ANNUAL REPORT

July 1, 2011 to June 30, 2012

The Administration Building at IU South Bend.

INDIANA UNIVERSITY
SOUTH BEND
# Table of Contents

Letter from the Executive Vice Chancellor for Academic Affairs ................................................. 3

Academic Affairs Organizational Chart ......................................................................................... 4

Indiana University South Bend Mission Statement ................................................................. 5

Core Values and Campus Priorities ............................................................................................... 6

Priorities for Collegiate Attainment
  Academic Affairs Fosters Student Learning ............................................................................ 7
  Academic Affairs Encourages Academic Excellence ............................................................... 10

Priorities for Campus-Community Interaction
  Academic Affairs Enhances Community Partnerships ............................................................ 15

Priorities for Societal Engagement
  Academic Affairs Enhances Diversity ...................................................................................... 19
  Academic Affairs Encourages a Global Perspective ............................................................... 21

Priorities for a Future Orientation
  Academic Affairs Prepares for the Future ................................................................................ 21

Acknowledgements ....................................................................................................................... 24
from the Executive Vice Chancellor for Academic Affairs

Dear Colleagues and Friends,

One of the joys of working at IU South Bend is being part of the many extraordinary and enriching activities that take place here on a daily basis. I can imagine no other place that offers such a vast array of intellectual stimulation. How fortunate we are! This academic year-end report is a compendium of that richness. In reading these few pages, you will scan over a vast panorama of academic excellence: the seminars and lecture series, the poetry readings, the musical and theatrical performances, the engagement of each school and college with our community. The interactive and collaborative learning by both students and faculty is truly the definitive hallmark of our cherished university. As you browse these pages, you will understand how each college and academic unit transforms the lives of our students.

Without a doubt, we are fulfilling our public mission, to educate a citizenry to think critically about the big issues of our day and to understand the unique responsibility of each citizen in shaping the world.

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ACADEMIC AFFAIRS

VISION
To exceed the highest academic expectations for comprehensive, metropolitan universities.

MISSION
To provide excellence in academic programs; to educate students to become life-long learners, productive, and responsible citizens in the global community; and to contribute to the advancement of knowledge.

VALUES
We value education as essential to democracy and the quality of life; we value open and free inquiry; we value academic freedom and an unfettered exchange of ideas in a spirit of shared governance; we value self-directed learning and independent thought; we value collaborative learning between professor and student; we value pluralism and diversity in all its manifestations; we value education that leads to appreciation of and participation in the arts; we value life-long learning; and we value civic engagement, global awareness, and environmental sustainability.
Indiana University South Bend
Academic Affairs Organizational Chart (2011-12)

* Dean Regan-Kubinski passed away October 16, 2011.
IU South Bend Mission Statement

Indiana University South Bend is the comprehensive undergraduate and postgraduate campus that serves North Central Indiana and is a regional campus of Indiana University. The campus values excellence in teaching, student-faculty interaction, research and creative activity, diversity and inclusivity, a global perspective, and collaboration in life-long learning. IU South Bend develops engaged citizens prepared to build strong communities.

Approved by the IU Board of Trustees
February 2010
Core Values and Campus Priorities

Priorities for Collegiate Attainment
Academic Affairs Fosters Student Learning
Academic Affairs Encourages Academic Excellence

Priorities for Campus-Community Interaction
Academic Affairs Enhances Community Partnerships

Priorities for Societal Engagement
Academic Affairs Enhances Diversity
Academic Affairs Encourages a Global Perspective

Priorities for a Future Orientation
Academic Affairs Prepares for the Future
Priorities for Collegiate Attainment
Academic Affairs
Fosters Student Learning, Access, and Success

Raclin School of the Arts
Music – Nikita Abrinsnov won the Gold Medal in the World Piano Competition in Cincinnati, Ohio. His prize includes a concert at Alice Tully Hall in New York City. Three vocal students, Lawrence Mitchell-Matthews, Tamra Garrett, and Lauren Desrosiers were chosen to participate in the Enzi Pinza Council for American Singer of Opera in Odrezo, Italy. Pianist Ignasi Cambra joined the Music Academy of the West in Santa Barbara, California during the summer and pianist Leah Dominy was accepted to the international piano festival in Gijon, Spain. Ketevan Kartvelishvili won first prize in the Young Artists Piano Concerto Competition in Kankakee, Illinois. Natasha Stokanovska won first prize and Dmitry Molkov received second prize in the Indianapolis Matinee Musicale Competition. Misun Moon, Leah Dominy, Ignasi Cabrera, and Ketevan Kartvelishvili performed along with Alexander Toradze with the South Bend Symphony in their final Masterworks Concert at the Morris Performing Arts Center.

Theater and Dance – Amanda Benham spent the spring semester studying theater in London and served an internship with the London Theater, Space. Stacie Jensen was accepted and attended the drama program in Moscow, Russia. Marlon Burnley and Emily Beck were nominated for the Irene Ryan Award sponsored by the Kennedy Center American College Theater Festival based on their performances in H.M.S. Pinafore. They will compete in the 2013 College Theater Festival acting competition. Kyle Techentin was nominated for his lighting design of the same show. Other production last year were A Raisin in the Sun, Johnny Appleseed, and the radio version of It's a Wonderful Life. The IU South Bend Dance Company was formed and they premiered “A Native American Hawk Dance” in March at Downtown South Bend.

Visual Art – Alexandra Walker had her photography accepted and printed in the nationally juried gallery catalogue entitled Man as Object Reversing the Gaze, published by SOMArts in San Francisco. Rubia Hagans won the Youth First Place award in sculpture at the Michiana Annual Arts Competition at the Box Factory in St. Joseph County. The Summer Studio College Residency Program exhibition at the South Bend Museum of Arts features the works of Nathan Henry and Rubia Hagans. Student work was exhibited at Art Beat and students participated in the annual Scholarship Art Sale. 12 students spent 4 weeks studying photography in Florence, Italy under the direction of Susan Moore, Associate Professor of Photography.

Communication Studies – Speech Night celebrated its 30th anniversary continuing its tradition of fall and spring semester contests. Krystal Vivian joined the Elkhart Truth newspaper as a digital journalist. Sarah Duis became Editor-in-Chief of the Preface (school newspaper) and Joseph Graf became Managing Editor and Malory Pecina became Multimedia Editor.

College of Health Sciences
Dental Education received a $300,000 donation for equipment to be used in the new Dental Education space in the Education and Arts Building, which is undergoing renovations that will be completed by March of 2013. This donation allows the purchase of the educational tools and technology that will provide a first-rate education for our students. It also affords the opportunity for inter-professional education of dental hygiene and dental students.

The Dental Education program has continued to make significant progress in the transition to offering only the B.S. Dental Hygiene degree. Students are no
School of Nursing continued to enhance its access to nursing students, increasing the number of students admitted into the accelerated BSN program from 12 to 16 and in the MSN program from 12 to 18. This required an increase in teaching capacity through new hires and careful coordination with our clinical sites to accommodate the additional students.

The registration process was enhanced for pre-nursing students to include Registration Review on the nursing website, which is in addition to direct mailing to each student. We continued to provide students access to both the face-to-face and online consortium RN to BSN program, and increased the awareness of the RN to BSN programs through targeted marketing. Four IU South Bend faculty members taught in the consortium this past year. All new RN to BSN students have been transitioned to advising through the CHS advising center. The College established the Dean Mary Jo Regan-Kubinski Memorial Scholarship for nursing students in honor of Dean Regan-Kubinski, which is moving towards a goal for endowment. This year a total of ten students were awarded scholarships totaling $14,100.

The MSN program revisited and updated its program admissions criteria, including the addition of an essay rubric. Students with undergraduate GPAs (≤ 3.0) now have the opportunity to qualify for the program by taking the GRE and receiving a competitive score. The second MSN class graduated 12 students in December of 2011.

The Health and Wellness Center continues to be involved in student learning. Laura Hieronymus, the Director of the Center, teamed with April Lidinsky to secure the Indiana Campus Sexual Assault Primary Prevention Project mini-grant to educate men in the prevention of sexual violence. Laura also collaborated with Valerie Hinkle to develop a Sexual Assault Resource Brochure.

