New to IU South Bend

New Course Request

Check Appropriate Boxes:
- Undergraduate credit [x]
- Graduate credit [ ]
- Professional credit [ ]

1. School/Division: Liberal Arts & Sciences
2. Academic Subject Code: HIST
3. Course Number: A352 (must be cleared with University Registrar)
4. Instructor: Hayley Freyland
5. Course Title: History of Latinos in the United States
6. Recommended Abbreviation (Optional): (limited to 32 Characters including spaces)
7. First time this course is to be offered (Semester/Year): Fall 2007
8. Credit Hours: Fixed at 3 or Variable from to
9. Is this course to be graded S-F (only)? Yes [ ] No [x]
10. Is variable title approval being requested? Yes [ ] No [x]

Course description (not to exceed 50 words) for Bulletin publication: A352 Latino experience in the United States from 1848. Economic and social factors of the Latino role in a non-Latin nation. Credit given for only one of HIST A352 and LATS L210.

Lecture Contact Hours: Fixed at 3 or Variable from to
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from to
13. Estimated enrollment: 40 of which 0 percent are expected to be graduate students.

Frequency of scheduling: once every 2 years, this course be required for majors? No.
15. Justification for new course: Add to History Department 300-level course offerings.

Are the necessary reading materials currently available in the appropriate library? Yes.
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Date: 9/29/06
Dean

Approved by: [Signature]
Date: 11/14/06
Chancellor/Vice-President

After School/Division approval, forward the last copy (without attachments) to the University Registrar for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Registrar Final Copy
A302 Revolutionary America (3 cr.) S & H
Political, social, and cultural history of the Revolution. What did it take to make a revolution? What did it take to make a nation? How has the revolution lived on in popular memory? Includes strong focus on experience of women and enslaved blacks.

A303-A304 United States, 1789-1865 I-II (3-3 cr.) S & H
The young republic from Washington's presidency through the Civil War. Political, economic, and social conditions and changes. Hamiltonian Federalists and Jeffersonian Republicans, the Jacksonian era, the slavery conflict, and the crisis of the Union. L, 1789-1829. I, 1829-1865.

A307 American Cultural History (3 cr.) S & H
Major themes in American cultural life since the Civil War. Focus on the cultural expressions of immigrants, racial minorities, religious groups, social classes, women, artists, and professional groups in response to changing conditions.

A309 The South before the Civil War (3 cr.) S & H
Social, intellectual, and cultural features of the American South, from English settlement to secession. Emphasis on the development of a distinctive southern regional culture and how it shaped the buildup to the Civil War.

A310 Survey of American Indians I (3 cr.) S & H
Cultural experience of American Indians from the pre-Columbian period through American Civil War. Lectures and readings will focus upon Native American cultural patterns, and the Native American response to foreign, British, and American Indian policies.

A311 Survey of American Indians II (3 cr.) S & H
Native American-white relations from Civil War through 1980s. Focus on Native American attempts to defend their homelands in American West, establishment of Indian reservations in late nineteenth century. Impact of the Dawes and Wheeler-Howard Acts, emergence of Native American church, urbanization of Native Americans in twentieth century.

A313 Origins of Modern America, 1860-1917 (3 cr.) S & H
Social, economic, cultural, and political ways in which Americans accommodated and resisted changes introduced by large-scale industrialization. Populism and progressivism receive special attention.

A315 United States History since World War II (3 cr.) S & H
Political, demographic, economic, and intellectual transformations from 1945 to the present. World War II, Cold War, problems of contemporary America.

A316 American Social and Intellectual History (3 cr.) S & H
Development of modern American intellectual and social patterns since 1880. Social thought, literature, science, the arts, religion, morals, education.

A319 The Presidents and the Press (3 cr.) S & H
Relationship in American history between the president and the press over the decades; its bearing on the success or failure of particular administrations, and its important role in the American system of government.

A325 American Constitutional History I-II (3-3 cr.) S & H

A337 American Diplomatic History I-II (3-3 cr.) S & H

A345 American Urban History (3 cr.) S & H
Evolution of cities and urban life in the United States from colonial times to present. Rise of cities (New York, Chicago, Indianapolis, Los Angeles, Miami, and others). Creation of modern urban districts (ghettos, suburbs). City planning, political and economic power structures, ethnic and race relations, law and order (crime, police, prisons).

A351 The United States in World War II (3 cr.) S & H
Examination of U.S. effect on the outcome of World War II and change in America caused by the war. Major topics: the process of U.S. involvement, the development of the A-bomb, and the origins of the Cold War.

A352 History of Latinos in the United States (3 cr.) S & H
Stress on the history of the Latino experience in the United States from 1848. Economic and social factors of the Latino role in a non-Latin nation. Credit given for only one of HIST A352 and LATIS L210.

A353 American Economic History I-II (3-3 cr.) S & H
Historical development of American economy; colonial and early national economic growth, agricultural specialization and unrest, transportation, industrialization,
When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. Indiana University is one of the nation's oldest and largest state universities, with eight campuses serving nearly 100,000 students. IU also offers courses through facilities at Columbus, Elkhart, and many other sites.

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- Indiana University Southeast (New Albany)

Indiana University, a member of the North Central Association (NCA), is accredited by the Higher Learning Commission: www.ncahighcom.org; (312) 263-0456.

While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, or other matters.
Stearly, Linda M

From: McIntosh, Johnny L
Sent: Tuesday, November 14, 2006 3:44 PM
To: O'Connor, Isabel
Cc: Fong-Morgan, Bridget M; Steary, Linda M
Subject: Re: HIST-A 352

Thanks, Isabel. That was my feeling. Best, John

On 11/14/06 3:40 PM, "O'Conno, Isabel" <isoonso@iusb.edu> wrote:

    John,

    Yes. Feel free to cross them out. I included them because while serving on the CLAS and Senate curriculum committees, I was under the impression that they had to be included for matching courses, although it obviously makes no sense to do so.

    Isabel

From: McIntosh, Johnny L
Sent: Tue 11/14/2006 2:38 PM
To: O'Connor, Isabel
Cc: Fong-Morgan, Bridget M
Subject: HIST-A 352

Isabel,

The course description for A352 includes the initial letters "S & H, CSA" preceding the actual text. This comes directly from the IUB LAS catalog description. However, those letters refer to courses specifically satisfying coursework in their curriculum (S & H = Social and Historical Studies; CSA = Cultural Studies List A). Do I have your permission to delete those letters (cross them out) on the Course Request Form? Thanks. John

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and Professor of Psychology
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11/15/2006