TEN YEARS OF ACADEMIC AFFAIRS (1999 - 2009)

Alfred J. Guillaume, Jr.
Vice Chancellor for Academic Affairs
Letter From The Chancellor

Q & A with Alfred J. Guillaume, JR.
Alfred discusses IU South Bend over the past 10 years and into the future, includes excerpts from past annual addresses to the Academic Senate.

Why did you come to IU South Bend & why did you stay?
Faculty members share their views of IU South Bend.

Dear Friends,

Alfred Guillaume has been the only vice chancellor for academic affairs at Indiana University South Bend during my eight-year tenure as chancellor. During that time, I have witnessed his leadership and commitment to the academic mission of the university.

Alfred has been a passionate advocate for the scholarly endeavors of faculty, staff and students in his ten years of service. He has said many times that the pursuit of excellence at IU South Bend begins with excellent faculty. He has been the driving force in bringing high quality faculty to the campus and encouraging the existing faculty in their teaching and research.

Alfred also helped engage the campus with the South Bend community. He has been active on many boards and volunteers for local projects and activities each year. He has also called on the faculty and students to join in the debate of the issues of our time. Many successful outreach programs and partnerships have been developed with his support including the renovation of the Engman Natatorium, the Civil Rights Heritage Center and the American Democracy Project.

As chancellor, I want to take this opportunity to thank Alfred for his leadership, counsel and friendship over the past ten years. We have accomplished much together but our work is not done. I look forward to more achievements in the years ahead.

Sincerely,

Una Mae Reck
Chancellor
2003 Annual Address to the Academic Senate
“Everything we do in and outside the classroom must have students as the center.”

Q&A with Alfred J. Guillaume, Jr.

How did your background and upbringing prepare you for your responsibilities at IU South Bend?

I grew up in a family that stressed education. At an early age I learned to emulate my dad who loved to read. I was often teased as the bookworm by my four siblings. At the time I entered college I had no idea what studies to pursue. My mom gave me the best advice ever, “Study what you enjoy and success will follow.” I’ve used this mantra in other aspects of my life as well. As chief academic officer for the university, I hold immense responsibility for the academic quality and integrity of our educational process and academic programs. Students who study here have entrusted to us their dreams and aspirations. Our goal as educators is to plant and nurture the seeds of their intellectual growth.

Through the curriculum, we help students imagine the possibilities by broadening their knowledge base so that they can make the connections among the vast body of knowledge that forms the arts, humanities, social and physical sciences. Along the way, we help them to become critical and analytical thinkers, ready to exercise ethical and moral judgment. We want each student’s college experience to be transformative so that upon graduation they are prepared to assume their responsibilities in a global society. These ideals became nascent within me my first year of college in an interdisciplinary seminar, taught by magnificent teachers, that brought a consilience of the arts, humanities, and social and political sciences.

Campus Self-Study “IUSB Reaching New Heights” conducted with successful HLC visit and reaccreditation
First Freedom Summer Civil Rights Tour
Civil Rights Heritage Center established
VCAA newsletter initiated

1999
Alfred J. Guillaume, Jr. became Vice Chancellor for Academic Affairs

2000
Why did you come to IU South Bend?

My first impressions of IU South Bend were quickly formed through the animated conversation between the search committee and me at O’Hare Airport in Chicago. The sub-zero temperature outside was a stark contrast to the warmth and collegiality I felt in the interview room. When I was later invited to the campus I encountered that warmth and collegiality among many whom I met and in a multiplicity of settings over a two-day period. But what I sensed as a special quality about IU South Bend, and it is what struck me most, was the faculty’s commitment to teaching and learning. There seemed to be a genuine devotion to teaching that extended far beyond the classroom and manifested in the faculty’s interest in mentoring students, in the faculty’s commitment to work with students at all levels of academic preparation and the faculty’s active pursuit of scholarship. After eleven years here, I’ve never looked back.

2004 Annual Address to the Academic Senate
“I wake up each morning, eager to come to work with the finest faculty of any university, for whom it is an honor to serve.”