College of Liberal Arts and Sciences

CLAS began an experiment in innovative pedagogy, piloting First Year Seminars using Reacting to the Past. This is a teaching method that emphasizes student responsibility, active learning, and engagement in the big ideas of human history. Three faculty used it in their classrooms to great success.

Several students from CLAS saw their writing published in the new CLAS magazine, Currents. Their articles ranged from an essay on President John F. Kennedy’s stance on civil rights to an essay on life and death in a neonatal intensive care unit.

A total of 28 CLAS faculty mentored student presentations, professional posters, or publication efforts. Their efforts benefited nearly 100 students, many presented at the campus undergraduate research conference or at professional meetings.

Schurz Library & Media Services

The Franklin D. Schurz Library and Educational Resource Commons (ERC) support students pursuing all of IU South Bend’s more than 100 majors and programs by providing instruction, research expertise, facilities, services and a wide array of resources. Whether the libraries’ facilities are utilized onsite or accessed via our website, students are greeted by librarians, staff, and student workers ready to engage, assist and help students be successful in academia and beyond.

In fact, the two facilities saw 314,817 students, faculty, staff, and community members come through their doors. The Libraries were visited virtually an estimated 1.2 million times. More than 13,500 reference and directional questions were answered in-person, via phone, text chat, or by email.

The IU South Bend Libraries continue to provide spaces for quiet individual study and computing needs, but in response to changing information formats, class assignments, and student study preferences, more spaces and equipment have been created for group work. Working in collaboration with UITS, 36 new computers and workstations were added to the second, third, and fourth floors. Three Macs were placed in the Media Commons as well. Printing services were expanded to include printers on the third and fourth floors, along with wireless and color printing. Flat panel display monitors were installed in eight study rooms, allowing groups of students to view computer screens together. Glass white boards replaced the old chalk boards.

With a new expanded Educational Resources Commons opening fall of 2013 in the Education & Arts Building, no upgrades were made in the ERC this year; however, the Dean and Supervisor of the ERC met with architects and
designers to ensure that this new area will invite discovery, creativity, research and study.

The Library is not only a place where students learn on their own, but it is also a location where students are educated to become skilled, effective and responsible researchers. There were 51 classes of the required course, Q110 *Introduction to Information Literacy*, taught, 26 of which were online. In fall and spring, *Topics in Information Literacy*, for the Liberal Studies graduate program were provided as well. In addition, Librarians collaborated with faculty and instructors to prepare 50 library instruction sessions for a wide range of courses, reaching 788 undergraduate and graduate students. This year’s students benefited from an improved teaching environment in the Library’s Instruction Room (LM005). With an award from campus, the space was reconfigured, rewired, and refurbished. The Educational Resource Commons staff provided an extensive amount of instruction and general tours as well.

As part of the campus adoption of a new web content management system, the Library’s online presence was revitalized. Using templates created by Marketing, the Library and ERC’s websites are more visually pleasing and easier to navigate. In particular, Schurz Library’s homepage allows users to search the library’s many resources right from the front page. Subject and form access to electronic databases are now available, providing multiple points of entry. More information geared to students was added, such as a news blog, where to get a snack or drink, and how to request a research consultation with a librarian.

A desirable place for exhibits, talks and special functions across campus, the Franklin D. Schurz Library’s 5th floor atriums received a much needed facelift thanks to a large gift from Scott Schurz in honor of his sister, Mary: several comfortable chairs, ottomans and tables were added, all of which can easily be moved. Two photographs by photojournalist, Ashley Gilbertson whose work the Library showcased in 2011, were framed and professionally mounted on the floor’s south side. The fourth floor was recarpeted. Signage was also improved throughout the building.

The Libraries provided many unique opportunities that contributed to student success. Information and tours were presented to students in Making the Academic Connection, Student Housing’s resident advisors and the Student Government Association president, among others. Two awards are given out annually. The Library Prize for Undergraduate Research rewards students who demonstrate sophisticated research skills and the adept use of library resources and strategies. Joel A. Irvin was this year’s winner for his excellent submission, *President Dives, Hot Rum Toddies, & Working Class Exploitation: 19th Century Pro-Capitalist Motivations & the Temperance Debate in Melville’s Moby Dick*. Judged for academics and outstanding work in either the Schurz Library or ERC, the Michele C. Russo Library Services Student Worker Scholarship was awarded to two students: Amber Miller and Jacob. They each received $500.00. As one of the campus’s largest student employers, the IU South Bend Libraries offer 25 students professional experience in an academic environment that aligns well with their course work.

### School of Business and Economics

The School of Business and Economics fosters student learning:

- Curriculum-wide learning assessment through ETS exams continued through the 2011-12 academic year with strong IUSB student outcomes demonstrated by the following percentiles:

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<tr>
<th></th>
<th>Undergraduate</th>
<th>MBA</th>
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<tr>
<td>Fall 2011</td>
<td>Top 7%</td>
<td>Top 1%</td>
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<tr>
<td>Spring 2012</td>
<td>Top 3%</td>
<td>Top 18%</td>
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- Mentoring and Student Success Program continues with major one-semester events bringing together all school faculty and business and economics students to build relationships among students and faculty
- Marketing students finished in the top 10 nationally in the Honda CRZ marketing competition
- Creative Design Lab created with a one-time funds grant to permit students to execute professional-quality creative materials for their classes and for community organizations via experiential learning projects

- Financial Trading Lab created with a one-time funds grant to permit students to utilize the Bloomberg system, the world’s most sophisticated tool for analyzing the financial performance of publically-traded firms; 50+ students earn Bloomberg University “certificates” for developing expertise in use of the system
- One-time funds approved to create an E-commerce Consulting Lab
- Mobile computing lab installed in Administration Building to enhance computing resources available for teaching in seminar rooms
- New Graduate Certificate program created
- New Fast-Track programs created that exempt students with undergraduate degrees in business and good grades from most prerequisites and cover the cost of the GMAT entrance exam

### School of Education

The School of Education conferred a total of 181 degrees during the 2011-2012 school year. Of these, 101 were at the undergraduate level, and 80 were graduate degrees. Many changes have occurred in the student services office. Andrea Welch has moved from the graduate advising position to Director of Education Student Services. In collaboration with the student services team, Andrea has worked to make improvements to the functions of the office. For example, focus groups of students were formed to find out what services were most effective and where the office needed to grow. Out of the group responses, a change in hours was made to offer more time when the office was open. In addition, a site on Oncourse has been developed which provides education majors with better access to materials. A structure for email communication has also been developed.

The two advisors, the director, records specialist, student worker, and secretary provide ongoing communication to candidates about a variety of licensing requirements, changing academic classes due to state licensure issues, and a myriad of other communications which come to the School of Education and are
delivered through the student services office. Advisors continue to provide support to candidates through traditional advising appointments, walk-in hours, phone calls, and emails. Efforts have resulted in 21,736 total contact hours, an increase of 5,000 hours from the previous year.

Excellence in teaching continues to be the focus for fostering student learning. Several faculty members received awards for teaching in 2011. Gwynn Mettetal was the recipient of the IU South Bend Distinguished Teaching Award. Michelle Bakerson and Marsha Heck received the Trustees Teaching Award. In Spring 2012 Randy Isaacson received the highly coveted Lundquist Award (highest campus faculty award).

Priorities for Collegiate Attainment

Academic Affairs Encourages & Maintains Academic Excellence

Academic excellence is not only demonstrated in the advancement of student learning, teaching effectiveness and relevance of curricular offerings. It is also demonstrated by advancements in research and scholarship, graduate studies, creative endeavors, applied practice, and service. IU South Bend faculty regularly engage in individual scholarly, research, and creative activity. Each year a list of faculty publications is compiled [link] and distributed and a reception is held to celebrate it. These products are but one example of the excellent faculty at IU South Bend and the high quality of the work they do in addition to the outstanding teaching they perform.

