New Course Request

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

1. School/Division: College of Liberal Arts and Sciences  Academic Subject Code: ANTH-P
2. Course Number: 300 (must be cleared with University Enrollment Services)
3. Instructor: Wells or VanderVeen
4. Course Title: Topics in Prehistory
   Recommended Abbreviation (Optional): Topics in Prehistory (Limited to 50 characters including spaces)
5. First time this course is to be offered (Semester/Year): Spring 2010
6. Credit Hours: Fixed at 3 or Variable from ________ to ________
7. Is this course to be graded S-F (only)? Yes [ ] No [✓]
8. Is variable title approval being requested? Yes [✓] No [ ]
9. Course description (not to exceed 50 words) for Bulletin publication: World archaeology in the framework of major cultural stages. The methods, analysis, and significance of archaeological research.

10. Lecture Contact Hours: Fixed at 3.0 or Variable from ________ to ________
11. Non-Lecture Contact Hours: Fixed at 0.0 or Variable from ________ to ________
12. Estimated enrollment: 35 of which ________ percent are expected to be graduate students.
13. Frequency of scheduling: Every Other Year
14. Will this course be required for majors? Yes [✓] No [ ]
15. Justification for new course: This course is one of the options to fulfill the core course requirements for the Anthropology major.
16. Are the necessary reading materials currently available in the appropriate library? Yes [✓] No [ ]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ___________________________ Date: 9-8-09
Department Chairman/Division Director

Approved by: ___________________________ Date: 10/7/09
Dean

Date: ___________________________
Chancellor/Vice-President

Date: ___________________________
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
ANTH P300 - Topics in Prehistory

World archaeology in the framework of major cultural stages. The methods, analysis, and significance of archaeological research.

Cr. 3.
ANTH-P 300
Topics in Prehistory: Introduction to Anthropological Archaeology

Required Texts:
* Images of the Past, Price & Feinman, 3rd Ed. [IOP]
* Archaeology Annual Editions 09/10 [AE]
* Readings on Reserve as indicated in the syllabus

Course Objectives.

Students will explore and understand the following topics, that will necessitate comprehension of various cultures and time periods.

- archaeological theories and their purpose in four-field anthropology;
- survey, excavation, and experimental techniques;
- site formation processes;
- chronology building;
- floral, faunal, environmental, and bioarchaeological approaches;
- methodologies for interpreting prehistoric and historic remains;
- heritage and cultural resource management

Requirements:

1. Attendance at all classes is mandatory. I reserve the right to alter grades downward based on poor attendance.
2. You are expected to complete all required readings, including those not explicitly covered in lecture.
3. There will be quizzes on 12 Mondays during the first 15 min of class. Quizzes emphasize the material covered in the previous week. The two lowest scores are dropped. **There are no makeup quizzes. If you miss a quiz, you receive a zero for that quiz.**
4. Midterm and Final Exam with a variety of questions including identification, matching, essay, & short answer.
5. All students will submit a report on an Old World site that compares an excavation report with a general prehistory article on that site (A detailed handout will be provided)

Grade Calculation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage of Course Grade</th>
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<tbody>
<tr>
<td>10 quizzes (various question styles)</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam (various question styles)</td>
<td>25%</td>
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<tr>
<td>Site Methodology and Heritage Report (15pp min)</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam (various question styles)</td>
<td>25%</td>
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Week 1
What is Archaeology and why study it?
Archaeology, Science, & Culture
Readings: IOP, Preface & Chapter 1
AE “The Quest for the Past”
RESERVE, Feder “Science & Pseudoscience,”
RESERVE Feder, “Epistemology: How do we Know What We Know?”

Week 2
The first Archaeologists
The history of Archaeology as a discipline
Readings: AE “Science, Commerce, and Control,”
“Royal Tombs of Ur,” “All the King’s Sons”

Week 3
Archaeology & time depth
Dating methods—relative versus absolute
Readings: IOP, Ch.2, 3 (Focus on dating, stratigraphy, tools, and hominid behavior)
AE, “High-Tech Digging” & “Wasp’s Nest Clock”
RESERVE, Peregrine “Dating Archaeological Materials” Site Report handout

Week 4
Finding sites—Archival and geological methods
Mapping sites: Horizontal and Vertical controls

Week 5
Neandertals: Origins of art, religion, & language
The emergence & diaspora of modern humans
Readings: IOP Chapter 3
AE, “Bushmen” & “New Women of the Ice Age”
Copies of articles for site report due in first class

Week 6
Peopling the New World
Readings: IOP, Ch. 5
AE, “Who Were the First Americans” & “Who’s on First?”

Week 7
Origins of agriculture
Bioarchaeology and the agricultural transition
Readings: IOP, Chapter 6
AE “The Slow Birth of Agriculture” & “What Did They Eat?”

Week 8
Stratification of Societies
Readings: IOP, Ch. 6

Week 9
State-level societies
Prehistoric North American societies
Readings: IOP, Chapter 7
AE “Archaeologists Rediscover Cannibalism”

Week 10
Historical Archaeology & Old World States I
Readings: IOP, Ch. 10
AE, “A Tale of Two Obsessed Archaeologists”

Week 11
Old World States II
Readings: IOP, Ch. 10
AE, “Rethinking Modern History”

Week 12
Emergence of complexity in Europe
Readings: IOP, Ch. 11
AE, “The Past as Propaganda”

Week 13
Emergence of Mesoamerican Civilization
Readings: IOP, Ch. 8
AE “Life in the Provinces of the Aztec Empire”

Week 14
Andean Civilizations I
Readings: IOP, Ch. 9
AE, “Solving the Mystery of the Nasca Lines”

Week 15
Andean Civilizations
The Chiribaya: A Case Study
Readings:
IOP, Ch. 9
AE “Tales From a Peruvian Crypt” & “Reading the Bones of La Florida”