New Course Request

Check Appropriate Boxes: Undergraduate credit [X]  Graduate credit [ ]  Professional credit [ ]

3. Course Number: P375 (must be cleared with University Enrollment Services)  4. Instructor: Jordanich
5. Course Title: American Juvenile Justice System
   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2008
7. Credit Hours: Fixed at 3 or Variable from to
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication:
   "The structure and operation of the juvenile justice system in the United States, past and present. Analysis of the duties and responsibilities of the police, juvenile officer, the juvenile court judge, and the juvenile probation officer."
11. Lecture Contact Hours: Fixed at 3 or Variable from to
12. Non-Lecture Contact Hours: Fixed at or Variable from to
13. Estimated enrollment: 35 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: Every third semester Will this course be required for majors? No
15. Justification for new course: Elimination of SPEA
16. Are the necessary reading materials currently available in the appropriate library? 
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Barbara [Signature]
Department Chairman/Division Director
Date 12-17-08

Approved by:

[Signature]
Date 11/15/08

Dean/Associate CLAS

Dean of Graduate School (when required)
Date

Chancellor/Vice-President
Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
P375 American Juvenile Justice System (3 cr.) S&H Structure and operation of the juvenile justice system in the United States, past and present. Analysis of the duties and responsibilities of the police juvenile officer, the juvenile court judge, and the juvenile probation officer.

P380 Dispute Management (3 cr.) S&H This course examines the processes through which individuals and groups publicly manage and settle their conflicts. Concentrating on the processes of negotiation, mediation, and adjudication, we ask in what types of social and cultural situations these processes are used and developed to settle disputes and what processes are most effective in settling particular types of disputes.

P381 History of Social Control in the U.S. (3 cr.) S&H Historical survey of ways in which Americans have tried to introduce social stability and curtail disorder within a democratic context. Includes changing definitions of deviance; development of institutions, such as prisons, mental hospitals, schools, and juvenile courts; moral reform movements; and the emergence of the corporate state.

P399 Reading for Honors (6 cr. max.) P: Approval of departmental honors adviser I Sem., II Sem. May be repeated once for a maximum of 6 credits.

P411 Criminal Justice Management (3 cr.) Examination of the ideas and concepts from various disciplines contributing to modern administrative theory, and translation of these insights to the management of criminal justice agencies.

P412 Sex, Drugs, AIDS & Criminal Law (3 cr.) S&H An ethnographic and legal analysis of the AIDS epidemic and its implications for criminal justice. Consideration of the institutional, scientific, and symbolic dimensions of the epidemic and of ethnographic research regarding illegal behaviors, and the transmission of HIV.

P413 Police-Community Relations (3 cr.) S&H Examination of the relations between police and urban communities. Consideration of the social, economic, and political factors that shape these relations and alternative approaches to improving police-community relations.

P414 Adolescents and the Law (3 cr.) S&H Examination of the place of adolescents in American law and policy. Consideration of adolescents’ rights, limits to these and their relationship to socio-cultural images of adolescents.

P415 Crime and Madness (3 cr.) S&H The study of the chronic mentally ill and of career criminals. Examination of the groups so labeled, the responses of the criminal justice and mental health systems to them, and their movement back and forth between the streets, prisons, and psychiatric centers.

P416 Capital Punishment (3 cr.) Consideration of issues raised by the use of the death penalty in the United States. Emphasis on critical thinking and open dialogue.

P417 Urban Crime Patterns (3 cr.) S&H Perspectives from sociology and urban geography are used to analyze urban crime. Emphasis on urban spacial structure and its impact on crime rates, crime patterns, criminal behavior, and social ecology.

P418 Street Crime (3 cr.) Examination of a variety of street crimes. Consideration of acts so labeled, their incidence, participants, context, and manner of commission.

P419 Race, Class and Crime (3 cr.) S&H Examination of the contemporary realities associated with race and crime. Consideration of the social, political, and economic factors that shape the life chances of American minorities; theories of minority crime causation; minorities in the criminal justice system; definitional problems associated with concepts of race and crime.

P420 Violence in the Black Community (3 cr.) S&H Analysis of the causes and consequences of interpersonal violence among African-Americans. Analysis of various
P375: American Juvenile Justice System  
Fall 2008

Day/time: Mondays & Wednesdays, 1:00-2:15pm  
Location: NS 0036  
Instructor: Visiting Professor Julia Jordanich, J.D.  
E-Mail: jjordani@iusb.edu  
Office Location: DW 2233.  
Text Book: 

Course Description
In late 2006, the nation’s mayors, police chiefs and other government officials met at the National Violent Crime Summit in Washington, D.C. to discuss the resurgence in violent crime by adolescents. Specifically, they met to discuss a growing trend of teenagers shooting robbery victims even if they had surrendered their valuables. Indeed, violence by juveniles is on the upswing. Today, juveniles are responsible for 1/6th of all crimes against persons in the United States. Additionally, juvenile delinquency constitutes nearly 1/3rd of all property crimes.