Raclin School of the Arts

Music – The Euclid Quartet performed at the Chicago Cultural Center in a concert sponsored by WFMT radio. They also performed in Palm Beach, Florida and Enterprise, Alabama. Dr. Jorge Muniz released La Nueches de San Xuan for flute and harp on the CD LaNoche which is a collection of works by Singaporean and Spanish composers. His work for solo cello Behold, The Lamb of God was premiered at Episcopal Church of the Heavenly Rest in New York City by cellist Kate Dillingham. It was later performed at the Queens New Music Festival presented by Random Access Music in New York. Composer John Mayrose was commissioned by the Lawrence University Band for a new composition called Bending Light that will be premiered at the 2013 College Band Directors National association Conference. Dr. Mayrose’s work Faux Patterns was performed on a new CD released by pianist Michael Mizrahi. Dean Marvin Curtis conducted the combined choirs of St. Stephen’s Episcopal Church and The Unitarian Church of Fairfax, Virginia in his composition, The City on the Hill which was commissioned for the inauguration of President Bill Clinton at a concert entitled, An Evening of Song and Remembrance celebrating the 10th anniversary of 9/11 in Washington, D.C., sponsored by Damien Ministries. He also premiered three new arrangements of spirituals for cello, baritone, and piano at that concert sung by baritone James E. Laws, Jr. These works were later performed at the African American Art Song Alliance Conference at UC Irvine in California and the Videmus 25th Anniversary Celebration Concert at the University of North Carolina at Chapel Hill. He later conducted the Symphonic Choir of South Bend in a performance as part of the 20th anniversary of the Ebony Chorale of the Palm Beach in Florida. He also served as guest conductor of a combined choir of over 100 at this event.

The National Endowment for the Arts awarded a grant of $10,000 in the Radio and Television area for collaboration with classical radio station WFMT and the Toradze Piano Studio to produce 8 hours of programming on Rachmaninoff and Stravinsky. This grant was matched by a $30,000 grant from the Geraldine Martin Foundation and a $10,000 grant from the Rachmaninoff Foundation of Switzerland. The resulting program is aired on over 130 radio stations throughout the world.

Adjunct music faculty were busy this year. Rebecca Hovan added two new publications to the growing list, Wedding Collection for Flute and violin and a medley of Winds Through the Olive Tree and It Came Upon a Midnight Clear for Flute and Guitar. She presented clinics at the Texas Music Educators Conference in San Antonio and the National Flute Convention in Charlotte, North Carolina. Christine Seitz accompanied Ms. Hovan in Florida and also performed on the piano at Art Beat at Jon Hunt Plaza. Debra Inglefield performed as a soloist in Fantasie for Horn Op. 2 by Franz Strauss arranged by her husband Kenley Inglefield, with the Elkhart Municipal Band. Deborah Mayer performed a recital titled, “An Afternoon of European Legends and Love Theme” with pianist Eric Weimer at the DeBartolo Performing Arts Center. Marjorie Rusche was selected by the Educational Testing Services to the College Board’s Advanced Placement reader on the subject of Music Theory. Edisher Savitski performed as a soloist with the Hilton Head Symphony Orchestra at Hilton Head Island. The concert featured Shostakovich Piano Concerto No. 1 in C Minor for Piano, Trumpet and Strings, Op. 35.

Visual Arts – Laura Cutler was awarded a grant from the LaPorte Urban Enterprise Association for Historic Preservation and Restoration for the Thaddeus C. Gallery. She was also awarded the “Creative and Innovation Award” from the Center for Creation Solution in Michigan City and the “Recognition of Service Excellence Award” from the LaPorte County Convention and Visitors Bureau for...
creating and coordinating the 2nd Saturdays arts and music event in LaPorte. Ron Monsma’s article, “Still Lifes and Figures in Pastel” was featured in the April 2012 issues of The Artist’s Magazine. Three of his works appeared in Manifest’s International Drawing Annual 6 and he is featured on the cover of the book, 100 Artists of the Midwest published by Schiffer books. He was a juror in the Artist’s Magazine’s International Competition and his work was accepted into the 2012 Contemporary Realism Biennial at the Fort Wayne Museum of Art. Dora Natella was awarded the MAAX 2011 Best Sculpture Award and third place in the overall exhibit at the Michiana Annual Art Competition at the Box factory for the Arts in St. Joseph, Michigan. She was invited to show her work at the Krasl Art Center and created the sculpture Nike for the United Way of St. Joseph County. She was invited to be part of the spring 2012 exhibition titled Body Double: The Figure in Contemporary Sculpture. Her work is included in the 2012 Contemporary Realism Biennial and the National Invitational and Juried Exhibition. Susan Moore presented an exhibition titled Subdivided Views at the Artpost gallery in South Bend. She was the recipient of a grant from the Research and Development Committee to support her project, “Lake Michigan: A Photographic Residency.”

Theater and Dance – Inseung Park designed the scenery for Provision Theatre’s production of Bonhoeffer’s Cost in Chicago, Illinois. IU South Bend Dance Faculty and their students performed a variety of dance genres as part of a lecture demonstration about their dance classes. The “Studies in Dance” recital is unique because it offers a sampling of different dance techniques and styles. Each faculty member discussed their own genre accompanied with students’ demonstrations. The genres performed were ballet, flamenco, Latin dance, jazz, Middle Eastern, modern dance, and social dance. The lecture demonstration also featured solo and group performances choreographed by students and faculty members. Presenting faculty were Halana Hattery, Carolynn Hine-Johnson, Ruby Jazayre, Karen Pajor, Vladimir Sorokin, and David Seymour. Ruby Jazayre was featured as an instructor and soloist performer at the 6th annual Great Lakes Belly Dance Convention in Ann Arbor, Michigan and she was the featured artist in the fall issue of Yallah Magazine, a national Middle Eastern dance publication. She acted as assistant stage manager for the off Broadway production of the Dalia Carella Dance Collective’s Ten Year Retrospective in New York City.

Communication Studies – Kevin Gillen participated in a benefit event at the Institute for the Musical Arts (IMA) in Northampton, Mass. The IMA is a non-profit teaching, performing, and recording facility to support women in music and music-related business. Their philosophy includes being "rooted in women's relationships and dedicated to promoting equality, balance, and harmony." Alec Hosterman contributed a chapter entitled, "Twitter 101: Tweeting in the Classroom,” for the book Social Media: Usage and Impact. The book was released by Lexington Books in early December. Larry Lambert gave a presentation and was a participant in a panel talk as part of Schurz Library’s exhibit: “Lincoln: The Constitution and the Civil War.” The theme for the panel was “Would Lincoln Get Elected Today?” The talk complemented the national traveling Lincoln exhibit that was set-up in the library, organized by the National Constitution Center and the American Library Association and funded by the National Endowment for the Humanities.

Integrated New Media Studies – Michael Lasater had a solo exhibition of multiple works at the South Bend Museum of Art. His exhibition was in the Art League Gallery and curated by Mark Rospenda. All pieces were in high-definition and included seven flat screens and two projections. The Jesse Stuart Foundation is running his 1997 documentary Jesse Stuart: An American Writer as a streaming video resource on their website. The University Press of Kentucky is running his 1989 documentary James Still: Man on Troublesome Creek. Eric Souther was selected to feature his work Search Engine Vision in a group show in September at the Mint Museum of Craft + Design in Charlotte, N.C., and in February 2013 at the Museum of Art and Design in New York. His work will also be exhibited at the Scientist Video Art Festival in Ferrara, Italy. Professor Karen Ackoff exhibited in several venues around the country and internationally.
including 65 calligraphic artworks displayed in the Washington Calligraphers Guild 35th Anniversary Exhibit. Several of her works were published in *Scritpsit*, the Washington Calligraphers Guild Journal.

General – *Aspire* magazine, the yearly publication of the Ernestine M. Raclin School of the Arts received the Bronze Award from the Council for the Advancement and Support of Education (CASE). This is the first award ever received by a campus publication.

**College of Health Sciences**

Dental Education has 79 students in the B.S. Dental Hygiene degree (26 entry level BSDH, all others are completion) and 13 in ASDH degree. The program had a 100% pass rate on the National Board of Dental Hygiene Examination with scores at or above the national average. Additionally, a 93% first-time pass rate for the North East Regional Board Dental Hygiene Clinical Exam (100% pass rate on the second attempt) was achieved.

