

*Campus Directions International Task Force*

*“Our ignorance, which extends to countries around the globe, seriously compromises our position in the world. Colleges and universities in the past twenty years have been partly to blame for this problem; they must now become part of the solution” (John Brademas).*

The 2001 ACE report found that the public and the current generation of students both believe in the crucial importance of international education. They know that their success as persons and as professionals depends on how well they understand other people, nations, cultures, and languages. However, the study reports that most of the students do not get much of an international education at their colleges. “This finding suggests that higher education institutions can increase the level of knowledge and understanding about the rest of the world by internationalizing more courses and offering more international experiences—on and off campus. That is what the public expects of higher education. The ball is now in our court.”

IUSB’s students come with relatively little international experience as a student body and it must be one of our most important jobs to provide them with the international education they need for survival in the 21<sup>st</sup> century. We need to combine career training with a liberal arts education and offer an international experience that crosses disciplinary boundaries and equips students both for their careers and for their lives as citizens of the world. At the same time this expansion of interdisciplinary international education is another opportunity for us to distinguish ourselves from the community colleges.

*IUSB has great strengths in international education and programs:*

A faculty rich in international experience

Study abroad programs and exchanges in many parts of the world

International students

An international center (IUSB is the only campus outside of IUB to have such a center).

A certificate of international studies

A community advisory board

(we can fill in details of all this later)

*Proposed strategies and goals:*

*Internationalizing the curriculum:* No IUSB student should graduate without a substantial international experience both in their discipline and in their general education requirements

Incorporate international perspectives into existing courses

Develop a minor in international studies

Create an LAS auditorium series on international topics

Provide scholarships for study abroad

Every major should have foreign language and/or study abroad option

### *Faculty development*

Encourage faculty to develop international courses (use International Programs/Chancellor's Fund)

Encourage faculty to go abroad: find more grant support

More Fulbright and Fulbright Scholars in Residence

### *Study Abroad and New Affiliations*

Promote existing study abroad programs

Create new affiliations with institutions abroad

Create short term study abroad opportunities (during breaks, etc.)

### *International students*

International students contribute to the quality of education at IUSB; they help to create a multicultural environment and international awareness

Campus needs to decide on how many international students it wants and then provide the necessary support. Currently we have about 240 students from over 60 countries. If we want more students, we need to provide more support in the international office. International students pay out of state tuition as well as bringing millions of dollars into the community. They also help on a broader scale when they take good will and connections with the US back to their countries.

Encourage interactions between international and domestic students

### *Cultural events*

Speaker series and Speakers Bureau

Publicize our events to community

International fair and food fest

Create stronger connection to international communities in the area

Teacher training seminars on international topics; one or two-day seminars in the summer

Make international opportunities part of our promotional materials