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Dear Colleagues,

The measure of a university’s quality, and ultimately its success, resides in the teaching and learning that occur in the classroom and in the many facets of intra- and inter-curricular activities that characterize campus life. By any assessment of IU South Bend’s teaching and learning, extraordinary things are happening here. You’ve often heard me repeat, ad nauseam, that one of the most gratifying joys of being your vice chancellor for academic affairs is working with such a talented faculty whose dedication to teaching, research, and service is truly inspirational. This year’s annual report is a record of unparalleled academic achievements. As you browse these pages, I know that you will swell with pride at our remarkable university.

In last fall’s annual address to the faculty, I encouraged us to think more specifically about how we might transform what is widely known and accepted as a good regional university into a great one. I challenged us to think in new directions about our unique strengths and dream about the possibilities. These pages indisputably affirm that we are indeed a good university and the evidence is clear that we contribute in singular ways to the economic and cultural development of our community.

These achievements among many others remind us that we are in a special place at a special time. We all benefit immeasurably from the campus leadership from all sectors of our university. I am particularly grateful for the talented and dedicated faculty and staff whose tireless work assures that we are indeed a great university.

Sincerely,

Alfred J. Guillaume, Jr.
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ACADEMIC AFFAIRS
VISION
To exceed the highest academic expectations for comprehensive, metropolitan universities.

MISSION
To provide excellence in academic programs; to educate students to become life-long learners, productive, and responsible citizens in the global community; and to contribute to the advancement of knowledge.

VALUES
We value education as essential to democracy and the quality of life; we value open and free inquiry; we value academic freedom and an unfettered exchange of ideas in a spirit of shared governance; we value self-directed learning and independent thought; we value collaborative learning between professor and student; we value pluralism and diversity in all its manifestations; we value education that leads to appreciation of and participation in the arts; we value life-long learning; and we value civic engagement, global awareness, and environmental sustainability.
Indiana University South Bend
Academic Affairs Organizational Chart (2007-08)
IU South Bend Mission Statement

Indiana University South Bend is the comprehensive undergraduate and graduate regional campus of Indiana University that is committed to serving north central Indiana and southwestern Michigan. Its mission is to create, disseminate, preserve, and apply knowledge. The campus is committed to excellence in teaching, learning, research, and creative activity; to strong liberal arts and sciences programs and professional disciplines; to acclaimed programs in the arts and nursing/health professions; and to diversity, civic engagement, and a global perspective. IU South Bend supports student learning, access and success for a diverse residential and non-residential student body that includes under-represented and international students. The campus fosters student-faculty collaboration in research and learning. Committed to the economic development of its region and state, Indiana University South Bend meets the changing educational and research needs of the community and serves as a vibrant cultural resource.
Core Values and Campus Priorities

Priorities for Collegiate Attainment
Academic Affairs Fosters Student Learning
Academic Affairs Encourages Academic Excellence

Priorities for Campus-Community Interaction
Academic Affairs Enhances Community Partnerships

Priorities for Societal Engagement
Academic Affairs Enhances Diversity
Academic Affairs Encourages a Global Perspective

Priorities for a Future Orientation
Academic Affairs Prepares for the Future
Priorities for Collegiate Attainment

Academic Affairs Fosters Student Learning, Access, and Success

Indiana University South Bend’s central mission is to serve as a gateway to excellence for a challenging, growing, and diverse student body. In 2007-2008, the college, schools, divisions, and academic programs pursued the ambitious goals of promoting student engagement—intellectual, social, and civic—and student success through program and resource development, reorganization, and opportunities for and demonstrations of student success.

Program Development and Changes: New Degrees, Programs and Resources

New degree programs were approved for the IU South Bend campus in 2007-08. The New Media degree administered by the Ernestine Raclin School of the Arts was approved and implemented. In addition, the Division of Nursing and Health Professions received approval by the IU Board of Trustees and the Indiana Commission on Higher Education for the Bachelor of Science degree in Medical Imaging (BSMI) and the Master of Science in Nursing degree (MSN). For the first time in May 2008, the baccalaureate degree in Dental Hygiene is available. The School of Education received approval to offer licensure for certification in preschool as an addition to the elementary license at both the undergraduate and graduate level. The U.S. Department of Education recognized the quality of the proposal by citing it as an example at their website [link]. These new degrees and certificates will provide educational and career opportunities to our students and region of the state that address community needs and recognize major trends in a fast-changing world.

