New Course Request

Nursing

H369 (must be cleared with University Enrollment Services)

Tara Stokes

Nursing Care of Childbearing Families: Clinical

Spring 2010

1. School/Division
2. Academic Subject Code
3. Course Number
4. Instructor
5. Course Title
6. First time this course is to be offered (Semester/Year):
7. Credit Hours: Fixed at or Variable from to
8. Is this course to be graded S-F (only)? Yes No
9. Is variable title approval being requested? Yes No
10. Course description (not to exceed 50 words) for Bulletin publication:

Clinical component of nursing care for the pregnant, labor, and birthing woman and newborn with focus on family-centered care. P: NURS-H 351, NURS-H 352, NURS-H 353, NURS-H 354; C: NURS-H 368, NURS-H 366, NURS-H 367

11. Lecture Contact Hours: Fixed at or Variable from to
12. Non-Lecture Contact Hours: Fixed at or Variable from to
13. Estimated enrollment: of which percent are expected to be graduate students.
14. Frequency of scheduling: every semester
15. Justification for new course:

16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be an overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ____________________________ Date 12/15/08

Department Chairman/Division Director

Approved by: ____________________________ Date 12/15/08

Dean

Dean of Graduate School (when required)

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
General Information & Course Description


Tara Stokes, RN,CNM,MSN
Northside 440
Phone: 520-4475(office) 273-0330(home, before 8PM)
E-Mail: tastokes@iusb.edu (Lead OB Faculty)

COURSE OUTCOMES: The student learner will be able to demonstrate successfully the following junior- year outcomes:

Critical thinker
Use nursing judgment to make decisions about patient care with input from faculty and nursing staff
Apply knowledge from previous courses in care situation.
Analyze the clinical experience (log entries)
Implement standards of care with patients and families.
Present reasoned arguments to support stated views with increasing self direction

Culturally competent
Use knowledge about culturally diverse populations to individualize care of clients and families. Remain nonjudgmental about different lifestyles and beliefs.

Coordinator of Community Resources
Inform clients and families of appropriate resources (if needed).

Politically Competent

Ethically Competent
Discuss how nursing values impact the care of patients and families.
Identify ethical issues in care of clients (as needed)
Demonstrate responsibility and accountability for the care of the client and family assigned. Advocate for individuals, families and communities by informing them of their rights with guidance.

Effective Communicator
Consistently use correct grammar and spelling in charting and any assigned paperwork.
Demonstrate an awareness of how verbal and non-verbal communication can impact the success of nursing care. (to include peers, staff and client/families)
Share ideas and client/family information with the staff, peers, and faculty. (collaboration)
Use information technology to coordinate care (ie care plans, documentation)

Competent Health Care Provider
Provide safe, nurturing care to the client/family
Assist in meeting identified health needs
Individualize care
Decrease risks to health
Evaluate effectiveness of care
Teach the client and family the information/skills necessary to promote health.
Consults with expert resources
Professional role model
Dress in a professional manner
Behave professionally at all times
Complete care in a timely manner (using nursing judgment to determine when care should occur)
Arrive at the clinical site on time and ready to participate in care
Complete and hand-in any assignments on the date and at the time specified.

Responsible Manager of Resources
Consider the impact of practice decisions on cost.

REQUIRED TEXT
Philadelphia:W.B. Saunders Co.

Nutrition book purchased 3rd semester
Laboratory reference text
Pharmacology reference text
Transcultural Nursing Care

Laboratory diagnostics, Drug, and Nursing diagnosis texts as required for previous nursing courses.

Teaching- Learning Strategies
TEACHING STRATEGIES: Clinical care practicum and supervised clinical observation. Case studies, seminar, group work, assigned readings, seminar discussion, videos and other selected multimedia.

Each week we will use an hour of clinical time for a conference on campus. Please see the schedule for topics. These conferences are mandatory - as they represent clinical time - Any missed time will be made up and count towards missed time.

Attendance
Attendance:

* Student learner is expected to be ready to start day at designated time for clinical area. If unable to attend clinical due to any illness (fever, productive cough, draining lesions, including Herpetic lesions), student learner is required to notify the instructor at least 30 minutes prior to start of clinical. Preparedness includes wearing the appropriate attire, possessing the appropriate paperwork to conduct and record your care, and being mentally, physically and emotionally prepared to provide safe and effective care.

