New Course Request

Indiana University

IUSB Campus

Check Appropriate Boxes: Undergraduate credit ☑️ Graduate credit ☐ Professional credit ☐

1. School/Division: CLAS / CRIMINAL JUSTICE

2. Academic Subject Code: CJUS

3. Course Number: P413 (must be cleared with University Enrollment Services)

4. Instructor: Seniff

5. Course Title: Police - Community Relations

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): F/08

7. Credit Hours: Fixed at 3 or Variable from _________ to _________

8. Is this course to be graded S-F (only)? Yes ☐ No ☑

9. Is variable title approval being requested? Yes ☐ No ☑

10. Course description (not to exceed 50 words) for Bulletin publication:

   Examination of the relations between police and urban communities. Consideration of the social, economic, and political factors that shape these relations and alternative approaches to improving police-community relations.

11. Lecture Contact Hours: Fixed at 3 or Variable from _________ to _________

12. Non-Lecture Contact Hours: Fixed at _________ or Variable from _________ to _________

13. Estimated enrollment: 30% of which 0% percent are expected to be graduate students.

14. Frequency of scheduling: Every third semester Will this course be required for majors? No

15. Justification for new course: Elimination of SPEA

16. Are the necessary reading materials currently available in the appropriate library?

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]
Department Chairman/Division Director

Date 12-17-07

Dean [Signature]

Date 2/9/08

Chancellor/Vice-President

Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724
University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Department of Criminal Justice
P413 – Police-Community Relations
FALL 2008
OUTLINE OF CONTENT FOR COURSE

1. The Evolution of Community Policing
2. Defining Community Policing
3. Planning and Implementing Community Policing
4. Community Policing Models
5. Community Policing in Action
6. The Future of Community Policing
P375 American Juvenile Justice System (3 cr.) S&H Structure and operation of the juvenile justice system in the United States, past and present. Analysis of the duties and responsibilities of the police juvenile officer, the juvenile court judge, and the juvenile probation officer.

P380 Dispute Management (3 cr.) S&H This course examines the processes through which individuals and groups publicly manage and settle their conflicts. Concentrating on the processes of negotiation, mediation, and adjudication, we ask in what types of social and cultural situations these processes are used and developed to settle disputes and what processes are most effective in settling particular types of disputes.

P381 History of Social Control in the U.S. (3 cr.) S&H Historical survey of ways in which Americans have tried to introduce social stability and curtail disorder within a democratic context. Includes changing definitions of deviance; development of institutions, such as prisons, mental hospitals, schools, and juvenile courts; moral reform movements; and the emergence of the corporate state.

P399 Reading for Honors (6 cr. max.) P: Approval of departmental honors adviser I Sem., II Sem. May be repeated once for a maximum of 6 credits.

P411 Criminal Justice Management (3 cr.) Examination of the ideas and concepts from various disciplines contributing to modern administrative theory, and translation of these insights to the management of criminal justice agencies.

P412 Sex, Drugs, AIDS & Criminal Law (3 cr.) S&H An ethnographic and legal analysis of the AIDS epidemic and its implications for criminal justice. Consideration of the institutional, scientific, and symbolic dimensions of the epidemic and of ethnographic research regarding illegal behaviors, and the transmission of HIV.

P413 Police-Community Relations (3 cr.) S&H Examination of the relations between police and urban communities. Consideration of the social, economic, and political factors that shape these relations and alternative approaches to improving police-community relations.

P414 Adolescents and the Law (3 cr.) S&H Examination of the place of adolescents in American law and policy. Consideration of adolescents' rights, limits to these and their relationship to socio-cultural images of adolescents.

P415 Crime and Madness (3 cr.) S&H The study of the chronic mentally ill and of career criminals. Examination of the groups so labeled, the responses of the criminal justice and mental health systems to them, and their movement back and forth between the streets, prisons, and psychiatric centers.

P416 Capital Punishment (3 cr.) Consideration of issues raised by the use of the death penalty in the United States. Emphasis on critical thinking and open dialogue.

P417 Urban Crime Patterns (3 cr.) S&H Perspectives from sociology and urban geography are used to analyze urban crime. Emphasis on urban spatial structure and its impact on crime rates, crime patterns, criminal behavior, and social ecology.

P418 Street Crime (3 cr.) Examination of a variety of street crimes. Consideration of acts so labeled, their incidence, participants, context, and manner of commission.

P419 Race, Class and Crime (3 cr.) S&H Examination of the contemporary realities associated with race and crime. Consideration of the social, political, and economic factors that shape the life chances of American minorities; theories of minority crime causation; minorities in the criminal justice system; definitional problems associated with concepts of race and crime.

P420 Violence in the Black Community (3 cr.) S&H Analysis of the causes and consequences of interpersonal violence among African-Americans. Analysis of various