In May 2008 in the School of Education the first group of secondary education students in the new Transition to Teaching [link] program completed their licensure requirements. This program is designed for individuals who have earned an undergraduate degree and wish to enter the field of education. The program is rigorous and students must attain high standards before they can be recommended to the Indiana Department of Education for their initial teaching license. The first elementary Transition to Teaching cohort began its program in fall 2007 and plans to complete student teaching in fall 2008. A new secondary cohort started during the past summer months and a new elementary cohort will begin in fall 2008.

A particularly important event and new academic resource during the 2007-08 academic year was the completion and opening of the Hammes Information Commons in the Schurz Library. The Commons has rapidly become a preferred study spot on campus, with an empty seat seldom to be found. An article about the Commons appeared in the IU Foundation publication [New Ground].

In addition to this exciting new resource, the library made several other contributions to the academic success of our students and the entire academic mission for excellence. These included expansion of the virtual library with the addition of six new databases to support teaching and learning, the creation of a new graduate Information Literacy course at the request of the Master of Liberal Studies program, the lending of over 9,000 items to other libraries through Interlibrary Loan, and the implementation of a new text messaging service by Reference Services whereby students can text reference librarians using a technology with which they are quite familiar. Keeping pace with the changing technology, Instructional Media Services assisted faculty with media projects for in-class and online instruction, including, for example, working with a Chemistry faculty member to develop vodcasts demonstrating lab procedures that...
students can view on iPods. IMS further expanded support of student multimedia project work both through additional equipment as well as consulting with students working in the Hammes Information Commons on multimedia projects.

Extended Learning Services made a number of contributions to student learning and success during 2007-2008. With the dedication and opening of the new Elkhart Center building in downtown Elkhart, the first year of programming offered an enhanced schedule of courses. A total of 130 courses were taught in the fall and spring semesters to 1125 students at the Elkhart Center. In addition, summer session enrollments grew by 58 section enrollments, a growth from the previous summer of 19.6%. Distance learning was also expanded during the year, with the development of nine new totally online courses by IU South Bend faculty. Excluding Labor Studies and Purdue online classes, a total of 545 students enrolled in IU South Bend on-line classes between July 2007 and June 2008. The Continuing Education Department was restructured to emphasize professional development programs in the areas of healthcare, continuing education for teachers and career development programs for School of Business graduates.

Among its many activities throughout the year, UCET (University Center for Excellence in Teaching) held the 9th Annual Midwest Regional Conference on the Scholarship of Teaching and Learning on our campus on Friday, April 11, 2008 and it was a major success. The conference theme was “Cultivating Excellence through Mentoring and Collaboration.” In a collaborative effort between UCET, ELS, IT, and IMS, the campus Distance Learning initiative under the direction of Jackie Neuman, Jennifer Klein, Marianne Castano Bishop, and Amy Pawlowsky (who joined the UCET Staff in mid-September as Instructional Technology Specialist) began in February with the theme “Leap into Distance Learning.” UCET staff provided faculty support and training for the 3 inaugural courses in Business & Economics, Mathematics, and Computer Science. A Distance Learning Advisory Board was also formed.

Retention efforts were made across campus. The IU-RETAIN system, developed by Dr. Hossein Hakimzadeh (CLAS/Computer and Information Sciences) and students, was implemented in fall 2007 as a campus-wide early warning system to identify students who may be having academic difficulty. In the School of Education Randy Isaacsen and Gail Hadley revised the U100 Threshold Seminar to enhance students’ metacognitive strategies and to develop various study strategies and time management skills.

With the help of the Office of Institutional Research, data for 2007-2008 suggest that there is a relationship between successful completion of U100 and earning a higher GPA.

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**Program Development and Changes: Reorganizations and Moves**

During 2007-08 there were a number of reorganizations of programs across campus as well as several physical and organizational moves. Several of these changes involved Nursing and Health disciplines. First, the School of Nursing completed a Memorandum of Understanding that ends the System School concept for nursing as of July 1, 2008. As one result of that change, the IU South Bend program becomes the Division of Nursing and Health Professions, and will now be composed of the School of Nursing, Dental Education, and the Program in Radiography and Allied Health.

In addition, the campus Social Work Program has also become part of the new NHP beginning July 1, 2008. Social Work remains a part of the Indiana University School of Social (IUSSW) and agreed to incorporate the Labor Studies Department into Social Work.