Gaia by Dora Natella, Associate Professor of Visual Arts

School of the Arts became the Ernestine M. Raclin School of the Arts, IU South Bend’s first named school or college

Una Mae Reck installed as Chancellor

First faculty/student exchange takes place with Université du Sud Toulon - Var

2001 2002
What goals have you been able to achieve during the past ten years?

The goals that I’ve achieved have been done in partnership with extraordinary collaborators, the deans and the faculty. I’m most proud that we have been able to hire outstanding faculty and have increased faculty diversity. We’ve introduced new undergraduate and graduate academic programs; formed a new College of Health Sciences; increased the library’s holdings and expanded its focus as a learning center with the introduction of the new information commons; expanded the faculty’s role in advising and mentoring; introduced new opportunities for course delivery and student learning through distance education; expanded opportunities for faculty/student research collaboration; partnered with student affairs in recruitment and retention initiatives; and strengthened the outreach of the Raclin School of the Arts, the School of Education, the College of Health Sciences, and the School of Business and Economics. We’ve expanded significantly opportunities for student study abroad and international faculty exchanges. We’ve increased interest in assessment and program review as opportunities for continuing engagement in excellence. The general education curriculum, delivered primarily by the College of Liberal Arts and Sciences, has become a hallmark of IU South Bend’s excellence in education.

2005 Annual Address to the Academic Senate

“In a review of the concentric characteristics that defined IU South Bend, the word that glared in the center of the circle was ‘empowerment.’ I interpret empowerment to mean that we take well-deserved pride in the maturation of our campus where teaching excellence, research achievement and commitment to service define who we are and that the aspirations for our campus are those we determine.”

“Gateway to Excellence, Bridge to the Future”
Campus Strategic Plan developed and adopted

- New General Education curriculum adopted
- Thematic years initiated
- IU South Bend American Democracy Project initiated
- Student Activities Center dedicated
- One Book - One Campus initiated

2003

2004
2006 Annual Address to the Academic Senate

“As faculty of the 21st century, we need to think expansively about the role of a public university like ours. Our region depends on this university to provide an educated and skilled workforce. We know that education sustains economic growth, and as the economy grows, the quality of life advances.”

When did you discover that IU South Bend was a special place?

It did not take long to discover that IU South Bend was a very special place. Once I began to know the faculty and staff I quickly appreciated their commitment to teaching, learning and service including their research efforts. Unlike other places I’ve taught and worked, the genuine and sincere interests in students among faculty and staff became readily apparent. Here faculty understand the educational and cultural experiences and backgrounds of our students, that many are first generation college students, working adults with families. That understanding informs the way they interact with our students and colors how they teach and involve students in their research. Their dedication to our students’ learning flows from this understanding.
Why is IU South Bend a special place?

Great institutions are constantly seeking ways to do better the things that they do well while at the same time actively engaging in new directions and new opportunities. IU South Bend is such an institution. During my time here, I’ve been impressed with the faculty’s openness to new ideas, their drive to push the envelope, if you will, to new possibilities. Our general education curriculum stems from the faculty’s thinking outside the box and not allowing either limited resources or apathy to define the university. That creative drive by the faculty is what makes IU South Bend a special place.

2007 Annual Address to the Academic Senate

“Since its beginnings in 1916, IU South Bend has provided educational opportunity to ordinary citizens: the working class, the commuter, the part-time student, the adult, the first generation college student, those for whom access to higher education might have seemed unattainable. These are the students we educate even today, and ours is a moral imperative to assure that each one of them has the optimal chance for success.”

2007

- Campus Self-Study “Bridge to the Future” conducted with successful HLC visit and reaccreditation
- Council on Undergraduate Research established
- Hammes Information Commons dedication
- Wolfson Press established
- Elkhart Center dedicated
- The Center for a Sustainable Future established
- River Crossing Campus Housing dedicated and first students move in
- Exchange learning expanded

2008
2008 Annual Address to the Academic Senate

“Through undergraduate research, I want our students to understand the bigger picture, to learn how we think about and approach our academic disciplines. As they gain in knowledge, and in the process sharpen their analytical and intuitive skills, they will acquire the tools for a lifetime of discovery.”

