

ASSESSMENT PRACTICES and RESPONSIVE IMPROVEMENTS at IU South Bend

Academic Program		Year	Sources of Evidence	Responsive Improvements
School of the Arts				
	Communication Arts	2007	<ul style="list-style-type: none"> - Entrance Questionnaire - Formal Acceptance -Capstone Course -Exit Interview/Questionnaire -Entrance/Exit Survey -Alumni and Senior Surveys 	<ul style="list-style-type: none"> -Changed curriculum -Developing portfolios
	Fine Arts	2005	<ul style="list-style-type: none"> -Upper Divisional/Portfolios -Capstone Course -Exhibition 	<ul style="list-style-type: none"> -New courses -Eliminated courses
	Music	2005	<ul style="list-style-type: none"> -Matriculation assessment -Performance Jury -Upper divisional exams -Recitals 	
	Theatre	2005	<ul style="list-style-type: none"> - Entry Level Review - Performance Review -Midcourse Review -Capstone Experience -Exit Interview 	<ul style="list-style-type: none"> -Changes in advising -Six new courses, established course revision -Co-curricular activities modified
School of Business and Economics				
	Business – MBA	2007	<ul style="list-style-type: none"> -Standardized comprehensive post-test -Alumni Survey -Capstone -Graduating focus groups -Employer Survey 	<ul style="list-style-type: none"> - Improved webpage - Additional electives
	Business - MSA	2007	<ul style="list-style-type: none"> -Exit Interviews -Alumni Survey -Employer Survey -Curriculum mapping 	<ul style="list-style-type: none"> -Revised curriculum -Scheduling changes
	Business – MS-MIT	2007	<ul style="list-style-type: none"> -Capstone -Focus Group -Alumni Survey -Employer Survey 	<ul style="list-style-type: none"> - Curriculum focus changed to increase applications and relevance - SAP software incorporated -Changed curriculum requirements

	Business - Undergraduate	2005	-Capstone -Comprehensive post-test -Senior interview	
	Economics	2006	-Portfolio -Post-test -Standardized test	-Plans to revise assessment plans and procedures
School of Education				
	Counseling	2007	-Comprehensive Exit Exam -Exit Project -Portfolios -Student Review -Alumni Survey -Career Action Plan Survey	-Exam format and requirements modified -Added course - Additional Electives
	Elementary Education - Graduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics	- Aligned standards with NBPTS on rubrics - Exit project expanded
	Elementary Education - Undergraduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics -Student Teaching	- Addressed areas of concern related to student teaching - Additional classroom management training for students - Expanded student teaching experience
	School Leadership - Graduate	2007	-Portfolio -Peer Reviews -Rubrics -Authentic Application projects	- Aligned standards with NBPTS on rubrics - Exit project expanded - Added sponsorship of school corporation for individual students
	Secondary Education - Graduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics	- Aligned standards with NBPTS on rubrics - Exit project expanded
	Secondary Education - Undergraduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics -Student Teaching	- Reinstated minors and endorsements in response to changes in Indiana law. -Revised curriculum - Expanded student teaching experience

	Special Education - Undergraduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics -Student Teaching	- Implemented continuous improvement model - Expanded student teaching experience - Revised curriculum
	Special Education - Graduate	2007	-Standardized test -Portfolios -Surveys -Assessment Rubrics	- Aligned standards with NBPTS on rubrics - Exit project expanded - added self-assessment component to course
Division of Nursing and Health Professions				
	Dental Assisting	2005	-National Board -Accreditation -Clinical Evaluation -Employer Survey -Alumni Survey -Clinical Competency	- Action plan developed to improve passing rate on Boards -Clinical competencies -Mock Boards -Changed internship evaluation
	Dental Hygiene	2005	-DNHB Scores -Licensing Scores -Writing Portfolios -Alumni Surveys -Employer Surveys -Accreditation	-
	Nursing	2006	-Clinical Site Evaluations -Sixth Semester Evaluations -Graduating Senior Evaluations -Standardized Tests	-Faculty trained in test item construction -Faculty focused on political awareness goal
	Radiography	2006	-Technological Exit Interview -Post Graduate Survey -Standardized Test -Employer Survey -Student Retention -Course Completion -Clinical Performance Evaluation -Bontrager Test -Graduate Research Project -Professional Skills Evaluation -Professional Clinical Preparation	-Registry Review system introduced -Pharmacology guest speaker added to curriculum -Course content added -Student professionalism and professional organizations supported -Employer survey amended