The Director of the Program, Kristyn Quimby, has been fully engaged in the design of the new clinical education space in the Education and Arts Building. Her attention has been focused on providing a space that offers students an education that will meet the demands of 21st century dental hygienists.

Radiography, Medical Imaging Technology, and Allied Health realized a perfect pass rate for all the 2012 graduates of the IU South Bend Radiography Program on the American Registry of Radiologic Technologist National Certification Examination. The program has had an impressive 99% pass rate since 2000. Additionally, all the graduates of the B.S. in Medical Imaging Technology program, now in its third year, who have taken their specific National Certification Examination have passed. In September 2011, two teams of Students from the Radiography Program competed in Quiz Bowl at the Annual Meeting of the Indiana Society of Radiologic Technologists in Indianapolis, Indiana. The state-wide competition involved 16 teams from throughout the state. One IU South Bend team attained first place while the other secured third place.

School of Nursing achieved a 93% pass rate on NCLEX, the highest in the last decade and a reflection of the efforts of the faculty to more consistently infuse NCLEX preparation throughout the curriculum and reinforce it in the end. This pass rate is even more impressive given that it was achieved without using proprietary interventions, which are utilized by the vast majority of nursing programs. Also, the Assessment Committee revamped the assessment plan and reviewed the program and student outcomes. This work yielded much information and has provided an improved assessment plan for the future. Our graduates continue to be employed at 100% upon graduation.

To actively prepare nurses for the computer-based healthcare environment, a significant investment was made in the purchase of the CERNER electronic health record (EHR) system. The new national healthcare mandate requires all healthcare providers to use electronic health records by 2014. Both Memorial Hospital and Saint Joseph Regional Medical Center use the Cerner EHR, and our educational version prepares our students well for their clinical rotations at the hospitals. The EHR is utilized in our simulation laboratory to improve the critical thinking skills of our students and to further our teaching of evidence-based practice. It will be incorporated throughout the curriculum.

The School of Nursing has also implemented ExamSoft, which permits secure online exam administration. Instructors can design and manage a full array of categories and questions designed to meet the learning objectives of their courses. Students take the exam securely on their laptops during the examination time; the software prevents access to other programs and the internet until the exam has been submitted. The benefits of this online testing software include statistical analysis of the exam data, more informed writing of exams, and preparation of students for the high stakes certification exams (e.g. NCLEX). The goal of the School of Nursing is to use ExamSoft throughout the entire curriculum.

The faculty continues to demonstrate a strong commitment to teaching excellence. Sue Anderson and Barb Keith received Trustee Teaching Awards (TTA). Sharon Imes received a UCET Distance Learning Grant to transform NURS-S 485, Professional Growth & Empowerment, to the lecture-online hybrid format and Glenda Davidson presented “Engaging Students in Your Course” at the IU South Bend Distance Learning Conference Showcase.

**College of Liberal Arts and Sciences**

The 2011 IU South Bend Distinguished Research Award went to Drs. Monika Lynker and Rolf Schimmrigk for their work in string theory. They have published dozens of papers in their long partnership and, as co-discoverers of mirror symmetry, are widely cited in their field.

An expanded rooftop greenhouse and remodeled lab facilities were underwritten by an NSF grant. These new areas will support research and expanded learning opportunities in the Biological Sciences.

In CLAS, 78 faculty reported new publications in 2011, including 130 refereed articles, book chapters or contributions to conference proceedings. Three new books were published with others accepted or submitted.

There were 47 faculty in CLAS who wrote grant proposals, the majority to fund research. Of these, 21 were submitted to outside agencies including NIH, NEH, NSF, the German Foreign Exchange Service and the Whirlpool Corporation.

Among CLAS faculty, 31 received academic awards for publications, teaching and/or service. These include several Trustees Teaching Awards, several
literary prizes, a Fulbright, and New Frontiers grants.

The fine faculty of CLAS won many major awards in 2011. Dr. Gail McGuire won the Sylvia Bowman Award (all-IU); Dr. Gwynn Mettetal, whom we share with the School of Education, won the Frederic Bachman Lieber Award (all-IU) and the IUSB Distinguished Teaching Award (campus); Dr. April Lidinsky won the W. George Pinnell Outstanding Service Award (all-IU). Finally, Dr. Elizabeth Bennion was named Lundquist Faculty Fellow (highest campus faculty award).

Schurz Library & Media Services
IU South Bend Libraries strive to make the best in traditional print, media, and new electronic resources available to its users. The number of items added to the collection vastly increased, with particular attention to eBooks. Several key databases were acquired, including the highly acclaimed Project Muse Premium edition, JSTOR: Arts & Science collection V and VII, Brill EBook collections and Science Magazine online.

A proposal to receive strategic initiative funds set aside by the Chancellor that focuses on improving collections for new and expanding programs was submitted. The $20,000 award with $2,500 targeted for sustainability materials will be judiciously spent in the coming year. In addition to purchased and licensed materials, 2,065 gifts were added as well, including many hundreds of titles from the Music Library in the Raclin School of the Arts.

To ensure the collection best meets the needs of students and faculty, a subject librarian program was launched in which librarians are assigned to work with campus departments to learn first-hand about teaching and research needs, help identify materials, and keep faculty informed about new resources, policies and services. Subject librarians along with the Collection and Acquisition Services supplied data for Education and Social Work’s department reviews and accreditation reports too. In conjunction with the Academic Senate’s Committee of Library Affairs, a survey was developed and sent to all faculty in fall 2012. Results were shared with several of the library’s constituencies.

Students, staff, faculty and community members continued to make great use of the collections – 25,206 items were checked out or renewed in the Schurz Library and 2,810 items from the ERC. Course reserves use topped 5,995 charges, representing an increase of 85%!

To assist the Office of Disability Support Services (DSS) make materials available for students, the Library volunteered to assist them in scanning books. Use of electronic resources skyrocketed, too. Over 1,530,900 searches were launched in the Library’s many licensed databases.

For items not available at IU South Bend, Interlibrary Loan obtained 8,287 individual items (e.g. books, microform, articles, theses, scores) for our faculty, staff and students from as far away as Cairo, Germany and New Zealand. This year the document delivery service, which was initially available to faculty and staff and extended to include graduate students, expanded to include scanning of articles found in print volumes in the library. Ninety requests were filled in the inaugural year of this service. Moreover, 59 Academic Libraries of Indiana cards were distributed to IU South Bend faculty, staff and students, enabling the in person use and borrowing of materials at other academic libraries throughout the state.
Media equipment checkout, which was previously done by Instructional Media Services, was transferred to the Library this fiscal year. With the library’s longer hours and central location, it is not surprising that use increased – 72% for equipment (e.g. video cameras, tripods, mini-mikes, etc.) and 249% for headphones! The wide format printer/plotter that had been previously housed in Informatics was moved to the ERC in early spring. In five short months 11 campus departments and 5 community users took advantage of this increasingly popular service. Many of the posters printed were used for conference presentations.

The University Archives and Special Collections central office was moved to the Schurz Library’s second floor for greater visibility. Many important collections were processed, such as the Office of Campus Diversity Collection, the Women’s Studies Collection and IUSB Photograph Collection. The Archivist also developed guiding documentation for preserving key email IU South Bend email messages, which comprise an increasingly important component of campus history.

School of Business and Economics
The School of Business and Economics encourages academic excellence:
• AACSB International accreditation reaffirmed through 2015
• MBA program included for fifth consecutive year among “best business” schools by Princeton Review, 2011
• Frank and Marsha Martin Scholars Program and other new scholarships support excellence in student performance
• New funding to support faculty research obtained via the Kem Krest and Wozny Fellowships in Research and the Gobdel Research Fund
• Beta Gamma Sigma Honorary Society chapter at IU South Bend again designated a “Premier Chapter” for the 11th consecutive year

• Beth Kern wins Outstanding Educator Award from Indiana CPA Society
• PN Saksena wins 2011 Faculty Legacy Award from IU South Bend Alumni Association

School of Education
During the 2011 academic year, School of Education faculty produced a total of 28 publications and presented at 26 professional conferences. A sample of publications includes a wide variety of interests and topics of international concern such as the book chapter written by Denise Skarbek and Matt Mooney, “Can texting b bad for spec ed stdnts? Sexting and Its Implications for Children with Disabilities” and Hope Smith Davis’ co-authored publication, “The Subjectivity Problem: Improving Triangulation Approaches in Metaphor Analysis Studies” published in the International Journal of Qualitative Research. Faculty including Yvonne Larrier, Michelle Bakerson, and Jeremy Linton also collaborated on an article titled “The Role of School Counselors in the Childhood Obesity Epidemic” published in the Journal for School Counseling.

