484	35%	50,784	36%	90	33%	343	37%	1,675	35%	57,228	36%
		Very much	50	18%	200	23%	909	22%	31,164	23%	79	28%	227	25%	1,218	25%	43,441	27%
		Total	274	100%	841	100%	4,225	100%	136,806	100%	276	100%	933	100%	4,779	100%	158,178	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	48	17%	106	13%	639	16%	15,655	13%	66	24%	159	17%	781	16%	21,024	15%
		Some	87	31%	260	30%	1,240	29%	37,135	28%	67	25%	264	28%	1,374	30%	40,817	27%
		Quite a bit	88	33%	242	30%	1,364	32%	47,557	34%	67	24%	261	28%	1,393	29%	49,443	31%
		Very much	51	19%	233	27%	979	23%	36,433	25%	74	26%	248	27%	1,231	25%	46,923	28%
		Total	274	100%	841	100%	4,222	100%	136,780	100%	274	100%	932	100%	4,779	100%	158,207	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	80	29%	158	19%	969	24%	21,446	18%	76	28%	168	19%	994	22%	27,767	19%
		Some	101	36%	306	36%	1,512	36%	45,341	34%	82	30%	311	33%	1,656	35%	50,648	33%
		Quite a bit	62	24%	228	28%	1,125	26%	42,615	30%	63	23%	269	29%	1,276	26%	45,369	28%
		Very much	32	11%	147	18%	615	15%	27,362	19%	56	20%	176	19%	857	18%	34,406	20%
		Total	275	100%	839	100%	4,221	100%	136,764	100%	277	100%	924	100%	4,783	100%	158,190	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	129	46%	306	35%	1,692	41%	46,189	36%	168	61%	433	45%	2,419	52%	69,404	48%
		Some	64	23%	236	27%	1,148	26%	36,672	27%	57	20%	251	27%	1,199	24%	38,152	23%
		Quite a bit	51	19%	164	21%	826	20%	29,081	20%	23	8%	145	16%	628	13%	25,163	15%
		Very much	33	12%	134	16%	561	13%	24,927	17%	29	10%	100	11%	529	11%	25,555	14%
		Total	277	100%	840	100%	4,227	100%	136,869	100%	277	100%	929	100%	4,775	100%	158,274	100%

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			First-Year Students								Seniors							
			IU South Bend		IUSB Expanded				IU South Bend		IUSB Expanded							
					ADP		Peers		NSSE 2009				ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	21	8%	45	5%	208	5%	6,208	5%	40	14%	70	8%	431	9%	14,164	10%
		Fair	68	24%	112	13%	715	17%	21,664	17%	57	20%	173	18%	933	21%	31,249	21%
		Good	118	43%	406	46%	2,063	48%	65,209	47%	95	34%	384	41%	1,951	40%	64,389	40%
		Excellent	73	26%	293	36%	1,300	30%	45,552	31%	86	31%	305	33%	1,528	29%	50,274	29%
		Total		280	100%	856	100%	4,286	100%	138,633	100%	278	100%	932	100%	4,843	100%	160,076
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	2%	21	3%	82	2%	2,345	2%	11	4%	28	3%	105	2%	3,268	2%
		Fair	44	15%	95	11%	551	15%	14,130	11%	43	15%	115	12%	607	14%	17,520	12%
		Good	146	53%	448	51%	2,288	53%	68,032	50%	124	45%	465	49%	2,395	50%	74,322	48%
		Excellent	85	30%	292	35%	1,363	30%	54,076	37%	100	36%	325	35%	1,732	34%	64,950	38%
		Total		280	100%	856	100%	4,284	100%	138,583	100%	278	100%	933	100%	4,839	100%	160,060
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	15	5%	36	4%	163	5%	5,413	4%	18	6%	50	6%	220	5%	7,949	5%
		Probably no	40	14%	92	10%	520	13%	16,188	12%	43	16%	112	12%	621	13%	20,480	13%
		Probably yes	125	45%	371	43%	1,821	43%	54,967	40%	110	39%	375	40%	1,922	42%	60,944	39%
		Definitely yes	99	35%	358	43%	1,781	39%	62,103	44%	107	39%	396	43%	2,080	40%	70,725	43%
