New Course Request

1. School/Division: College of Liberal Arts & Sciences
2. Academic Subject Code: POLS
3. Course Number: Y507 (must be cleared with University Enrollment Services)
4. Instructor: Grant
5. Course Title: Public Law

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2008
7. Credit Hours: Fixed at 3 or Variable from ________ to ________
8. Is this course to be graded S-F (only)? Yes ______ No X
9. Is variable title approval being requested? Yes ______ No X
10. Course description (not to exceed 50 words) for Bulletin publication: Law and its application to public policy and public organizations.

11. Lecture Contact Hours: Fixed at 3 or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from ________ to ________
13. Estimated enrollment: XX 25 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: annual—Will this course be required for majors? Yes
15. Justification for new course: This is the replacement course for Y540 in the existing MPA Program.
16. Changes to due to IUSB SPEA restructuring. Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Lindel Chen
Department Chairman/Division Director

Date: 1/23/08

Approved by:

[Signature]
Dean

Date: 2/13/08

[Signature]
Dean of Graduate School

Date

[Signature]
Chancellor/Vice-President

Date

[Signature]
University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
COURSE DESCRIPTION

In American society, the public is often drawn to laws and policies that often ignore the complexities of real world situations. Although this type of opportunism may be ingenious in today’s political climate, as already evident, history often judges these kinds of responses harshly. Accordingly, those that espouse a law and public affairs analysis cannot inoculate themselves by merely going along with public sentiment.

When the government cedes the power of discretion in deference to public demand for law and order, it is inevitable that some will argue that the law is too draconian, while others will contend that the law is blissfully laissez-faire. Are they correct in their assumptions?

During this course we will employ a “theory of public law” perspective and utilize a socio-legal paradigm to examine some of the central substantive areas of law, including regulatory processes, administrative adjudication, the Administrative Procedures Act, ombudsmen, and citizens’ rights.

Join us this semester as we analyze Law and Public Affairs!

COURSE OBJECTIVES AND GOALS

This is an applied graduate level course that is designed to provide students with the concepts and terminology of Law and Public Affairs. By the end of the course, the student should be able to:

A. Content

1) Locate specific statutes.

2) Apply theoretical concepts of specific statutes.

3) Formulate a valid legal argument.

4) Teach a course on Law and Public Affairs.

B. Transferable Skills

1) Creative Thinking
   - Generate ideas and synthesize results
   - Recognize and use multiple ways of thinking
   - Understand the creative process

   1 of 6 pages
2) Critical Thinking

- Ask relevant questions
- Distinguish between opinion and judgment
- Analyze, interpret, and appreciate thoughts/works of others

3) Oral Communications

- Speak effectively
- Prepare and deliver effective oral presentations
- Accurately gauge audience dynamics
- Defend a position, point of view, or interpretation

4) Quantitative Reasoning

- Recognize the order, logic, precision, and terminology of socio-legalism

5) Technology

- Use technology to access information

BOOKS AND MATERIALS REQUIRED


MATERIALS: One 1” 3-ring binder

Course notes and information will be posted on ONCOURSE (https://oncourse.iu.edu/portal). I encourage you to bring in articles and clippings on topics that you deem relevant or important and would like to share with the class.

By the end of the first week of class, you will be required to have an ID photo posted on ONCOURSE. For those who do not already have a photo posted on ONCOURSE, please speak to a computer lab consultant on campus.

WHO SHOULD TAKE THIS COURSE

This course is for those who want to learn about American public law and the judicial system. Students who want to obtain a basic understanding of the impact of law, and implementation of public policy are encouraged to take this course. This course deals with issues that are often explicitly racial, sexual, violent and controversial. As such, this course is designed for those over the age of 18. This is a college level course that will not adhere to political correctness. At times the subject matter may be extremely graphic. Students who are offended by explicitly racial, sexual, violent, controversial subject matter, may want to refrain from taking this course.

Those who wish to improve their ability to critique and extend their knowledge as to better developing and expressing their opinions are also encouraged to take this course. We will be applying a critical analysis, readily utilizing variables of gender, race, ethnicity, citizenship, class and sexual orientation. Students whose beliefs are affronted by critical analysis or those who believe their personal tenets would be irreparably harmed by our interpretation of the issues may want to abstain from taking this course.
COURSE FORMAT

During each class period, we will discuss historical and contemporary issues in law and public affairs. We will look at these issues within a framework that will help you improve your ability to think and reason and to better comprehend the basis of your opinions. For the most part, you will find that this is "your course," and all of you, collectively, will make it work. The theory is that by participating in this course you will develop and enhance skills that will help you throughout your academic and professional careers.

