New Course Request

1. School/Division: Nursing
2. Academic Subject Code: NURS
3. Course Number: H-367
4. Instructor: Glenda Davidson
5. Course Title: Nursing CARE of Children and their Families: Clinical
   Recommended Abbreviation (Optional): CARE of Children: Clinical
   (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Spring 2010
7. Credit Hours: Fixed at _________ or Variable from _________ to _________
8. Is this course to be graded S-F (only)? Yes ___ No __
9. Is variable title approval being requested? Yes ___ No ___
10. Course description (not to exceed 50 words) for Bulletin publication:
    Application of theory and knowledge to family centered nursing care of children and their families. Emphasis is on care in acute care, emergency settings, and assisting the child to achieve optimal health.
    P: NURS-H351, NURS-H352, NURS-H353, NURS-H354
    C: NURS-H366, NURS-H361, NURS-H362, NURS-H368, NURS-H369
11. Lecture Contact Hours: Fixed at _________ or Variable from _________ to _________
12. Non-Lecture Contact Hours: Fixed at _________ or Variable from _________ to _________
13. Estimated enrollment: 48-56/yr of which ______ percent are expected to be graduate students.
14. Frequency of scheduling: every semester
15. Will this course be required for majors? Yes ___
16. Justification for new course: Separating pediatric and obstetrics content into own courses
17. Are the necessary reading materials currently available in the appropriate library? Yes ___
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]
Department Chairman/Division Director
Date 12/15/08

Approved by:

[Signature]
Dean
Date 12/15/08

[Signature]
Chancellor/Vice-President
Date

[Signature]
Dean of Graduate School (when required)

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
NURS H 367  Nursing Care of Children and Their Families: Clinical

Total Credit Hours: 2 credit hours

Placement in Curriculum: Junior Level

Prerequisite Courses: NURS- H 351, NURS-H 352, NURS-H 353, NURS –H 354

Corequisite Course: NURS-H 366, NURS H 361, NURS-H 362, NURS –H 368, NURS-H 369

Faculty: Glenda Davidson RN MSN

Clinical Lecturer
428 Northside Hall
Office phone and voice mail 574-520-4151
Home phone 269-471-4170 before 9 pm
Email: gledavid@iusb.edu

Course Description:

Application of theory and knowledge to family centered nursing care of children and their families. Emphasis is on nursing care in acute care settings and assisting the child to achieve optimal health.

Course Objectives: The student learner will be able to demonstrate successfully the junior-year outcomes with the following objectives:

Critical thinker
1. Uses nursing judgment to make decisions about care of the child or family with input from faculty and nursing staff
2. Adapts and applies knowledge from previous courses in care situations.
3. Analyzes the clinical experience identifying issues, personal strengths and weaknesses and ways of dealing with the situations.
4. Implements standards of care with children and families.
5. Provides valid rationale for stated views.

Culturally competent
1. Adapts care of the child or their family for their individual culture.
2. Remains nonjudgmental about different lifestyles and beliefs.

Coordinator of Community Resources
1. Utilizes faculty and hospital personnel to locate and inform child and family of appropriate resources (if needed).
Politically Competent

Ethically Competent
1. Discusses during conferences how nursing values impact the care of children and families.
2. Identifies ethical issues in care of children and families (as needed).
3. Demonstrates responsibility and accountability for the care of the child and family assigned.
4. With guidance advocates for individuals, families and communities by informing them of their rights.

Effective Communicator
1. Consistently use correct grammar and spelling in charting and any assigned paperwork.
2. Adapts communication for the developmental level of the child.
3. Demonstrates an awareness of how verbal and non-verbal communication can impact the success of nursing care. (to include peers, staff and client/families).
4. Collaborates with the staff, peers, and faculty.
5. Uses information technology to coordinate care (ie care plans, documentation).

Competent Health Care Provider
1. Provides safe, nurturing care to the child/family by:
   a. Assists in meeting identified health needs
   b. Individualizes care
   c. Decreases risks to health
   d. Evaluates effectiveness of care
2. Teaches the client and family the information/skills necessary to promote health.
3. Consults with expert resources

Professional role model
1. Is professional in dress and behavior.
2. Utilizes nursing judgment (with faculty input) to determine when care should be done and completes it in a timely manner.
3. Arrives at the clinical site on time and ready to participate in care.
4. Complete and hand-in any assignments on the date and at the time specified.

Responsible Manager of Resources
1. Consider the impact of practice decisions on cost.

Required Text:
Nutrition, Pharmacology, Transcultural Nursing Care, Laboratory Diagnostics, Drug, and Nursing diagnosis texts as required for previous nursing courses.

Teaching and learning strategies: Clinical based learning which may include but is not limited to: clinical care practicum, supervised clinical observations, pre and post conferences, clinical scenarios, case studies, group work, assigned readings, videos and other selected multimedia.

Evaluation: A pass/fail grade determination will be based on the following:

1. Clinical Practicum as assigned by faculty.
2. Written work: Clinical Worksheet, Log and Evaluation
3. Other assigned work

Attendance: All clinical time is MANDATORY. All clinical absences must be made up. Student learner is expected to be ready to start day at designated time for clinical area. If unable to attend clinical due to any illness (fever, productive cough, draining lesions, including Herpetic lesions), student learner is required to notify the instructor at least 30 minutes prior to start of clinical. The faculty follow the School of Nursing policies concerning clinical makeup. Refer to your Student Handbook for details.

Clinical Paperwork – submitted through email weekly

1. Clinical worksheet (see attached)
   Each week the student will fill out a clinical worksheet on the assigned child. Feel free to make any adjustments to the form (space for writing) without changing the content.

2. Clinical Evaluation (see attached)
   Each week the student will evaluate themselves utilizing the objectives of the course. Feel free to make adjustments to the form (space for writing) without changing the content.

3. Clinical Log (see attached)
   Each week the student will address that week’s focus in writing a paragraph or two about their clinical experience.

Student Behavior:
This instructor maintains a strong respect for the learning environment, and expects students to do so as well. Students who do not demonstrate professional, collegial behavior in their interactions with either the instructor or students will be asked to meet with instructor face-to-face before they will be allowed to continue in the course. Any student who continues to demonstrate intimidating and/or disruptive behavior that
interferes with a respectful environment conducive to learning may not be permitted to
remain in the course and may be referred to the appropriate disciplining personnel.

**Academic Integrity:** All work submitted for this course must be the original work of the
student. Your conduct must conform to the Indiana University Code of Student
Rights, Responsibilities and Conduct, pp 17-18. This document is also available or
the web at [http://iusb.edu/~stulife/ Code of Student Rights, Responsibilities and
Conduct Section III. Please see the instructor for additional information.”  Students
who engage in dishonest or unprofessional behavior will earn a failing grade in this
course.

**Ethical Behavior:** Students are expected to follow the Indiana University Code of
Student Ethics and the Code for Nurses in the School of Nursing Bulletin and
comply with the Essential Abilities identified by the IUSB School of Nursing. Non-
compliance can constitute grounds for failure and/or disciplinary action.

**American Disabilities Act:** Students who have special needs for consideration can
contact the IUSB ADA Office (219-237-4479) or the faculty at their own discretion.