Conference presentations such as Michelle Bakerson’s paper presented at the American Evaluation Association at Evaluation Quality, “Evaluating K-12 Professional Development: English as a Second Language (ESL) Coaching and Inclusion” and Ni Chang’s presentation, “What is pre-Service Teachers’ Preferred E-Feedback and Why” at the 2011 International Conference on Information Technology in Education in Wuhan
China also reflect the diverse nature of research in the School of Education.

In the field of education, ongoing assessment, data collection, and analysis are focal points of curriculum development. To that end, Elementary Education has received full national recognition from the Specialized Program Association (SPA) and the Association for Childhood Education International (ACEI). In addition, licensure in English as a New Language at the Elementary and Secondary areas at both the undergraduate and graduate level received national recognition through the Teachers of English to Speakers of Other Languages (TESOL). The National Council for Accreditation of Teacher Education (NCATE) institutional review and exhibits were sent in for reaccreditation in May 2012. The offsite-review was conducted in August. We await a response from the review in preparation for the onsite visit in November 2012. The Counseling and Human Services faculty also submitted the Council for Accreditation of Counseling and Related Educational Programs (CACREP) institutional report for reaccreditation. We expect a response from the review in late Fall 2012.

**Priorities for Campus-Community Interaction**

**Academic Affairs Enhances and Expands Community Partnerships**

As a comprehensive university, IU South Bend plays an important role in the community, building alliances with schools, business, labor, government agencies, and other higher educational institutions. In 2011-2012, IU South Bend academic units reached out to make connections with the public and private sectors.

**Raclin School of the Arts**

Music – The Combined Choirs of IU South Bend led by Marvin Curtis, Michael Wade, and CreAnne Mwale, collaborated with the IU South Bend Philharmonic directed by Jameson Cooper and the IU Wind Ensemble directed by Kenneth Douglas and the dance classes to perform “The Teddy Bear Concert” in December of 2011. Admission was a teddy bear and over 500 bears were donated to the Center for the Homeless in South Bend. As part of First Friday sponsored by Downtown South Bend, the Woodwind Ensemble led by Ken Douglas and the Jazz Ensemble led by Darrel Tidaback performed at restaurants in downtown South Bend. Student Jua Coates, Tamra Garrett, and Lawrence Mitchell-Matthews performed at Tippecanoe Place restaurant.

The IUSB Flute Festival attracted more community students and teachers featuring a full day of workshops. Led by Rebecca Hovan and assisted by Michele Morgan-Dufour, guest artists were Angeleita Floyd, professor of flute at the University of Iowa and Jorge Muniz. Both the Flute ensemble directed by Rebecca Hovan and the Guitar Ensemble directed by Matthias Stegmann performed as part of the
Mishawaka Lions Club Fine Arts Series.

The IU South Bend Wind Ensemble led by Kenneth Douglas presented a joint concert in April with Clay High School Band led by Gary Kurtis to aid the Broadway Christian Parish United Methodist Church Food Pantry which aids more than 3,000 individuals per year. Patrons were asked to bring non-perishable food items in lieu of purchasing a ticket for the concert.

Theater and Dance – The Dance program performed at First Friday in March, Fridays by the Fountain, sponsored by the Morris Performing Arts Center, and ArtWalk in Elkhart, Indiana. The Theater program performed It’s a Wonderful Life at the Ada S. McKinley Community Services Inc. in Chicago which serves adults with disabilities and at Washington High School in South Bend. In addition, It’s a Wonderful Life was broadcast over public radio station WVPE during the Christmas season. The theater program produced all four of its productions at The Lerner Theater in Elkhart, IN during the summer of 2012 inaugurating the new Deloris C. Cogan IU South Bend Summer Theater Festival. Total attendance at these four productions was 2,285. A partnership was developed with Our Lady of Hungary Catholic School and the IU South Bend Player’s Guild where IUSB students worked with K-8 students in theater arts.

Communication Studies – Students in the Public Relations Research & Planning class led by Alec Hosterman worked with The Center for Hospice Care to develop a working fundraising plan. Four plans were submitted by the students and two were chosen: Cycle at Sunset and The Big Reveal. Their efforts led to Ashley Gilbert receiving a summer internship with Hospice to implement the winning campaigns.

Visual Arts – Michele Morgan-Dufour, outreach manager, facilitated an afternoon session for the March of Dimes clients to create artwork to be sold at the organization’s annual fundraiser. Students Katie Carrico and Tabetha Coburn-McDonald worked on the project. 35 youngsters who are March of Dime clients worked on the project and created artwork.

The Raclin School of the Arts hosted the 2011 Governor’s Arts Awards on the campus in April. Governor Mitch Daniels joined 340 other persons for this evening honoring six recipients of the Governor’s Arts Award, including two from South Bend: June Edwards and Alexander Toradze. Led by Dean Marvin Curtis, the event was a showcase for the IU South Bend Campus, the City of South Bend, and the Raclin School of the Arts. It was the third time the event was held outside of Indianapolis and the first in South Bend. The event included a partnership with public television station WNIT who produced a 30 minute documentary on the winners that was shown throughout the state of Indiana.

The Raclin School of the Arts hosted its first Summer Fine Arts Camp on the campus in the month of June. The residential camp drew 30 students from South Bend Schools and was staffed by faculty from the school of the Arts and students as counselors. Dean Marvin Curtis and Director of Outreach Michele Morgan-Dufour led the camp. Faculty were Jeff Wright and John Mayrose in Music, Jane Cera in Visual Arts, Rachel Sylvester and Tami Martinez in Communication Studies, Eric Souther and Lynn King in Integrated New Media Studies, Carolynn Hine-Johnson and Vlad Sorokin in Dance, and Randy Colborn in Theater. The camp was the first residential camp ever hosted by the campus.

College of Health Sciences

The College of Health Sciences continues to foster strong partnerships through our clinical affiliations with regional healthcare and medical providers, including the hospitals, nursing homes, dental offices, and community centers. These partnerships allow for a strong clinical education of our students and collaborative relationships between the organizations and the College.

Dental Education students volunteered 1,228 hours in spring 2012 in various locations. They did 100+ presentations in addition to the South Bend Community School Corporation
community assignment where a group of five students went into West Side schools and gave classroom presentations on health and wellness. Through affiliation agreements with IU Health LaPorte, The Sanctuary, Sister Maura Brannick Health Clinic, Head Start, Healthy Beginnings, and Heart City, students completed their community service projects. At minimum wage, they donated $8,903 worth of their time. One student documented 68 volunteered hours in the spring semester!

Faculty member Brooke Bodart received an Indiana Campus Compact Scholarship of Engagement Faculty Grant to create a Free Dental Day for residents of the South Bend Center for the Homeless (CFH). Students in the Dental Education program planned and implemented the program to provide preventive dental hygiene care to 30 residents of CFH. This was in addition to the annual sponsorship of the free sealant clinic open to the public. Both of these events are part of the Dental Education Community Practicum for senior hygiene students.

Outside of the curriculum, Dental Education sponsored an Oral Cancer Screening event in October 2011, Food and Clothing Drive with ABC57, and volunteered at the South Bend Education Foundation’s Our Towne Community Faire and Truck Pull, the Dentistry from the Heart at Mahoney Family Dentistry, and at the Sister Maura Brannick Health Clinic. These were all in fall 2011!

Director Kristyn Quimby also attended local Career Fairs at Washington and Clay High Schools. She has presented for three years at the Riley Early College Program.

