New Course Request

Indiana University

IU South Bend Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division: CLAS/Criminal Justice
2. Academic Subject Code: CJUS
3. Course Number: P379 (must be cleared with University Enrollment Services)
4. Instructor: Chen, L.
5. Course Title: International Topics: Terrorism and Political Violence

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): currently in progress; Spring 2010
7. Credit Hours: Fixed at [3] or Variable from [ ] to [ ]
8. Is this course to be graded S/F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]

10. Course description (not to exceed 50 words) for Bulletin publication: This course explores terrorism and political violence in their international dimensions. It analyzes theories of terrorism by looking at the specific cases of terrorists and terrorist groups. Joint-listed with POLS-Y 371.

11. Lecture Contact Hours: Fixed at [3] or Variable from [ ] to [ ]
12. Non-Lecture Contact Hours: Fixed at [ ] or Variable from [ ] to [ ]
13. Estimated enrollment: 40 +/- of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: [1/yr.] Will this course be required for majors? [No]
15. Justification for new course: [ ]
16. Are the necessary reading materials currently available in the appropriate library? [Yes]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. (See Attachment)

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Allen F. Anderson Date 3/10/09
Department Chairman/Division Director

Approved by: Rebecca Toddick Date 4/10/09
Chancellor/Vice-President

Dean of Graduate School (when required) Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Addendum to “New Course Request” Form

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

We are seeking to joint-list an already approved Political Science course (POLS-Y371) as part of the Criminal Justice curriculum (proposed CJUS-P379) at IUSB. As a joint-listed course, it will be both taught by Political Science faculty and scheduled by the Chair of Political Science. The rationale for this request is:

- To expose our students to a crucial Criminal Justice topic. A CJ curriculum that fails to reflect and offer coverage of Terrorism is deficient. As well, coupled with our already existing course on comparative Criminal Justice3 (CJUS-P471), our students have the opportunity to gain a very solid international perspective.
- To emphasize the links between two disciplines in the Social Sciences. In many regards, there are artificial barriers between Political Science and Criminal Justice on the subject of terrorism. In reality, to understand and respond to terrorism, practitioners in Criminal Justice must also have some background in international politics. This course addresses this need.
- To utilize existing resources to expose Criminal Justice majors to a broader range of faculty and disciplinary approaches.

As such, we are actually requesting a shared course, not an overlapping course.
CJUS P379

International Topics: Terrorism and Political Violence

Professor Linda Chen

Course Description

The events of Sept. 11, 2001 reawakened Americans to the importance of international politics and more specifically to the destructive power of terrorism. This course will examine terrorism within the context of Sept. 11<sup>th</sup> by focusing on the international dimensions of the origins, causes, and political forces that led to the violence of Sept. 11<sup>th</sup>. We will discuss how terrorism and its meanings have changed throughout history and we will look at the diversity of terrorist groups that have emerged in the late 20<sup>th</sup> Century. Throughout the course, we will also discuss the role of U.S. policy before and in the aftermath of Sept. 11<sup>th</sup>.

Course Texts (Available at the IUSB Bookstore):

Terrorism in the 21<sup>st</sup> Century by Cindy Combs

Terror in the Name of Religion, by Jessica Stern

The Looming Tower: Al Qaeda and the Road to 9/11 by Lawrence Wright

Additional readings will be assigned from time to time.

Course Requirements

Three in class exams (20% each).................................................................60%
Writing workshops assignments ...............................................................10%
Term paper (9-10 pages)........................................................................20%
Class participation................................................................................10%

Rules of Engagement

Students are expected to attend class on a regular basis. Failure to attend class on a regular basis will result in a lowered grade. Students may have three absences from class without penalty.

Students are expected to arrive to class on time and to stay for the entire class. Students who show up more than fifteen minutes late to a class will not receive credit for having attended that class. Students who leave more than fifteen minutes early from class will
also not receive credit for having attended class. Excessive lateness and early departure will affect your overall grade.

Class time will consist of a combination of lecture and small group discussion. Students are expected to do the assigned readings before they come to class. Students will be evaluated for their individual class participation and as part of their group participation.

**ALL WRITTEN WORK MUST BE DONE IN ORDER TO PASS THIS COURSE.** Papers handed in late and make-up exams will be penalized with lower grades for the late assignments.

It is expected that students will conduct themselves in a mature and civil manner at all times during class. Students will not engage in private conversation while others are speaking and students are required to be respectful of each other’s opinions. Disagreements to expressed viewpoints must be couched in language that is appropriate to an academic setting. Deviation or failure to comply with these rules will result in removal from the class.

**Students with Special Needs**

Any student who feels that an accommodation may be needed based on the impact of a disability should contact Disabled Student Services at 520-4135 in office 148 of the Administration Building. Staff will work to coordinate reasonable accommodations for students with documented disabilities.

**On course**

During the course of the semester, relevant information and some readings will be placed on on course. Please take some time to familiarize yourself with the on course site. If you miss class or class is canceled due to an emergency, please check the on course announcements for information on assignments and readings.

**Inclement Weather**

In cases of bad weather, it is up to each individual student to assess the safety of coming to campus. I will not give any student advice as to whether or not to take to the roads during inclement weather. It is your decision to make based on your circumstances. If the university is closed due to weather, assume we will cover the material assigned for that day for our next class. Please also check on course for late breaking announcements from me.
Class Readings

Week 1  
*Introductions and review of syllabus*
Review of assignment

Week 2  
Combs, Ch. 1
Combs, Ch. 2

Week 3  
Combs, Ch. 3
Combs, Ch. 4.  *Writing workshop I*

Week 4  
Combs, Ch. 5
Combs, Ch. 6

Week 5  
Combs, Ch. 7
Combs, Ch. 8

Week 6  
EXAM I
*Writing workshop II* – Work on paper topics

Week 7  
Stern, Ch. 1 & 2; Combs, Ch. 9
Stern, Ch. 3 & 4

Week 8  
Stern, Ch. 5
*Writing workshop III*

Week 9  
Stern, Ch. 6 & 7
Stern, Ch. 8

Week 10  
Stern, Ch. 9
Stern, Ch. 10

Week 11  
EXAM II
Wright, Ch. 1 - 4

Week 12  
Wright, Ch. 5 – 8
Wright, Ch. 9 – 12

Week 13  
DRAFTS OF PAPERS DUE – NO CLASS
Wright, Ch. 13 – 16

Week 14  
PEER REVIEW OF DRAFTS IN CLASS
Wright, Ch. 17 – 20

Week 15  
REVISED PAPERS DUE – NO CLASS
EXAM III