New Course Request

Indiana University

South Bend Campus

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [ ] Professional credit [ ]

1. School/Division: College of Liberal Arts & Sciences
2. Academic Subject Code: POLS
3. Course Number: Y509 (must be cleared with University Enrollment Services)
4. Instructor: Chen/Karakatsanis/Candler
5. Course Title: International Public Affairs
   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2008
7. Credit Hours: Fixed at 3 or Variable from ______ to ______
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication: Give administrators a more nuanced understanding of the contemporary world, and its impact on public and nonprofit organizations, through analysis of the promises and challenges posed by globalization.

11. Lecture Contact Hours: Fixed at 3 or Variable from ______ to ______
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from ______ to ______
13. Estimated enrollment: 25 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: annual Will this course be required for majors? [Yes]
15. Justification for new course: Replaces V578 in the existing MPA, which is currently part of a concentration, but plans are to move it in to the required core. Change due to IUSB SPEA restructuring.
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]
Department Chairman/Division Director

Date 12/2/08

Approved by:

[Signature]
Dean

Date 2/13/08

Chancellor/Vice-President

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Master of Public Affairs program
Course syllabus

POLS -- International public affairs

<table>
<thead>
<tr>
<th>Instructor</th>
<th>George Candler</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day/time</td>
<td>Wednesday 5:30-8:00</td>
</tr>
<tr>
<td>Location</td>
<td>Greenlawn 121</td>
</tr>
<tr>
<td>Office</td>
<td>Weikamp 2229</td>
</tr>
<tr>
<td>Office phone</td>
<td>574-520-4136</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:gcandler@iusb.edu">gcandler@iusb.edu</a></td>
</tr>
</tbody>
</table>

Course Objective:

Greetings, and welcome to POLS, "International public affairs."

In a (15 April 2004) speech, then Indiana University President Adam Herbert stated that

"Just as we will work even more aggressively to enhance the diversity of the community of scholars on our campuses, it is important that we educate our students to appreciate both domestic and global diversity. In a world rife with conflict, distrust, anger and bitterness, the need for better communication, cross-cultural understanding and open dialogue has never been greater. The young adults of tomorrow will be citizens of the world. We must prepare them for that obligation."

The purpose of this course is to carry out that admonition. More specifically, it will focus on the following:

- Create local opinion leaders through giving students a better, *less parochial* understanding of both how the world works, and the place of the US in it.
- A better understanding of formal institutions of 'global governance'.
- A better understanding of the more important *informal* institutions and processes of global governance, including trade and investment.
- A better understanding of how these effect local communities in the US, and what local administrators can (and can't) do about it.

Course structure:

There will be three complimentary means of instruction: readings, a web page, and the usual class time. The web page will both broadly discuss the week's material, and link you to other information relevant to the weekly subjects. Readings will include those listed on the syllabus and drawn from the course texts, as well as various articles which will be available (and linked) electronically. Classes are meant to be graduate seminars, with student/faculty dialogue, rather than one way lectures.

Required texts:

Kitching's book does an excellent job of presenting reasons why many in the third world support 'globalization,' and oppose both the US government and anti-market, anti-globalization critics' views on these issues. Bhagwati is an Indian economist who similarly presents a market-oriented developing world reformist perspective. Revel is a recently deceased French intellectual whose book is actually a criticism of anti-Americanism. Finally, Appiah is a Ghanian philosopher who discusses human interaction in a 'global village'.

To contain further student expenditure, we will also make use of (free) electronic materials available online. First, EBSCO Host Research Databases, available on the Schurz Library system. To see if you can access these, try to click on the following. If you can't access these items, don't sign up for this class. For off-campus access to this, you may need to reconfigure your browser:


As well, there is a lot of useful stuff available just through normal web links. Try, for instance, the following:


Readings

Date — Topic (Readings)
Part I -- Theory

29 Aug -- Introductory context

- George's politically incorrect globalization truths
  - Sen, Amartya (2002). "How to judge globalism." The American Prospect. Online source
- Cosmopolitans

5 Sep -- Some critiques (and a bit more context)

- Some globalization critiques
- Anti-cosmopolitans

Economics

12 Sep -- Development

- Development as freedom
  - Bhagwati, ch. 1-3
  - Kitching, ch 1-3
- More cosmopolitanism

19 Sep -- Trade and investment

- Trade...
  - Bhagwati, ch. 12-13
  - Kitching, ch. 15-16
- ...and investment
  - Kitching, ch. 4, 6

Social impacts

26 Sep -- Poverty

- Poverty defined
o Sen, Amartya (2000). "Will there be any hope for the poor?" *Time*, 22 May. [EBSCO link]

- Poverty and globalization
  o Bhagwati, ch. 5-6

26 Sep -- **First paper due**

3 Oct -- **Empowerment**
- Privatization as empowerment
  o Kitching ch. 8-10
- Gender impacts
  o Bhagwati, ch. 7

10 Oct -- **Non-governmental organizations** -- the lecture may be cancelled, as I expect to be at the annual conference of the accrediting body for MPA programs: the National Association of Schools of Public Affairs and Administration.

- The non-governmental sector
  o Bhagwati, ch. 4
- The informal sector

17 Oct -- **Midterm exam**

24 Oct -- **Cultural impacts**
- Cultural impacts
  o Bhagwati, ch. 9
  o Kitching, ch. 7 & 12
  o Appiah, ch. 7 & 8.

**Politics**

31 Oct -- **Environmental impacts**
- Environment
  o Bhagwati, ch. 10-11

7 Nov -- **Democracy...**
- Democracy:

• ...v. markets
  o Bhagwati, ch. 8
  o Kitching, ch. 11

14 Nov -- Administrative reform

• Trade as administrative reform

• The state and local level

21 Nov -- Thanksgiving eve (no class meeting) -- International administration

• The national context

• Global administrative structures
  o Bhagwati, ch. 15-18

21 November -- second paper due

28 Nov -- Global security

• Global security
  o Annan, Kofi (2005). "'In larger freedom': decision time at the UN." Foreign Affairs, 84(3), p. 63-74. EBSCO link

• Tolerance
  o Bhagwati, ch. 14

5 Dec -- Global citizenship

• Kitching, ch. 18
• Bhagwati, ch. 19

12 Dec -- Final exam