**Student Success and Excellence**

Student success and excellence were demonstrated in multiple ways during 2007-08. In the School of Business and Economics, Business students continued their extraordinary performance on Educational Testing Service business field tests, assessments measuring undergraduate and MBA students’ knowledge of business subjects taught in the core curriculum. Their performance was truly impressive. More specifically, undergraduates in Fall 2007 (among 181 institutions), Spring 2008 (among 447 institutions), and Summer 2008 (among 447 institutions) all scored in the top 10%, as did MBA students in Spring 2008 (among 157 institutions) and Summer 2008 (among 157 institutions), while MBA students in Fall 2007 scored
in the top 30% (among 131 institutions). In the Division of Nursing and Health Professions, the graduates of the Dental Hygiene program achieved a 100% pass rate on the Dental Hygiene National Board Examination.

This year the Honors Program graduated three students with an Honors Program certificate. The number of Honors students is increasing; there are currently 56 members in good standing and 24 associate members who are not receiving any scholarship money. The Honors Program is working with faculty in upper division major courses where students take on a more challenging course of study while attending in the same classroom as non-honors students. Completing this more challenging course of study allows students to earn Honors credit in their major when there aren’t enough majors to offer a dedicated honors course.

In addition to direct classroom experiences, students during 2007-08 had other opportunities to succeed and excel. Particularly in the College of Liberal Arts and Sciences, many faculty members actively involve undergraduate students in their research. For example, in the calendar year 2007, 22 students were listed as co-authors on seven refereed journal articles. In addition, there were 52 separate presentations at professional meetings with students as authors or co-authors. There were 19 SMART awards to CLAS students. These undergraduate student research activities and the one-on-one quality experience gained by students from dedicated faculty mentors have become an area of excellence at IU South Bend. The campus has had for many years SMART (Student/Mentor Academic Research Teams) grants that have supported student research efforts. During 2007-08 the Vice Chancellor for Academic Affairs initiated an Undergraduate Research Council to foster and enhance undergraduate research activities on campus. The URC began its charge and during 2007-08 attended workshops and conferences on undergraduate research and developed a survey for faculty to determine the current state of undergraduate research at IU South Bend. At the graduate level, in the School of Education, graduate students in the Counseling and Human Services Program sponsored their annual conference on February 15, 2008. This year’s conference was titled

America’s Relationship Void. The conference was well attended by current and former students and area counselors.

**Priorities for Collegiate Attainment**

**Academic Affairs Encourages & Maintains Academic Excellence**

Academic excellence is demonstrated not only in the advancement of student learning, teaching effectiveness and relevance of curricular offerings. It is also demonstrated by advancements in research and scholarship, graduate studies, creative endeavors, applied practice, and service. This year’s highly successful campus reaccreditation by the Higher Learning Commission, performances by the Toradze Piano Institute members and their colleagues around the world, approval of the new degrees listed under student success, the opening of the Hammes Information Commons in the Schurz Library, and the many publications and other professional outcomes of faculty scholarship and creative activity are evidence of academic excellence at IU South Bend.

**Faculty Scholarship, Research, and Creative Activity**

IU South Bend faculty regularly engage in individual scholarly, research, and creative activity. Each year a list of faculty publications is compiled and distributed and a reception is held to celebrate it. These products are but one example of the excellent faculty at IU South Bend and the high quality of the work they do in addition to the outstanding teaching they perform.

In the Raclin School of the Arts, the Toradze Piano Institute continues to build on its record of excellence. In December 2007, 3 alumni of the Institute, Edisher Savitski, Maxim Mogilevsky and Svetlana Smolina, performed in New York’s Carnegie Hall debuts. Edisher played a full recital in Zankel Hall; Max and Sveta in Stern Auditorium, with Kirov Orchestra/Valery Gergiev conducting. In July 2008, alumni Vakhtang Kodanashvili won 3rd place at the New Orleans International Piano Competition. During 2007 and 2008 Lexo Toradze performed in major cities of the USA, Canada, Hungary, Spain, Germany, Luxembourg, Belgium, Italy, Korea, Israel and Finland.

The Euclid Quartet added its newest member, David Beem, during 2007-08. Among other accomplishments the Quartet presented the first ever Bartok Quartet Seminar on campus and completed the first half of the Bartok Quartets compact disc set. In March, James Dunham, among the most sought after viola teachers in the world, joined the Euclid Quartet for a week-long residency that included lessons for the viola studio, a viola master class, a chamber music master class and the performance of the Dvorak Viola Quintet on the IU Campus.

Among the other scholarly and creative activities in the Raclin School of the Arts in 2007-08, Michael Lasater gave numerous solo exhibits at locations across the country and Larry Lambert and Lisa McKale both presented research papers at the National Communication Association Annual Meeting in November 2007 in Chicago.