Radiography, Medical Imaging Technology, and Allied Health began a weekly email “newsletter” to the IUSB Radiography Program’s clinical sites detailing events in the department. The Director, Jim Howard, engaged the South Bend Community School Corporation in career fairs at Washington and Clay High Schools.

The School of Nursing maintains a strong community leadership role with faculty serving in nursing leadership positions: Barb Keith served on the Health Advisory Committee to Congressman Joe Donnelly and was the President-elect of the Northern Indiana Nurse Educators (NINE), and Marti Makielski served as the President of the Northern Indiana Organization of Nurse Executives (NIONE), Treasurer of the Nursing Research Consortium of North Central Indiana, and a Board Member on the Indiana Organization of Nurse Executives.

Barb White gave two invited talks at Memorial Children’s Hospital conference on childhood diabetes, and E.J. Fenner remained active as a volunteer at the Homeless Center and helped raise funds for a variety of needs, including a mission trip to orphanages in Jamaica.

Laura Hieronymus effectively partnered to provide several programs through the Health & Wellness Center, including free counseling sessions and pelvic exams through coordination with Papathon. Her ongoing relationship with Aids Ministries, Aids Assist also allows free, anonymous HIV testing.

College of Liberal Arts and Sciences
As just a few examples of its community partnership activities, CLAS’s Civil Rights Heritage Center partnered with the South Bend Heritage Foundation; the Natatorium hosted over 90 recorded meetings, including many community groups or meetings related to community initiatives. They sponsored the Citizenship series which this year emphasized entrepreneurship and community economic development. The CRHC also hosted a Poetry Enlightenment open microphone event for the community, film screenings, speakers, and panels, all open to the community. They collaborated with the Social Action Project, Ivy Tech Community College, and Companions on the journey for a series of 14 sessions on the impact of incarceration on the community.

The Center for a Sustainable Future, housed in CLAS, continues to expand community partnerships through it’s Sustainability Fellows program, by partnering with seven mayors from cities around the region for Green Michiana Month, and by expanding its Sustainability Network to 750 members. Training programs and workshops for local businesses make the CSF a regional leader in sustainability.

The American Democracy Project continued its busy schedule of engagement with candidate forums and partnerships with the League of Women Voters, the American Association of University Women, The Community Forum on Economic Development, the Hispanic Chamber of Commerce, St. Joe Valley Greens, and...
the YWCA of St. Joseph County, just to name a few community organizations.

**Schurz Library & Media Services**

Throughout the 2011-12 year, the Libraries hosted a number of new and continuing events for the enrichment of the campus and local community. The Schurz Library held regular Wednesday concerts featuring students and faculty from the Department of Music as well as Art student photography exhibits. Of great interest to the public was the national traveling exhibit, *Lincoln: the Constitution and the Civil War*, made possible by a major grant from the National Endowment for the Humanities (NEH) to the National Constitution Center. Using the Constitution as the cohesive thread, the exhibit explored how Lincoln used the Constitution to confront three intertwined crises of the war—the secession of Southern states, slavery, and wartime civil liberties. Many people who came to see this exhibit were from the surrounding communities. In conjunction with the exhibitions were three lectures, two from notable Lincoln scholars. The third discussion featured two panelists from IU South Bend, Monica Tetzlaff, Associate Professor of History and Larry Lambert, Associate Professor of Communication Arts, along with Richard Pierce, Chair of the Department of Africana Studies in a collaborative, interactive discussion with audience members - “Would Lincoln Get Elected Today?” The exhibit and the talks, as well as the University as a whole, garnered positive media attention including two appearances on local television, as well as a featured story in the Sunday edition of the *South Bend Tribune*. The Christenson Lincoln Room and artifacts from the South Bend Museum of History were highlighted as well. The exhibit and speaker events drew in an estimated 450 people, a majority of which came from the surrounding community.

The Schurz Library and Educational Resource Commons also served the surrounding community in many other ways. Aside from regular use of collections and facilities by community users, instruction was provided to five classes from the nearby high schools. During the Early Childhood Conference sponsored at IU South Bend, local childcare workers and teachers participated in a hands-on workshop at the ERC. The ERC also gathered materials and helped create games and die cuts for Dr. Nash, Math Facilitator for South Bend Community School Corporation to use in K-6 classes.

For the third year, the IU South Bend Libraries partnered with St. Joseph County Public Library to present a program for One Book, One Michiana. With the assistance of the Alumni Association, the event, *Sherlock Holmes and the Modern Database* had a solid turnout.

Community users were also invited to make donations to the Friends of the Library, Russo Scholarship, and Schurz Library endowment and the ERC. The IU South Bend Libraries received many gifts from campus groups and individuals to build collections, replace ERC equipment, and support events and scholarships.

Every year the Schurz Library Circulation department offers a Food for Fines program. In exchange of fines, users can bring in food, which in turn is donated to the Food Bank of Northern Indiana. A record amount of food, 349 pounds in total, was collected. This translates into 268 meals!

The IU South Bend Archivist worked closely with the Jewish Federation of St. Joseph Valley to assist in documenting Jewish community life for the Michiana Jewish Historical Society. The Head of Cataloging and Access Support assisted the Civil Rights Heritage Center in creating a catalog for their library collection.

**School of Business and Economics**

Community partnership activities included:

- Lake City Bank, for the 9th consecutive year, sponsors the Entrepreneurship Lecture Series featuring the region’s leading businesspeople in sessions attended by undergraduates, MBA students, and members of the community.

- Kem Krest Problem Solving Competition enters its 4th year and awards $4,000 in prizes to students on the basis of expert evaluations of their business concepts.

- NIBCO IT Management Speaker series continues to bring speakers from the business community to discuss the opportunities and challenges in IT Management for our students.

- CEO Roundtable, a peer learning executive education program, initiated with 12 chief executives for regional organizations participating in ½-day sessions every second month.

- All students in X310 participate in mock interviews, simulated interviews with participating executives from the region, during which they receive feedback on their resumes, dress, comportment, and overall performance.

- Job shadowing program was initiated at Memorial Hospital and Kem Krest via one-credit courses.

- Graduate students participated in the PreSeed Workshop, taught by faculty from Cornell University, sponsored by the Small Business Development Center, and focusing on commercializing the research of faculty members from Notre Dame (eight graduate students have participated in the past two academic years).

- Students execute projects for Bing.com, New Carbon’s Pancakes
and Waffles, and Charity Water, and contribute 1000+ hours of service learning student projects with the YMCA, Small Business Development Center, LaSalle Council Boy Scouts, and Voluntary Income Tax Assistance Program.

- Douglas Agbetsiafa continues active community service through his leadership of the Bureau for Business and Economic Research which publishes a quarterly review of regional economic conditions, and the Center for Economic Education which runs programs to enhance the teaching of economics in K12 within the region.

- SB&E alumnus, Chris Craft, wins IU Alumni Association President’s Award.

- The 32-member Business Advisory Council continues to meet each semester as a forum for discussion of important issues and opportunities for the business school.

- Decision Sciences advisory board members continue to participate in the NIBCO IT Management seminar series within a capstone course in the MS-MIT program.

**School of Education**

School of Education faculty remain consistently engaged in work with the P-12 schools in the area. In secondary education, Hope Smith Davis continues to collaborate with a tutoring program at John Adams High School, requiring secondary candidates to work with individual students in the teacher candidates’ designated content area.

As a team, elementary faculty work to promote on-site collaborations with area schools that provide time, space, classroom teachers, and students during their extensive ongoing field experiences, especially during the last three semesters prior to student teaching.

On June 21st and 22nd the School of Education hosted a train-the-trainer workshop with presenters from St. Cloud State University on the Co-teaching Model for student teachers. In attendance were School of Education faculty, colleagues from IU East, Bethel College and St. Mary’s College, as well as principals and teachers from the Michiana area. The Elementary Education Department will begin implementation with a number of student teachers in the spring followed by full implementation in Fall 2013.

On October 2, 2012, the School of Education faculty have invited area principals, teachers, and district personnel to join us in a program enhancing effort “Building Clinical Practice Together” to share and receive new ideas to better prepare candidates to teach in today’s schools.

