New Course Request

Indiana University

South Bend Campus

Check Appropriate Boxes:
Undergraduate credit □
Graduate credit □
Professional credit □

1. School/Division NURS/CHS

2. Academic Subject Code NURS

3. Course Number R590 (must be cleared with University Enrollment Services)

4. Instructor Regan-Kubinski

5. Course Title Scholarly Project

Recommended Abbreviation (Optional) ————

(Limited to 32 characters including spaces)

6. First time this course is to be offered (Semester/Year): Summer 2010

7. Credit Hours: Fixed at ———— or Variable from 1 to 3

8. Is this course to be graded S-F (only)? Yes ___ No X

9. Is variable title approval being requested? Yes ___ No X

10. Course description (not to exceed 50 words) for Bulletin publication: A guided experience in identifying a researchable nursing problem and in developing and implementing a research project.

11. Lecture Contact Hours: Fixed at ———— or Variable from 15 to 45

12. Non-Lecture Contact Hours: Fixed at ———— or Variable from ————

13. Estimated enrollment: 15 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: 1x/academic year Will this course be required for majors? Yes

15. Justification for new course: Required course for FNP MSN majors

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Department Chairman/Division Director

Date 2-11-10

Dean of Graduate School (when required)

Date

Approved by:

Date 2-11-10

Department/Division

Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
COURSE NUMBER/TITLE:  R590: SCHOLARLY Project
TOTAL CREDIT HOURS:  1-3 cr.
CURRICULUM PLACEMENT:  Final research sequence in the MSN Nurse Practitioner program
PRE-REQUISITE COURSES:  R500: Nursing Research
COMPUTER SKILLS REQUIRED:  E-mail, Word processing, Windows
FACULTY:  Mary Jo Regan Kubinski, PhD, RN, Office: NS 462 520-5511

COURSE DESCRIPTION:  This course will focus on the basics and application of evidence based practice. The first credit of the three credit experience, will emphasize the basics and foundational concepts related to evidence based practice. The second credit will require application of the basics principals and the formulation of a plan for the final paper. The third credit experience will culminate in a substantive paper which provides a synthesis of research evidence.

COURSE OUTCOMES:  Upon completion of this course, students will be able to:

- Upon successful completion of the course, the student will be able to:
- Formulate searchable answerable clinical questions
- Find the most relevant research evidence utilizing advanced library search techniques
- Critically appraise research evidence
- Synthesize all related evidence
- Integrate patient concerns, clinical expertise and judgment into clinical decisions
- Write an evidence based synthesis paper in response to a clinical question.

Expected Student Behaviors

1. Aspire to be an evidence user
2. Demonstrate diligence and perspective while mastering evidence based practice
3. Critically assess his/her ability and effort to think and learn evidence based practice
4. Provide a rationale for classroom/clinical choices and decisions
5. Exhibit self directed learning behaviors
6. Actively participate in the teaching and learning environment

Teaching Strategies

- Assigned readings
- Classroom discussion
- Small group work
- Self appraisal
- Quizzes and learning assignments
- Web based activity

Course Assignments and Expectations

Assignments this semester will build knowledge and skills relevant to evidence based practice. Some assignments are designed to facilitate practice and review, thus enhancing familiarity of the material. In contrast, other assignments will present new content not covered in the classroom component. An important part of this process is self-evaluation and self-reflection of the critical thinking components in the curriculum.
Evaluation

The evaluation and grading for this course will be dependent on the material for each of the 3 credit hours. Activities related to the basics and foundations for evidence-based practice will result in a grade for 1000 points.

Tentative Evaluation Points (may be subject to change)

- **1000 Points** - Assignments, Homework, Appraisals, Paper Proposal, Participation and Attendance
- **1000 Points** - Nursing Study Paper

Grading Scale: Grades earned in this course will be based upon the IUSB Graduate Nursing School Grading Scale. **An attainment of at least a B-, or 80%, is required to successfully pass a course.** Failure to receive a final grade of "B-" will require the MSN student to retake the course.

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Required Texts


APA Manual for Writing Style & Publication, latest edition

OTHER COURSE POLICIES

1. **Attendance & Timeliness:** Graduate students are expected to attend all scheduled classes, and be prepared to engage in lively, informed, and professional discussions. The only excused reason for absence is health-related concern in self or close family member (parents, sibling, child, significant other). **Students will forfeit 10% of total grade with each unexcused or submission of late work. Students who experience more than 2 excused absences will forfeit 10% of total grade. If extenuating circumstances (such as catastrophic or prolonged illness or work-related emergency situation occurs, student is expected to discuss situation immediately with faulty and clinical preceptor if appropriate to determine if alternate arrangements need to be made).**

2. **Computer Literacy:** Students are expected to be proficient in using the computer to access course information, send and receive electronic messages, complete information searches, and word processing prior to enrolling in this class. If assistance is needed, the faculty respectfully request that the student contact the IT and Library departments for classes and assistance.

3. **Honesty & Integrity:** All completed assignments and course requirements must be of the student’s own work. Students are expected to reference another person’s thoughts, ideas and concepts appropriately in their written and presented work. **Plagiarism will not be tolerated.** Student conduct must conform to the expectations as stated in the Indiana University Code of Student Rights and Responsibilities, found at [www.dsa.indiana.edu/Code](http://www.dsa.indiana.edu/Code). Students found guilty of plagiarism will earn a grade of “F” for the course, and can face other disciplinary actions, such as dismissal from the School of Nursing and the university.

4. **American Disabilities Act:** If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Students who have special needs for consideration and require
accommodation must contact the IUSB ADA Office (574-520-4832) and the faculty at their own discretion.

5. **Cell Phones**: Please set cell phones to “vibrate” mode prior to class start.

6. **Tape Recording**: Students are not permitted to tape record class without prior approval from the faculty.

7. **Canceling classes Due to Adverse Weather or Non-Weather Related Emergencies**: Adverse weather and certain non-weather related emergencies may cause university classes to be cancelled. Class cancellations will be announced by means of area television and radio. Please understand that none of these options will address individual courses. Be sure to keep your phone number current and check your IUSB e-mail for announcements from individual faculty who may not be able to make it to campus. This information may appear on the web via Oncourse or other course pages. In some cases the information might be maintained by the department teaching the course.