		Total		279	100%	857	100%	4,285	100%	138,671	100%	278	100%	933	100%	4,843	100%	160,098

IPEDS: 151342

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			First-Year Students								Seniors							
			IU South Bend		ADP		Peers		NSSE 2009		IU South Bend		ADP		Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	143	49%	667	76%	3,090	69%	120,294	84%	0	0%	1	0%	5	0%	513	0%
		20-23	75	27%	82	10%	584	15%	9,343	8%	67	24%	452	49%	2,060	41%	104,297	61%
		24-29	23	9%	41	5%	249	6%	3,361	3%	82	30%	208	23%	1,165	25%	25,095	19%
		30-39	24	8%	35	5%	253	7%	3,243	3%	66	24%	131	14%	887	19%	15,641	11%
		40-55	16	6%	28	5%	110	3%	2,449	2%	59	22%	129	13%	646	14%	13,151	8%
		Over 55	2	1%	4	0%	4	0%	251	0%	3	1%	13	1%	66	2%	1,293	1%
		Total	283	100%	857	100%	4,290	100%	138,941	100%	277	100%	934	100%	4,829	100%	159,990	100%
16. Your sex:	SEX	Male	85	37%	280	41%	1,326	42%	49,847	45%	86	34%	304	40%	1,601	39%	57,821	43%
		Female	197	63%	580	59%	2,969	58%	89,235	55%	192	66%	626	60%	3,241	61%	102,396	57%
		Total	282	100%	860	100%	4,295	100%	139,082	100%	278	100%	930	100%	4,842	100%	160,217	100%
17. Are you an international student or foreign national?	INTERNAT	No	255	91%	828	97%	4,026	93%	130,506	94%	267	96%	907	98%	4,675	96%	152,161	95%
		Yes	23	9%	26	3%	247	7%	7,972	6%	10	4%	21	2%	157	4%	7,620	5%
		Total	278	100%	854	100%	4,273	100%	138,478	100%	277	100%	928	100%	4,832	100%	159,781	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	46	6%	28	1%	1,076	1%	1	0%	26	3%	38	1%	1,319	1%
		Asian, Asian American, or Pacific Islander	15	5%	28	3%	200	7%	8,895	7%	7	3%	18	2%	127	3%	8,270	6%
		Black or African American	22	8%	68	9%	328	8%	11,561	9%	18	6%	40	5%	275	6%	11,965	7%
		White (non-Hispanic)	203	72%	563	66%	3,151	67%	94,838	64%	217	78%	695	74%	3,820	76%	112,574	67%
		Mexican or Mexican American	8	3%	38	5%	101	4%	3,762	4%	7	3%	22	2%	93	2%	4,299	4%
		Puerto Rican	2	1%	5	0%	42	2%	1,190	2%	1	0%	1	0%	26	1%	1,026	1%
		Other Hispanic or Latino	6	2%	14	1%	89	3%	4,184	3%	1	0%	13	1%	60	2%	4,298	3%
		Multiracial	8	3%	27	3%	93	2%	3,809	3%	3	1%	25	3%	80	2%	3,714	2%
		Other	6	2%	7	1%	62	2%	2,272	2%	6	2%	10	1%	55	1%	2,344	2%
		I prefer not to respond	12	5%	59	6%	190	5%	7,217	5%	17	6%	83	9%	267	6%	10,226	7%
		Total	283	100%	855	100%	4,284	100%	138,804	100%	278	100%	933	100%	4,841	100%	160,035	100%
19. What is your current classification in college?	CLASS	Freshman/first year	192	68%	674	78%	3,452	81%	119,951	83%	0	0%	2	0%	6	0%	185	0%
		Sophomore	75	26%	174	20%	719	16%	15,113	14%	3	1%	3	0%	28	1%	680	0%
		Junior	11	4%	8	1%	54	1%	1,978	2%	14	5%	47	5%	228	4%	8,368	6%
		Senior	2	1%	1	0%	27	1%	645	1%	254	92%	855	92%	4,489	93%	147,063	91%
		Unclassified	3	1%	4	1%	41	1%	1,232	1%	6	2%	21	2%	85	2%	3,695	3%
		Total	283	100%	861	100%	4,293	100%	138,919	100%	277	100%	928	100%	4,836	100%	159,991	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	215	76%	753	88%	3,755	88%	126,049	89%	120	43%	407	45%	2,105	43%	92,692	55%
		Started elsewhere	68	24%	107	12%	533	12%	12,778	11%	158	57%	527	55%	2,734	57%	67,430	45%
