

## Final Grant Report

### **Mentoring Among Professors: An Examination of how Mentoring is Conducted and Perceived at Indiana University-South Bend**

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#### **1. Description of grant-supported activity**

During my sabbatical in 2005, I conducted 75 interviews of faculty and administrators at IUSB about the support that IUSB faculty receive as they work towards tenure. Although I had preliminary results based on interview notes and listening to tapes, a thorough analysis required transcribing all tapes. The Faculty Development grant was used to fund that transcription.

#### **2. Were you able to complete the project? Describe any difficulty you had.**

Yes, all tapes were transcribed. The major challenge was in understanding the tapes. Although the tapes were of a fairly high quality, the professors often talked very rapidly and often used acronyms and terms (such as UCET), that were unfamiliar to the transcriptionist. I had to go back through the transcripts to provide some corrections so that the interviews made sense.

#### **3. Did, or will, the project result in a specific product -- a manuscript, composition, syllabus, etc? If so, please describe and indicate state of development.**

We presented our findings at the Ninth Annual Midwest Conference on the Scholarship of Teaching and Learning held on April 11, 2008. We will be writing a manuscript this summer based on that presentation, which we plan to submit to a journal such as *Change* or *To Improve the Academy*. Linda Chen and I have submitted a proposal that focuses on a subset of the data to the upcoming conference of the Professional and Organizational Development Network.