New Course Request

Indiana University
South Bend Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division College of Liberal Arts and Sciences Academic Subject Code ANTH-E

3. Course Number 308 (must be cleared with University Enrollment Services) 4. Instructor Dr. Theo Randall

5. Course Title Medical Anthropology

Recommended Abbreviation (Optional) Med Anth (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring or Fall 2010

7. Credit Hours: Fixed at 3 or Variable from ________ to ________

8. Is this course to be graded S-F (only)? Yes [x] No [ ]

9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication: Introductory overview of the major theory, methods and scope of medical anthropology. Topics include political-economic perspectives on health and healing, ethnomedicine, medical ecology, health problems research, medical pluralism, and the analysis of health delivery systems. This course explores these issues in both the developed and developing countries.

11. Lecture Contact Hours: Fixed at 3.0 or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at 0.0 or Variable from ________ to ________

13. Estimated enrollment: 35 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: Yearly Will this course be required for majors? No, it's an elective

15. Justification for new course: We have been offering this course as a 300 level topics elective; we would like a fixed course number at the 300 level to support the new Anthropology BA.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date: 4-22-09
Department Chairman/Division Director

Approved by: [Signature] Date: 4-30-09
Dean

Date

Date

Dean of Graduate School (when required)

Chancellor/Vice-President

Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Medical Anthropology

Instructor: Theodore Randall, PhD, MPH
Office Location: DW 2269
Office Hours: Mondays and Wednesdays 11:30AM-1:00PM and Tuesdays and Thursdays 12:30PM-1:00PM or by appointment
Office Phone: 520-4102
Home Phone: 299-8103
Office E-mail: thrandal@iusb.edu

Course Objectives & Description

The primary objective of this course is to provide the student with an introductory overview of the major theory, methods and scope of medical anthropology. This includes instruction on the structural (political economic) perspectives of understanding health and healing, qualitative data collection methods, ethnomedicine, medical ecology, health problems research, and the analysis health service delivery systems. An additional objective of the course is to demonstrate the relevance of anthropology in the understanding and practice of contemporary medicine, nursing, public health, and international health. The students will also become familiar with the major concepts of medical anthropology such as culture, medical pluralism, and biomedical hegemony.

The course examines health related issues both within and between the countries of the developed world (particularly the U.S.) and developing world (particularly The Gambia). It also provides a medical anthropological analysis of some of the major infectious and chronic diseases affecting humanity. This includes cancer, cardiovascular disease, diabetes, substance abuse, HIV/AIDS, malaria, and malnutrition.

Course Requirements

Commentaries:
Each student will be required to write four of the five commentaries assigned in class on selected topics in medical anthropology. These commentaries can focus on the chapters discussed from the Sargent and Johnson and/or McElroy and Townsend texts or my lectures on my experiences in medical anthropology. One of the commentaries can discuss a specific health issue recently presented in the news media. This commentary must be discussed in relation to the medical anthropology topics discussed in class.

Each commentary must be two to three double spaced pages in length and worth 10% of the student’s final grade. Each student is allowed to drop the lowest commentary score or only write four commentaries. These commentaries represent 40% of the student’s final grade.
Course Requirements (continued)

Exam:
There will be one exam. Throughout the course the instructor will conduct formal lectures on specific issues concerning contemporary medical anthropology. The exam will evaluate the student's understanding of the lecture content presented by the course instructor. The exam entails answering four questions in a short, yet detailed essay format concerning the lecture content. Each student will be able to select five specific questions from a list of questions concerning the lecture content. Each question is worth equal points and constitutes 25% of the student's final grade (i.e., each question is worth 5% of the final grade).

No make up exams will be given unless you have a highly reasonable excuse for tardiness or an absence. Reasonable excuses for tardiness or an absence include serious illness, death of a family member, traffic accident, or arrest. Proof (doctor's excuse, obituary, police report, etc.) of these events must be presented to the instructor to receive permission to take the make up exam. The same policy is in enforcement in regards to the timely submittal of all required assignments (papers, commentaries, and presentation) in the course.

Paper:
Each student will be required to write a double spaced 10-12 page paper on any issue concerning medical anthropology. In this manner, the paper must discuss a particular health issue such as breast cancer, depression, Type II diabetes, malnutrition, HIV/AIDS, pregnancy, access to health care, circumcision, birth control, etc. as experienced by a specific country or ethnic group within a country. You can also compare the ways two particular ethnic groups understand and respond to a particular health issue (e.g., HIV/AIDS prevention in Cuba in comparison to the U.S.). I am open to accept additional paper topics or themes as suggested by the students as long as they have an overall or potential medical anthropology theme (e.g., harm reduction strategies in HIV/AIDS prevention-needle exchange programs). The paper is worth 25% of the student's final grade.

Paper Presentation:
Each student will be required to provide a 20-30 minute presentation on the paper they wrote for this course. The student's presentation will be evaluated on its clarity and conciseness. The paper is worth 5% of the student's final grade.

Participation:
Each student is expected to participate in any discussions concerning course content. The student's course attendance will also be figured into course participation evaluation. Course participation is worth 5% of the student's final grade.
Extra Credit:
Each student will also have two extra credit opportunities. At this time, one of these opportunities will involve writing a three page commentary on any particular health related issue discussed in news or of personal interest. The health related issue must be discussed in a medical anthropological context (i.e., holistic and address the cultural, social, and biological aspects of the issue). This particular opportunity is worth 5% or 5 points. The other opportunity will involve answering an additional question or questions on the course exam and is worth up to 5% or 5 points. Both of these opportunities can increase a student final grade percentage up to 10% or 10 points.