As with most of my courses, classes will be taught in the SOCRATIC METHOD, or a modified version thereof. This is a highly interactive course using discussion, some lecture, film, exercises, as well as small and large group discussions. Students are responsible for reading the chapters and related assigned materials prior to class. We will foster a supportive environment for those of you who are shy or nervous about speaking in front of a class!!

We will be utilizing ONCOURSE (https://oncourse.iu.edu/portal) for class notes, etc. It is the student's responsibility to access and utilize ONCOURSE. You should check ONCOURSE at least once per day for posted announcements, assignments, etc. If you have any questions or problems regarding ONCOURSE, please see the “Getting Help” section at https://oncourse.iu.edu/portal or contact the IT Help Desk at 574.520.5555.

If you need certain accommodations because of a diagnosed learning disability please speak with me. You may also contact the Office of Disabled Student Services (http://www.iusb.edu/~sbdss/services.shtml). The staff will work to coordinate reasonable accommodations for students with documented disabilities.

COURSE REQUIREMENTS

You will be required to write a Research Article Review and a Research Paper. There may also be some graded homework and additional assignments as needed. Late assignments will not be accepted! Assignments will not be accepted via facsimile or email. I assume you will do the reading assignments prior to class and regularly participate in class discussions. Participation does not mean merely talking in class. Rather, it means that you have read the material and are willing to offer insights and criticisms of the material. Thoughtful, relevant student participation in class is an important aspect of the course and is a large part of the final course grade. Please refer to your Socratic Workbook for more information.

Research Article Review

The Research Article Review examines your ability to comprehend statutory construction. We will go over the precise requirements of the Article Review during class. The Research Article Review is due on Tuesday, October 23, 2007. Your Article Review must be passed in on time. Late article reviews will not be accepted!

Research Paper

You will be required to write a 15 page paper (typed, double spaced) on a topic chosen from one of the topic areas in the course and related to the issues raised by the reading and discussions. The paper should be analytical and creative and on a topic that is of importance to you. The paper topic must be approved by the instructor. We will go over the precise requirements of the Research Paper during class. The Research Paper is due on Tuesday, December 4, 2007. Your paper must be passed in on time. Late papers will not be accepted!
ATTENDANCE

Attendance is mandatory. There are no excused absences. Students are required to attend every class! Not attending the entire class period will be recorded as an absence. Because of the nature of this course, absences will not only hurt your grade, but will also impact the learning experience of the class. The class depends on you to actively participate to make this course a success (refer to the grading rubric in your Socratic Workbook for more information regarding class participation). If you believe you cannot adhere to this attendance policy you should not take this course!!

Absences will affect the student's final grade – three absences will result in a deduction of one full letter grade; four absences will result in a deduction of two full letter grades; five absences will result in a deduction of three full letter grades; and six or more absences will result in an automatic failing grade for the course.

ACADEMIC INTEGRITY

Work (tests, homework, papers, etc.) that you do for this course must be your own. Your conduct must conform to the Indiana University Code of Student Rights, Responsibilities and Conduct (http://www.dsa.indiana.edu/Code). This document is also available on the web at (http://www.iusb.edu/~sblife/). Please see me if you have any additional questions.

CLASSROOM DEPORTMENT

I expect a high level of maturity in this course. When you are in class, you are expected to be alert and pay attention. Students who engage in conduct that is inappropriate will be dismissed from the class. I will not tolerate any type of harassment in my class. If you believe that you are being harassed or unfairly picked on, or if you witness another student being harassed, please contact me at once. As a student you have a right to learn in an environment that provides for intellectual and ethical growth. This is also your responsibility and requires you to behave in an ethical manner. Therefore, your conduct must conform to the Indiana University Code of Student Rights, Responsibilities and Conduct (http://www.dsa.indiana.edu/Code/).

GRADERS

The Research Article Review is worth 100 points, the Research Paper is worth 150 points, and Class Participation is worth 300 points. Refer to the grading rubric that is listed in your Socratic Workbook.

