New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [x] Graduate credit [ ] Professional credit [ ]

1. School/Division: CLAS/CRIMINAL JUSTICE
2. Academic Subject Code: XXXXX CJUS
3. Course Number: F302 (must be cleared with University Enrollment Services)
4. Instructor: Luber/Scopelitis
5. Course Title: Courts and Criminal Justice

   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): F 08
7. Credit Hours: Fixed at 3 or Variable from ______ to ________
8. Is this course to be graded S-F (only)? Yes _____ No [x]
9. Is variable title approval being requested? Yes _____ No [x]
10. Course description (not to exceed 50 words) for Bulletin publication:

    [Course description]

11. Lecture Contact Hours: Fixed at 3 or Variable from ______ to ________
12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ______ to ________
13. Estimated enrollment: 40 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: F, SP Will this course be required for majors? Yes _____ No [x]
15. Justification for new course: Elimination of SPEA
16. Are the necessary reading materials currently available in the appropriate library? [ ]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]

Department Chairman/Division Director

Date 12-17-87

Approved by:

[Signature]

Dean (Associate) CAS

Date 11/5/87

Dean of Graduate School (when required)

Date

[Signature]

Chancellor/Vice-President

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Economics E270, or Mathematics/Psychology K300 or K310.

**P300 Topics in Criminal Justice (3 cr.)** Extensive analysis of selected topics and themes in criminal justice. Topics vary each semester; see listing in the Schedule of Classes. May be repeated for a total of 9 credit hours with different topics.

**P301 Police in Contemporary Society (3 cr.) S&H** Examination of the rules and responsibilities of the police, history of police organizations, relations between police and society, determinants of police action.

**P302 Courts and Criminal Justice (3 cr.) S&H** Structure, organization, composition, functions, and procedures of courts in the United States. Role of lawyers and judges in the criminal justice process.

**P303 Corrections and Criminal Justice (3 cr.) S&H** Historical and comparative survey of prison confinement and the various alternatives within the scope of the criminal justice system’s policies and methods of implementation.

**P304 Probation and Parole (3 cr.)** Study of probation, parole, and community corrections as subsystems of criminal justice, including the police, courts, and prisons. Theoretical and historical developments will be considered along with current management and research issues.

**P305 Deviant Images/Deviant Acts (3 cr.) S&H** Examines deviance in relation to criminological theory and historical context. From witchcraft to social construction, this course focuses on ways in which theories explain nonconformity and justify social control.

**P306 Drugs, Society, and Justice (3 cr.) S&H** Analysis of the political, economic, social, and cultural factors that shape the use of consciousness-altering substances. Consideration of the way these factors influence the social and legal response to drug use.

**P320 Foundations of Criminal Investigation (3 cr.)** The pertinence to criminal investigation of physical evidence, people, and documents. Discussion of ethical problems, impact of legal systems on investigative process, and elements of effective testimony. Lectures and case materials.

**P330 Criminal Justice Ethics (3 cr.)** Study of major ethical theories with emphasis on their application to components of the criminal justice system. Personal and professional dilemmas and problem-solving strategies are emphasized.

**P340 Law and Society: The Cross-Cultural Perspective (3 cr.) S&H** Roles of legal institutions and processes in social and cultural systems. Cross-cultural examination of the foundations and contexts of legal forms and content and their relation to social, economic, and political systems and institutions. Analysis of legal impact, legal change, and legal development.

**P360 Psychology, Crime, and Criminal Justice (3 cr.) S&H** The first half of this course examines the roles of psychology in policing, the courtroom, and imprisonment; the concepts of insanity and responsibility; and historical and contemporary psychological theories of crime. The second half of the course focuses on different types of offenders, such as juvenile delinquents, psychopaths, sex offenders, female offenders, murderers, and white-collar criminals.

**P370 Legal Aspects of Criminal Justice Systems I (3 cr.)** P: P100 or consent of instructor. Definition of common crimes in the United States and factors involving the application of criminal law as a formal social control mechanism. Behavior-modifying factors that influence criminal liability and problems created when new offenses are defined. I Sem.

**P371 Legal Aspects of Criminal Justice Systems II (3 cr.)** P: P100 or consent of instructor. Fundamental legal problems of criminal justice system processes. Emphasis on pretrial and trial phases of American system procedures. II Sem.
P302: Courts and Criminal Justice

“This course examines the characteristics and operation of criminal trial courts. The course will focus on how defendants are processed through trial courts, the roles of the various participants, and the potential for reform.”
IUSB Course Descriptions, p. 299

The criminal trial court is a focal point in modern American society's struggle to accommodate goals of justice, domestic tranquility, the general welfare, individual freedom and autonomy and liberty which are often in conflict. An understanding of the origins, structure, proceedings, limitations, failures and changes in the criminal trial courts at the beginning of the 21st century is essential for those who will participate either directly or indirectly in the criminal justice system. This course is designed to aid in that understanding and to provide tools to both develop and encourage further understanding.

Students will examine the origins of criminal courts and their place in the overall judicial system together with the historical context of the development of criminal courts and existence of disparate goals. They will look at structure of State and Federal judicial systems and the Constitutional and other legal limitations on the systems. They will study the participants in the criminal court system and their roles with attention being given to the differing obligations and standards applicable to each. The students will learn the processes for the initiation of criminal proceedings and the proceedings leading to the ultimate disposition of charges and their historical and Constitutional origins.

Students in this class will be expected (in addition to other requirements) to understand, identify and articulate

1) The structure of the state and federal judicial systems and the place of criminal trial courts in those systems,
2) The origins of the criminal courts system, the development of the overall goals of the system, and the fundamental principles that underlie and shape the resolution of conflict among those goals,
3) The participants in the criminal court system, their roles, their differing obligations and the standards applicable to their conduct and function, and
4) The purpose, elements and requirements of each step in the trial court process of resolving criminal cases and the principles and goals underlying and shaping those steps.
Students will be expected to become familiar with basic primary source legal materials and be able to use them.

Students are expected to attend class which will involve lecture, discussion, in-class exercises. Short writing assignments will be given. Clarity, conciseness and proper grammar are required. Reading assignments, usually constitutional, statutory or case material, will be given. Some class preparation will require independent reading and research on particular topics prior to class sessions. Each student will be expected to contribute to the material that will be the subject of class sessions.

Students will be evaluated on the basis of participation, quizzes, short written assignments, a mid-term examination and a final examination. Contributions from independent reading and research will be factored in.

**Students will read In America's Court: How a Civil Lawyer Who Likes to Settle Stumbled Into a Criminal Trial by Thomas Geohegan.**

**Academic Misconduct (Cheating and Plagiarism):** Students should be aware of their rights and responsibilities in relation to expected academic integrity. Please see the Code of Student Rights, Responsibilities, and Conduct for Indiana University, Parts III and IV for a full definition of academic misconduct and the penalties for misconduct.

If any student will require academic accommodations for a religious observance, please provide a written request to consider a reasonable modification for that observance.

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Disabled Student Services (Administration Building, Room 104, telephone number 520-4832) can provide assistance in determining the need for and means of making accommodations.