



The Office of Judicial Affairs

Academic – Personal Misconduct Report
2004-2005 & 2005-2006

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November 2006

The Office of Judicial Affairs

Technology is bringing us more and better ways to deter and detect cheating. These techniques may be effective, but they cannot help us do the more important job of teaching students the value of honesty. This is clearly a larger issue that demands a larger response. What we need to work on is creating a culture that promotes academic integrity.”
Sally Cole and Elizabeth Kiss
About Campus/May/June 2000

The Indiana University Code of Student Rights, Responsibilities, and Conduct provided to students upon initial registration contains the rules and regulations by which students must abide. The Code provides information on student’s rights and responsibilities, complaint procedures, misconduct, disciplinary procedures, and due process. A copy of the Code is also available on the Web at: www.dsa.indiana.edu/Code/.

The goals of this office are:

1. To promote a campus environment that supports the overall education of the university;
2. To protect the university community from disruption and harm;
3. To encourage appropriate standards of individual and group behavior;
4. To foster ethical values and civic virtues;
5. To foster personal learning and growth while holding individuals and groups accountable to the standards or expectations established in the Indiana University Code of Student Rights, Responsibilities, and Conduct.

The Office of Judicial Affairs fulfills these goals by providing programs and services that:

1. develop, disseminate, interpret, and enforce campus regulations,
2. teach students about appropriate behavior and community membership,
3. provide programs and activities that foster student's intellectual, ethical and cultural development,
4. intervene effectively when behavior violates the Code of Conduct, and
5. offer in-service for faculty and staff regarding the Code and the operation of the Office of Judicial Affairs

As stated in the Code of Student Rights, Responsibilities, and Conduct:

The university may discipline a student for academic misconduct that is defined as any activity that tends to undermine the academic integrity of the institution. Academic misconduct may involve human, hard copy, or electronic resources. Policies of academic misconduct apply to all courses, departments, schools, and university-related activities, including field trips, conferences, performances, study abroad, and sports activities

off campus, exams outside of specific course structure (such as entrance exams or auditions, theses and master's exams, and doctoral qualifying exams and dissertations), and research work outside of a specific course structure (such as lab experiments, data collection, service learning, and collaborative research projects). Academic misconduct includes, but is not limited to the following:

1. Cheating
2. Fabrication
3. Plagiarism
4. Interference
5. Violation of Course Rules
6. Facilitating Academic Dishonesty

Personal Misconduct on University Property

The university may discipline a student for the following acts of personal misconduct that occur on university property, including, but not limited to, academic and administration buildings, residence halls (housing), athletic and recreational facilities, and other university serviced property, such as sororities and fraternities. Refer to www.code for a listing of acts of personal misconduct on university property.

Personal Misconduct Not on University Property

As stated in the Code, the university may discipline a student for acts of personal misconduct that are not committed on university property if the acts arise from university activities that are being conducted off the university campus, or if the misconduct undermines the security of the university community or the integrity of the educational process, or poses a serious threat to self or others. Such acts include, but are not limited to, the following:

1. Alcohol or drug offenses
2. Altering academic transcripts
3. Arson
4. Battery
5. Domestic violence
6. Forgery
7. Fraud
8. Harassment
9. Hazing
10. Participation in Group Violence
11. Rape
12. Sexual Assault
13. Stalking
14. Trafficking in term papers