The purpose of this course is to identify and analyze juvenile misconduct and delinquent behavior. Why do juveniles engage in delinquent behavior? How is our society responding this behavior? Additionally this course will focus on the juvenile court process as well as institutional/residential interventions in place.

Upon completion of this course, students will have a working knowledge of the juvenile justice system in place today. They will also have a better understanding of the sociological and psychological explanations for juvenile delinquency.

Course Objectives
Once this course is completed, students should be able to:
(i) Define “delinquency” and identify methods to measure it  
(ii) Understand the history of the juvenile justice system  
(iii) Understand the biological and psychological explanations for delinquency  
(iv) Understand the sociological explanations for delinquency  
(v) Understand the impact of gangs and drugs on delinquency  
(vi) Understand the juvenile court process  
(vii) Identify due process concerns that impact juveniles  
(viii) Identify institutional/residential interventions, as well as issues surrounding juvenile probation

Attendance/Class Participation (80 points) (20% of grade))
Attendance at all classroom sessions is required. This class will be taught in the Socratic Method. This means this will be a highly interactive course using class discussions, films, and
lectures. To prepare for class, students are responsible for reading chapters and related assigned materials prior to class.

**Exams (200 points) (50% of grade)**
There will be one midterm exam and one final exam. The midterm exam will cover lectures and reading assignments up to the date of the exam, and be worth 100 points. The final exam will cover all course lectures and reading assignments following the midterm, and be worth 100 points.

**Makeup Exam Policy**
Makeup exams are rarely granted. It is University policy that an instructor is not under any obligation to offer makeup exams unless the student has a valid excuse. Valid excuses include documented illness, religious observation, participation in University activities at the request of the University, or other compelling circumstances beyond the student’s control. Therefore, makeup exams are only given where there is a valid excuse and appropriate documentation.

**Individual Project (120 pts.) (30% of grade)**
The project is to analyze a policy, program service or practice method targeted at juvenile delinquents. The analysis should address the following elements:
- Select a policy, program service or practice method in the field of juvenile delinquency;
- Explain the theory of juvenile delinquency used by the policy, program, service or practice method;
- Analyze and criticize the intervention approach utilized in the policy, program service or practice method;
- State the implications for policy or practice considerations; and
- Present the findings of your analysis to the class during the last two weeks of class.¹

A final paper (double-spaced and typed) not to exceed 10 (ten) pages is due March 30, 2008. The paper must follow APA style. Students are expected to cite to at least 6 sources for their research. Failure to turn in this paper on the assigned due date will result in a significant penalty, except in extraordinary and documented circumstances. If this occurs, I must be contacted prior to the due date.

**Course Grades**
Final course grades will be assigned on the following basis:

- A 372-400
- A- 360-371
- B+ 348-359
- B 332-347
- B- 320-331
- C+ 308-319
- C 292-307
- C- 280-291
- D 240-279
- F 0-239

**Office Hours**
I will have office hours immediately following class. Any meeting must be pre-arranged by at least one week.

Contact Information
The best way to reach me is through my IUSB e-mail address at jjordani@iusb.edu. I will try to respond within one day of your correspondence.

University E-Mail
Each student is responsible for activating an IUSB e-mail account. Students should regularly check this e-mail for class announcements and other University communications.

Academic Misconduct
Each student should be familiar with this section of the University’s Academic Misconduct policy of the Code of Student Rights, Responsibilities, and Conduct. Procedures described in this document will be followed in dealing with any cases of academic dishonesty.

Accommodations for Religious Observance
If any student requires academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for that observance by the end of the second week of the course. Contact me after class, during my office hours, or by individual appointment to discuss the issue. If after discussion we reach no consensus, either party or both should seek the advise of the Dean, and if no consensus is reached, then the advice of the Vice Chancellor of Academic Affairs (“VCAA”). Either the instructor or the student may appeal the VCAA’s decision to the Office of Affirmative Action within ten business days of the determination.

Disability
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact Eric Wagenfeld, Director of Disabled Student Services (Administration Building, Room 104, telephone number 520-4832) as soon as possible to work out the details. Once Mr. Wagenfeld has provided you with a letter attesting to your needs for modification please bring the letter to me.