College of Liberal Arts and Sciences				
	Biology	2005	<ul style="list-style-type: none"> -Entry Level Assessment -Threshold Courses -Capstone Course -Graduate School Success -Student Research Projects -Professional and Graduate School Success 	<ul style="list-style-type: none"> -Advising changes -Changed math prerequisite -Extensive curriculum improvements in upper level courses -Changes in prerequisites -Laboratory equipment improvements and additions
	Chemistry	2005	<ul style="list-style-type: none"> -Entry Level Assessment -Standardized Test -Capstone Experience -Alumni Success -Student Research Projects 	<ul style="list-style-type: none"> - Implemented problem-based and group learning experiences -Updated equipment
	Computer Science	2006	<ul style="list-style-type: none"> -Capstone Course -Performance Reviews -Alumni survey -GRE scores/Grad school admissions 	<ul style="list-style-type: none"> -Changes in alumni and course survey tools -Instituted task-force to look at curriculum for non-majors
	English	2005	<ul style="list-style-type: none"> -Portfolio -English Major Survey 	<ul style="list-style-type: none"> -Developed British Courses -Advising changes
	World Languages	2007	<ul style="list-style-type: none"> -Standardized post testing -Pre-testing -Portfolio -Exit interview/questionnaire 	<ul style="list-style-type: none"> -Advising improvements -Added history component
	General Studies	2007	<ul style="list-style-type: none"> -Capstone Portfolio -Alumni Survey 	<ul style="list-style-type: none"> - Developing rubric for capstone evaluation
	History	2007	<ul style="list-style-type: none"> -Portfolios -Exit Interviews -Alumni Survey -Proseminar 	<ul style="list-style-type: none"> - Changed portfolio requirements -Changes in curriculum -Improved advising -Teaching retreat -Improved internships -New faculty to balance department
	Informatics	2006	<ul style="list-style-type: none"> -Capstone -Exit Survey -Alumni Survey 	<ul style="list-style-type: none"> -Course content changes -Advising changes
	Liberal Studies - Graduate	2007	<ul style="list-style-type: none"> -Capstone Evaluation -Graduate Exit Survey - Alumni Survey 	<ul style="list-style-type: none"> -Added proseminar -Created new graduate electives -Added Proposal Seminar

				-Increased required hours -Started development of Public Intellectual Track
	Mathematics	2006	-Portfolios -Student survey -Alumni survey -Graduate school admissions -Standardized tests	-New course offered -Changes in curriculum -Identified need for new faculty specialty
	Philosophy	2006	-Portfolio -Pro-seminar project -Exit Interview	-Identified need for more major-only classes -Curriculum changes -Advising changes -New faculty hired
	Physics and Astronomy	2005	-Pre/post test -Alumni Success -Student Research Projects	-Added, dropped and modified courses -Offered new major electives -Changed prerequisites -Established dual-degree program with Purdue -Established research class
	Political Science	2005	-Capstone course -Senior Exit Survey -Survey of Norms	-New faculty in American politics -Advising changes -New Gen Ed courses to recruit new majors
	Psychology	2007	-Standardized post-test -Student clubs -Research presentation and honors	-Increased emphasis on internships -Increased student research -New course offered
	Sociology	2005	-Portfolio -Survey of graduating seniors	-Changed portfolio requirements -Developed rubric for portfolios
	Women's Studies	2007	- Portfolio - Exit Interview	-Developed Assessment Plan
School of Public and Environmental Affairs				
	Health Services Management	2006	-Curriculum Map	
	Criminal Justice	2005	-Pre/Post Testing – discontinued -Senior Surveys -Alumni Survey -Employer Survey	-Changed focus of course assignments -Job assistance incorporated in courses
	Public Affairs - Graduate	2007	-Capstone Course - Student Survey	-Detailed analysis of data planned
	Public Affairs - Undergraduate	2006	-Exit Survey -Alumni Survey	-Revising mission statement and goals

			-Community Advisory Council	
System Schools				
	Social Work - Graduate	2005	<ul style="list-style-type: none"> -CISLA System -CLO classification system -Entrance Survey -Pre/post Test -Exit Survey -Alumni Survey -Employer Survey -Focus Groups -Peer Reviews 	<ul style="list-style-type: none"> -New curriculum -Advising changes