New to IU South Bend
Indiana University
TUSB Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division CLAS
2. Academic Subject Code CJUS
3. Course Number P330 (must be cleared with University Enrollment Services)
4. Instructor Seniff, R.
5. Course Title Criminal Justice Ethics
   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)
   (Currently subject offered Fall 2010 as P300, a variable topic)
7. Credit Hours: Fixed at 3 or Variable from ________ to ________
8. Is this course to be graded S-F (only)? Yes ______ No [X]
9. Is variable title approval being requested? Yes ______ No [X]
10. Course description (not to exceed 50 words) for Bulletin publication: (matching course, Bloomington course description)
    Study of major ethical theories with emphasis on their application to components of the criminal justice system. Personal and professional dilemmas and problem-solving will be emphasized.

11. Lecture Contact Hours: Fixed at 3 or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________
13. Estimated enrollment: 35-40 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: 1 year Will this course be required for majors? Yes [pending committee notification]
15. Justification for new course: Essential for professionalism among graduates
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. Given specialized criminal justice focus, no overlap with other professional ethics course.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 11/02/09
Department Chairman/Division Director

Dean of Graduate School (when required)

Approved by: [Signature] Date 11-12-09
Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
prisons. Theoretical and historical developments will be considered along with current management and research issues.

**P305 Deviant Images/Deviant Acts (3 cr.) S & H** Examines cross-cultural theories of deviance and crime. From witchcraft to social construction, study of theories of deviance in different historical and cultural contexts. This course focuses on ways in which theories explain nonconformity and justify social control.

**P306 Drugs and Society (3 cr.) S & H** Analysis of the political, economic, social, and cultural factors that shape the use of consciousness-altering substances. Consideration of the way these factors influence the social and legal response to drug use.

**P320 Foundations of Criminal Investigation (3 cr.)** The pertinence to criminal investigation of physical evidence, people, and documents. Discussion of ethical problems, impact of legal systems on investigative process, and elements of effective testimony. Lectures and case materials.

**P330 Criminal Justice Ethics (3 cr.)** Study of major ethical theories with emphasis on their application to components of the criminal justice system. Personal and professional dilemmas and problem-solving strategies are emphasized.

**P340 Law and Society: The Cross-Cultural Perspective (3 cr.) S & H** Roles of legal institutions and processes in social and cultural systems. Cross-cultural examination of the foundations and contexts of legal forms and content and their relation to social, economic, and political systems and institutions. Analysis of legal impact, legal change, and legal development.

**P360 Psychology and the Law (3 cr.) S & H** Introduction to the use and misuse of psychology throughout the criminal justice system and its processes. The course also examines the psychological development of offenders, the psychological impact of crime on victims, and the role of psychology in enacting effective criminal justice policies.

**P370 Legal Aspects of Criminal Justice Systems I (3 cr.) P: P100 or consent of instructor.** Definition of common crimes in the United States and factors involving the application of criminal law as a formal social control mechanism. Behavior-modifying factors that influence criminal liability and problems created when new offenses are defined. I Sem.

**P371 Legal Aspects of Criminal Justice Systems II (3 cr.) P: P100 or consent of instructor.** Fundamental legal problems of criminal justice system processes. Emphasis on pretrial and trial phases of American system procedures. II Sem.

**P375 American Juvenile Justice System (3 cr.) S & H** Structure and operation of the juvenile justice system in the United States, past and present. Analysis of the duties and responsibilities of the juvenile police officer, the juvenile court judge, and the juvenile probation officer. I Sem.

**P380 Dispute Management (3 cr.) S & H** This course examines the processes through which individuals and groups publicly manage and settle their conflicts. Concentration on the processes of negotiation, mediation, and adjudication. Types of social and cultural situations in which these processes are used and developed to settle disputes. Processes that are most effective in settling particular types of disputes.
INDIANA UNIVERSITY SOUTH BEND
Criminal Justice Department

CJUS P330-Criminal Justice Ethics

Day:          Instructor: Richard A. Seniff
Time:         Telephone: Office: 520-4287
Room:         Home: 288-1278

Email: rseniff@iusb.edu

Office Hours: DW 2235      Tues. & Thurs. 10:00 a.m. – 12:00 p.m.
                    By appointment


COURSE OVERVIEW
Ethical issues relevant to all components of the criminal justice system; law enforcement, the courts, and corrections are examined. The basis for ethical dilemmas and decision making at all stages of the criminal justice system are presented. Real-life ethical dilemmas are analyzed and discussed for hands-on discussion and resolution. Topics include determining moral behavior, developing moral and ethical behavior, policy and management issues, professionalism, pride and ethics for practitioners in criminal justice.

