New Course Request

Indiana University

IUSB Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division ________________________ CLAS / CRIMINAL JUSTICE ________________________

2. Academic Subject Code: XXXXX CJUS

3. Course Number: P200 (must be cleared with University Enrollment Services)

4. Instructor: Xu

5. Course Title: Theories of Crime and Deviance

   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): F 08

7. Credit Hours: Fixed at _____ or Variable from ____________ to ______________

8. Is this course to be graded S-F (only)? Yes [X] No [ ]

9. Is variable title approval being requested? Yes [X] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication:

    Critical examination of biological, psychological, and sociological theories of crime and deviance. Examination of individual, group, and societal reactions to norm-violating behaviors.

11. Lecture Contact Hours: Fixed at _______ or Variable from ______________ to ______________

12. Non-Lecture Contact Hours: Fixed at _____________ or Variable from ______________ to ______________

13. Estimated enrollment: 30 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: Sem I, II Will this course be required for majors? Yes

15. Justification for new course: Elimination of SPEA

16. Are the necessary reading materials currently available in the appropriate library? ______________

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Barbara Poell Date: 12/17/07

Department Chairman/Division Director

Date

Dean of Graduate School (when required)

Approved by:

[Signature]

Date: 1/18/08

[Signature]

[Title]

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UP 724

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Undergraduate Program

Courses

Criminal Justice Course Descriptions
Approved Optional Courses for Majors

Criminal Justice Course Descriptions

Please note: these may vary as courses may be added and courses may no longer be offered

P100 Introduction to Criminal Justice (3 cr.) S&H Historical and philosophical background, structure, functions, and operation of the criminal justice system in the United States. Introduction to and principles of formal behavior control. I Sem., II Sem., SS.

P150 Introductory Topics in Criminal Justice (3 cr.) S&H Introduction to a specific topic related to crime and justice. Topics vary each semester: see listing in the online Schedule of Classes. May be repeated with different topics for a maximum of 6 credit hours. Credit will not count toward requirements of the major or minor.

P206 Theories of Crime and Deviance (3 cr.) S&H Critical examination of biological, psychological, and sociological theories of crime and deviance. Examination of individual, group, and societal reactions to norm-violating behaviors. I Sem., II Sem., SS.

P202 Alternative Social Control Systems (3 cr.) S&H Structure and operation of institutions, such as family, religion, education, and mass media, that create norms and socialize individuals. Interaction of these with one another and with the criminal justice system. I Sem., II Sem.

P210 Service Learning Experience in Criminal Justice (1 cr.) C: Enrollment in an approved criminal justice course and approval of instructor. Students work with community groups related to criminal justice issues. Requirements typically include training, weekly meetings with a community group, related readings, and written reflective statements. Credit will not count toward requirement of major or minor. Students may complete no more than a maximum of 6 credit hours for any combination of P210, P281, and P481.

P250 Issues in Criminal Justice (3 cr.) S&H Thorough review and analysis of issues currently facing the criminal justice system. Topics vary each semester: see listing in the online Schedule of Classes. May be repeated with different topics for a maximum of 6 credits.

P281 Internship Transfer Hours in Criminal Justice (1-3 cr.) This course is designed for students who want to transfer internship credit hours completed at another institution. Students currently enrolled at IU Bloomington cannot register for this class. Credit will not count toward requirements of the major, certificate, or minor. Students may complete no more than a maximum of 6 credit hours for any combination of P210, P281, and P481.

P290 The Nature of Inquiry (3 cr.) Introduction to research methodology, nature of scientific inquiry, research design, basic research methods, and presentation of research findings. I Sem., II Sem.

K300 Techniques of Data Analysis (3 cr.) N&M CJUS K300 is the second half of a research methods-data analysis sequence. It covers the properties of single variables, the measurement of association between pairs of variables, and statistical inference. Additional topics, such as the analyses of qualitative and aggregated data, address specific criminal justice concerns. Credit given for only one of the following: CJUS K300, Sociology S371,
Instructor: Dr. Qiang Xu
Office: Weikamp 2221
Office Phone: 574-520-4592
Office Hours: Tuesday through Thursday 9:00-11:00am
or by appointment
E-mail: qiaxu@iusb.edu

Course Description

This course examines various theories of the onset, development and persistence of crime and their relevance to the practice of criminal justice. Focus is upon the nature and importance of theory, context of theoretical developments, methods for the critical evaluations of each theory and its policy implications.