Grading Formula

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Research Article Review</td>
<td>100</td>
</tr>
<tr>
<td>2) Research Paper</td>
<td>150</td>
</tr>
<tr>
<td>3) Class Participation</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>550</strong></td>
</tr>
</tbody>
</table>

Final grades are calculated as follows:

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- Below 60% = F
<table>
<thead>
<tr>
<th>Meeting</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 28</td>
<td>Introduction / Course Overview / The Socratic Classroom</td>
</tr>
</tbody>
</table>
| 2       | Sept 4 | The Socio-legal Method / Historical Basis and Current Structure of the American Legal System  
          |        | Read: Introduction and Chapter 1                                       |
| 3       | Sept 11| American Legal System (cont’d)                                       |
| 4       | Sept 18| Constitutional Law                                                   |
          |        | Read: Chapters 2 & 3                                                  |
| 5       | Sept 25| Constitutional Law (cont’d)                                          |
          |        | Read: Chapter 4                                                       |
| 6       | Oct 2  | Library Research Class (6:30 – 8:00 pm)  
          |        | (Meet in the Schurz Library lobby promptly at 6:30!)                  |
| 7       | Oct 9  | Criminal Law                                                          |
          |        | Read: Chapters 7 & 14                                                 |
| 8       | Oct 16 | Criminal Law (cont’d)                                                 |
| 9       | Oct 23 | Contracts                                                              |
          |        | Read: Chapter 9                                                       |
|         |        | Research Article Review Due!                                           |
|         |        | Late Reviews will not be accepted!                                    |
| 11      | Oct 30 | Contracts (cont’d)                                                    |
| 12      | Nov 6  | Torts                                                                 |
          |        | Read: Chapter 11                                                      |
| 13      | Nov 13 | Torts (cont’d)                                                        |
| 14      | Nov 20 | Family Law                                                            |
          |        | Read: Chapter 16                                                      |
| 15      | Nov 27 | Family Law (cont’d)                                                   |
| 16      | Dec 4  | Course Wrap-up                                                        |
|         |        | Research Paper Due!                                                   |
|         |        | Late Papers will not be accepted!                                     |
HOW TO CONTACT ME

Feel free to contact me via the phone number and email address listed below (you may also use Oncourse to send mail). I travel extensively, however, I try to return messages within 24 hrs. In addition, I am always willing to talk to students outside of class. If you feel uneasy talking to a college professor one on one, bring along your classmates, significant others, or anyone else you wish to bring.

Phone: 574.520.4157  
E-mail: ogrant@iusb.edu  
Office: DW 2250

Some of our subject matter may be controversial in nature. Or, it may trigger some very charged self-responses. If there is any subject matter that you wish to discuss with me confidentially apart from the class, please feel free to do so.

I am actively involved in scholarship and I readily integrate teaching, research and service. As such, I utilize all of my classrooms as laboratories. Thus, not only are you my students, but you are also my test subjects! Students who participate in the research portion of the course receive extra credit. At no time will your personal information be released to outside parties.

WRITING CENTER

The ability to write well is an essential part of most professions, and is a fundamental requirement for all IU courses. You can improve your writing skills by utilizing the IUSB WRITING CENTER. The Center is staffed by experience writing consultants who will help you develop the skills required to prepare assignments that meet the high standards of IU instructors. For more information visit their website at http://www.iusb.edu/~sbwrite/.

COUNSELING CENTER

The IUSB STUDENT COUNSELING CENTER provides free and confidential help to IU South Bend students and their immediate families for a variety of personal and emotional difficulties. The Counseling Center’s services include: counseling and consultations, crisis intervention, life skills/personal development workshops, and links to community resources, for issues including, but not limited to: stress/time management, depression/anxiety, academic concerns, emotional well being, alcohol/drug abuse, eating disorders, gambling problems, grief, coping skills and family/relationship problems. For more information visit their website at http://www.iusb.edu/~sbscc/ or call 574.520-4125.

MISCELLANEOUS INFORMATION

It is the student’s responsibility to consult the Indiana University South Bend Bulletin (http://www.iusb.edu/~sbbulletin) for information on drop-add, audit, etc. Please note: This syllabus and the subject matters herein are subject to modification during the semester. Any changes will be disseminated in class and/or on ONCOURSE. Please also note that electronic mail (email) is now an official means of communication. Additional resources available to you can be found at the Office of Student Services (http://www.iusb.edu/~stusvcs). See the following page for the listing of course assignments, dates and topics.

Welcome to the course ~ I look forward to spending this semester with you!!