

Please answer the following questions in the body of an e-mail and return to rculbert@iusb.edu by May 30, 2008. CC a copy of the report to your department faculty and to your dean.

b. Report prepared by – Patricia Henry

c. Who is the current assessment contact for your program? Patricia Henry

d. Should assessment information be sent to anyone else in your department? Dean Mary Jo Regan-Kubinski

1. What are the program's educational goals? (Please take goals directly from your program's assessment plan, and highlight any changes made this year.)

1. Critical Thinker Someone who is able to demonstrate intellectual curiosity, rational inquiry, problem-solving skills, and creativity in framing problems.
2. Culturally Competent Person Someone who can provide holistic nursing care to a variety of individuals, families, and communities.
3. Knowledgeable Coordinator of Resources A coordinator of community resources who facilitates individual, family, and community access to resources necessary to meet health care needs.
4. Politically Aware Person Someone who participates in the profession and the practice of nursing with a global perspective.
5. Conscientious Practitioner An individual who practices within the ethical and legal framework of the nursing profession.
6. Effective Communicator An effective communicator who is able to share accurate information.
7. Therapeutic Nursing Intervention/ Competent Care Provider A competent provider of health care who assumes the multiple role dimensions in structured and semi-structured health care
8. Professional Role Model A person who promotes a positive public image of nursing.
9. Responsible Manager A responsible manager who balances human, fiscal, and material resources to achieve quality care outcomes.

2. What assessment techniques did the program use? (Please take assessment techniques directly from your program's assessment plan and highlight any changes made this year.)

We currently use the following techniques:

NCLEX-RN results

Alumni survey

Course evaluations – 3rd semester, 4th semester, 5th semester and beyond

Graduating senior survey

In the past we used the Mosby Assess test – which is no longer available.

We have used the HESI assessment test in the past, but a very poor experience with the on-line program has resulted in our reconsideration of use. The company has agreed to give a “free” use – which we will do in 2008. If that experience is better we may decide to use the HESI exit exam for future evaluation.

New areas:

We are attempting to streamline the course evaluation done by faculty specific to our outcomes. We are working on incorporating this information in the annual report of each faculty member, rather than requiring an additional report.

3. What has your program done with assessment information this year? (i.e. communicated results to faculty, staff, alumni and students, made changes in the curriculum, made changes in the budget, added new courses. . .)

Several areas of concern have been noted in the past. We have addressed the pharmacology issue by imbedding an on-line course within an existing course. We also are offering an elective in pharmacology (more detailed content) . In addition, we are offering an elective in pathophysiology. Although the faculty would like to see these elective courses as required, we do not have any way to add more credit hours, given our need to meet general education requirements. In regards to concerns about writing skills , the faculty adopted a standard rubric to use to give feedback to students in regards to professional writing. .

We are not making many major curricular changes at this time, due to the accreditation we will be undergoing in 2009.

Student assessment of how individual courses meet our educational objectives are given to faculty members responsible for the courses. They use this data to make nonsubstantiative changes to the courses as necessary.

4. What are two concerns about student learning you identified this year?

We continue to be concerned about pharmacology and writing skills. Our pass rate on the NCLEX-RN has exceeded the national score for 2007. Our rate was 89.83 and the national score was 85.5. From January to June of 2008 our pass rate was 91.67 (no national score is available for that time period). These results seem to indicate that we are meeting the majority of the professionally centered program outcomes.