		Total	283	100%	860	100%	4,288	100%	138,827	100%	278	100%	934	100%	4,839	100%	160,122	100%

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NSSE 2009 Background Item Frequency Distributions^a Indiana University South Bend

	Variable	Response Options	First-Year Students								Seniors							
			IU South Bend		ADP		IUSB Expanded Peers		NSSE 2009		IU South Bend		ADP		IUSB Expanded Peers		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	21	8%	48	7%	269	7%	4,742	4%	48	18%	89	9%	596	12%	11,857	8%
	COMCOL05	Community or junior college	42	15%	116	13%	362	8%	11,652	10%	85	31%	537	58%	2,047	44%	58,303	41%
	FOURYR05	4-year college other than this one	49	17%	55	7%	442	11%	10,995	9%	120	44%	263	28%	1,765	37%	41,366	27%
	NONE05	None	168	59%	649	75%	3,237	75%	111,296	79%	70	25%	264	29%	1,453	30%	71,310	41%
	OCOL1_05	Other	17	6%	28	4%	171	5%	4,382	4%	23	9%	37	4%	237	5%	6,841	4%
	Total		283	100%	858	100%	4,289	100%	138,858	100%	277	100%	931	100%	4,840	100%	160,064	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	45	17%	50	8%	419	12%	6,124	6%	90	34%	146	16%	1,171	27%	23,609	17%
		Full-time	238	83%	808	92%	3,870	88%	132,734	94%	187	66%	785	84%	3,669	73%	136,455	83%
	Total	283	100%	858	100%	4,289	100%	138,858	100%	277	100%	931	100%	4,840	100%	160,064	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	279	99%	838	97%	3,860	95%	130,933	97%	272	98%	876	94%	4,071	88%	147,887	95%
		Yes	4	1%	20	3%	208	5%	3,923	3%	6	2%	56	6%	620	12%	8,910	5%
	Total	283	100%	858	100%	4,068	100%	134,856	100%	278	100%	932	100%	4,691	100%	156,797	100%	
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	242	85%	722	85%	3,580	87%	118,633	88%	234	84%	771	84%	4,101	86%	137,688	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	2%	20	3%	99	3%	2,985	2%	7	3%	24	3%	82	2%	2,684	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	10	1%	36	1%	735	1%	4	1%	19	2%	80	2%	1,408	1%
	DISLEARN	Yes, I have a learning disability	18	7%	45	5%	139	4%	4,955	4%	12	4%	47	5%	145	4%	5,548	3%
	DISMENT	Yes, I have a mental health disorder	8	3%	21	3%	77	2%	2,498	2%	13	5%	23	2%	111	3%	3,531	2%
	DISOTHER	Yes, I have another disability	8	3%	23	3%	63	2%	2,123	2%	7	3%	33	3%	113	3%	2,820	2%
	DISREFUS	I choose not to answer	12	4%	34	4%	136	4%	4,465	3%	9	3%	41	4%	154	4%	5,280	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	281	99%	795	91%	3,985	94%	125,683	91%	266	96%	843	89%	4,485	94%	141,684	89%
		Yes	2	1%	64	9%	305	6%	13,043	9%	12	4%	87	11%	354	6%	18,292	11%
	Total	283	100%	859	100%	4,290	100%	138,726	100%	278	100%	930	100%	4,839	100%	159,976	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	280	99%	809	95%	4,026	94%	122,777	91%	278	100%	891	96%	4,676	97%	149,464	95%
		Yes	3	1%	48	5%	254	6%	15,780	9%	0	0%	35	4%	159	3%	10,326	5%
	Total	283	100%	857	100%	4,280	100%	138,557	100%	278	100%	926	100%	4,835	100%	159,790	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		ADP		Peers		NSSE 2009		IU South Bend		ADP		Peers		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	14	2%	135	3%	2,699	2%	1	0%	1	0%	15	0%	390	0%