A variety of methods will be used to cover material, including lecture, class room discussion, video, guest speakers and group projects.

COURSE OBJECTIVES
By the end of this course the student should be able to:
1. Recognize the importance of studying ethics, including morals, ethics, ethical codes, ethical standards and dilemmas.
2. Identify the principal classical theories of ethics and morality that comprise our ethical tradition.
3. Be prepared to critique debates surrounding the concept of justice.
4. Explain the role of police officers in various law enforcement operations and crime control and identify the various forms of deviance among police officers.
5. Recognize numerous contemporary criminal justice ethical dilemmas for the practitioner as they relate to social policies from an ethical perspective.
6. Identify the most common ethical dilemmas for various professionals in the field of criminal justice and be familiar with acceptable resolutions.
COURSE REQUIREMENTS

Participation Policy
It is expected that you will do the reading assignments prior to class and be ready to participate in class discussions, offering insight and understanding of the material.

Attendance
Students are expected to attend all classroom sessions. Class roll will be taken. There are no provisions for “excused” or “unexcused” absences in this course. We will follow a no fault policy: you are either here or you are not. All absences will be treated the same.

If you are absent, it is up to you to find out from another classmate what you missed. There will be no makeup tests unless prior arrangements were made.

Whether you attend or not, written assignments are due on the designated day without exception. If you have to miss class, you may send your assignment with another student or leave it in the section office. The following schedule will be used for the attendance portion of your grade:

<table>
<thead>
<tr>
<th>Misses</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>0-2</td>
<td>+10</td>
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<tr>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>4+</td>
<td>-5 points for each miss</td>
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</tbody>
</table>

Exams and Quizzes
There will be four scheduled examinations during the semester. These will be multiple choice, true/false, matching, or essay questions. The exams will be based on lecture materials, reading assignments, and class discussions. There will be no make-up exams unless prior arrangements have been made.

Term Paper/Presentation
Each student will be required to choose a topic or concept presented in the text and submit a research paper on that topic. Topics must have the instructor’s approval. The purpose of the paper is to illustrate understanding of course-related material beyond what is described in the text. A minimum of six resources must be listed in your bibliography. A maximum of three of those resources can be from the internet. Others must be from professional journals or publications. Proper APA format should be used. Be sure to cite properly - do not plagiarize. 60 points.

Assignment of Grades: Tests and assignments will be graded according to the following point values:

4 Tests..........................200 points (50 points each)
Project..........................60 points
Attendance.....................10 points
Total.............................270 points
Course grades will be assigned by the percentage of total aggregate points accumulated by each student according to the following ranges:

A = 243 points or above
B = 216-242 points
C = 189-215 points
D = 162-188 points
F = 161 points or below

WRITING CENTER
The ability to write well is an essential part of most professions, and is a fundamental requirement for all Criminal Justice courses. You can improve your writing skills by utilizing the IUSB WRITING CENTER. The Center is staffed by experienced writing consultants who will help you develop the skills required to prepare assignments that meet the high standards of SPEA instructors.

ACADEMIC INTEGRITY
Work (tests, homework, papers, etc.) that you do for this course must be your own. Your conduct must conform to the Indiana University Code of Student Rights, Responsibilities and Conduct pages 17-18. This document is also available on the web at http://www.iusb.edu/~studlife Code of Student Rights, Responsibilities and Conduct Section III.

COURTESY
All students will treat others with respect at all times. We may disagree on certain issues and enter into a healthy dialog; however, we must keep an open mind and respect other student’s differing opinions and points of view. Remember to focus on the issue, not the person.

All pagers and cell phones are to be either shut off or put in the vibrate mode. If you need to respond to a call or page, please leave the room so as not to disrupt the rest of the class.

