New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit □ Graduate credit □ Professional credit □

1. School/Division: LIBERAL ARTS & SCI
2. Academic Subject Code: POLS
3. Course Number: B399 (must be cleared with University Enrollment Services)
4. Instructor: VARIOUS
5. Course Title: HUMAN BEHAVIOR & SOCIAL INSTITUTIONS
   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): SPRING 2008

7. Credit Hours: Fixed at ______ 3 ______ or Variable from ________ to ________

8. Is this course to be graded S-F (only)? Yes ___ No ___

9. Is variable title approval being requested? Yes ___ No ___

10. Course description (not to exceed 50 words) for Bulletin publication:

Develops insights into human nature, social institutions,  
& social processes that have shaped the world of the  
21st Century. Explores a specific, critical problem or social  
science theme in a manner that takes into account perspectives  
from several disciplines. Attention given to ethical  
dilemmas as they arise in the discipline & theme of course.

11. Lecture Contact Hours: Fixed at ______ 3 ______ or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at ______ 0 ______ or Variable from ________ to ________

13. Estimated enrollment: ______ 30 ______ of which ______ 0 ______ percent are expected to be graduate students.

14. Frequency of scheduling: ______ 1 x yr ______ Will this course be required for majors? ______ No ____

15. Justification for new course: ______ To meet common core courses req. for general ______

16. Are the necessary reading materials currently available in the appropriate library? ______ Yes ______

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other  
materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is  
necessary, desirable, or unimportant. ______ Does not overlap ______

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be  
overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments  
directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus  
consulted.

Submitted by:  

[Signature]  
Department Chairman/Division Director  
Date 4/27/07

Approved by:  

[Signature]  
Dean  
Date 10/29/05

Dean of Graduate School (when required)  
Date ______

Chancellor/Vice-President  
Date ______

University Enrollment Services  
Date ______

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Proposal for Pols B399

Sample Syllabus:

Variable Title: Terror, War, and Reconciliation  
Instructor: Linda Chen  
First offered: Spring 2008

Course description

State-sponsored terrorism and war are an enduring part of politics in the world today. In the latter part of the 20th and the beginning of the 21st century, a number of societies have attempted to emerge from periods of terror and war. This course will analyze how societies reconcile the history and collective memories of state-sponsored violence. Along with analyzing the nature of state violence in specific cases, the course will review efforts to hold states accountable for their policies of brutality. Among the countries to be studied include Argentina, the German Democratic Republic, South Africa, and Cambodia. We will examine the different routes countries have taken to seek truth, reconciliation, and accountability. This will include institutional responses such as South Africa’s Truth and Reconciliation Commission, to legal responses such as the prosecution of the military in Argentina, to social and cultural responses such as the impact of the opening of Stasi files on East Germans, to international responses such as the United Nations’ attempted mediated effort in Cambodia to account for the terror of the Pol Pot regime. Readings will include first hand accounts by state terror victims, accounts by those who meted out the terror and violence, and by outside observers. A central question of the course will be debates concerning the ethics of seeking accountability for past violence.

Possible Texts for the Course

*Guerrillas and Generals: The Dirty War in Argentina* by Paul Lewis  
*A Lexicon of Terror: Argentina and the Legacies of Torture* by Marguerite Feitlowitz  
*Postmemories of Terror* by Susana Kaiser  
*Stasi: The Untold Story of the East German Secret Police* by John Koehler  
*Narratives of Guilt and Compliance in Unified Germany: Stasi Informers and their Impact on Society* by Barbara Miller  
*Truth and Lies: Stories From the Truth and Reconciliation Commission in South Africa* by Jillian Edelstein  
*Bearing Witness: Women and the Truth and Reconciliation Commission in South Africa* by Fiona Ross  
*A Human Being Died That Night: A South African Woman Confronts the Legacy of Apartheid* by Pula Gobodo-Madikizela  
*Cambodia Now: Life in the Wake of War* by Karen Coates  
*Facing Death in Cambodia* by Peter Maguire  
*Children of Cambodia’s Killing Fields: Memoirs by Survivors*, edited by Dith Pran and Kim DePaul
Course Requirements

At least four essay exams and a research paper will be required.