

CDC Strategic Planning
Task Force: Student Access, Learning and Success
Zone 1 Professional Staff Review

The Task Force assigned to Student Access, Learning and Success requires a comprehensive understanding of almost every department and division involved with direct student contact in all phases of their educational pursuits as well as a solid understanding of the services available to faculty, staff and students on the IU South Bend Campus that provide indirect support of student access, learning and success. This task overlaps with all other task force responsibilities due to its scope. The task force appears to have focused on the direct student contact which requires review of the current administrative and academic programs in detail that have direct student contact, from pre-admission to the University through graduation. The draft report shows the tremendous amount of work required to develop a basic understanding of this area, including how each department impacts and influences our students.

During the review of the documents available on the CDC web site, the Zone 1 committee felt there were additional areas that play a vital role in student access, learning and success that are not mentioned in the draft report and we quickly appreciated the size of the task assigned. Some of the “support” areas that are not mentioned are: Bursar, Dining Services, Housing, Copy Center, Parking, Facilities and Student government. All of these areas provide direct student services. Many of these areas provide service to the entire campus community, providing on campus support of basic needs, as well as providing a ‘welcoming’ perception of IU South Bend. The day to day operation of the buildings and the beauty of the grounds serve to enhance the image of IU South Bend, as well as providing a comfortable and pleasant place for learning to take place. Many of the Administrative offices also have direct student contact as well as playing a more indirect supportive role of the educational mission of the University. The Zone 1 review identified the following additions and attempted to place them in the outlined structure of the draft report. It was helpful for the Zone 1 committee to try to define each of the areas as listed in the outline and those added as having ‘social,’ ‘academic,’ ‘auxiliary,’ ‘technical,’ or ‘financial’ importance from a student perspective. There is obviously overlap in these areas as well, but the intent was to develop an expanded list of services and their primary impact on student learning.

The use of “Off Campus Programs” as identifying high school efforts is misleading as Off Campus Programs refers to the Elkhart and Plymouth campuses and the programs they offer. Perhaps the Advanced College Project is what was intended.

Technical services:

- IT Information Technologies
- IMS Instructional Media Services

Social:

- Student Activities Center
- Student Government Association
- Student Life

Athletics (Collegiate and Intramural)
Clubs
International House
Student and Community Relations
Judicial Affairs

Auxiliary:

Bookstore
Copy Center
Child Development Center
Disabled Student Services
Veterans Services
Counseling Center
Wellness Center
Insurance programs
Safety and Security
Housing
Parking
Dining Services
Writing Center
Career and Graduate Placement
Accounting and Purchasing Services

Financial:

Financial Aid (includes work-study on campus positions)
Bursar

Academic:

Advanced College Project
Admissions
Registrar
Schurz Library
Learning Resource Center
Academic Advising
Academic Resource Center
Dental Clinic
Honors Programs
International Programs
Internships
Research Assistants
Others as identified

Members of the Zone 1 review, even after a two week involvement with this particular task, appreciate the work that has been underway for the members of this task force. We offer our participation in whatever way is helpful to the task force as this important work moves forward.

Members:

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