New Course Request

Check Appropriate Boxes: Undergraduate credit [x]  Graduate credit [ ]  Professional credit [ ]

1. School/Division: College of Liberal Arts & Sciences  Academic Subject Code: POLS
2. Course Number: Y615 (must be cleared with University Enrollment Services)
3. Course Title: Capstone in Public Affairs
4. Instructor: Trottier/Candler

Recommended Abbreviation (Optional) ________________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2008
7. Credit Hours: Fixed at ___ 3 ___ or Variable from ___ to ___
8. Is this course to be graded S-F (only)? Yes ___ No X___
9. Is variable title approval being requested? Yes ___ No X___
10. Course description (not to exceed 50 words) for Bulletin publication: Application of program courses specifically to program evaluation, and more generally to thinking about the responsibilities of the public manager in contemporary society

11. Lecture Contact Hours: Fixed at ___ 3 ___ or Variable from ___ to ___
12. Non-Lecture Contact Hours: Fixed at ___ 0 ___ or Variable from ___ to ___
13. Estimated enrollment: ___ 25 ___ of which ___ 100 ___ percent are expected to be graduate students.
14. Frequency of scheduling: annual ___ Will this course be required for majors? Yes ___
15. Justification for new course: This replaces the existing V600 in the MPA program. changes due to TUSB SPEA restructuring.
16. Are the necessary reading materials currently available in the appropriate library? Yes ___
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ___________________________ Date: 1/23/08
Linda Chen
Department Chairman/Division Director

Approved by: ___________________________ Date: 2/13/08
Chancellor/Vice-President

Dean of Graduate School (when required) Date ___________________________

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724
University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
MASTER OF PUBLIC AFFAIRS PROGRAM
COURSE SYLLABUS
POLS Y615-- Capstone in Public Affairs

<table>
<thead>
<tr>
<th>Instructor</th>
<th>George Candler</th>
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<tbody>
<tr>
<td>Day/time</td>
<td>Tuesday, 6:00-9:00 pm</td>
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<tr>
<td>Location</td>
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Course Objective:

As indicated in the IUSB Catalog, this course is described as follows:

"Application of program courses specifically to program evaluation, and more generally to thinking about the responsibilities of the public manager in contemporary society."

Of the options on offer in the above statement, this course will be 'integrative', yet structured around an illustrative case study. As with any social science course, a strong emphasis will be placed on developing the student’s ability to conduct research, organize and interpret information, and to present findings in a professional manner. In many ways these fundamental skills are more important than are the ‘facts’ imparted in a class. ‘Facts’ change over time, yet these fundamental skills can be applied throughout your career.

Course structure:

There will be three complimentary means of instruction: readings, a web page, and class lecture sessions. The web page will both broadly discuss the week's material, and link you to other information relevant to the weekly subjects. The web page will also include a Web Discussion Board. I use a single forum for all of my classes, and have set this up under the designation VC-255-01 Public Administration (the Web Board link above works). You will need to be registered for this, so contact the instructor as soon as possible (well before the course starts is fine). Readings will include those listed on the syllabus and drawn from the course texts, as well as various articles which will be available on reserve at the library, or downloadable from internet sources. The reading load will be fairly heavy. It would be nice if each of you completed each reading prior to class, but realistically get through what you can, starting with those that interest you most. Learn to skim. You will have noted that the class is scheduled for one three hour lecture each week. Don't fret: I will not drone through this whole period. We will try to divide the lectures into three, one hour periods with a 5-10 minute break between each.
Especially given that this is a graduate level class, the lectures will take on more the structure of seminars, with interaction encouraged, even expected. One of the frustrations that people often have with the social sciences in general and the study of public administration in particular is that there are few answers. This is not because we are a bunch of weenies who are afraid to take a stand. Rather, I argue that unresolved issues in the field of public administration remain unresolved precisely because there is debate concerning what the answer is, indeed I go further and argue that there are many issues for which solutions are not available. As a result, you will not be getting neat answers to the questions that have bedeviled you in your professional life and/or studies to date. Together though, we will try to come to a better understanding of the complexity associated with public administration.

**Required texts:**


To contain further student expenditure, we will also make use of (free) Electronic Resources available on the library's electronic system. To see if you can access these, try to click on some of the following (including public management-related IUSB-MPA faculty stuff available on this system). For off-campus access to this, you may need to reconfigure your browser. I use three different electronic databases:

**JSTOR**


**Expanded Academic ASAP**


**Business Source Premier**

In addition, there is a lot of useful stuff available just through normal web links. Try, for instance, the Webster links to some of these.

Readings, course structure

Course readings

Date -- Subject (readings)

Part I -- Practicalities conceptualized

20 Jan -- Introduction

• Foundations
• The texts
  o Harris, ch 1
  o McSwite, preface, ch 1
  o Peters, both prefaces, ch 1
• The course

27 Jan -- Social equity and justice

• Race
• Gender
• New directions?
3 Feb -- Participation and citizenship

- Participation
  - Peters, ch 3
- Citizenship

10 Feb -- Limits of analysis

- The limits of analysis
- Science and human society
- The market alternative
  - Peters, ch 2 & 5

17 Feb -- No class. President's Day makeup.

- Monday Day and Evening schedule of classes (Tuesday Day and Evening classes will not meet on 2/17)

24 Feb -- Leadership and accountability

- Leadership
- Accountability
2 Mar -- **Ethics and professionalism**

- Citizenship and professionalism

- Ethics
    - Code of Ethics of the American Society for Public Administration

- Spirituality in public service

9 Mar -- **Spring recess:** no classes

16 Mar -- **Spring recess:** no classes

23 Mar -- **Midterm exam**

**Part II -- Pure conceptualizations**

30 Mar -- **The spatial context**

- The global village

- Reform
  - Reform in developing and transitional governments (Peters ch 8)

- Human rights

6 Apr -- **The nature of bureaucracy**
• Bureaucratic feudalism
  o Chapters 3 and 4 [handout], Castor, Belmiro Valverde Jobim (2002). *Brazil is not for amateurs*. Xlibris.
  o McSwite, ch 2 (especially pages 35-42)
  o Harris, ch. 4-6
• Reform records

13 Apr -- A substantive approach to organization

• A substantive approach to fish
  o Harris, ch 7-9
• The mundane and the sublime
  o McSwite, ch 3
• Institutionalizing substantive change
  o Peters, ch 7
  o Oldfield, Ken, G. Candler and Richard Johnson (2003). "Social class, sexual orientation and looking outside of the silos: new directions in social equity?" [handout]

20 Apr -- Multisectoral models of administration

• Beyond markets
  o McSwite, ch. 4
• Multisectoral models
  o Harris, ch 10-12

27 Apr -- The public sphere

• The public
  o Harris, ch. 13-15
• The stakes
  o McSwite, appendix
• The eclipse of the public

4 May -- Leadership

- Peters, ch 9

11 May -- Final exam