The Educational Leadership Program and the Counseling Program advanced students work in partnership with the community in a variety of intensive internship experiences.

Faculty continue to collaborate with the community, as evidenced by the plethora of workshops, presentations, community board memberships, consultant work, and program development, to make a strong faculty presence within the community.

Interim Dean Karen Clark participates in the Education Collaborative Council that is a partnership between higher education institutions and the South Bend Community Schools to enhance the education in P-12. Dean Clark also participates in the Community Education Impact committee with United Way as a representative from IU South Bend. She also works with a grant committee consisting of representatives of the SBCSC, St. Mary’s College, and the University of Notre Dame and New Tech High School. She has also taken Dean Horvath’s place on the New Tech High School advisory board.

**Priorities for Societal Engagement**

**Academic Affairs**

Enhances Diversity in the Curriculum, Classroom, & Campus

Benefiting from and reflecting the rich cultural and social “mix” of citizens in North Central Indiana, IU South Bend has long served as a gateway to higher education for multiple constituencies with multiple goals and aspirations. Today, diversity is an IU South Bend hallmark as well as one of our greatest educational assets. A common purpose of an education at IU South Bend is to prepare students for leadership roles in an ever-more diverse society.

The variety in any society created by different social locations, different points of view, and different ways of making sense out of the world comprises “diversity.” Diversity includes, but is not limited to race, ethnicity, culture, gender, sexual orientation, age, (dis)ability, religion, and social class. In this sense, diversity includes all of us.

In 2011-12, the colleges, schools, divisions, and programs at IU South
Bend promoted this inclusive societal vision in the curriculum, classroom, and on campus.

**Raclin School of the Arts**

Music – In February the annual “Lift Every Voice: Celebrating the African American Spirit” concert brought to our campus internationally renowned pianist and author William Chapman Nyaho. Dr. Nyaho is the author of the five-volume compilation, *Piano Music of Africa and the African Diaspora.* He did a symposium on piano music and then was part of the performance on the Saturday evening featuring tenor Cornelius Johnson, mezzo – soprano Paulette Curtis, and The Moore String Trio. The Moore String Trio are three African American young men ages 15, 13, and 11 from Berrien Springs, Michigan who perform violin and cello. The combined choirs of IU South Bend Gospel Choir and the Symphonic Choir of South Bend performed at the conclusion of the program.

Theater and Dance – The IU South Bend Theater Company performed *A Raisin in the Sun* as their fall production. Guest director, Walter Allen Bennett, Jr. was part of a five-week residency program on the campus. Mr. Bennett is a nationally known African American actor, director, and playwright. He was one of the writers during the final season of the Emmy award-winning television production, *The Cosby Show.* He returned and directed the production at the Lerner Theater as the final production in the Elkhart Summer Theater Program.

**College of Health Sciences**

The School of Nursing has a strong multicultural course component, NURS-K 300, Transcultural Health Care. This elective course is taught by Sue Anderson. The course competencies include those of the American Association of Colleges of Nursing: (1) develop knowledge of social and cultural factors that affect health and healthcare delivery across multiple contexts; (2) develop skill in accessing relevant data sources which enables the provision of culturally competent care; (3) participate in development of cultural competence; and (4) describe issues of social justice, including commitment to the health of vulnerable populations and elimination of health disparities. Noteworthy is the requirement that all students complete the program “Unified Health Communication: Addressing Health Literacy, Cultural Competency, and Limited English Proficiency.” The course covered cultures of Ghana, Hispanic/Latino, Amish, Muslim, Japan, Taiwan, and India.

**College of Liberal Arts and Sciences**

In CLAS, we continue our work through the Civil Rights Heritage Center and our increasingly busy west-side facility, the Natatorium.

In 2011 the Freedom Summer Tour, running since 2000, coincided with the 50th anniversary of the 1961 Freedom Rides. Students met with Freedom Riders in Montgomery, Alabama to learn first hand about civil rights activism and history.

We worked with Notre Dame to submit a joint McNair Scholars grant which is part of the federal Trio support grants. Funding was not granted.

**Schurz Library & Media Services**

The Schurz Library and Educational Resource Commons actively seeks to add print, media, and online materials to the collections reflecting diversity and global perspectives, often at the recommendation of faculty. Examples include: the DVDs, *Viva la Causa: The Story of Cesar Chavez and a Great Movement for Social Justice* and *Starting Small, Teaching Children Tolerance,* the papers of *Amiri Baraka: Poet Laureate of the Black Power Movement,* and the periodical, *Out* that provides a gay and lesbian perspective on culture.

To increase awareness among library staff, Affirmative Action Officer Susan Lee spoke about diversity and other issues at a library wide meeting. Many library staff participated in the House of Privilege event held at Student Housing last March. Several library displays were devoted to themes of diversity, such as Black History Month, Hispanic Heritage Month/Dream Act, and Banned Books.

**School of Business and Economics**

Diversity activities of the school included:

- Latino (MBA) alumnus, Isaac Torres, wins Distinguished Alumni Award
- Isaac Torres creates Torres Family Scholarship to support students of color (Vivian Sallie indicates her intention to create a scholarship to support students of color as well)

**School of Education**

Diversity is an integral component of our conceptual framework and mission statement. Preparing teacher candidates to work in a global society with respect and understanding of all families and communities is an essential characteristic of a competent, ethical, professional educator and teacher leader.

The School of Education at IU South Bend is continually defining and redesigning curriculum, field experiences, and clinical practice to meet the standard of diversity. All classes are expected to specifically address diversity in syllabi and implement practices within courses.
Priorities for Societal Engagement
Academic Affairs Encourages a Global Perspective

Raclin School of the Arts
Music – Natasha Stojanovska, pianist in the Toradze Piano Studio traveled to Haiti to share her musical talents with the victims of the devastating earthquake through Friend of Music Education for Haiti program. She was part of a children’s lecture concert at the Haitian American Institute Cultural Hall in Port-au-Prince where more than 200 students received an introduction to piano and strings.

College of Health Sciences
Carmen Diehlman again led a team of professionals to provide dental care in Haiti. Kristyn Quimby, Director of Dental Education, provided several presentations each semester on culture in health care and led four students on Scott Sernau’s Costa Rica trip.

College of Liberal Arts and Sciences
Dr. Scott Sernau spent part of his sabbatical teaching the semester at sea. He circumnavigated the earth, teaching a global studies course to 455 students aboard the MV Explorer.

Dr. Gabriel Popescu published a new book entitled Bordering and Ordering the Twenty-first Century addressing issues in human geography.

The Center for a Sustainable Future continues to expand its participation in The Natural Step International which has partners around the globe.

Schurz Library & Media Services
This year One Book/One Campus selection, The Post-American World by Fareed Zakaria and the campus theme, “At Home and Abroad” provided the Library and campus community with opportunities to extend its world view beyond the United States. With assistance from Julie Elliott, the Library’s Head of Public Relations and Outreach and One Book/One Campus coordinator, several lively and informative talks were given in the Library. Over 100 people attended the panel discussion, “The Rise of the Rest: Economies in the New World Order” featuring Assistant Dean of the School of Business and Economics and Professor of Accounting P.N. Saksena, Assistant Professor of Economics Hong Zhuang, and Assistant Professor of Geography Gabriel Popescu. In spring, the Library worked with the Campus Theme coordinator on promoting three presentations: “Why Germany (Still) Matters,” “Why India Matters in the World,” and “The Greek Economic Crisis and its Human Dimension,” resulting in 125 people attending.

The Libraries continue to acquire print and electronic journals, books, media, reference sources to support courses and study on international themes and topics.

School of Business and Economics
Among the School’s global activities was:

• Articulation agreement signed between Tianjin Polytechnic University in Tianjin, China and the business school to send students who complete agreed-upon prerequisites to IUSB for the MS in Accounting program (first three students matriculate in fall 2012); a similar agreement has been signed to send students to study in the MS in Management of Information Technologies program.

School of Education
The School of Education houses the Center for Global Education at IU South Bend with Kwawo Okrah as the director. During the past year, in this role he served as a consultant on global issues, made presentations in classes across campus, facilitated a “one night in Africa” event, and organized a panel discussion on current topics. He also teaches a course, taken by secondary education majors on Global Education.