INDIANA UNIVERSITY SOUTH BEND

ACADEMIC YEAR SUMMARY

DEMOGRAPHIC PROFILE OF CODE OF STUDENT CONDUCT CASES

	2004-2005		2005-2006		2006-2007	
	CASES		CASES		CASES	
DEMOGRAPHIC CHARACTERISTIC	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE		
TOTAL NUMBER OF CASES:	34		32	-6%		
CATEGORY OF CASE:						
Individual	34		32			
Group						
GENDER:						
Male	16	47.0	21	65.6		
Female	18	52.9	11	34.4		
RACE / ETHNIC GROUP:						
White / Caucasian	24	70.6	24	75		
Black / African-American	4	11.8	2	6.3		
Hispanic			2	6.3		
Other	6	17.6	4	12.5		
CLASS LEVEL:						
Freshman	6	17.6	7	21.9		
Sophomore	7	20.6	7	21.9		
Junior	5	14.7	3	9.4		
Senior	8	23.5	13	40.6		
Graduate	7	20.6	2	6.3		
Ungrd. Non Degree	1	2.9				
GRADE POINT AVERAGE:						
2.00 and Below	5	14.7	9	28.1		
2.50 to 2.01	10	29.4	10	31.2		
3.00 to 2.51	9	26.5	5	15.6		
Above 3.00	9	26.5	8	25.0		
No GPA Earned	1	2.9				

School/college/office of violator	04-05 Numbers	%	05-06 Numbers	%		
School of the Arts						
Business & Economics	1	2.9	6	18.8		
College Liberal Arts& Sciences	12	35.3	16	50.0		
School of Education	5	14.7	3	9.4		
School of Nursing & Health Professions	1	2.9				
School of Public & Environmental Affairs	4	11.8	2	6.3		
Site of incidents:						
Off-Campus	2	5.9				
On-Campus	32	94.1	32	100.0		
Academic Misconduct*						
Cheating	4	11.8	3	9.4		
Fabrication	1	2.9				
Plagiarism	17	50.0	24	75.0		
Interference						
Violation of course rules						
Personal Misconduct*						
Actions that endanger one's self, and others	2	5.9	1	3.1		
Disorderly conduct	3	8.8				
Harassment	1	2.9				
Verbal Abuse	1	2.9	1	3.1		
Dishonest Conduct	4	11.8	3	9.4		
Alcohol	1	2.9				
Complaints from Faculty/Staff	25	73.5	27	84.4		
Office of Judicial Affairs						
Other Departments	5	14.7	5	15.6		
Student(s)	2	5.9				
	04-05 #s	%	05-06#s	%		

Disposition of completed cases:						
Informal Hearing	32	94.1	26	81.2		
Formal Hearing	2	5.9	2	6.3		
SANCTIONS: **						
Warning	2	5.9				
Probation	1	2.9				
Suspension	4	11.8	2	6.3		
Community Service Placements			1	3.1		
Educational Reports	2	5.9	2	6.3		
Academic Learning Centers	1	2.9				
Counseling Referrals	1	2.9				
Mandatory follow-up meetings						
Restitution	3	8.8	2	6.3		
Letters of Apology	1	2.9				
Loss of Privileges	3	8.8	2	6.3		
Expulsion						
Faculty Disposition	04-05	%	05-06	%		
“F” in course/No FX	11	32.4	20	62.5		
“F/O” on project/paper	4	11.8				
“O” on all graded items in Course	3	8.8				
“O” on quizzes			1	3.1		
Student withdrew from Course w/no penalty	1	2.9				
Grade on assignment/test Lowered	1	2.9	1	3.1		
Final course grade Lowered	1	2.9	1	3.1		
Rewrite paper/redo Assignment	2	5.9				
No Penalty			1	3.1		
F in course can FX	1	2.9				

*Some violators had more than 1 allegation

**Some received more than 1 sanction

Summary of Initiatives to Prevent Academic and Personal Misconduct

- Completed a review and revision of the IU South Bend campus specific Code of Student Rights, Responsibilities, and Conduct
- On a continuing basis, provide consultation for faculty who have detected academic/personal misconduct
- Ongoing meetings with Judicial Advisory Committee comprised of faculty, staff and students
- Developed Judicial Brochure to help students; faculty and staff understand the university's standards and the importance of academic integrity.
- All entering students attend Judicial sessions during New Student Orientation
- Provide consultation regarding the Code of Student Rights, Responsibilities, and Conduct.
- Provide opportunity for teleconferences regarding judicial issues and best practices
- Ongoing meetings with Student Government Association and others regarding the development of a Student Judicial Board
- Updated Judicial Web page which now includes:
 - *Student Incident Report form
 - *Includes a link for the visually impaired