New Course Request

Indiana University

South Bend Campus

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [X] Professional credit [ ]

1. School/Division College of Arts and Sciences
2. Academic Subject Code POLS
3. Course Number Y635 (must be cleared with University Enrollment Services)
4. Instructor Various
5. Course Title Topics in nonprofit management
   Recommended Abbreviation (Optional) 
   (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2009
7. Credit Hours: Fixed at 3 or Variable from _______ to _______
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [X] No [ ]
10. Course description (not to exceed 50 words) for Bulletin publication: Research and discussion of topics and issues in non-profit management. Topics will vary from semester to semester.

11. Lecture Contact Hours: Fixed at 3 or Variable from _______ to _______
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _______ to _______
13. Estimated enrollment: 10-15 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: each year Will this course be required for majors? No
15. Justification for new course: See attachment
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 3-2-09

Department Chairman/Division Director

Dean of Graduate School (when required) Date

Approved by: [Signature] Date 4/10/09

Associate Dean

Chancellor/Vice-President Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
This course is meant to be the fourth in the nonprofit administration & policy concentration in the MPA program. We seek a separate course title and number for this course relative to the broader, “topics in public affairs” course, to distinguish the two in the MPA program curriculum.
Course description:
The focus is on the provision of health care around the world. A global and international perspective will be adopted. The main focus will be comparative, comparing health systems of various countries. However, a more holistic understanding of global health provision will also be sought.

Course objective:
The course contributes to the following MPA program mission competencies:
- in organizational management; by developing an appreciation for and an ability to use theoretical knowledge about management and public policy;
- in governance; by developing expertise in policy and management, developing an awareness of the economic and legal constraints within which leaders and managers operate, and developing the ability to understand and adapt to the ethical, social, economic, and political context of public policy;
- in globalization and its ramifications; by developing an appreciation for the changing scope of governance and the impact of global action on public institutions from the local to the international;
- in professionalization; by… improving communication skills.

Texts:
See reading list below.

Assignments:

Short papers:
There will be a short (300 word minimum) paper due for each week of the semester where readings are assigned.
Semester paper:

Students will read 50-60 articles or equivalent (with a book counting for 4 articles). At least half of these will be identified by the instructor. The others will be identified by the students through their own research.

Description of assessment items, and deadline:

- Students will write a paper of minimum 7500 words, due by the end of the Fall semester.
- The paper will be consistent with the first paragraph of the brief description, above.
- The paper will include the following sections:
  - Overview of global health outcomes. This will include a table comparing health outcomes in a sample of 15 or so countries (minimum 500 words). Include at least the US, Canada, Australia, Mexico, Cuba, Brazil, Ghana, Cote d'Ivoire, Austria, and Hungary; and life expectancy, infant mortality, total expenditure on health as a percentage of GDP, and at least two other indicators that interest you.
  - Health and development. Looks at the relationship between health and other development outcomes (minimum 500 words).
  - Overview of international health administration – how is health care provision generally administered around the world (minimum 500 words)?
  - Comparative health systems. This section will more specifically compare and contrast the various health systems studied in the class.
  - Discussion and conclusion (minimum 1000 words). What does this tell you? Comment especially on the relationship between health administration and development outcomes.
- The paper must cite a majority of assigned articles, as well as a majority of articles consulted by the student.

Papers will be assessed on the following criteria:

- Identify the issue/state the question
- Get facts right
- Systematic, comprehensive research
- Write professionally
- Cite sources in text, correctly
- Logical, coherent, balanced argument
- Well used tables/ graphs (bonus)
- Follow instructions (debts)

Grades:

Grades will be apportioned according to the following percentages:

Short weekly papers .......... 40%

Term Paper ....................... 50%
Class Participation ............. 10%

Class Policies:

Late assignments - Late assignment will incur a penalty, except in extraordinary, documented circumstances and if I am contacted prior to the due date.

Course communications - students have an obligation to activate and monitor their IUSB email account. This account will be used for out-of-class communication. It is your obligation to get assignments to me, and to keep copies of all assignments submitted in the event that they don't get to me.

Disability - In accordance with IUSB policy ensuring people with disabilities "an equal opportunity to participate in, contribute to, and benefit from all university programs, services, and activities," students should inform the instructor of any such needs, and have them verified through the Office of Disabled Student Services.

Plagiarism and cheating - Each student is responsible for taking and satisfactorily passing the IUSB School of Education's online plagiarism tutorial, as well as being familiar with this section of the College's Academic Misconduct policy of the Code of Student Rights, Responsibilities, and Conduct. Procedures described in this document will be followed in dealing with any cases of academic dishonesty.

Contexts/ Readings:

Introduction

Week One -- Overview of global health outcomes

- World Health Organization, Statistical Information System, Core Health Indicators

Health and development

Week Two -- Health and development


Comparative health systems

Week Three -- Comparative health systems

Week Four -- Canada I

• Health Canada (Federal department of health).
  - Canada's health system

Week V -- Canada II


Week Six -- Canada III


Week Seven -- Australia I

• Department of Health and Aging, Government of Australia.
  - Especially Medicare Australia.

Week Eight -- Australia II


Week Nine -- Australia III


Week Ten -- Ghana I

• Ministry of Health, Ghana. Online link. [This is not an official site, the Government of Ghana page seems to be down].

Week Eleven-- Ghana II


International health administration

Week Twelve and Thirteen -- World Health Organization

• WHO Constitution (Chapters I-IV)
• About WHO

Week Fourteen -- semester paper due
Week Fourteen – student presentations

Week Fifteen – final papers due and wrap up of class