As part of Okrah’s sabbatical in Spring 2012 he served as a visiting professor consigned to both the CSU International Office and the Department of Applied Foreign Languages (DOAFL) at Cheng Shiu University. While there, he developed a curriculum for the course, Worldwide Cultural and Social Life for the Department of Applied Foreign Languages, and gave speeches to faculty and students in various departments of the university. Plans to share his experiences and research while in Taiwan are in process. Several papers and presentations have been accepted for state and national conferences.

Priorities for a Future Orientation
Academic Affairs Prepares for the Future

Raclin School of the Arts
Music – The music program has completed its first accreditation visit by the National Association of Schools of Music and is preparing its response. Internationally known soprano Denyce Graves will present a concert and master class on the campus, November 9-10.

College of Health Sciences
The College of Health Sciences is committed to an excellent and comprehensive health sciences program that provides the community outstanding educated professionals. To maintain our mission, we significantly invest in the improvement of our
programs and the ongoing education and promotion of our faculty. In these regards, it has been a most excellent year for the College, which will serve us well going forward.

The school of nursing is heavily examining the implementation of the Institute of Medicine and Robert Wood Johnson recommendations for the Future of Nursing, which has several elements for curricular change to better prepare our students for the future. There is a call for educational transformation and the School of Nursing is firmly positioned to address these (for example, teaching inter-professional communication and co-education in SIMS.). In addition, the School of Nursing has joined the AACN movement on Joining Forces to prepare for future care of Veterans and Military. This partnership will provide students with curricular content to care for this special population.

Sue Anderson and Sharon Jones were promoted to Assistant Professor of Nursing, bringing the total tenure track lines to five in the School of Nursing. Sue completed her Ph.D. in December and received the Mary Opal Wolanin Outstanding Dissertation Award from the University of Arizona College of Nursing. Sharon Jones completed her Ph.D. in Nursing in June from Loyola University, Chicago. Her dissertation topic was “How trust develops in the nurse-patient relationship with hospitalized Mexican Americans.”

Pat Jackson and Roxanne Wolfram were promoted to Assistant Clinical Professor of Nursing. Pat earned her Doctorate of Nursing Practice (DNP) degree in May from the University of Southern Indiana. Pat gave an invited talk at the College of Health Professions on her DNP Capstone Project titled, “An Inter-professional Approach to Decrease Rehospitalization in the Older Adult Home Care Client.” Roxanne Wolfram completed her DNP in 2010 on her evidenced based practice research titled: “Depression Care: Using the Chronic Care Model in a University Health Center.” The DNP has allowed Roxanne to assume the leadership role as the Director of the IU South Bend MSN program.

LaAnn Woodrick successfully earned a five year appointment as Senior Lecturer, the first in the School of Nursing. She was also selected as a Health Information Technology Scholar (HITS), which provides her the opportunity to communicate with healthcare informatics experts and supports her scholarship of integrating the Electronic Medical Record (EMR) into simulations and the nursing labs. This is a significant opportunity for advancement of our simulation education of the nursing students.

Carmen Dielman earned her Masters of Liberal Studies (MLS) Degree in December, completing the public intellectual practicum. The combination of her educational background, strong clinical skills, and excellent pedagogy serves our Dental Education program very well.

Marti Makielski co-authored an article for publication in the Journal of Professional Nursing; Hendricks, S., Phillips, J., Narwold, L., Laux, M., Rouse, S., Dulemba, L., Makielski, M., & Halstead, J. “Creating tomorrow’s leaders and innovators through an RN to BSN consortium curricular model.” This model is instrumental to the success of the online Indiana University School of Nursing Consortium RN to BSN program, and Marti continues to serve both IU South Bend and the consortium very well.

The Department of Criminal Justice constructed a three-year pathway to a Baccalaureate degree. Students who are willing to commit to a sequenced curriculum and to attending summer school will move into the job market and begin to earn regular salaries a full year earlier. Their program will be a model for others to study.

CLAS reorganized its Advising Center, which houses all exploring students on campus, in order to better meet the advising demands. We continue to improve processes and the substance of advising sessions throughout the college in order to meet the needs of 21st century learners.

The Center for a Sustainable Future, housed in CLAS, continued to develop its minor, while planning for a major in this innovative area, and increasing its programming. They were able to add an Associate Director in anticipation of increased needs in all areas of the center. Sustainability issues seem likely to blend into almost all areas of the curriculum as we move toward integrating the liberal arts around big problems and issues we expect to face in the next several decades.

The American Democracy Project has begun planning growth that would lead to a center for engagement. CLAS established a strong protocol in anticipation of new centers and the ADP is now moving through that process. In addition, faculty in CLAS put together their first proposal to fund a center for international studies. Another nascent project is a publishing center that received some funding through a campus grant. This project benefits students who are interested in writing and publishing and has a small new media press attached to it.

College of Liberal Arts and Sciences
The Department of Criminal Justice constructed a three-year pathway to a Baccalaureate degree. Students who are willing to commit to a sequenced curriculum and to attending summer school will move into the job market and begin to earn regular salaries a full year earlier. Their program will be
Schurz Library & Media Services
Future plans include moving the ERC collections, staff, and supplies to the new Education & Arts building and opening the new facility in fall 2013; improving our understanding of the user experience; embedding librarians into disciplines and departments; augmenting the collection to meet new and expanding programs and formats; reaching out to other campus units, alumni, and libraries; and fine-tuning our virtual presence.

School of Business and Economics
Among the School of Business and Economics’ preparation for the future:

• Naming gift proposal developed and submitted to the Judd Leighton Foundation for review. Proposal focuses on undergraduate student scholarships, graduate student fellowships, faculty development, student success, experiential learning, and re-branding the business school

• Proposal to fund various ethics initiatives within the school developed

School of Education
As the School of Education prepares for a move into a new facility faculty look forward to a time when collaboration, by sheer proximity will be easier to develop. The use of new technologies spurred by dedication to a one-to-one laptop initiative is eagerly anticipated. Workshops for professional development in the area of technology were offered throughout the 2011-2012 academic year.

In anticipation of the laptop initiative Sara Adkins, a graduate assistant provided four workshops on “Mastering your Mac” for faculty. In the fall semester she presented Mac Basics and Mac Advanced. In the spring the workshops included Mac Tech 1, which incorporated iDVD and videos, and Mac Tech 2, which contained iweb and iuse MyPage. Judy Lewandowski provided School of Ed Faculty four professional development Mac workshops with content including Photo Booth and iPhoto to record Video Reflections, Blogger and Wikis, Google Docs, and Web 2.0 Tools.
Acknowledgements

Vicki Bloom, Dean of Library Services and Librarian, and her Franklin D. Schurz Library colleagues

Kathy Borlik, Associate Director of Public Communications

Karen Clark, Interim Dean of the School of Education and Associate Professor of Special Education, and her colleagues in the School of Education

Marvin Curtis, Dean of the Raclin School of the Arts and Professor of Music, and his colleagues in the Raclin School of the Arts

Rob Ducoffe, Dean of the School of Business and Economics, and his colleagues in the School of Business and Economics

Michael Darnel, Chair of the Assessment Committee and Professor of Mathematical Sciences

Elizabeth Dunn, Dean of the College of Liberal Arts and Sciences and Professor of History, and her colleagues in the College of Liberal Arts and Sciences

Carol Rippey Massat, Director of the Master of Social Work Program and Professor of Social Work, and her colleagues in Social Work

Douglas McMillen, Interim Dean of the College of Health Sciences and Associate Professor of Chemistry, and his colleagues in the College of Health Sciences

Bridget Fong-Morgan, Director of the University Center for Excellence in Teaching (UCET) and Associate Professor of Spanish

Jonathan Nashel, Director of the Honors Program and Professor of History

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* Dean Regan-Kubinski passed away on October 16, 2011.

The proofreading and editorial suggestions of Lee Scott-Green, Daniel Szilagyi, and Nancy Plennert of Academic Affairs were much appreciated.