SPECIAL CONDITIONS
If a student has a disability that will require special testing or classroom accommodations, please see me during the first weeks of class.
**TENTATIVE CLASS SCHEDULE**

This class schedule is meant to be a guideline. It is subject to change relative to class dynamics at the instructor’s discretion.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Mon. 8/31</td>
<td>Introduction and course review</td>
<td>Read Ch. 1</td>
</tr>
<tr>
<td>Wed. 9/02</td>
<td>Ch. 1: Morality, Ethics, and Human Behavior</td>
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<tr>
<td>Mon. 9/07</td>
<td>LABOR DAY HOLIDAY – NO CLASS</td>
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<tr>
<td>Wed. 9/09</td>
<td>Ch. 1 cont’d</td>
<td>Read Ch. 2</td>
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<tr>
<td>Mon. 9/14</td>
<td>Ch. 2: Determining Moral Behavior</td>
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<tr>
<td>Wed. 9/16</td>
<td>Ch. 2 cont’d</td>
<td>Read Ch. 3</td>
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<tr>
<td>Mon. 9/21</td>
<td>Ch. 3: Making Ethical Decisions</td>
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<tr>
<td>Wed. 9/23</td>
<td>Ch. 3 cont’d</td>
<td>Study for exam #1</td>
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<tr>
<td>Mon. 9/28</td>
<td>Exam #1 (1-3)</td>
<td>Read Ch. 4</td>
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<tr>
<td>Wed. 9/30</td>
<td>Ch. 4: The Origins and Concept of Justice</td>
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<tr>
<td>Mon. 10/05</td>
<td>Ch. 4 cont’d</td>
<td>Read Ch. 5</td>
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<tr>
<td>Wed. 10/07</td>
<td>Ch. 5: Law and the Individual</td>
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<tr>
<td>Mon. 10/12</td>
<td>Ch. 5 cont’d</td>
<td>Read Ch. 6</td>
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<tr>
<td>Wed. 10/14</td>
<td>Ch. 6: Ethics and The CJ Professional</td>
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<tr>
<td>Mon. 10/19</td>
<td>Ch. 6 cont’d</td>
<td>Read Ch. 7</td>
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<tr>
<td>Wed. 10/21</td>
<td>Ch. 7: The Police Role in Society …</td>
<td>Read Ch. 8</td>
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<tr>
<td>Mon. 10/26</td>
<td>Exam #2 (4-7)</td>
<td>Study for exam #2</td>
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<tr>
<td>Wed. 10/28</td>
<td>Ch. 8: Corruption and the “Code”</td>
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<tr>
<td>Mon. 11/02</td>
<td>Ch. 8 Cont’d</td>
<td>Read Ch. 9</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Assignment</td>
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<tr>
<td>Wed. 11/04</td>
<td>Ch. 9: Investigative Methods, Noble-Cause, and Reducing Police Corruption</td>
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<tr>
<td>Mon. 11/09</td>
<td>Ch. 9 Cont’d</td>
<td>Read Ch. 10</td>
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<tr>
<td>Wed. 11/11</td>
<td>Ch. 10: Ethical and Legal Professionals</td>
<td>Study for exam #3</td>
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<tr>
<td>Mon. 11/16</td>
<td>Exam #3 (8-10)</td>
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<tr>
<td>Wed. 11/18</td>
<td>Ch. 11: Justice and Judicial Ethics</td>
<td>Read Ch. 12</td>
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<tr>
<td>Mon. 11/23</td>
<td>Ch. 11 cont’d</td>
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<tr>
<td>Wed. 11/25</td>
<td>Ch. 12: The Ethics of Punishment and Corrections</td>
<td>Read Ch. 13</td>
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<tr>
<td>Mon. 11/30</td>
<td>Ch. 13: Ethics and Institutional Corrections</td>
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<tr>
<td>Wed. 12/02</td>
<td>Ch. 13 cont’d</td>
<td>Read Ch. 14</td>
</tr>
<tr>
<td>Mon. 12/07</td>
<td>Ch. 14: Ethics and Community Corrections</td>
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<tr>
<td>Wed. 12/09</td>
<td>Ch. 15: Ethical Choices and the “War on Terror”</td>
<td>Study for Final</td>
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<tr>
<td>Mon. 12/14</td>
<td>Final Exam</td>
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