What do you see for IU South Bend in the next ten years?

As I noted in my ten-year retrospective address to the faculty, great universities are nimble, generating new knowledge, experimenting with fresh ideas and novel concepts, seeking and discovering, in a perpetual state of renewal, responsive to the broader world community, always questioning, always envisioning and willing to take risks. IU South Bend is that kind of institution. What excites me most about our university’s future is its involvement with our community. The university is an anchor and a catalyst to serve uniquely our region in the areas of economic development, nursing and business education, the preparation of teachers, and the creative arts. The university will be known in the next ten years for its leadership in the green economy, in curriculum development that meets community need as well as in social action that enhances quality of life within our community. Distance education will play a key role as we reframe our curricular offerings to adapt to alternative learning styles. Within the next ten years, the university will become increasingly diverse and will have expanded its outreach across the region and state. I see growth in graduate and professional education. For undergraduates, we will be a school of choice where students choose IU South Bend for its academic excellence, for opportunities to do undergraduate research and study abroad, and for its ability to prepare students as world citizens.
Why Did You Come to IU South Bend? Why Did You Stay?

DEB MARR, ASSOCIATE PROFESSOR OF BIOLOGY

During the interview, I was impressed with the questions students asked. I was impressed by the collegiality of the faculty. I strongly believe in public education. This institution is small enough that individuals can make a difference and that is very empowering.

GRETCHEAN ANDERSON, PROFESSOR OF CHEMISTRY

IU South Bend has the perfect balance between teaching and research. It has been a joy working side by side with students to discover things.

LEE KAHAN, ASSISTANT PROFESSOR OF ENGLISH

I was attracted to IU South Bend largely because it regards teaching and research as mutually informing activities. The students, of course, are the main reason I have stayed: they ask more questions, including more unexpected ones, than those I’ve taught at any of the six other colleges and universities where I’ve worked.

THEODORE W. RANDALL, ASSISTANT PROFESSOR SOCIOLOGY

I appreciate the ethnic diversity of the student body. I also like the fact that most of our students are the first generation of their families to attend college. I am a first generation college graduate, so I feel I can relate to them. Plus, most of the faculty and staff are down to earth people. This was very apparent on my first visit to campus and is the main reason I am here.
KELCEY PARKER, ASSISTANT PROFESSOR OF ENGLISH
I liked the campus, the colleagues, the teaching, the town. My favorite part about IU South Bend is the students. Their enthusiasm for creative writing in particular is hugely exciting and motivational to me. I love their imaginations, their interest, and their scrappy, underdog spirit.

STEVEN GERENCSER, ASSOCIATE PROFESSOR OF POLITICAL SCIENCE
I was first attracted to IU South Bend because it was an institution that really cared for the craft of teaching while encouraging scholarship of faculty and students. I stayed here because I am impressed daily by the intellectual and creative capacities, friendliness, integrity and hard work of my colleagues.

HONG ZHUANG, ASSISTANT PROFESSOR, BUSINESS AND ECONOMICS
I chose IU South Bend because it is a perfect match for me. I am passionate about teaching and enjoy the close interaction with the students. Also, the diversity in faculty research stimulates new ideas and collaboration. It has been three years since I came to IU South Bend and I have never regretted my decision.

GWENDOLYN METTETAL, PROFESSOR OF PSYCHOLOGY AND EDUCATION
We came to IU South Bend because I was looking for a university that balances teaching, research, and service. And we were looking for a town that would be a great place to raise a family. We stayed because IU South Bend has met all those needs.
2009 ANNUAL ADDRESS TO THE ACADEMIC SENATE

“The beauty of leadership is not in the doing alone, but in the doing together.”

Please visit www.iusb.edu/~acadaff/addresses.shtml to read or watch Alfred’s complete 10-year retrospective address