Faculty in the School of Business and Economics produced significant scholarly works in 2007-08, including several publications in high quality professional journals. For example in 2008, Murali Chari and colleagues published an article in Management Science while Asghar Sabbaghi and Ganesh Vaidyanathan published an article in Journal of Theoretical and Applied Electronic Commerce Research. In addition, Mark Fox was a coauthor and Fred Naffziger the author of separate articles in the Journal of International Banking Law & Regulation, and Kiyoung Chang and colleagues published in the Journal of Financial Education.

In its last year as a unit, members of the School of Public and Environmental Affairs at IU South Bend were also conducting active scholarly programs.
Particularly noteworthy among them was the Campus Dean and Program Director, Leda McIntyre Hall who published 3 articles, appearing in the professional journals Journal of Nonprofit Sector Marketing, Critical Sociology, and the International Journal of Public Administration.

In the College of Liberal Arts and Sciences, a major example of academic excellence in 2007-08 was the establishment of The Wolfson Press, named for long-time IU South Bend Chancellor Lester Wolfson, and the publication of its first two books. One of the books, Kurt Simon: Businessman and Benefactor; a biography of local philanthropist and businessman Kurt Simon, was written by IU South Bend Emeritus Professor of English Gabrielle Robinson. The other book, And Now, Michiana Chronicles: Selected Radio Essays, is a selected collection of 60 of the essays from the WVPE-FM public radio station's "Michiana Chronicles" series of radio essays primarily by IU South Bend CLAS faculty members.

CLAS faculty accomplishments in scholarship continue to be extraordinary. As examples, Lesley Walker is the author of the book A Mother's Love: Crafting Feminine Virtue in Enlightenment France (Bucknell University Press), Ilan Levine and an IU South Bend undergraduate, Edward Behnke, were among the authors of a paper that appeared in the prestigious professional journal Science on February 15. Margaret Scanlan was an invited keynote speaker at an international conference on “Terror and Migration” at the University of Southampton in England. Peter Bushnell’s work, with co-workers on a metal that appears to repel sharks, has the potential to save some of the 11 million sharks that are accidentally killed each year; their work has received extensive media coverage including Discovery Canada, MSNBC, China’s People’s Daily Online, Science Spotlight, Science Daily, National Geographic News, and Scientific American. There were approximately 65 refereed journal articles and 28 conference proceedings publications by CLAS faculty in 2007 (see also the CLAS College Annual Report).

Several CLAS faculty received grants to support their research and scholarly work. From external sources, Andy Schnabel and Kirk Mecklenburg received an $86,000 equipment grant, Ilan Levine received a two-year $44,000 grant from the National Science Foundation, and John McIntosh received $5,500 from the Retirement Research Foundation. Several faculty members received IU New Frontiers grants; Jay Vanderveen received two grants totaling $51,145; Lesley Walker received two grants totaling $21,100; and Lisa Zwicker received $1,850, and Isabel O’Connor received a $2,500 Arts and Humanities Traveling Fellowship.

Grants received by faculty in the Division of Nursing and Health Professions included Patricia Henry who was the recipient of a technology grant to create an iPod course on genetics, and Laura Hieronymus and Glenda Davidson who received distance learning grants to create online courses in Health and Wellness.

At the end of fall semester, UCET held their annual Holiday Event at which those faculty who had received travel funding through the UCET/FACET travel grants in the past year gave short presentations on how they have used what they learned to enhance their teaching.

Faculty Excellence: Recognition and Awards

IU South Bend faculty received awards and other recognition for their work, both from university as well as outside organizations. The university recognized several faculty members for their outstanding efforts. Neovi Karakatsanis (CLAS/Political Science) received the IU SOUTH BEND Distinguished Teaching Award and an IU President's Award for Excellence in Teaching. Becky Torstrick (CLAS/Sociology & Anthropology) and Eileen Bender (CLAS/English) received W. George Pinnell Awards for Outstanding Service. Hayley Froysland (CLAS/History) received the CLAS Outstanding Advisor Award for 2008. Bill Feighery (CLAS/Chemistry), Barbara Keith (Nursing), Laura Talcott (CLAS/Psychology), and Ganesh Vaidyanathan (Business & Economics) were inducted into FACET in May 2008. Michael Lasater (Arts) presented a Distinguished Research Award Exhibition from October 25-November 9, 2007. A total of 18 faculty members from units across campus were selected to receive Trustees Teaching Awards in 2007-08.

Recognition from organizations and others outside the university included: Jim Wölfer (CLAS/Computer Science) was elevated to the grade of Senior Member of the Institute of Electrical and Electronics Engineers; fewer than 8% of the IEEE members achieve Senior Member status. Monica Tetzlaff (CLAS/History) received the Merle D. Blue Excellence in Humanities Award from the Northern Indiana Center for History. Ron Monsma (Arts) was the recipient of The Jack Richeson/Unison Pastels Best of Show Award for the national 9th Annual Pastel 100 competition for the work entitled “Collection with Acorns.” (slideshow and interview with Ron Monsma).

