New Course Request

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]


3. Course Number [P410] (must be cleared with University Enrollment Services) 4. Instructor [Peat/Xu]

5. Course Title [Analysis of Crime and Public Policy]
Recommended Abbreviation (Optional) [Limited to 32 Characters including spaces]

6. First time this course is to be offered (Semester/Year): [F/08]

7. Credit Hours: Fixed at [3] or Variable from [ ] to [ ]

8. Is this course to be graded S-F (only)? Yes [X] No [ ]

9. Is variable title approval being requested? Yes [X] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication:
P: P100, P200, P290, P301, P302, P303, and P370. Explore crime trends and examine crime policies: includes an integration of content learned in other required criminal justice courses.

11. Lecture Contact Hours: Fixed at [3] or Variable from [ ] to [ ]

12. Non-Lecture Contact Hours: Fixed at [ ] or Variable from [ ] to [ ]

13. Estimated enrollment: [25] of which [0] percent are expected to be graduate students.

14. Frequency of scheduling: [F/SP] Will this course be required for majors? [Yes]

15. Justification for new course: [Elimination of SPEA]

16. Are the necessary reading materials currently available in the appropriate library? [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] [3/5/08]
Department Chairman/Division Director

Approved by: [Signature] [3/12/08]
Dean [Signature] [3/12/08]
Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UP 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
ANALYSIS OF CRIME AND PUBLIC POLICY
P410
FALL 2008

Tuesday and Thursday
10:00-11:15 a.m.
DW1135

Office Hours
Monday and Wednesday 10:00-12:00
Or by appointment

Professor: Dr. Barbara Peat
DW2231 520-4549
bpeat@iusb.edu

REQUIRED TEXT: *Sense and Nonsense about Crime and Drugs* by Samuel Walker, Wadsworth 2005

ADMISSION REQUIREMENTS:
This is the capstone course for all students pursing a Bachelor's Degree in Criminal Justice. It should be one of the last courses you take while enrolled in your criminal justice major. You must have completed at least 21 hours of criminal justice course work prior to taking the class, the majority of these courses consisting of your concentration requirements (P100, P200, P290, P301, P302, P303, and P370).

COURSE OBJECTIVES:
1. Demonstrate an understanding of how crime control theories and philosophies impact criminal justice policies and programs
2. Demonstrate an ability to critically analyze studies that have explored the success, or failure, of criminal justice initiatives
3. Demonstrate the ability to integrate knowledge learned in other criminal justice courses through application of the information to crime policy
4. Demonstrate an understanding of the role politics plays in developing policy

COURSE REQUIREMENTS:
A variety of exercises and assignments will be used to explore how our views of crime and the criminal justice system are formed. This approach is designed to be comprehensive in nature, meaning that each topic discussed is to be integrated with other material examined in class as well as knowledge learned in other courses. Grades on exams will be based extensively on the extent to which students display that they are able to explore a given topic with depth and breadth.

Assignments (200)
A variety of assignments will be given throughout the semester to augment the material discussed in lecture and given in the required text. These assignments frequently require research at the Schurz Library. The instructions for the assignments will be given in class. It is imperative that students get the instructions in order to accurately complete the assignment. If you have to miss class you will need to get the instructions from another student. NO ASSIGNMENTS WILL
BE ACCEPTED AFTER THE DUE DATE. ASSIGNMENTS ARE DUE AT THE BEGINNING OF CLASS.

Quizzes (100 points)
Quizzes over chapter readings will periodically be given. The best way to prepare for these is to read and study your assigned readings.

Exams (200 points)
Two in-class essay exams will be used to measure comprehension of the material, each worth 100 points.

There are no provisions for make up quizzes or tests. If a student has extenuating circumstances, it is the student’s responsibility to provide written verification to the instructor.

ATTENDANCE
Attendance will be regularly monitored. You are expected to be in class each scheduled class session. All students are expected to participate in class discussions. To do so, students will need to read the assigned materials in advance of the class days for which the material is assigned.

CLASSROOM DECORUM
All cell phones must be turned off or be set to silent mode. Do not answer cell phone calls in class. Class disruptions are unacceptable behavior. This includes talking when the professor or other students “have the floor”. You are not allowed to have access to your cell phones during exams. Anyone violating this rule will automatically fail the course.

POINT AND LETTER GRADE
465-500  A
450-464  A-
435-449  B+
415-434  B
400-414  B-
385-399  C+
365-384  C
350-364  C-
335-349  D+
315-334  D
300-314  D-
Below 220  F

TENTATIVE CLASS SCHEDULE (The professor reserves the right to make modifications to this schedule).

AUGUST
28  Introduction - Crime Policy (Walker-Chapter 1)
30  Continued
SEPTEMBER
4 Crime Models (Walker-Chapter 2)
6 continued
11 The Going Rate (Walker – Chapter 3)
13 continued
18 Wolfgang’s Birth Cohort – Prediction Problems (Walker – Chapter 4)
20 continued
25 Conservative attack on crime (Walker-Chapter 5)
27 continued

OCTOBER
2 Deterrence (Walker – Chapter 6)
4 continued
9 Lock’em Up (Walker-Chapter 7)
11 continued
16 Close the Loopholes (Walker – Chapter 8)
18 continued
23 Exam #1
25 Protect the Crime Victims (Walker-Chapter 9)
30 continued

NOVEMBER
1 Controlling Gun Crimes (Walker – Chapter 10)
6 Treat ‘em (Walker – Chapter 11)
8 continued
13 Reform the Law and the System (Walker – Chapter 12)
15 continued
20 The Drug Problem (Walker - Chapter 13)
27 continued
29 The Paradox of Crime and Crime Policy (Walker-Chapter 14)

DECEMBER
4 Chapter 14 continued
6 NO CLASS
14 Exam #2

LAST DAY TO WITHDRAW OCTOBER 29, 2007