*Attendance is mandatory. All clinical absences are made up. Faculty follow the IUSB School of Nursing Clinical Attendance Policies. Please refer to your Student Handbook or faculty for details.

Seminar attendance: Each student must attend all seminars.

Clinical Information (phone, units etc.)

OB: Fourth Floor- arrival time 0645 for the Childbirth Unit, 0730 for the Mother/Baby Unit. Actual hands-on patient care 0730-1500. Post conference/ day’s events discussion 1500-1530. Contact number: 647-7396.

*Must be prompt and ready for clinical: in IUSB SON approved clinical attire & name tag.
*CBU: Complete all additional research to be able to observe & assist in providing noninvasive care under the direct supervision of a RN.
*MBU: Complete all additional research to be able to deliver safe, effective & complete care of the delivered mom and baby.

Uniform Requirements
PLEASE-- no heavy perfume or cologne as laboring women are sensitive to odors. If you smoke, please refrain from doing so in your clinical attire as the odor lingers on clothing.

You will need to have a current IUSB Student ID card in order to care for clients in the OB setting as your ID will be your clinical identification badge.

For Memorial Hospital: for Mother-Baby Unit, you are expected to wear your uniform & IUSB SON name tag. For the Childbirth Unit, you are expected to come to the hospital in professional attire & change into scrubs once you arrive.

Once you change into scrubs, you are to follow their policies regarding leaving/ reentry on unit-- attire & handwashing. PLEASE DO NOT LEAVE THE UNIT WITHOUT APPROPRIATE COVER ATTIRE. If you are unsure, check with your instructor of the hospital staff.

Any questions about ob attire please direct them to Tara.

Evaluation
A pass/fail grade determination will be based on the following:

Attendance: * All clinical time is MANDATORY. All clinical absences must be made up. Student learner is expected to be ready to start day at designated time for clinical area. If unable to attend clinical due to any illness (fever, productive cough, draining lesions, including Herpetic lesions), student learner is required to notify the instructor at least 30 minutes prior to start of clinical. The faculty follow the School of Nursing policies concerning clinical makeup. Refer to your Student Handbook for details.

Areas Specific to the clinical portion of this course includes:

1. Clinical Practicum, Scheduled: Memorial Regional Mother- Baby Care Units, including labor & delivery, postpartum/nursery

2. Written Work:
   Clinical Worksheets (see attachments)
   Log entries (see schedule)
   Clinical evaluation (see attachments)

3. Other mandatory work
   Attendance and participation as the scheduled on campus post conferences

Please note that any attempt to complete an unsafe act will be considered the same as actually completing the act.

Clinical worksheet information and attachments
Each day the student will fill out a clinical worksheet on the patients cared for. The forms are attached. Feel free to make any adjustments to the form (space for writing) without changing the content.

Specific information regarding the evaluation tool. (tool attached)
Students and faculty will dialogue via email about the student's progress in meeting the course outcomes on a weekly basis. The outcomes to be considered are attached. The faculty will discuss the process for email evaluation during orientation.

**Academic Integrity**

Academic Integrity: Work (tests, homework, papers, etc) that you do for this course must be your own. Your conduct must conform to the Indiana University Code of Student Rights, Responsibilities and Conduct, pp 17-18. This document is also available on the web at http://iusb.edu/~stulife/ Code of Student Rights, Responsibilities and Conduct Section III. Please see the instructor for additional information.”

The students are also held to the Nursing Values discussed in Introduction to the Discipline of Esthetics, Justice, Equality, Human Dignity, Truthfulness, Autonomy, Freedom.

**Ethical behavior and American Disabilities Act**

Ethical behavior:

Students are expected to follow the Indiana University Code of Student Ethics and the Code for Nurses in the School of Nursing Bulletin and comply with the Essential Abilities identified by the IUSB School of Nursing. Non-compliance can constitute grounds for failure and/or disciplinary action.

American Disabilities:

Students who have special needs for consideration can contact the IUSB ADA Office (219-237-4479) or the faculty at their own discretion.