

NAME: _____

DATE: _____

IU South Bend Secondary Transition to Teaching Program Self Assessment Form

PURPOSE:

While part of the admissions process, the Self Assessment Form (SAF) is designed to support your successful participation in the Secondary T2T Program and will **NOT** be used to compare you to other candidates for admission purposes. Rather, this process requires that you rigorously assess both your strengths and areas for growth. You have a year to develop the initial **knowledge base, skill set, and dispositional capacities** inherent in **IU South Bend School of Education's 10 Standards** to meet the needs of your students. This SAF is your first step. You will use this document as a reflective, self-assessment tool throughout your participation.

CONTEXT:

Consider carefully which knowledge, skills, and dispositions you experience as being strengths, and those that are missing to any degree if you walked into the classroom today. The Secondary T2T Program is designed to train and develop you to be successful by filling in these gaps in your personal and professional experiences and skills. Your instructor(s) use this information to individualize course content and activities and meet all students' needs. Provide examples that clarify your rankings. Thank you for completing this SAF.

INSTRUCTIONS: Reflect on your **knowledge, skills, and dispositions** in the context of teaching students in your content area. Base your responses on your experience with each item, and provide specific examples where appropriate.

A. Content Knowledge: If you are seeking certification in more than one content area, list your major area in the first column.

1. Major Content Area: _____
Write your major certification area in this blank

a. Assess your knowledge in this area.

- I have a broad **and** deep knowledge of the content.
- I have a broad **or** deep knowledge of the content.
- I have a working knowledge of the content.
- I am concerned about my knowledge of the content.

b. Assess your comfort in presenting this knowledge to students

- I am skilled at translating my knowledge level to novices.
- I can explain most concepts in my area to others.
- I sometimes find it difficult to explain what I know to others.
- I am not clear how I will share information with young people.

Briefly, using a specific example(s), explain your responses:

2. Additional Content Area: _____
If applicable, list an additional certification area here

a. Assess your knowledge in this area.

- I have a broad **and** deep knowledge of the content.
- I have a broad **or** deep knowledge of the content.
- I have a working knowledge of the content.
- I am concerned about my knowledge of the content.

b. Assess your comfort in presenting this knowledge to students

- I am skilled at translating my knowledge level to novices.
- I can explain most concepts in my area to others.
- I sometimes find it difficult to explain what I know to others.
- I am not clear how I will share information with young people.

Briefly, using a specific example(s), explain your responses:

B. Human Growth and Development: Check all that apply.

3. I have knowledge about developmental levels and am confident in my skills and ability to respond to students accordingly.

- I have experience in this area. I have education/training in this area. I am confident in this area.
- I am clear about the relationship of the various aspects of human development to learning. I have some concerns in this area.

If you need additional space to respond to any item, continue on the bottom of page 4. Identify any response you complete there with the item number.

C. Knowledge and Skills re: Instruction and Curriculum, Learning Environments, Instructional Planning, Assessment:

Effective teaching requires not only content delivery through lectures, but also activities, discussions, and assignments that engage students in inquiry and exploration of the content. Reflection on the results of assessment instruments and activities that evaluate student learning may require adjustments in planned lessons and instructional activities. Instructional leadership includes planning, delivery, and assessment skill and requires knowledge of how all students learn. Assess your knowledge and skill level in these areas.

4. I have knowledge about how young people learn.

- I have led effective instructional experiences with youth.
 I have some instructional experiences with youth.
 I have had limited instructional experiences with youth.
 I have no or ineffective instructional experiences with youth.

Briefly give an example of one of your experiences:

5. My degree of understanding of instructional planning, delivery, assessment and classroom management is a result of:

- extensive training and/or experience in most areas.
 extensive training and/or experience in one, or some in most.
 some training and/or experience in one or more of these areas.
 limited or no training and/or experience in most of these areas.

List area(s) of most concern and/or briefly discuss your concern

6. Identify your ability levels and describe in a few words your experiences with these skills or examples of applying them.

Skill	Strong Skills	Some Skills	Weak Skills	No Skills	Experiences or Example (Such as: I am a tennis instructor. I took a parenting class. I am a parent. I manage employees. I deliver product lectures. I plan my office's quarterly goals.)
a. Setting Instructional Objectives					
b. Lesson Planning					
c. Designing Inquiry Activities					
d. Creating Assignments					
e. Creating Student Assessments					
f. Using Assessment Data					
g. Lecturing					
h. Other Instructional Delivery					
i. Leading Discussions					
j. Answering Questions					
k. Individualizing Instruction					
l. Integrating Technology					
m. Adapting to Special Needs					
n. Creating Learning Environments					
o. Speaking Clearly and Correctly					
p. Communicating in Writing					
q. Facilitating Group Activities					

D. Dispositions: Your attitudes, temperament, or tendencies to act a particular way with students, colleagues, and administrators can have as much impact as your knowledge and skills, and certainly shape your relationship to what you know and what you do. Reflect honestly on your dispositions. Go beyond your own opinion, and look carefully at what others might say about your capacity. In what areas can you be counted on? Where do you consistently find yourself in conflict? Where is there room for improvement? What areas will you focus on developing in the Secondary T2T Program to give you the greatest assurance of success in the classroom?

6. Professionalism

(Responsible, Ethical, Proper written and spoken grammar, Respects Profession, Appropriate appearance)

This is a strength for me.

This is an area of growth for me.

For example:

10. Life Long Learning

(Commits to continually learning new and refining current practices, Engages enthusiastically in professional development)

This is a strength for me.

This is an area of growth for me.

For example:

13. Commitment to Technology

(Open to new technologies, Uses technology to facilitate student learning)

This is a strength for me.

This is an area of growth for me.

For example:

8. Care and Compassion

(Sensitive, Aware, Treats other fairly and equitably, Considers diverse strategies, Concern for all aspects of a student's well being)

This is a strength for me.

This is an area of growth for me.

For example:

11. Integrity and Respect

(Role model for students and others, Honest, Advocate for students and families, Maintains privacy and confidentiality)

This is a strength for me.

This is an area of growth for me. **For**

example:

14. Valuing Diversity

(Sensitive to cultural and community norms, Committed to addressing needs of individual students, Flexible, Views issue from different perspectives)

This is a strength for me.

This is an area of growth for me.

For example:

9. Collaboration

(Consults with others, Communicates effectively, Recognizes responsibility to support self and others, Problem solving and conflict resolution skills)

This is a strength for me.

This is an area of growth for me.

For example:

12. Habits of Mind

(Curiosity, Enthusiasm and commitment to content)

This is a strength for me.

This is an area of growth for me.

For example:

15. Work Ethic

(Engages in activities beyond what is required, Carefully plans and prepares, Seeks resources to support continuous student development)

This is a strength for me.

This is an area of growth for me.

For example:

If you need additional space to respond to any item, continue on page 4. Identify any response you complete there with the item number.

16. Commitment to Reflection

(Engages in reflective practice on an ongoing basis, Takes action consistent with insights)

This is a strength for me.

This is an area of growth for me.

For example:

17. Please share below any thoughts, concerns, or questions regarding your participation in the Secondary T2T Program and/or your career as a secondary classroom teacher that were raised by completing this SAF.

You may also use the space below to continue any response(s) from above. Please identify the item(s) that you continue with the appropriate item number(s).