Course Objectives

1. Identify the historical development and statistical components of the study of crime.
2. Recognize the domain assumptions of each theoretical perspective and how these assumptions explain the cause of criminal behavior.
3. Demonstrate understanding of biological, psychological, and social influences on criminal behavior.
4. Identify a variety of crime patterns and trends and describe their relationship to such variables as culture, gender, age, ethnicity, and socioeconomic status.

Textbooks:

IUSB Email Account Requirements: IUSB issued email address is an official means of communication between students and faculty. You will also need this email account to access the Oncourse website where you can access the course learning material and your grade progress.

Grading:
Your course grade will be determined by performance on two exams (60%), class involvement (15%), including participation in class discussions and practices, and one research project (20%). You are going to present the final project (about 5 minutes) during the last class meet. Project presentation contributes 5% to your total grade. Exams will include multiple choice or essay questions. The content will be based on lecture materials, reading assignments, and class discussions. Detailed instructions on term paper will be given later at Oncourse.
Final course grades are assigned as follows: below 60% = F, 60-62 = D-, 63-66 = D, 67-69 = D+, 70-72 = C-, 73-76 = C, 77-79 = C+, 80-82 = B-, 83-86 = B, 87-89 = B+, 90-92 = A-, 93-96 = A, 97-100 = A+

Academic Honesty:
Students are expected to maintain the highest level of integrity in their academic work. USB has specific requirements for record-keeping and for notification of the student and academic dean. It is the responsibility of the student to know of the prohibited actions such as cheating, fabrication, plagiarism, academic, and personal misconduct, and thus, to avoid them. All students are held to the standards outlined in the code. Please reference the entire code for a complete listing (Code of Student Rights, Responsibilities, and Conduct). Any violation may result in serious academic penalty, ranging from receiving a warning, to failing the assignment, to failing the course, to expulsion from the University.

Disability Statement: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Disabled Student Services (Administration Building, room 149, telephone number 520-4832), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for Office of Disabled Student Services www.iusb.edu/~sbdss/services.shtml

Accommodations For Religious Observances Statement: If any student will require academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for that observance by the end of the second week of the course. Contact me after class, during my office hours, or by individual appointment to discuss the issue. If after discussion we reach no consensus, either party or both should seek the advice of the Department Chair or the Dean, and if no consensus is reached, then the advice of the Vice Chancellor of Academic Affairs (“VCAA”). Either the instructor or the student may appeal the VCAA’s decision to the Office of Affirmative Action within ten business days of the determination.

Make-up Exam Policy:
Exams may be “made-up” with a written explanation. You need to have extraordinary handicaps and provide necessary documentations to justify your absence from the exam.

Attendance and Participation
Please make efforts to attend each lecture and class practice. Previous statistics suggest that participation is positively related to final course grade. Missing class more than 3 times (excused plus non-excused) will receive no credit for class involvement. Starting from the second week, I will collect reaction questions on reading assignments every week.

Due to the nature of this course some topics of discussion can be of a controversial nature. When voicing your opinions on relevant topics please keep an open mind and respect other class participants.

Cell phones and pagers should be turned off before entering the classroom.
Tentative Lecture Schedule

Required Readings: Ch. 1.

Required Readings: Ch. 2.

Required Readings: Ch. 3.

Required Readings: Ch. 4.

Week 5. Feb 6, 8. Trait Theories
Required Readings: Ch. 5.

Week 6. Feb 13, 15. Social Structure Theories
Required Reading: Ch. 6.

Week 7. Feb 20, 22. Social Process Theories
Required Reading: Ch. 7.

Week 8 Feb 27, Review and Practices.
Mar. 1. 1st Exam

Week 9. Mar. 6, 8. Social Conflict Theories
Required Reading: Ch. 8.

Week 10. Mar. 13, 15. Spring Break

Week 11. Mar. 20, 22. Developmental Theories
Required Reading: Ch. 9.

Week 12. Mar. 27, 29. Violent Crime
Required Reading: Ch. 10.

Week 13. April 3, 5. Property Crime
Required Reading: Ch. 11.

Required Reading: Ch. 12.

Week 15. April 17, 19. Public Order Crime
Required Reading: Ch. 13.
Paper Due: Apr. 19
Week 16: April 24, 26. Review and Paper Presentation

Final Exam: May 1st