New Course Request

Indiana University

South Bend Campus

Check Appropriate Boxes: Undergraduate credit☐ Graduate credit☒ Professional credit☐

1. School/Division Liberal Arts & Sciences
2. Academic Subject Code COAS
3. Course Number 0510 (must be cleared with University Enrollment Services)
4. Instructor Rosanne M. Corde
5. Course Title Topics in Information Literacy
   Recommended Abbreviation (Optional) 
   (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2008
7. Credit Hours: Fixed at 1.0 or Variable from _________ to _________
8. Is this course to be graded S-F (only)? Yes ☐ No ☒
9. Is variable title approval being requested? Yes ☒ No ☐
10. Course description (not to exceed 50 words) for Bulletin publication:
    Examine the research process that students must master to succeed in graduate school.
    Students will: gain both a practical and theoretical understanding of the organization
    of academic literature and the nature of information structure and organization; learn
    effective information retrieval methods; and apply critical thinking principles when
    utilizing information resources.

11. Lecture Contact Hours: Fixed at 1.0 or Variable from _________ to _________
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _________ to _________
13. Estimated enrollment: 15 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: Fall/Spring Will this course be required for majors? 
15. Justification for new course: Requested by Master of Liberal Studies Faculty
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other
    materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is
    necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be
    overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments
    directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus
    consulted.

Submitted by: 

Date April 17, 2008

Department Chairman/Division Director

Approved by:

Date 5/7/08

Dean/Associate Dean COAS

Date

Dean of Graduate School (when required)

Date

Chancellor/Vice-President

Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining
four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724
University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
Q510 Topics in Information Literacy

1. Nature and Organization of Information
   Mediated v. Unmediated: traditional publishing cycle & selection process, self-publishing in print and web format
   Popular v. Scholarly: authorship, intended audiences, purposes
   Organizational schemes: subject (Dewey, LC), authorship or responsibility (SUDOC, internet domains)

2. Bibliographic Research
   Types of Sources: Background, Reference, Periodical, Monographic
   Tools for Identification of Sources: Structure of Indexes

3. Multidisciplinary Research Tools: IUCAT, Worldcat, Interlibrary Loan

4. Introduction to the Disciplines
   Subject Areas in each Cluster
   Cross Disciplinary Topics

5. Developing a Research Strategy
   Disciplinary Perspectives of a Topic
   Controlled v. Uncontrolled Vocabulary

6. Literature of the Humanities I
   Non-cumulative Nature of Knowledge
   Standard Reference Sources
   Monographs v. Journals

7. Literature of the Humanities II
   Definition of Primary Literature
   Searching Standard Periodical Indexes

8. History of a Topic
   Periodical Indexes & Citation Trails
   Citation Indexes

9. Evaluation Criteria & Ethical Use of Information
   Type of Information
   Discipline
   Format (including web)

10. Literature of the Sciences I
    Cumulative Nature of Knowledge
    Standard Reference Sources
    Monographs v. Journals
11. Literature of the Sciences II
   Definition of Primary Literature
   Searching Standard Periodical Indexes

12. Literature of the Social Sciences I
   Changing Nature of Knowledge
   Comparisons to Humanities & Sciences
   Standard Reference Sources
   Monographs v. Journals

13. Literature of the Social Sciences II
   Definition of Primary Literature
   Searching Standard Periodical Indexes

14. Finding Specialized Information
   Government Information
   Statistical Information
   Visual Information

15. Scholarly Communication & the Public Scholar
   Viewing issues in Multidisciplinary Perspectives
   The Role of Specialization in Society
   Course Review & Evaluation

Assessment of Students:
Students will submit 3 annotated bibliographies (Humanities, Sciences, Social Sciences) on the topic of the student’s choice from the D510 course theme, to coordinate with D510 essays.

3 annotated bibliographies (25 percent each) = 75 %
Class participation = 15 %
Attendance = 10 %

Course Assessment:
Pre- and post-tests will be administered to all Q510 students. In addition, feedback from the D510 instructors and the director of the Master of Liberal Studies program on the effectiveness of the Q510 content will be sought annually. Student course evaluations will be examined each semester the course is taught.