New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [] Professional credit []

3. Course Number  354  (must be cleared with University Enrollment Services)  4. Instructor  DR. D. SINGH
5. Course Title  ECONOMICS OF HEALTH CARE  Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  SUMMER 2008
7. Credit Hours: Fixed at ________ or Variable from ________ to ________
8. Is this course to be graded S-F (only)? Yes [X] No [ ]
9. Is variable title approval being requested? Yes [X] No [ ]
10. Course description (not to exceed 50 words) for Bulletin publication: (see attached)

11. Lecture Contact Hours: Fixed at 2.5 per week or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________
13. Estimated enrollment: ________ of which ________ percent are expected to be graduate students.
14. Frequency of scheduling: once 18 months. Will this course be required for majors? YES (for health care)
15. Justification for new course: New business concentration in health care management
16. Are the necessary reading materials currently available in the appropriate library? YES
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]  Date 12/7/07

Department Chairman/Division Director

[Signature]  Date

Dean of Graduate School (when required)

Approved by:

[Signature]  Date 12/10/07

Dean

[Signature]  Date

Chancellor/Vice-President

[Signature]  Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724  University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
BUS-H 320 Systems of Health Care Delivery (3 cr.) This course examines the foundations and historical precedents for the current health care system in the United States. It also covers the structures, processes, and policies for delivering health care services, and briefly reviews alternative systems used in other countries.

BUS-H 352 Health Care Financial Management (3 cr.) P: BUS-A 201, P: BUS-A 202. An introductory course that includes an overview of financial statements, costing of health care services, breakeven analysis, pricing decisions, budgeting, cost control, and basic financial management concepts such as time value analysis and financial risk.

BUS-H 354 Economics of Health Care (3 cr.) P: BUS-E 103, BUS-E 104. This course acquaints students with the application of economic principles to the delivery of health care services. It examines the demand-side and supply-side characteristics of health care, the economics of private and public health insurance, and the economic perspectives of health care policy.

BUS-H 402 Hospital Organization and Management (3 cr.) P: BUS-H 320. An overview of the governance, organization, and operational management of major institutions of health care delivery. Topics such as performance measurement, quality and economy, and organized physician and nursing services are included.

BUS-H 411 Management of Long-term Care Facilities (3 cr.) This course covers the organization and management of long-term care facilities, with particular emphasis on skilled care nursing homes. Topics include community and client exchanges, the legal and regulatory environment, financing and reimbursement, clinical organization and processes of care delivery, and managing the organization.
Hi Susan,

As you may be aware, due to restructuring of SPEA, an undergraduate degree program, Health Care management, has been assigned to B&E for development and offering next fall. Initially it was assumed that course changes will be sufficient for this new program in B&E as we have planned to offer the program next fall. However, recently we have been told that we have to submit these on forms for new courses and get the approval of the Senate Curriculum Committee before posted for remonstrance. I was told you have scheduled your meeting on December 14th at 10:00 AM. Would you please let me know if that is correct. We are trying our best to get our course posted for remonstrance as we have already scheduled for the fall. The faculty members involved in the program are working on these forms and they should be ready soon. I need to get the approval of the B&E Curriculum Committee and the Dean's signature for these forms. Would you please let me know when would be the latest that I can bring these to you so that the Committee can review them in this last meeting?

Thank you,

Asghar Sabbaghi

Asghar Sabbaghi, PhD
Associate Dean and
Professor of Decision Sciences
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H 354 – ECONOMICS OF HEALTH CARE

Required Text


Course Objectives

1. To acquire a basic understanding of the economic system and its relation to health and health care.

2. To understand the demand-side (patient) and supply-side (health provider) characteristics of health care.

3. To understand the economics of health insurance and managed health care.

4. To understand the role of government in health care.

5. To review current policy debates on health and health markets.

Grading

Homework 15%
First Midterm 25%
Second Midterm 25%
Final Exam (Cumulative) 35%

Homework problems will be given on a regular basis. These will be both from the text and instructor-written, and may require outside reading. Students may work together, but each student must submit their own assignment. Answers must be typed, and are expected to be clear, concise, and grammatically correct. The instructor has the right to refuse late assignments or assess late penalties.

The midterm and final exams will be given in-class according to the schedule below and will cover both lecture material and text readings. You will receive a review sheet and important exam-related information before each exam. Make-up exams are subject to the instructor’s approval and may incur late penalties. The instructor will grade all exams.

Final course grades are assigned as follows: below 60% = F, 60-62 = D-, 63-66 = D, 67-69 = D+, 70-72 = C-, 73-76 = C, 77-79 = C+, 80-82 = B-, 83-86 = B, 87-89 = B+, 90-92 = A-, 93-96 = A, 97-100 = A+

Class Prerequisites

There are no explicit prerequisites for SPEA H514. Students are assumed to have a foundation of basic algebra. We will also use microeconomic theory and previous exposure (e.g., a principles of economics class) may prove useful. However, the class is inclusive of learning the relevant microeconomic foundations to the topics of the course.

Class Format

The course will be taught lecture-style, so be prepared to take notes. We will follow the topical sequence of the text quite closely though lectures may sometimes include material not found in the book. Questions from students during class are
welcomed. Please turn off cellular phones and pagers, and refrain from conversation during class. We will typically have **one 10-minute break** during class and students are expected to return promptly and quietly to their seats once class resumes.

**Attendance Policy**

A **ten-point reduction** of the final class average will be assessed to any student who has **two or more unexcused absences**. The instructor must be informed of a student’s absence before the beginning of class, either by email or phone. In the case of an emergency, some form of documentation will be required to excuse an absence. Failure to follow these procedures will result in an unexcused absence. All other university policies concerning attendance, the assignment of grades, and withdrawals will be upheld.

**Legal Statements**

1) The university may discipline a student for **academic misconduct**, which is defined as any activity that tends to undermine the academic integrity of the institution. Academic misconduct includes, but is not limited to, the following: Cheating, Fabrication, Plagiarism, Interference, Violation of Course Rules, and Facilitating Academic Dishonesty. Further policies can be viewed in the IU Code of Student Rights, Responsibilities, and Conduct at http://www.dsa.indiana.edu/Code/.

2) If you will require special academic accommodations under the Americans with Disability Act, Section 504, or other state or federal law, please contact the Office of Disabled Student Services at (574) 237-4479. **It is the responsibility of the student to schedule an interview and meet with Disabled Student Services as soon as admitted to the university and then as soon as registered each subsequent semester.** Further guidelines can be viewed at http://www.iusb.edu/~sbdss/guidelines.shtml.

3) This syllabus is subject to change by the instructor.
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