

## **2007-2008 Annual Report Counseling and Human Services**

Please answer the following questions in the body of an e-mail and return to [rculbert@iusb.edu](mailto:rculbert@iusb.edu). CC a copy of the report to your department faculty and to your dean.

**Program Name** – Counseling and Human Services

**Report prepared by** – Jeremy M. Linton

**Who is the current assessment contact for your program?** Dr. Karen Clark

**Should assessment information be sent to anyone else in your department?**

Dr. Michael Horvath, Dean of School of Education  
Dr. Karen Clark, Assistant dean of School of Education.

**1. What are the program's educational goals? (Please take goals directly from your program's assessment plan, and highlight any changes made this year.)**

The program goals are listed below. No changes were made during the 2007-08 academic year.

Professional Identity

Students will develop a professional identity.

Social and Cultural Diversity

Students will acquire the skills and dispositions to be effective counselors in a multicultural society.

Human Growth and Development

Students will utilize the principles of human growth and development in their counseling activities.

Career Development

Students will acquire the skills to provide career development counseling.

Helping Relationships

Students will acquire the skills for a therapeutic helping relationship.

Group Work

Students will acquire group work skills.

Assessment

Students will acquire individual and group assessment skills.

Research and Program Development

Students will acquire research and evaluation skills.

**2. What assessment techniques did the program use? (Please take assessment techniques directly from your program's assessment plan and highlight any changes made this year.)**

- a. Program Applicant Review. All applicants to the program are reviewed by the CHS faculty. Each applicant completes a graduate application, essay, and personal interview. In addition, the applicant provides three letters of professional reference.
- b. Comprehensive Exit Exam. The comprehensive exit exam is given in the final semester of the students' course of study. It is an oral examination with the student answering questions for two faculty members within a 60-minute time slot. The questions require a practical application of all the knowledge and skills outlined in the educational goals for CHS students. No changes were made to the exit exam during 2007-2008. The exit exam will be revised in 2008-2009.
- c. Exit Project. The exit project has been modified for the students who entered the program in January 2008. The 2008 guidelines require all students to do a service project in the community. Student will identify a community problem, create a program to address that problem, and implement the program. Each project, which can be completed in teams, is supervised and evaluated by the students' G542/G585 instructor.
- d. Annual Student Review. Each student is reviewed annually by the faculty to determine their progress in the program.
- e. Alumni survey This year we surveyed all alumni and area employers to ascertain the quality and preparedness of our graduates. We are currently in the process of gathering this data.

**3. What has your program done with assessment information this year? (i.e. communicated results to faculty, staff, alumni and students, made changes in the curriculum, made changes in the budget, added new courses. . .)**

The entire CHS faculty participated in collecting and analyzing the information received from the assessment tools. All members of the faculty as well as guest faculty members participated in the exit exam and the annual poster session where the exit projects were evaluated. The entire faculty, in regularly scheduled faculty meetings, discussed and analyzed the outcomes of the exercises. The minutes of the faculty meetings reflect these discussions. The minutes also reflect that results of the surveys resulted in the redesign of the G501 Group Counseling Laboratory course.

This year the CHS faculty also altered our program content. Based on feedback from students and alumni the G501 course was eliminated from the program. This was a course that students took twice during their program of study. The first G501 was replaced by G523. The second semester of G501 was replaced by either G542 or G585 depending on whether the student was on the school or community counseling track.

**4. After reflecting on assessment activities in your unit, as a result of assessment what are two issues you would like to address?**

Improving the student field placement process

Improving the exit exam process

Improving application process