New Course Request

Indiana University

South Bend Campus

Check Appropriate Boxes: Undergraduate credit [x] Graduate credit [ ] Professional credit [ ]

1. School/Division Liberal Arts and Sciences
2. Academic Subject Code HIST-A
3. Course Number 4374 (must be cleared with University Enrollment Services)
4. Instructor Nashel, Jonathan
5. Course Title 9/11 and its Aftermath
   Recommended Abbreviation (Optional)
   (Limited to 32 Characters including spaces)
   
6. First time this course is to be offered (Semester/Year): Spring 2010
7. Credit Hours: Fixed at 3 or Variable from _______ to _______
8. Is this course to be graded S-F (only)? Yes ___ No [x]
9. Is variable title approval being requested? Yes ___ No [x]
10. Course description (not to exceed 50 words) for Bulletin publication:
    This course will examine recent American history in detail. We will consider why 9/11 occurred, its impact upon American society and politics, and its relationship to the current wars in Afghanistan and Iraq. We will also examine the variety of ways America has changed because of these momentous events.

11. Lecture Contact Hours: Fixed at 3 or Variable from _______ to _______
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _______ to _______
13. Estimated enrollment: 30 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: Every 2 years
15. Will this course be required for majors? Yes ___ No [x]
16. Justification for new course: Add more 300 level courses for majors and minors
17. Are the necessary reading materials currently available in the appropriate library? Yes ___ No [x]
18. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
19. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Department Chairman/Division Director

[Date] 7/14/09

Approved by: [Signature]
Dean of Graduate School (when required)

[Date] [Signature]
Chancellor/Vice-President

[Date] [Signature]
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
9/11 and its Aftermath (A300)
Prof. Jonathan Nashel

Office: 3259 Wiekamp Hall
Office hours: Monday and Wednesday: 2:30-4pm; Tuesday: 3-4pm, and by appointment
Phone: 520-4232
email: jnashel@iusb.edu

This upper-level course will examine recent American history in detail. We will consider why 9/11 occurred, its impact upon American society and politics, and its relationship to the current wars in Afghanistan and Iraq. We will also examine the variety of ways America has changed because of these momentous events. The class will be primarily a discussion of the readings, with brief lectures when needed.

Ground rules:
1. Attend class regularly and participate in class discussions. If you miss more than 2 classes your grade will drop at least one full letter grade. Please arrive on time; leaving early (without notifying me beforehand) will be marked a double absence. There is no need to call me and tell me that you will be missing a class. Finally, attendance will be taken for each class.
2. All assignments/papers/exams must be completed in order to pass the course.
3. In-class writing assignments cannot be made up.
4. Written assignments must be typed, double-spaced, stapled, have 1" margins, and no covers. All papers must be turned into www.turnitin.com as well.
5. Please turn off all cell phones.
6. Please do not tape record the class.
7. If you use a computer in class do not surf the web, check email, etc. It is distracting and rude to those around you.
8. Please do not eat food during class; drinking a soda or coffee is fine.

The following books are required and should be purchased at the university bookstore:
--Ernest May, The 9/11 Commission Report with Related Documents
--Jane Mayer, The Dark Side: The Inside Story of How the War on Terror Turned into a War on American Ideals

Note: there will be a number of articles for this course. They will be available on OnCourse. Also, please keep in mind that the readings may change given the fluid nature of the course.
Grades will be calculated as follows:
Class Participation/writing assignments.................20%
Paper #1........................................................20%
Midterm Exam.................................................20%
Paper #2........................................................20%
Final Exam.....................................................20%

Week 1
Introduction

Week 2
America since 9/11: overview
• Read: Foner, *Give Me Liberty!*, chapter 28; LaFeber, *America, Russia, and the Cold War 1945-2006*, chapter 15 (on OnCourse)

Week 3
The Road to 9/11: 1

Week 4
The Road to 9/11: 2
• Read: May, 1-92

Week 5
The Road to 9/11: 3
• Read: May, finish
  1st paper due

Week 6
The Road to 9/11: 4

Week 7
The Road to 9/11: 5
• Read: Logevall, *Terrorism and 9/11: A Reader*
Week 8
  Review session

Week 9
  Midterm

Mid-semester break

Week 10
  Understanding President George W. Bush and his foreign policy
  - Read: Weisberg, Kaplan, Danner articles

Week 11
  The Dark Side: 1
  - Read: Mayer, chapters 1-4

Week 12
  The Dark Side: 2
  - Read: Mayer, chapters 5-9; Danner (2) article

Week 13
  The Dark Side: Finish
  2nd paper due

Week 14
  Understanding the Iraq War, 1
  - Read: Gardner, Young

Week 15
  Understanding the Iraq War, 2
  - Read: Hersh, McCoy, Bush

Final Exam
Paper Assignments

(1) 2-3 page paper assignments. You will need to do three (3) responses to that week’s readings. You will need to summarize the readings and work with direct quotes from the readings. Please hand these responses in at the beginning of class. Late papers will not be accepted.

(2) 5-6 page papers. You will need to do two (2) of these:
1. Discuss the May book in detail. Discuss each of the major parts of the book. Pay particular attention to both the history and politics that led to 9/11. You will also need to explore why the 9/11 Commission was established. Finally, you will need to include ideas and facts from the other readings to support your thesis.
   **Due 2/10**

2. The second paper will be a review essay of the Mayer book. Discuss the thesis of the book, Mayer’s use of evidence to support it, and how her work complements or challenges earlier readings.
   **Due 4/14**

For each of your papers, you should include specific examples from the readings, referring to page numbers when you quote a source. Each paper should have an introduction and several well-organized paragraphs which give your evidence. You should conclude with a paragraph that summarizes what you have shown to the reader. The final draft should pay close attention to spelling, proper sentence and paragraph construction, and logical development of ideas. Do not use contractions (e.g. “it's” should be “it is” or “its”)! 