New Course Request

Check Appropriate Boxes: Undergraduate credit [ ]  Graduate credit [X]  Professional credit [ ]

1. School/Division  **College of Arts and Sciences**  2. Academic Subject Code  **POLI**

3. Course Number  **Y625** (must be cleared with University Enrollment Services)  4. Instructor  **various**

5. Course Title  **Topics in public affairs**

   Recommended Abbreviation (Optional) ____________________________  (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  **Fall 2009**

7. Credit Hours: Fixed at ____ 3 ____ or Variable from __________ to __________

8. Is this course to be graded S-F (only)? Yes ___ No [X]

9. Is variable title approval being requested? Yes [X] No ___

10. Course description (not to exceed 50 words) for Bulletin publication:  **Research and discussion of topics and issues in public affairs. Topics will vary from semester to semester.**

   ____________________________

11. Lecture Contact Hours: Fixed at ____ 3 ____ or Variable from __________ to __________

12. Non-Lecture Contact Hours: Fixed at ____ 0 ____ or Variable from __________ to __________

13. Estimated enrollment: ____ 10-15 ____ of which ____ 100 ____ percent are expected to be graduate students.

14. Frequency of scheduling:  **each year**  Will this course be required for majors?  ____ No ___

15. Justification for new course:  **This replaces V550 in the current MPA program**

16. Are the necessary reading materials currently available in the appropriate library?  **Yes**

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:  

**W. Novack**  Date 3-2-09  

Department Chairman/Division Director

________________________ Date __________________

Dean of Graduate School (when required)

Approved by:  

**Rebecca Tostrud**  Date 4/10/09  

Dean

________________________ Date __________________

Chancellor/Vice-President

________________________ Date __________________

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Topics in Public Affairs: Globalization and its Discontents

Instructor: Dr. Linda Chen
Office: DW 2189
Email: lchen@iusb.edu
Phone: 520-4520

Course Description

This course will focus on the processes of ‘globalization’ broadly defined. As students of public affairs and management, it is incumbent that we familiarize ourselves with the larger international arena of economics, politics, and society. The communities we work in are no longer self-contained entities where local issues can be addressed with local solutions and understandings. As future or current public managers, you will be confronted with issues that are directly or indirectly a consequence of global forces, often beyond your control. These may entail new client populations needing the services of your agencies or new technologies requiring the troubleshooting skills of technicians located in other countries, or economic pressures on your places of work due to decisions made far afield of Michiana.

The focus on globalization will seek to make connections between the global and the local. We will discuss and debate the pros and cons of globalization as it impacts our local communities. Since I am an academic, I will rely on my students to educate me as to the challenges they face as middle and upper level managers. I will endeavor to highlight for my students the importance of being globally aware of political, economic, and social transformations, not only as they relate to your particular areas of work, but as a good in itself. Globally aware citizens are critical to the future of our community.

Course Readings
Available at the IU South Bend Bookstore in Northside Hall:


Course Requirements
Three take home papers based on class readings ........................................... 60%

One term paper (12 – 15 pages) ................................................................. 20%

Weekly assignments, class participation, oral presentation ...................... 20%

**Take home papers** – At the conclusion of each course book, you will be given a set of questions (3 – 4) on which to write your paper.

**Term Paper** – Each student will develop a topic and research question on which to write a paper. We will review the essentials of doing research and writing during the course of the semester.

**Weekly Assignments and class participation** - Each week, to guide students in their readings, you will be asked to address a number of questions from the readings. These questions will serve as the basis for our discussion of that evening’s class. These assignments must be typed and turned in to me by noon on Wednesday via email.

**Oral Presentation** – At the end of the semester, each student will be responsible for presenting their term paper findings.

**Class Policies**

**Absences** –

This class meets once a week from 5:30 – 8:00 pm. A ten minute break is built into every class meeting. Students are expected to come to class on time and to stay for the entire class. Failure to do so will negatively impact your grade.

Each student is allowed up to one excused absence without penalty to your grade. Missing more than one class of the assigned meeting times will adversely affect your overall grade.

**Late assignments** –

Late papers will incur a significant penalty. I should be informed beforehand if you will be submitting a paper late. Weekly assignments will only be accepted on the date they are due. Only in extraordinary circumstances will I be willing to deviate from these policies.

**Class Communications** -

All IU South Bend students are required to maintain an IUSB email account. Class communications will be done via the oncourse website so familiarize yourself with that site. As we meet only once a week and as the majority of you are not on campus on a regular basis, email communication is the preferred mode of communication.
Email contact with me should be done via lchen@iusb.edu. I check my email several times a day during Mon. – Fri. (unless I am out of town on school business) and if you email me, I will most likely get back to you within 24 hours or sooner. I AM NOT AVAILABLE FROM FRIDAY AFTERNOON THROUGH SUNDAY. If you email me during the weekend, do not expect to receive a reply until Monday.

Special Needs –

In accordance with IUSB policy ensuring people with disabilities “an equal opportunity to participate in, contribute to, and benefit from all university programs, services, and activities,” students should inform the instructor of any such needs, and have them verified through the Office of Disabled Student Services.

Plagiarism and cheating –

Each student is responsible for taking and satisfactorily passing the IUSB School of Education’s online plagiarism tutorial, as well as being familiar with this section of the College’s Academic Misconduct Policy of the Code of Student Rights, Responsibilities, and Conduct. Plagiarism is a serious offense and will not be tolerated. Suspected cases of plagiarism will be prosecuted to the fullest extent of IU policy and procedures.
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