Programs: Encouraging, Maintaining, and Monitoring Academic Excellence

Accreditation and assessment are important components of the academic mission and to demonstrate academic excellence. Many activities were
conducted in 2007-08 to determine the quality of and other aspects related to the excellence of our programs. One of the major events on the entire campus in 2007-08 was the highly successful Fall 2007 visit of the reaccreditation team and the reaccreditation of IU South Bend by the Higher Learning Commission of the North Central Association of Colleges and Schools based on the team’s recommendation. The success of the accreditation and the compilation of the extensive Self-Study Report that was prepared for the visit was the result of the efforts of the entire campus, but particularly Rebecca Torstrick (CLAS/Sociology & Anthropology) and Eileen Bender (CLAS/English) as well as all the individuals, units, and groups who provided input into the process.

Other regular ongoing evaluative efforts on campus during 2007-08 included: The faculty of the School of Business and Economics continued preparations for reaffirmation of AACSB accreditation in Spring 2010. Only 10 percent of the business schools in the world have achieved AACSB accreditation. The Social Work Program hired a new Field Coordinator to take responsibility for seeing that all of our students have great experiences in their practicum work, and that the program meets all of the accreditation guidelines of the Council of Social Work Education.

Ten academic programs presented Third Year Reviews in the spring of 2008: Business (undergraduate), Criminal Justice, Theatre, Biology, Chemistry, Physics/Astronomy, Sociology, English (undergraduate), English (graduate), Master of Social Work. Scores and other details of these reviews may be found at the assessment committee website. In addition to its review activities, the Assessment Committee distributed $8,832 for four assessment grants during 2007/08. The Assessment Committee also hosted workshops on March 28th on using assessment in the classroom and institutional effectiveness measures.

In addition to the Assessment Committee’s annual and third-year reviews, departments also undergo evaluations (i.e., program reviews) by outside evaluators approximately every seven years. The History Department completed a successful program review in fall 2007.

**Priorities for Campus-Community Interaction**

**Academic Affairs Enhances and Expands Community Partnerships**

As a comprehensive university, IU South Bend plays an important role in the community, building alliances with schools, business, labor, government agencies, and other higher educational institutions. In 2007-2008, IU South Bend academic units reached out to make connections with the public and private sectors.

The units across the campus engaged, interacted, and contributed to surrounding communities in a variety of ways in 2007-08. The Theatre Area of the Raclin School of the Arts put on the children’s show, “The Trumpet of the Swan,” directed by Ernest Nolan in the Spring of 2008. This show brought in 8,370 theatre goers from area elementary schools. The IU South Bend School of Nursing received an award of $100,000 from Indiana Workforce Development to fund a faculty position for the MSN, and $40,000 for simulation equipment for the nursing laboratory. These awards, working in conjunction with the Region 2 Workforce Development group, were meant to address the shortage of Registered Nurses in the state. The Honors Program club, Action@IUSB, has continued its Titans of Tomorrow program where college students volunteer to tutor Jefferson Middle School students on campus.
The School of Business and Economics partnered with the community with its Lake City Bank Entrepreneurship Lecture Series featuring leading entrepreneurs in our region (6th year), the NIBCO IT Management Seminar Series featuring leading IT executives (3rd year), the Kem Krest corporation has entered into a three-year sponsorship to be called the Kem Krest Entrepreneurship Competition to encourage students from various disciplines to develop and have their business concepts and feasibility studies evaluated by faculty members and expert panelists for an opportunity to win prizes, and Burkhart Advertising has agreed to collaborate with the School of Business and Economics to develop a non-degree, executive education program.

The School of Education (SoE), in collaboration with Extended Learning Services and a variety of community agencies, sponsored the annual Early Childhood Conference titled Amazing Musical Moments. The conference was well attended by hundreds of early childhood professionals and care providers. The SoE also works closely with area high schools in partnerships. In particular, Dean Michael Horvath was asked by to be part of a community-based exploration group to study and recommend direction to the South Bend Community School Corporation on New Tech High Schools. The Dean has also been active in the Riley High School Early College High School Project to establish a program in a local high school that will allow high school students to earn college credits prior to their high school graduation. Additionally, the SoE held the first annual Math and Science Education Conference on April 18, 2008. This was a collaborative effort between IU South Bend, Ivy Tech Community College, Memorial Health Foundation, the University of Notre Dame, St. Mary’s College, NISMEC, Sigma Xi, and others. It attracted area educators, representatives of higher education, and community leaders to discuss issues related to recruiting minority students into the areas of math and science.

