Indiana University

New Course Request

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division: CLAS/CRIMINAL JUSTICE
2. Academic Subject Code: EXXX CJUS
3. Course Number: P495 (must be cleared with University Enrollment Services)
4. Instructor: Varies
5. Course Title: Individual Readings and Projects

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): F/08
7. Credit Hours: Fixed at [ ] or Variable from 1 to 6
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication:

   P: Only and senior status, and consent of chairperson. Individual study
   project under guidance of faculty member or committee. Credit will not
   count toward specific CJUS 400 level requirement. May be repeated once for
   a maximum of 6 credits.

11. Lecture Contact Hours: Fixed at [ ] or Variable from [ ] to [ ]
12. Non-Lecture Contact Hours: Fixed at [ ] or Variable from 0 1 to 16
13. Estimated enrollment: 5 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: all semesters Will this course be required for majors? No
15. Justification for new course: Elimination of SPEA
16. Are the necessary reading materials currently available in the appropriate library?
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Department Chairman/Division Director

Date 12-17-07

Approved by: [Signature]
Dean

Date 1/18/08

[Signature]
Chancellor/Vice-President

[Signature]
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UP 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
P450 Pleas, Trials and Sentences (3 cr.) Examines nature and roles of jury trials and pleas in the disposition of criminal cases, with attention to issues of jury decision making, the role of case pressure in plea bargaining, outcomes for defendants and society, and alternatives to plea-dominated systems. Historical and comparative dimensions are considered.

P457 Seminar on White-Collar Crime (3 cr.) S&H The nature and incidence of white-collar crime. In addition to studying the etiological theories relating to white-collar crime, the course will also focus on both the criminal and civil (regulatory) processes used to control corporate, organizational, and elite misconduct.

P460 Public Control of Deviant Behavior (3 cr.) P: P290-K300, Psychology P324, or consent of instructor. Description and etiology of selected deviant behavior patterns of a criminal or quasi-criminal nature.


P462 Child Abuse and Neglect (3 cr.) S&H Cultural, societal, and personal components that lead to child abuse; approaches to treatment within a typology of abusers.

P471 Comparative Study of Criminal Justice Systems (3 cr.) S&H P: P290-K300. Comparison of American criminal justice system with those of other federated nations and of selected unitary states.

P474 Law, Crime, and Justice in Post-Soviet Russia (3 cr.) S&H Interdisciplinary course examines how the executive, legislative, and judicial branches of government are being influenced by the forces of transition. Analysis of Russian crime, including corruption, patterns of interpersonal violence, human trafficking, and drug use. Last section focuses on the Russian criminal justice system, including juvenile justice, policing, and prisons.

P481 Field Experience in Criminal Justice (3 or 6 cr.) P: Junior standing, completion of core requirements, and approval of project. Faculty-directed study of aspects of criminal justice based on field experience, in conjunction with directed readings and writing. Credit will not count toward a specific CJUS 400 level requirement. Students may complete no more than a maximum of 6 credits for any combination of P210, P281 and P481.

P482 The Family and Formal Control Systems in America (3 cr.) S&H P: P290-K300 or consent of instructor. Interdisciplinary examination of family factors in the causation, prevention, and correction of norm-violating behavior (juvenile delinquency, intra-familial violence, etc.). Relationships between American family structures and social control systems.

P493 Seminar in Criminal Justice (3 cr.) P: P290-K300 or consent of instructor. Intensive study and analysis of selected problems in criminal justice. Topics will vary. May be repeated for a total of 9 credit hours with different topics.

P495 Individual Readings and Projects (1-6 cr.) P: P290-K300 and consent of chairperson. Individual study project under guidance of faculty member or committee. Credit will not count toward specific CJUS 400 level requirement. May be repeated once for a maximum of 6 credits. I Sem., II Sem., SS.

P499 Senior Honors Thesis (3-6 cr.) P: Consent of departmental honors adviser. Honors thesis to be written under direction of a faculty member. Oral examination over thesis conducted by three faculty members. I Sem., II Sem.

Approved Optional Courses for Majors