		C	18	6%	45	5%	212	5%	4,658	4%	7	3%	23	3%	95	2%	2,631	2%
		C+	22	8%	65	8%	324	7%	7,600	6%	5	2%	46	5%	192	4%	6,018	4%
		B-	33	12%	75	9%	349	9%	10,564	8%	11	4%	80	9%	334	7%	10,328	7%
		B	62	22%	180	22%	896	21%	27,500	20%	61	22%	192	21%	1,032	21%	29,975	19%
		B+	61	21%	131	15%	794	19%	26,848	19%	49	18%	168	18%	916	20%	32,272	20%
		A-	38	14%	148	17%	603	14%	27,229	19%	61	22%	177	19%	841	18%	34,280	21%
		A	46	16%	198	22%	961	22%	31,236	22%	82	29%	245	25%	1,400	28%	43,719	26%
	Total		283	100%	856	100%	4,274	100%	138,334	100%	277	100%	932	100%	4,825	100%	159,613	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	27	9%	510	57%	1,230	24%	91,484	59%	1	0%	93	10%	157	3%	25,294	12%
		Residence, walking distance	29	11%	69	7%	315	8%	8,684	8%	20	7%	182	19%	574	11%	35,790	22%
		Residence, driving distance	214	76%	261	34%	2,440	61%	32,232	29%	248	90%	595	65%	3,546	76%	85,353	59%
		Fraternity or sorority house	0	0%	1	0%	20	1%	828	1%	0	0%	3	0%	36	1%	2,310	1%
		None of the above	12	4%	15	2%	257	6%	4,768	4%	7	3%	57	6%	513	10%	10,618	6%
		Total	282	100%	856	100%	4,262	100%	137,996	100%	276	100%	930	100%	4,826	100%	159,365	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	53	19%	90	11%	471	14%	10,777	9%	47	17%	108	12%	579	13%	15,029	10%
		Graduated from HS	112	40%	250	31%	1,580	36%	33,694	25%	84	31%	269	29%	1,643	35%	38,532	24%
		Attended, no degree	37	14%	154	18%	733	17%	18,919	14%	35	12%	168	19%	767	16%	21,926	14%
		Completed Associate's	15	5%	57	7%	365	9%	11,184	8%	17	6%	72	8%	425	8%	12,728	8%
		Completed Bachelor's	36	13%	196	22%	724	17%	34,835	25%	53	19%	175	19%	878	18%	38,611	25%
		Completed Master's	17	6%	82	9%	268	6%	18,601	13%	25	9%	84	9%	366	8%	20,835	13%
		Completed Doctorate	8	3%	20	2%	81	2%	8,788	6%	12	5%	42	5%	133	3%	10,709	7%
Total	278	100%	849	100%	4,222	100%	136,798	100%	273	100%	918	100%	4,791	100%	158,370	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	35	13%	78	10%	393	12%	8,023	7%	35	12%	91	10%	429	11%	12,002	8%
		Graduated from HS	101	36%	194	23%	1,352	32%	29,457	22%	115	42%	252	27%	1,591	33%	38,875	24%
		Attended, no degree	41	15%	193	22%	811	17%	21,746	16%	47	17%	202	22%	842	17%	24,041	15%
		Completed Associate's	38	13%	67	8%	527	12%	17,245	12%	26	9%	91	10%	627	12%	19,669	12%
		Completed Bachelor's	44	16%	229	27%	826	18%	38,868	27%	30	11%	189	20%	855	17%	39,789	25%
		Completed Master's	16	6%	82	9%	320	7%	18,630	13%	19	7%	88	9%	426	8%	20,938	13%
		Completed Doctorate	3	1%	10	1%	31	1%	3,483	2%	4	2%	14	1%	41	1%	3,716	2%
Total	278	100%	853	100%	4,260	100%	137,452	100%	276	100%	927	100%	4,811	100%	159,030	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Indiana University South Bend**

			First-Year Students								Seniors							
			IU South Bend		ADP		IUSB Expanded Peers		NSSE 2009		IU South Bend		ADP		IUSB Expanded Peers		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	41	15%	123	14%	431	10%	18,081	12%	33	12%	158	17%	488	10%	22,815	14%
		Biological Science	6	2%	51	6%	241	6%	11,878	9%	16	6%	68	7%	206	5%	11,165	7%