Extended Learning Services (ELS) provides educational outreach to community residents, providing lifelong learning opportunities for both credit and non-credit programs. ELS provides access beyond the campus to students for IU South Bend’s credit and degree seeking students in Elkhart County and Marshall county and throughout the region via on-line distance learning classes. Non-credit programs are offered through IU South Bend’s Center for Professional Development and Lifelong Learning, previously known as Continuing Education. Programs include campus based certificate and professional development classes as well as on-line options. Customized training is provided to business and industries in the region in a variety of subject areas. Credit programs managed by ELS are offered at IU South Bend’s Elkhart Center and in Marshall County where classes are held at Plymouth High School. On-line credit classes are administered through Extended Learning Services and the campus-wide Distance Learning Advisory Board. ELS staff have collaborated with high school administrators in Elkhart and Marshall Counties to offer dual enrollment credit opportunities at the Elkhart Center and via Distance Learning programs. More specifically, 45 customized training programs were taught on site in the community by Continuing Education instructors, training 661 people in the community; 34 non-credit professional development courses were taught at the new Elkhart Center through Continuing Education with 366 enrollments; and ELS collaborated with the School of Business and Economics to design an entrepreneurship certificate program for the Elkhart Community High Schools.

Public universities have unique roles and responsibilities to become engaged with the communities they serve. The Natatorium project presents a singular opportunity for the university to actively engage the citizens of our region. The building itself has historical architectural significance with its prairie style construction. More importantly, as the last physical vestige of an era where the citizens of this region were separated by race, the preservation of the building stands as an important transformative symbol of racial understanding and healing. As a gathering place for community dialogue about the critical issues of our community, past and present, the building will house the activities of the Civil Rights Heritage Center, the Summer Leadership Academy, the Diversity Reading Program, the Oral History Project. In partnership with the City of South Bend and the South Bend Heritage Foundation, the building will serve as an extension of the museum corridor with the Center for History and the Studebaker Museum in promotion of the region’s cultural heritage.

An activity of the Civil Rights Heritage Center was the Freedom Summer 2008 study tour of the Civil Rights Movement in the South conducted over 16 days in May. Monica Tetzlaff, Director of the Center, led 19 students on the tour through various sites including Memphis, Selma, and Birmingham. The Tour gave students the opportunity to be present where important historical events of the Civil Rights Movement took place and to interact with some of those who made that history.

Priorities for Societal Engagement

Academic Affairs Enhances Diversity in the Curriculum, Classroom, & Campus

Benefiting from and reflecting the rich cultural and social “mix” of citizens in North Central Indiana, Indiana University South Bend has long served as a gateway to higher education for multiple constituencies with multiple goals and aspirations. Today, diversity is an IU South Bend hallmark as well as one of our greatest educational assets. A common purpose of an education at Indiana University South Bend is to prepare students for leadership roles in an ever-more diverse society.
The variety in any society created by different social locations, different points of view, and different ways of making sense out of the world comprises “diversity”. Diversity includes, but is not limited to race, ethnicity, culture, gender, sexual orientation, age, (dis)ability, religion, and social class. In this sense, diversity includes all of us.

In 2007-2008, the college, schools, divisions, and programs at Indiana University South Bend promoted this inclusive societal vision in the curriculum, classroom, and on campus. During this year, the diversity of the faculty as well as the student body continued to increase.

The School of Education continues to work with our local Ivy Tech Community College on articulation agreements, particularly this year on courses in the new elementary education common core curriculum adopted by the Indiana University Education Council.

Articulating courses will diversify our student population and better serve all communities in North Central Indiana. In addition to articulation, the SoE offers three Praxis preparation workshops each year for undergraduate and graduate certification students. The School of Education also award minority and special education scholarships annually and recognize the recipients at an annual awards ceremony.

The Honors program has been admitting a larger number of ethnic minority students, 14% this year. At the same time, some difficulty was seen in the retention of African-American and Hispanic students, though the small numbers in the Honors Program warrant some caution in interpretation and application of the data. In the Honors curriculum, diversity was a big part of the Freshman Colloquium Research Symposium, where the Myers-Briggs instrument was used to show that individuals have different learning and communication styles.

International Programs believes that increasing the diversity as well as the numbers of students studying abroad is very important as we seek to increase the accessibility and affordability of our overseas programs. High airfares and a falling dollar have made this difficult, but this year International Programs again gave out seven Jordan study abroad scholarships in addition to the Peyser Awards. Several of our programs are unique at IU in offering options for parents to bring their children who participate in special activities.