Grading

Grading Policies:
Exam (25%) 25 points
Commentaries (40%) 40 points
Paper (25%) 25 points
Paper Presentation (5%) 5 points
Participation (5%) 5 points

Grading System:
A= 100-90% or 100-90 points
B= 89-80% or 89-80 points
C= 79-70% or 79-70 points
D= 69-60% or 69-60 points
F= 59% or less than 59 points

University Statements for Religious Accommodation, Disability Accommodation, and Academic Honesty

Accommodations For Religious Observances Statement: If any student will require academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for that observance by the end of the second week of the course. Contact me after class, during my office hours, or by individual appointment to discuss the issue. If after discussion we reach no consensus, either party or both should seek the advice of the Department Chair or the Dean, and if no consensus is reached, then the advice of the Vice Chancellor of Academic Affairs (“VCAA”). Either the instructor or the student may appeal the VCAA’s decision to the Office of Affirmative Action within ten business days of the determination.

Disabilities Statement: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Disabled Student Services (Administration Building, room 149, telephone number 520-4832), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for Office of Disabled Student Services www.iusb.edu/~sbdss/services.shtml
University Statements for Religious Accommodation, Disability Accommodation, and Academic Honesty (continued)

**Academic Honesty Statement:** It is the responsibility of the student to know of the prohibited actions such as cheating, fabrication, plagiarism, academic, and personal misconduct, and thus, to avoid them. All students are held to the standards outlined in the code. Please reference the entire code for a complete listing (www.dsa.indiana.edu/Code/). Any violation may result in serious academic penalty, ranging from receiving a warning, to failing the assignment, to failing the course, to expulsion from the University.

**Required Texts**

Sargent, Carolyn and Thomas Johnson, eds.

Singer, Merrill and Hans Baer
2007 *Introducing Medical Anthropology.* Lanham, MD: Alta Mira Press.

**Tentative Reading Schedule & Assignments**

I intend to cover most of the chapters of the Sargent and Johnson and Singer and Baer texts. I may also assign additional reading materials that will be provided via Oncourse. In sum, you are expected to typically read approximately two or three chapters (or 40 - 50 pages) a week. The tentative reading schedule for the course is as follows:

**Week One:**

Randall: Introduction: What is Anthropology?
*Singer and Baer:* Why Have a Medical Anthropology? (Pages 1-34)

**Week Two:**

*Singer and Baer:* What Medical Anthropologists Do (Pages 35-62)
*Singer and Baer:* What is Health?: Experiencing Illness, Knowing Disease (Pages 62-100) [Part I]

**Week Three:**

*Singer and Baer:* What is Health?: Experiencing Illness, Knowing Disease (Pages 62-100) [Part II]
Tentative Reading Schedule & Assignments (continued)

Week Four:
**Commentary One Due**
*Singer and Baer*: Ethnomedicine: The Worlds of Treatment and Healing (Pages 101-120)
*Sargent and Johnson*: Ethnopharmacology: The Conjunction of Medical Ethnography and the Biology of Therapeutic Action, *Etkin* (Pages 151-165)

Week Five:
*Sargent and Johnson*: Culture, Emotion, and Psychiatric Disorder, *Jenkins* (Pages 71-87)
*Sargent and Johnson*: Ethnopsychiatry, *Hughes* (Pages 131-150)

Week Six:
*Singer and Baer*: Plural Medical Systems in the Contemporary World (Pages 121-150)
*Sargent and Johnson*: Studying Biomedicine as a Cultural System, *Rhodes* (Pages 165-182)

Week Seven:
**Commentary Two Due**
*Sargent and Johnson*: The Therapeutic Process, *Csordas and Kleinman* (Pages 3-20)
*Sargent and Johnson*: Clinically Applied Anthropology, *Chrisman and Johnson* (Pages 88-112)

Week Eight:
*Sargent and Johnson*: Bioethics in Anthropology: Perspectives on Culture, Medicine, and Morality, *Marshall and Koenig* (Pages 349-373)
*Singer and Baer*: Health Disparity, Health Inequality (Pages 151-180)

Week Nine:
**Commentary Three Due**
*Singer and Baer*: Health and the Environment (Pages 181-208)

Week Ten:
*Sargent and Johnson*: Anthropology and Studies of Human Reproduction, *Browner and Sargent* (pages 219-234)
*Sargent and Johnson*: Nutrition in Medical Anthropology, *Quant* (Pages 272-292)
Tentative Reading Schedule & Assignments (continued)

Week Eleven:

**Commentary Four Due**

*Sargent and Johnson: Alcohol and Drug Studies, Bennett and Cook* (Pages 235-251)
*Sargent and Johnson: Culture, Stress, and Disease, Dressler* (Pages 252-271)

Week Twelve:

*Sargent and Johnson: The Professionalization of Indigenous Healers, Last* (Pages 374-395)
*Sargent and Johnson: International Health: Problems and Programs in Anthropological Perspective, Lane and Rubinstein* (Pages 396-424)

Week Thirteen:

*Sargent and Johnson: Research Designs in Medical Anthropology, Pelto and Pelto* (pages 293-324)
*Sargent and Johnson: Epidemiology and Medical Anthropology, True* (pages 325-348)

**Papers Due**

Week Fourteen:

Student Presentations

Week Fifteen:

Student Presentations

Week Sixteen:

**Commentary Five Due**

**Course Final Exam**

Let me stress that the reading and assignment schedule is tentative. The schedule may change due to student interest in the course topics and weather. I will let you know of any major changes well in advance.