		Business	38	14%	104	13%	626	16%	20,410	16%	48	17%	145	17%	811	17%	28,823	18%
		Education	42	15%	108	13%	597	13%	12,405	8%	46	16%	149	16%	782	15%	16,214	9%
		Engineering	2	1%	9	2%	128	4%	9,423	8%	0	0%	4	0%	71	2%	9,253	7%
		Physical Science	3	1%	28	3%	133	3%	4,791	3%	12	4%	32	4%	152	3%	5,170	3%
		Professional	63	22%	139	17%	751	17%	16,153	12%	37	13%	73	8%	697	14%	15,122	9%
		Social Science	23	8%	90	10%	414	10%	16,635	12%	28	10%	121	12%	506	11%	23,283	14%
		Other	43	17%	130	18%	654	16%	19,378	16%	55	20%	167	19%	1,059	22%	25,981	17%
		Undecided	14	5%	43	5%	211	5%	5,571	4%	0	0%	0	0%	2	0%	64	0%
	Total		275	100%	825	100%	4,186	100%	134,725	100%	275	100%	917	100%	4,774	100%	157,890	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	23	31%	49	19%	212	21%	9,659	24%	14	20%	50	21%	206	18%	9,393	23%
		Biological Science	4	6%	12	6%	31	2%	1,684	4%	1	1%	16	7%	39	4%	1,524	4%
		Business	8	11%	27	13%	153	15%	5,151	15%	10	15%	29	12%	207	17%	6,692	18%
		Education	9	12%	17	8%	96	8%	2,727	7%	5	7%	24	10%	162	12%	3,382	7%
		Engineering	0	0%	4	2%	16	2%	844	3%	1	1%	1	0%	10	1%	624	2%
		Physical Science	1	2%	12	5%	59	7%	2,281	7%	3	4%	10	4%	68	6%	2,385	7%
		Professional	7	10%	25	13%	119	11%	2,660	7%	2	3%	17	8%	72	7%	1,837	5%
		Social Science	7	9%	41	17%	134	14%	6,108	16%	17	24%	53	20%	171	17%	7,366	19%
		Other	8	11%	20	9%	153	15%	4,767	14%	15	21%	37	16%	182	16%	5,232	14%
		Undecided	6	8%	14	8%	58	6%	1,114	3%	2	3%	3	1%	14	2%	531	2%
	Total		73	100%	221	100%	1,031	100%	36,995	100%	70	100%	240	100%	1,131	100%	38,966	100%
- Institution reported: Gender	GENDER	Male	101	37%	336	41%	1,524	42%	57,851	46%	96	34%	334	40%	1,727	39%	64,147	44%
		Female	241	63%	708	59%	3,339	58%	102,562	54%	209	66%	685	60%	3,451	61%	111,484	56%
		Total	342	100%	1,044	100%	4,863	100%	160,413	100%	305	100%	1,019	100%	5,178	100%	175,631	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	23	6%	114	12%	343	7%	13,456	10%	15	5%	57	6%	275	6%	12,698	8%
		Am. Indian/Native Amer.	0	0%	74	8%	21	0%	1,114	1%	1	0%	49	5%	34	1%	1,383	1%
		Asian/Pacific Islander	4	1%	24	2%	105	4%	8,213	6%	4	1%	14	1%	97	2%	7,808	6%
		Caucasian/White	258	76%	708	67%	3,316	63%	100,034	64%	259	85%	824	81%	3,806	69%	117,582	68%
		Hispanic/Latino	19	5%	77	7%	252	8%	10,550	9%	12	4%	43	4%	182	4%	10,684	9%
		Other	0	0%	11	1%	75	2%	1,551	1%	0	0%	19	1%	27	1%	1,507	1%
		Foreign	17	5%	17	1%	104	3%	3,829	3%	3	1%	10	1%	55	2%	3,442	2%
		Multi-racial	0	0%	7	0%	4	0%	582	0%	0	0%	1	0%	1	0%	456	0%
Unknown	21	6%	12	1%	545	12%	10,427	6%	11	4%	2	0%	701	15%	9,709	5%		
	Total		342	100%	1,044	100%	4,765	100%	149,756	100%	305	100%	1,019	100%	5,178	100%	165,269	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	71	23%	87	13%	538	15%	8,539	8%	107	37%	173	20%	1,518	32%	27,833	20%
		Full-time	271	77%	957	87%	4,325	85%	151,874	92%	198	63%	846	80%	3,660	68%	147,798	80%
		Total	342	100%	1,044	100%	4,863	100%	160,413	100%	305	100%	1,019	100%	5,178	100%	175,631	100%

IPEDS: 151342

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