

Women's Studies Assessment Plan

Learning Goals for Majors

Students graduating with a major in Women's Studies should be able:

1. To take into consideration gender, race, class, and sexual orientation in all scholarly activity.
2. To demonstrate knowledge of the diversity of women's experiences across cultures and history
3. To be able to voice and provide substantive evidence for their own opinions and bring others into a respectful dialogue.
4. To demonstrate their own capacity as creators of knowledge through original scholarship, research and/or creative activity.
5. To demonstrate a capacity to place personal and local experiences into the relevant broader structural contexts.

This plan is available on our web page for students, faculty and the general public to review.

<i>Measures</i>	<i>Goal 1: To take into consideration gender, race, class, and sexual orientation in all scholarly activity.</i>	<i>Goal 2: To demonstrate knowledge of the diversity of women's experiences across cultures and history</i>	<i>Goal 3: To be able to voice and provide substantive evidence for their own opinions and bring others into a respectful dialogue.</i>	<i>Goal 4: To demonstrate their own capacity as creators of knowledge through original scholarship, research and/or creative activity.</i>	<i>Goal 5: To demonstrate a capacity to place personal and local experiences into the relevant broader structural contexts.</i>	<i>Use of the information</i>
Portfolio composed of student work from WOST required core courses (W100, W301, W299, W360, W480, and senior seminar)	X	X	X	X	X	Data are reported to the department annually by the assessment subcommittee and the instructors of the core courses. The department supports instructors in making course-based changes,

						<p>takes appropriate program-level actions, and reports outcomes to the Assessment Committee and to the Dean in our annual report. All data are reviewed as part of the program's seven year review.</p>
<p>Exit Interview with each graduating senior to discuss their perceptions of the quality of their learning and their suggestions for improvement.</p>		X	X		X	<p>Annually, the members of the WOST governing board meet with graduating seniors as a group to have a conversation about their experience in the program. Students will be asked to discuss how well they believe they have met the program's goals. They will also be asked for recommendations for what the program could do differently in order to enhance student learning. The department takes action as above.</p>

In upcoming reports we will provide information about Examples of Changes Based on Assessment and Recommendations for Improving Assessment Processes.