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Priorities for Societal Engagement

Academic Affairs Encourages a Global Perspective

Fostering a global perspective is one of Indiana University South Bend’s major bridges to the future. Raising global awareness means integrating international programs more effectively into the total campus and community environment. IU South Bend is a gateway for an array of programs that include the international studies minor, a minor in European Studies, and four new study abroad programs. In addition, faculty are working to infuse a global perspective into their courses and into the new general education curriculum.

International Programs Activities

The Office of International Programs is at the core of the campus mission to reflect and expand a global perspective as the unit charged with fostering greater global awareness and engagement across the campus. As part of this effort, the Director (Scott Sernau) supervises the International Studies Minor and Certificate, and advises for area studies programs. The Office coordinates all study abroad from the
campus, including supervising IU South Bend Programs and serving as liaison and advisor for other IU programs. The Office also works with other units on campus to sponsor lectures, symposia, conferences and teaching workshops related to international topics. The Director serves as IU South Bend’s primary liaison to the IU Overseas Study Advisory Council, the President’s Council on International Programs, and the Center for the Study of Global Change as well as national organizations such as the Institute of International Education. The Director also advises the International Student Organization and coordinates activities at the Jordan International Center.

International programming at IU South Bend continues to expand. This year saw one of the largest International Food Fests ever in total participation and a variety of holiday and welcome back events. The Jordan Center hosted Café Internat(c)ional, a series of themed international coffee hours. International Programs also worked closely with our campus theme of Sustainable Communities, reminding all that the ultimate community that must become sustainable—economically, socially and environmentally—is the global community.

Revitalizing our exchange affiliations has been a priority. This past year we had three students from France and one from Germany studying here as exchange students, and four IU South Bend students applied to study overseas as exchange students, two for France and two for Ulster. Peter Aghimien (Business & Economics) taught international accounting in Toulon, France as part of our exchange program with the Université du Sud Toulon-Var and Hélène Ledouble arrived from France to teach a professional writing course in our English Dept. The new exchange program with Northern Galilee University hosted Nimrod Luz as a Fulbright Visiting Scholar in the Department of Sociology and Anthropology for the year.

2007-08 again set a record for the number of IU South Bend students studying abroad, with 70 students participating in programs ranging from 10 days to a full semester. The season began with 12 students going to Costa Rica in March with Scott Sernau (CLAS/Sociology/International Programs) as part of a program linked to the campus theme: Building Sustainable Communities in Central America. Peter Bushnell (CLAS/Biology) and Ann Grens (CLAS/Biology) led the Tropical Marine Biology program with 16 students. Jay VanderVeen (CLAS/Sociology & Anthropology) worked with 4 IU South Bend students in the Dominican Republic as part of an IU archeology field school. They will be busy analyzing their finds in a new archeology lab being set up in Wiekamp Hall. Joe Chaney (CLAS/English) and Lesley Walker (CLAS/World Language Studies) traveled with 10 students as part of our London-Paris program. Lee Kahan (CLAS/English) joined them in London to explore new options for study in the British Isles. Scott Sernau had 15 students from four IU campuses for the IU South Bend Language, Culture and Society program in Cuernavaca, Mexico. Two students studied for a semester in the Dominican Republic and in Peru with IU OVST programs.

Other Global Perspective Efforts

UCET, in association with the International Student Programs, sponsored the second annual global celebration, which included faculty and students who have participated in IU-sponsored international programs, as well as those who were interested in learning more about International Programs. This year’s event had a European theme, to focus on those who had travelled to London, Paris, Florence, and other European Union countries. The mood was festive and international foods were served with the support of Dining Services.

In December 2007, Jorge Muñiz (School of the Arts/Music Area) started a two year program of exchange between the Raclin School of the Arts and the.
Conservatory of Asturias in Spain. The program is possible through an IU Faculty Exchange Affiliations Grant awarded to Muñiz. The second year of this exchange will be hosted at IU South Bend in February of 2009. Two faculty members from Spain will give lectures and workshops to our student composers. Concerts of new music will be offered towards the end of the exchange.

Among activities by faculty in the School of Business and Economics that encourage a global perspective, Asghar Sabbaghi's book, *Economics of Water Resources*, was translated into Chinese. Peter Aghimien visited Université du Sud in Toulon-Var, France as part of expanding our international exchange program to include business. Douglas Agbetsiafa was invited by Oxford University to participate in seminars on international development. Grant Black was invited by the Organisation for Economic Co-operation and Development (OECD) to share his research on the impact of nanotechnology on U.S. labor markets.

