New Course Request

School/Division: CLAS \ College of Liberal Arts & Sciences

Academic Subject Code: HIST

Course Number: 3378

Instructor: Dr. Lisa Swartout

Course Title: History of Germany Since 1848 II

Recommended Abbreviation: History_of_Germany_II

First time this course is to be offered (Semester/Year): Spring 2005

Credit Hours: Fixed at 3 or Variable from to

Is this course to be graded S-F (only)? Yes No

Is variable title approval being requested? Yes No

Course description (not to exceed 50 words) for Bulletin publication:

Political, economic, and cultural history of German states beginning in 1848: struggles between reaction and liberalism; unification; industrialization; imperialism; international friction; internal political conflicts; World War I; Weimar Republic; Hitler regime; problems since 1945.

Lecture Contact Hours: Fixed at 3 or Variable from to

Non-Lecture Contact Hours: Fixed at 0 or Variable from to

Estimated enrollment: 40 of which 0 percent are expected to be graduate students.

Frequency of scheduling: every 2 years Will this course be required for majors? No

Justification for new course: New faculty specialization and needed by majors

Are the necessary reading materials currently available in the appropriate library? Yes

Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Monica H. Tetzlaff

Date: 11/17/04

Approved by:

Dean:

Date: 11/22/04

Dean of Graduate School (when required):

Date: 

Chancellor/Vice-President:

Date: 

University Registrar:

Date: 

After School/Division approval, forward the last copy (without attachments) to the University Registrar for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Description

B378: History of Germany Since 1648 II (3 cr.): Political, economic, and cultural history of German states beginning in 1848; struggles between reaction and liberalism; unification; industrialization; imperialism, international friction; internal political conflicts; World War I; Weimar Republic; Hitler regime; problems since 1945.

Revised 10/29/04
B378: History of Germany Since 1648 II
Dr. Lisa F. Swartout

READINGS
Gitta Sereny, Into that Darkness (New York, 1983)
Documents Reader

GOALS
In this class you will have an opportunity to:
- gain familiarity with important events, individuals, and movements in German-speaking Central Europe between 1848-1989.
- practice constructing persuasive and argumentative essays.
- closely analyze primary source texts and become a more engaged and critical reader.
- develop your own interests in the arts, culture, politics, diplomacy, economics, or other aspects of European history.

GRADES: Your grade in history 112 will be based on:
1. Two short (3-5 page) papers, 15% each: total of 30%
2. Midterm exam: 15%
3. Participation in class, on class discussion board 15%
4. Map quizzes and identification exercises 15%
5. Final exam: 25%

PARTICIPATION
Your participation is essential for the success of this class. Please aim to read all assigned material carefully and critically before class. If you are new to the history of Europe, you may want to begin the week’s assignments with the textbook, and to read it slowly and carefully.

I am also asking you to submit 30-50 word postings once a week to the class website. Please be sure to post your response at least 12 hours before class begins. You may write on any aspect of the reading that particularly interested you, answer one of the questions posted on the website or in the class source book, or respond to a classmate’s posting. I see these assignments both as a way for you to improve your ability to express yourself in writing and for me to find out more about your interests and shape lectures and discussion accordingly.

IDENTIFICATION EXERCISES
For each class you will be responsible for 4-5 terms. See the schedule for the list of the day’s terms. Approximately 5-7 times over the course of the semester we will begin class with an identification exercise. You will write 2-3 sentences on 3 of the day’s 4-5 terms and will answer who? what? when? (decade) and significance? I will grade these identification exercises with a check, check-plus, or check-minus. You will also be responsible for these terms for our midterm and final exams. Both the identification exercises and the
blackboard postings help you to prepare for class and ensure that we have productive and stimulating class sessions.

ATTENDANCE
Attendance is mandatory. If you must miss a class, please contact me by email at least 24 hours before the class begins. If you have three or more unexcused absences your final grade will suffer.

Week I: Introduction to Central Europe –

Week II: The Old Regime, reverberations of the French Revolution, Romanticism
map quiz
Blackbourn Ch. 1-2

Week III: Springtime of the People - Revolution of 1848
Carl Schurz, “Revolution Spreads to the German States”
Blackbourn Ch. 3

Week IV: Grossdeutsch or Kleindeutsch – Unification from above
Blackbourn Ch. 4-5
Bismarck’s Blood and Iron speech
Lasker, "Founding Statement of the National Liberal Party"
"Programmatic Statement for the Prussian Zentrum"

Week V: Minorities in the two German States, Jews, Poles, Czechs
Blackbourn ch. 6, 8

Week VI: Cultural Currents in Vienna and Austria at the Fin de Siecle

Week VII: Socialism
Blackbourn Ch. 7
Bismarck, "Speech on Workman's Compensation"

Week VIII: Approaching War
Blackbourn Ch. 9

Week IX: World War I
Blackbourn, Epilogue

Week X: Interwar Europe
map quiz
Ernst Toller, "Revolution in Bavaria"
"Speech of the German Delegation, Versailles May 7 1919"
Hesse, "The Longing of Our Time for a Worldview"
Fritz Lang, "The Future of the Feature Film in Germany"

Week XI: Depression and the Rise of Hitler
Fulbrook Ch 3
"Nuremberg Laws on Reich Citizenship, September 15, 1935"
Selections from Mein Kampf (HR6)
Goebbels, "What Do We Want in the Reichstag?"
Hitler, "The Meaning of the Electoral Breakthrough in 1930".
Hitler, "Political Testament"
"Strength through Joy"
Begin Into that Darkness

Week XII: World War II & the Holocaust
Hitler, "Colonization of the Eastern Territories"
Finish Into that Darkness
Fulbrook Ch 5

Week XIII: Immediate post-war Germany
map quiz
Fulbrook 6-9

Week XIV: The Cold War Economic miracle, youth revolt
Fulbrook 10-12
"The Soviet Union and Atomic Weapons" published in Notizbuch des Agitators by the Socialist Unity Party's Agitation Department, November 1951
"Arguments for the blow against German militarism" on the Berlin Wall, produced by the Election Commission of the National Front of the GDR as material to use to get out the vote for the September 1961 election.
"Why are West Germans Anti-Communist?" Material set from the central party to local activists, 1979.
Erhard, "Economic Policy as a Component of Social Policy"
"Advice for the Propagandist and Agitator," on the the Solidarity movement in Poland. SED Rochlitz, November 1980.

XV: Fall of Communism, Central Europe in the 21st century.
Fulbrook, Ch 13-14