### Priorities for a Future Orientation

**Academic Affairs Prepares for the Future**

In many ways Indiana University South Bend is a traditional university. Its liberal arts culture supports and is balanced by nationally accredited professional and graduate programs. A distinguished well-qualified faculty, both full and part-time, is committed to excellence in teaching, research, creative activity, and service. Since its founding, IU South Bend has welcomed adult students seeking new opportunities for personal and career growth. Indiana University South Bend is now serving an increasingly “full-time,” traditionally-aged student population and a growing graduate enrollment. The university is also housing an increasing number of residential students, including our diverse international contingent.

A significant imminent development is the opening in August 2008 of housing units for approximately four hundred students on the twenty-six acres of land south of the St. Joseph River and connected to the main campus by a foot bridge. Over time, residential housing capacity will grow to include eight hundred students. Along with the housing will come the development of the land to include intramural playing fields for students.

Facing the future, IU South Bend will maintain and strengthen its undergraduate academic programs, expand its graduate program offerings to meet the needs of the region, expand its efforts in faculty and student research, including especially faculty-undergraduate cooperative research ventures, continue to promote faculty excellence and expertise, and support moderately increasing inclusive admission policies which represent the university’s mission and values as well as its institutional character. The campus expects to have at least one new degree—the Bachelor of Arts in Anthropology—to offer students in the next year.

In the continuing dialogue with our campus community in moving our university from good to great, Academic Affairs will spend the upcoming year in dialogue with faculty and staff in
exploring key issues. In addition to the Causeries, the small group gatherings of faculty and staff conversations with the chancellor and the vice chancellor for academic affairs that explore opportunities and challenges for the university, faculty will also be invited to discuss with the vice chancellor for academic affairs how his office can facilitate and optimize the faculty’s efforts in teaching, learning and research. Key areas to be explored include technology, retention and advising, interdisciplinary teaching, distance learning, IU South Bend’s singular strengths, general education, program assessment and assessment of student learning, programming in the Natatorium, targeted faculty hiring, diversity, international education, invited scholars related to campus theme, opportunities for endowed professorships, connectivity and engagement with the community. These topics and others will be examined within the framework of what makes a good university even greater and how to convert a challenge into an opportunity.

There are many specific challenges ahead, among them, changes in the webpages for the entire campus are being made to reflect the integrated image of Indiana University and improve communication. Up to date and accurate information about campus programs and degrees should be significantly enhanced by these efforts.

IMS and the Library are currently working on plans for a Multimedia Production Studio to support and encourage increasing student use of media and technology.

The opening of the new student housing will affect many academic issues and activities. One example of these effects results from the many international student residents, which will affect use of the International Program’s Jordan Center. The Director of International Programs has begun conversations with Student Life and the resident assistants about a variety of international activities to be offered in the housing and the new environmentally-designed community center (in association with the 2007-08 campus theme of sustainable communities). In addition to international students, it is hoped that academic activities will be held in the campus housing buildings to involve and engage students living in the housing and to connect them to campus life.

A number of efforts are underway, some mentioned already, with others planned to build on and continue the 2007-08 campus theme of sustainability. Among these efforts is the establishment of the Center for a Sustainable Future under the direction of Mike Keen (CLAS/Sociology & Anthropology). Sustainability in its many forms should be encouraged and facilitated by the efforts of the Center.

The Campus Theme for the upcoming academic year 2008-2009 will be "Revolutions in Thought." The year’s activities will celebrate and explore intellectual innovations spanning all disciplines. In keeping with the year’s theme, the One Book, One Campus program chose Charles Darwin’s book *The Origin of Species*. Consideration of themes for future years is ongoing.

IU South Bend (along with all the 4-year universities and campuses of Indiana) will face challenges associated with the lessening or elimination of both associate degrees as well as most remedial education on our campus.

In the upcoming year and beyond the campus should see the completion of the remodeling of part of the Administration Building (and the return of the faculty of the School of Business and Economics to their office spaces from the cubicles of the Associates Building) and the raising of funds to remodel the rest. In addition, efforts to secure funding to renovate the Associates Building for the use of the Raclin School of the Arts and the School of Education continue.

A new campus five-year plan is in initial stages of development to guide future efforts. Academic Affairs will be an active and integral partner with the rest of the campus to determine and implement efforts to enhance our programs and the education of our students to prepare them for the rapidly changing world as active, educated citizens and leaders.
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This report is dedicated to Linda M. Fritschner Professor Emerita of Sociology, who retired from her position as Associate Vice Chancellor for Academic Affairs on June 30, 2008.